

Emeritus Professor Pai OBANYA

**CURRICULUM
VITAE**

MAY, 2023

I - PERSONAL DETAILS

- ❖ **Names:** Pius Augustine Iké (PAI) OBANYA
- ❖ **Age:** 84 (born 29 May 1939)
- ❖ **Marital Status:** Married (with well-established children /up-and-coming grandchildren)
- ❖ **Nationality:** NIGERIAN
- ❖ **Contacts:**

Home: 10, Ladoke Akintola Avenue,
New Bodija, Ibadan- Nigeria

Office: Institute of Education, University of Ibadan-Nigeria

Cell Phone: +234-813-772-9771

E-mail: paiobanya@gmail.com

II - EDUCATION AND TRAINING

- ❖ B. Ed. (Bachelor of Education) in **Education/French:** with FIRST CLASS HONOURS & DISTINCTION IN PRACTICE TEACHING, winning both Departmental and Faculty prizes- - University of Ibadan (Nigeria): 1968
- ❖ PhD (Education): University of Ibadan (Nigeria): 1973
- ❖ *Diplôme Supérieur d' Etudes Françaises:* University of Abidjan (Côte d' Ivoire): 1967
- ❖ Part of Post-Graduate Training: * University of Dakar (Senegal): 1969/70
[Centre de Linguistique Appliquée de Dakar - CLAD]
- ❖ Post-Doctoral Training: * University of Aix-en-Provence (France)
---- July/Aug. 1974
* Language Centre, University of York [UK]:
Jan/March 1975
 - Institute of International Education,
University of Stockholm(Sweden):
July 1975 - April 1976

III - SPECIAL SKILLS AND COMPETENCES ACQUIRED OVER THE YEARS

- TEACHING: (Taught at all levels of Education, and specialized in PEDAGOGY)
- TRAINING: packaging, delivery, and evaluation of hands-on/minds-on training programmes
- EDUCATIONAL RESEARCH: (particularly policy and development-oriented research)
- PROGRAMME DEVELOPMENT: (and the related areas of implementation, monitoring and evaluation)
- CURRICULUM DEVELOPMENT: as Secretary of ACO (African Curriculum

Organisation) from 1976 to 1986 promoted capacity building for professionals in 22 countries—consultant to numerous countries and institutions on the subject over the years

- EDUCATION SECTOR STRATEGIC PLANNING
 - o Developed plans for 30 of the 36 states of Nigeria.
 - o AND for ABM University College in Botswana
 - o , ALSO training on the subject with AAU since 2014.
- MANAGEMENT: (over 30 years of high-level management exposure at national and international levels **Plus** over two decades of effective leadership roles in multi-disciplinary and multi-cultural settings)
- LANGUAGE: Fully bilingual in ENGLISH and FRENCH

IV - PROFESSIONAL CAREER / EXPERIENCE

[a] Early Life Career

- Primary School Teacher (Jan-March 1959)
- Clerical/Library Assistant, Western Nigeria Civil Service: (April 1959 – Sept. 1961)
- Secondary School Teacher (Oct 1961-Sept. 1964)

[b] Academic Career, University of Ibadan (Nigeria): Institute of Education: 1971 – 1986

- **Research Fellow** (1971-76)
- **Senior Research Fellow** (1976 -79)
- **Professor** (1979 -86)
- **Sub-Dean** (Post Graduate Studies) 1976-78
- **Director**, Institute of Education (1980-83)
- **Foundation Dean of Education**, Lagos State University (1984 -85)
(While on sabbatical leave from Ibadan)

During this period:

** Produced 10 PhDs, **seven** of whom have become full professors of Education in record time.

[Honoured by old students and colleagues in a book titled *Education in the Service of Humanity* (1996)]

** Taught under-graduate and graduate courses in language education, curriculum development and educational evaluation.

** Served as external examiner to several Nigerian universities.

** Developed a wide variety of out-reach programmes, initiated several educational material and professional teacher improvement projects.

*** Contributed to the work of national and international educational development agencies.

** Involved in consultancy and programme development work with UNESCO, UNEP, All Africa Teachers' Organisation (AATO), etc.

[c] International Career (1986 -1999)

- ▶ **WCOTP: World Confederation of Organisations of the Teaching Profession - Morges (Switzerland): Programme Coordinator (Education), 1986-88**

In this position: (a) represented WCOTP in UNESCO, (b) participated in educational conferences in different parts of the world (c) prepared position papers, (d) developed and taught professional development courses for teachers' organisations (e) organised regional, sub-regional, international conferences and (f) carried out needs assessment surveys of African teachers' organisations.

- ▶ **UNESCO [United Nations Educational, Scientific, and Cultural Organisation]: 08/1988 to 12/1999.**
 - **Deputy Director** (UN Scale D-1); 1988 – 91
 - **Director** (UN Scale D-2); 1991-1999 - UNESCO Regional Office for Education in Africa (BREDA). [The Office has a mandate that covers the whole of sub-Saharan Africa, with 22 international and 30 local personnel (representing 17 nationalities).

In this position:

- ▶ Organised numerous pan-African conferences on Education, e.g.
 1. African regional preparatory consultations to the Jortien World Conference on Education for All (Nairobi & Dakar, Nov. 1989)
 2. African regional planning meeting for the implementation of the Jortien Recommendations and Framework for Action (Dakar, Nov. 1989)
 3. Sixth African Ministers of Education Conference – MNEDAF VI (Dakar, July 1991)
 4. Seventh African Ministers of Education Conference – MNEDAF VII (Durban, April 1998)
 5. African regional consultations preparatory to major world conferences on Education,
 - Teacher Education (Dakar, 1994)
 - Education and Informatics (Dakar, 1995)
 - Literacy and Non-Formal Education (Dakar, 1996)
 - Higher Education (Dakar, 1997)
 - Technical Vocational Education (Nairobi, 1998)
- ▶ Coordinated preparatory activities to the Action Plan for the Decade of Education in Africa (1996 - 2007) of the OAU – Organisation of African Unity.
- ▶ Developed an extensive publications programme (books, monographs, journals) in all the areas of competence of UNESCO: Education, Sciences, Culture, and Communication)
- ▶ Initiated the biennial REPORT ON THE STATE OF EDUCATION IN AFRICA.
- ▶ Developed a good number of special programmes, e.g.
 - Pedagogy Training for Teachers in Higher Education
 - Namibia In-service Teacher Education Programme
 - Curriculum Component of Ethiopia' s ESDP-Educational

Sector Development Programme

- ▶ Provided technical assistance to national educational review conferences in several African countries: Zaire, Cameroon, Central Africa Republic, Sierra Leone, and The Gambia etc.
- ▶ Represented UNESCO in a variety of cooperative activities with its partners: UN agencies, inter-governmental organisations, and NGOs.
- ▶ Developed numerous projects for extra-budgetary funding, negotiated their funding, and supervised project execution in the areas of EDUCATION and SCIENCE.

[d] Special National Assignment (January 2000 – April 2001): on retirement from UNESCO

Coordinator, Universal Basic Education (UBE) Programme of the Federal Government of Nigeria -- Assisted the Federal Government of Nigeria in articulating the policy on UBE, in conceptualizing it, in setting up the structures for its implementation, and in mobilizing the Nation for its affective take-off.

[e] Activities since May 2001: (Independent International Education Strategist)

- ⇒ CONSULTANCY, TRAINING AND ADVISORY SERVICES: The World Bank, UNESCO, UNICEF, UNDP, UNFPA, The African Union Commission, NEPAD, African Development Bank (ADB), Association of African Universities (AAU), National Authorities, Educational Institutions, the Private Sector
and
- ⇒ Also, a widely sought keynote speaker at educational conferences (see Annex II)

(f) APPOINTED EMERITUS PROFESSOR IN THE INSTITUTE OF EDUCATION BY UNIVERSITY OF IBADAN, NIGERIA IN JULY 2014

V - ACTIVE INVOLVEMENT IN ACADEMIC/PROFESSIONAL ORGANISATIONS

- Executive Secretary, African Curriculum Organisation (ACO): 1976-1986
- Educational Studies Association of Nigeria [ESAN]: FOUNDER and First Secretary General: 1976-79
- NAFT - Nigerian Association of French Teachers: National Publicity Secretary: 1970-1973
- Nigerian Educational Research Association (NERA): Patron, 1981-86
- Nigerian Academy of Education - Foundation Member and first Editor/Fellow since 2004

VI – PUBLICATIONS

Author of some **300 publications** on various areas of Education (see Annex I)

VII – HONOURS AND AWARDS

- Certificate of Merit for promoting the teaching of French in Nigeria (NAFT -Nigerian Association of French Teachers, (1992)
- Inducted to the *International Educators Hall of Fame*, Cairo-Egypt (1996)
- Distinguished Graduate of the Dept of Teacher Education of the University of Ibadan, (1998).
- Fellow of Curriculum Organisation of Nigeria (FCON): 1998
- Recognition for service to academic publishing (Association of West African Book Editors-AWABE): 1999
- *Commandeur de l'Ordre National du Lion (Govt. of the Republic of Senegal): January 2000.*
- Fellow of the Nigerian Association of Teachers of Technology – FNATT – Sept. 2000.
- Fellow, Nigerian Academy of Education – FNAE -- July 2004
- Fellow, Nigerian Institute of Management – FNIM– September 2011
- Most Outstanding Mentor of Educational Researchers in Africa, 2012 (awarded by ADEA/African Development Institute/Korea Trust Fund)

- Fellow of the Association of Educational Researchers and Evaluators of Nigeria-ASEREN (July 2015)
- Honoree of LEADER WITHOUT TITLE by Centre for Values in Leadership, Lagos-Nigeria (July 2016) for outstanding contribution to Education
- Named AKINKANJU (ACHIEVER) by the Development Agenda for Western Nigeria) Commission in June 2019

IX. FESTSCHRIFTS BY COLLEAGUES AND EX-STUDENTS

- *Education in the Service of Humanity* (1996), edited by Sam Ayodele. Published by Educational Research and Study Group, Ibadan-Nigeria
- *Explorations in Education* (2013), edited by Martins Fabunmi, published by His Lineage Publishing House, Ibadan-Nigeria
- *Réponses Africaines aux défis de l' éducation* (2013), edited by Martins Fabunmi, Tunde Ajiboye and Anaïs Dayamba, Published by His Lineage Publishing House, Ibadan-Nigeria
- *Analyzing Educational Issues (2014)*, edited by A O U Onuka, Society for the Promotion of Academic and Research Excellence (SPARE), University of Ibadan-Nigeria
- *Education for Functionality (2019)*: edited by U Iwori--Nigerian Academy of Education
- *Salute to the Grand Sage of Education* (Goodwill Messages to Emeritus Professor PAIOBANYA @80 (compiled and Edited by AOU Onuka): May 2019

X. MEMBERSHIP OF INTERNATIONAL ACADEMIC/PROFESSIONAL BODIES

1. 1987-89: Council Member, International Baccalaureate Organisation (IBO)
2. 1989-1991: Executive Board Member, International Council on Education for Teaching (ICET)

3. 2005/2006: Member, International Advisory Committee on Secondary Education to the World Bank
4. 2002-2004 – Member, Scientific Committee, Educational Research Network for Western and Central Africa (ROCARE)/ERNWACA)
5. 2006 -2010-- Member, Consortium Advisory Group (CAG) of Consortium for Research on Educational Access, Transitions and Equity (CREATE): a research consortium of DFID and the University of Sussex

CURRENTLY

6. Since 2008 -- Member, International Expert Committee on Membership of EDUCATION INTERNATIONAL
7. Member, Editorial Advisory Board: *International Journal of African Higher Education* (published by the University of Kwazulu-Natal, South Africa)
8. Member, Editorial Board: *African Journal of Education, Science and Technology (AJEST)*-published by Faculty of Education, University of Eldoret, Kenya
9. Member, Editorial Advisory Board, Fafunwa Journal of Contemporary Education, University of Lagos, Nigeria

XI. MAJOR NATIONAL ASSIGNMENTS

- ⇒ Chairman, National Committee on the Education of Gifted Children (1985-1986)
- ⇒ Coordinator, Universal Basic Education (UBE) Programme: 2000-2001
- ⇒ Chairman, Presidential Task Team on Education: January to May 2011
- ⇒ Technical Adviser, Implementation Committee on Education Task Team Recommendations (October 2011- September 2013)
- ⇒ CHAIRMAN of Council of the West African Examinations Council – WAEC (April 2012-March 2015)
- ⇒ Member, Board of Directors, HEBN (formerly Heinemann) Publishers PLC-since April 2013
- ⇒ Member, UBE Programme 5-Year (2015-202) Roadmap Development Committee- June-August 2015
- ⇒ Member, Planning Committee for Ministerial Retreat on Education September-November 2017
- ⇒ Chairman, Presidential Visitation Panels
 - o Federal College of Education, Kano (May 2012)
 - o Adeyemi College of Education, Ondo (May 2021)

XII. – INTERNATIONAL EXPOSURE

Travelled/sojourned for specialized courses, seminars, workshops, conferences, educational development missions, etc.

⇒ AFRICA

Benin, Botswana, Burkina Faso, Cameroon, Cape Verde, Central Africa Republic, Congo [Brazzaville,] Congo [D.R], Côte d’Ivoire, Gabon, The Gambia, Ghana, Guinea,

Guinea [Bissau], Ethiopia, Kenya, Liberia, Lesotho, Malawi, Mali, Mozambique, Mauritius, Namibia, Niger, Rwanda, Sierra Leone, Senegal, South Africa, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe.

⇒ EUROPE

Belgium, France, Germany, Greece, Hungary, Italy, Netherlands, Norway, United Kingdom, Spain, Sweden, Switzerland, Turkey

⇒ THE ARAB STATES

Algeria, Egypt, Iraq, Jordan, Qatar, Tunisia

⇒ NORTH AMERICA

Canada, USA.

⇒ SOUTH AMERICA

Argentina, Brazil, Chile, Peru

⇒ ASIA

India, Japan

ANNEX I: ACADEMIC PUBLICATIONS RECORD: 1970 to date

SUMMARY

CATEGORY	Language Education	Curriculum & Teaching Methods	Teacher Education	Education Policy and Reform	General Issues in Education	TOTAL
Books and Monographs	14	9	1	12	9	45
Chapters in Books	12	10	6	29	12	68
Published Conference Papers	4	14	10	13	7	48

Journal Articles	45	23	12	25	10	115
Technical and Special Reports	3	7	2	9	3	23
TOTAL	78	63	31	87	40	300

1970

1. Obanya, PAI (1970) "The Teaching of Spoken French: Guide to the Special Difficulties of Nigerian Students" in C.MB. Brann (Ed): French Curriculum Development in Anglophone Africa. Institute of Education, University of Ibadan (1970), 25-32.
2. Obanya, PAI (1970) "Making the Best of a Reading Passage" in C.MB. Brann (Ed): French Curriculum Development in Anglophone Africa. Institute of Education, University of Ibadan (1970), 62-66
3. Obanya, PAI (1970) "Teaching French in the Sixth Form" Le Français au Nigeria (December 1970), 27-32

1971

4. Obanya, PAI (1971) "The New Look in Modern Language Teaching in French-Speaking West Africa" West African Journal of Education, (June 1971), 129-135.
5. Obanya, PAI (1971) Objective Tests in French for Ordinary Level Students, Educational Research Institute, Ibadan (1971), 70pp.
6. Obanya, PAI (1971) "Getting Teachers for French in Nigerian Schools" Teacher Education in New Countries, (November 1971), 175-182.
7. Obanya, PAI (1971) "The Place of Error Analysis in Classroom Teaching" Le Français au Nigeria (December 1971), 24-27.

1972

8. Obanya, PAI (1972) "Student Teachers' Attitude to Teaching" Ghana Journal of Education (October 1972), 1-10

1973

9. Obanya, PAI (1973) "Improving Language Aptitude through Intensive Foreign Language Teaching: A Pilot Study" ITL-Review of Applied Linguistics: 20 (1973), 11-17.
10. Obanya, PAI (1973) "A Comparison of Student Scores on Three Aspects of French", ITL-Review of Applied Linguistics: 21 (1973), 3-10.

11. Obanya, PAI (1973) "A Follow-up Study of Ibadan Graduates in French-1965-1969" Careers: 2 (1 & 2) (1973), 37-41.
12. Obanya, PAI (1973) "Lexical and Structural Errors in the Written French of Nigerian Pupils" Audio-Visual Language Journal: 12/1 (1973), 19-32.

1974

13. Obanya, PAI (1974) "Towards History of Higher Education in Nigeria: A Review Article" Canadian Journal of African Studies: 8/1 (1974), 159-162.
14. Obanya, PAI (1974) "Extra-Curricular Use of French by Teachers of French" The French Review: 47.5 (April 1974).
15. Obanya, PAI (1974) "Nigerian Teachers' Reception of a New French Syllabus" Journal of Curriculum Studies: 6.2 (1974), 167-172.
16. Obanya, PAI (1974) "L'enseignement du Français dans les écoles secondaires de Lagos", Bulletin de la FIPE (1974) 149-159. Also published in Culture Française: 3 (1974), 16-27
17. Obanya, PAI (1974) "Evaluating Oral French Performance: The Beginner's Stage" Le Français au Nigeria: 6/1 (April 1974), 19-24.

1975

18. Obanya, PAI (1975) "French Language Curriculum Research and Development in Nigeria" Audio-Visual Language Journal: 13/2 (1975).
19. Obanya, PAI (1975): "Reading Comprehension Tests in the Current French Syllabus" Sierra Leone Journal of Education (April 1975), 12-19.
20. Obanya, PAI (1975) "Student Teachers' Reactions to a Non-Conventional Method of Teaching" Bulletin of Educational Research: 10 (1975-76), 9-19.
21. Obanya, PAI (1975) "What University Students prefer in their Lecturers" Universitas: 5/1 (1975), 185-199.
22. Obanya, PAI (1975) "Oral Work in Large French Classes" West African Journal of Education (October 1975), 261-266.
23. Obanya, PAI (1975): "Relationship between Self-Concept and Performance in Achievement Tests of French" West African Journal of Educational and Vocational Measurement (1975), 39-44.

1976

24. Obanya, PAI (1976) "The Secondary Modern School in Western Nigeria". Journal of Educational Administration and History: 14.3 (1976), 46-50.
25. Obanya PAI (1976) "Le séjour des étudiants Nigériens en pays francophones" Culture Française: 1 (1976) 12-15.
26. Obanya, PAI (1976) "Comparison of Learners' and Teachers' Views on Foreign Language Drop-Out" Audio-Visual Language Journal: 14.3.
27. Obanya, PAI (1976) "Choice of Subjects for WASC Examinations: The Influences of Pupils' Dispositions and Home Conditions" Careers: 3/1 and 2 (March 1976), 56-62.
28. Obanya, PAI (1976) "Second Language Learning Out-of-School" ITL-Review of Applied Linguistics- 31 (1976), 15-26.
29. Obanya, PAI (1976) BOARDER: "An Instrument for Measuring Students' Satisfaction with Boarding House Life" Journal of the Counselling Association of Nigeria: 1/1/ (December 1976).

1977

30. Obanya, PAI (1977) Educational Resources in Some Developed and Developing Countries, Institute for the Study of International Problems in Education, Stockholm University (December 1977) 53 pp.
31. Obanya, PAI (1977) "Assessing English Language Achievement Economically" English Language Teaching Journal: 31/4 (July 1977).
32. Obanya, PAI (1977) "The Nature, Direction and Extent of the Drop-out Problem in the Nigerian French Language Class" Educational Research in the Developing Countries of the Commonwealth: Vol. II (1977), 204-213.
33. Obanya, PAI (1977) "Les Écoles du Nigeria et les Problèmes de Langues" Recherche, Pédagogie et Culture: 31/6 (1977). English version published in Journal of Educational Administration and History (UK) in 1977.
34. Obanya, PAI (1977) "High School Teachers' Self-Perceptions of their Foreign Language Ability" Lagos Education Review: 1/1 (April 1977), 55-65.
35. Obanya, PAI (1977) "Nigeria in Search of a Suitable Educational System A Review of Nigeria's New National Policy on Education", Educafrica 2/2 (1977), 33-44
36. Obanya, PAI (1977) "Changes in Teachers' Attitudes after an In-service Course" Bulletin of Educational Research: 14 (Winter 77-78), 18-22.
37. Obanya, PAI (1977) "Using Student Teachers' Evaluations to Improve the Organisation of Teaching Practice" Proceedings of the 3rd International Conference on Improving University Teaching. Newcastle-upon-Tyne (June 1977), 85-97.

1978

38. Obanya, PAI (1978) French Extracts and Exercises for School Certificate, Heinemann Educational Books, 62 pp.
39. Obanya, PAI, Amoussouvi, Ugwu and Obanero (1978) Français Fonctionnel Book I, (with Workbook and Teachers' Guide), Heinemann Educational Book (1978)
40. Obanya, PAI (1978) "Using Consumer Evaluations to Improve University Curricula: A Case Study of the Ibadan B. Ed. Degree Programme". Proceedings of the 4th International Conference on Improving University Teaching (July 1978)
41. Obanya, PAI (1978) "Curriculum Development in Language" in Caligula and Sachsenmeir (eds.) Techniques in Curriculum Development, Institute of Education, Tanzania (1976), 213-222. Also published in Tanzania Journal of Education.
42. Obanya, PAI (1978) "Preventing Boredom in the Language Laboratory" System A Journal of Education Technology and Language Learning Systems: 5/1 (January 1978), 41-43.
43. Obanya, PAI (1978) "A Longitudinal Study of Some Nigerian Students' Attitude to the Study of French" Bulletin d' Information BASE (1978) 12-1 S. Also published in A. Bamgbose (ed). Language in Education in Nigeria National Language Centre, Lagos (1978), 152-156.

44. Obanya, PAI (1978) Educational Networking in Africa Commissioned by International Development Research Centre (IDRC) Ottawa, Canada, April 1978, 33 pp (Cyclo).
45. Obanya, PAI (1978) Education in Africa in the Context of Lifelong Learning, Commissioned by UNESCO Regional Office for Education in Africa, Dakar, Senegal, June 1978, 29 pp. (Cyclo).
46. Obanya, PAI (1978) Towards a Marriage of Traditional and Modern Education in Africa, Commissioned by UNESCO Regional Office for Education in Africa, Dakar, Senegal, June 1978, 13 pp. (Cyclo)
47. Obanya, PAI (1978) "Student Teachers' Attitude to Teaching and Response to Training Programme" Ghana Journal of Education: 4/4 (January 31 1978), 27-30.
48. Obanya, PAI (1978) "L'intérêt que portent les élèves à l'apprentissage du Français langue étrangère: Exemples tirés de six pays" Culture Française (Winter 1978), 19-23.
49. Obanya, PAI (1978) "Curricular Interests of a Group of Nigerian Secondary School Students" Journal of Negro Education (Summer 1978), 193-202.
50. Obanya, PAI (1978) Réflexions sur l'avenir de la langue française au Nigeria, Revue Pédagogique (January-March 1978), 5-8.
51. Obanya, PAI (1978) "Aspects of the Social Self of Nigerian Primary School Teachers" Psychologia Africana 27/3 (1978), 162-167.
52. Obanya, PAI (1978) "Teachers' Appraisal of the Objectives and Content of Nigeria's New Primary School Curriculum" Studies in Educational Evaluation: 4/1 (1978).

1979

53. Obanya, PAI (1979) "An Exercise in Teaching for Mastery, at the University Level" Proceedings of the 5th International Conference on Improving University Teaching, (July, 1979).
54. Obanya, PAI, Ayo Dada and Tunde Oderinde (1979) "An Empirical Study of the Acceptability of Four Accents of Spoken English in Nigeria" in E. Ubahakwe (ed.) Varieties and Functions of English in Nigeria, AUP/NESA (1979), 242-256.
55. Obanya, PAI (1979) "Nigeria Teachers' Views on the Functions of English as a Language of Verbal Interaction in the Upper Primary School" Varieties and Functions of English in Nigeria. AUP/NESA (Ed). E. Ubahakwe (1979), 268-272.
56. Obanya, PAI (1979) "Types and Functions of Tests in Language Teaching" in Ubahakwe (Ed). The Teaching of English Studies. Ibadan University Press (1979), 340-348.
57. Obanya, PAI (1979) "A Suggested Evaluation Model for English Language Teaching" in Ubahakwe (ed). The Teaching of English Studies, Ibadan University Press (1979).
58. Obanya, PAI, Hookoomsing and Omondi (1979) Curriculum Development in Language, Course Book for ACO-Postgraduate Course on Curriculum Development, ACO, Nairobi (1979).
59. Obanya, PAI (1979) "Towards More Appropriate Psycho pedagogical Strategies for Educating the African Child" Educafrica. (Special Issue on the International year of the Child) (November 1979), 53-62.

60. Obanya, PAI (1979) "Improving Science Teaching and Learning through Continuous Assessment" Journal of the Science Teachers Associations Nigeria: 18/1 (December 1979), 29-39.
61. Obanya PAI (1979) "Some Correlates of Nigeria Students' Adaptation to Secondary School Life" The Counsellor: 3 (1 & 2) (December 1979), 70-84.

1980

62. Obanya, PAI (1980): General Methods of Teaching, Macmillan, 124 pp.
63. Obanya, PAI (1980) "Moderating and Co-ordination of Examinations" in Obemata and Akinbola (Eds) Modern Approach to Examining Trainee Health Superintendents.
64. Obanya, PAI (1980) "Research on Alternative Teaching in Africa: A Review in Yoloye and Flechsig (ed). Educational Research for Development. German Foundation for International Development. DSE.
65. Obanya, PAI (1980) "Pre-Service Training and Secondary Teachers" in Report of ACO Workshop on Teacher Education, Curriculum Development Centre, Lusaka-Zambia (1980), 83-91
66. Obanya, PAI (1980) "Education in Nigeria under the Military Regime" Nigerian Behavioural Sciences Journal: 3 (1 & 2) (1980), 51-66.

1981

67. Obanya, PAI (1981) "Measuring the Talent for Language Learning" Journal of Language, Arts and Communication (1981), 1-9
68. Obanya, PAI (1981) "A Longitudinal Study of the School Subject Preferences of a Group of Nigerian Adolescents" Ilorin Journal of Education: 1 (February 1981), 111-115.
69. Obanya, PAI (1981) "Nigerian Students' Adjustments to Boarding House Life" in Obanya (ed). Education and the Nigerian Society, Ibadan University Press (1981), 155-163
70. Obanya, PAI (Ed.) (1981) Education and the Nigerian Society: Papers in Honour of Professor J.A. Maiasan, Ibadan University Press (1981), 210 pp.
71. Obanya, PAI, Dada, Ihenacho and Olowe (1981) Language Arts Methods, ACE Course Materials, Institute of Education, University of Ibadan/Heinemann (1981), 111 pp.
72. Obanya, PAI Ezewu and Ayodele (1981) Teaching Oral English in the Primary School, NTI (1981), 66 pp.
73. Obanya, PAI (1981) "Nigeria's Educational research Climate" Journal of The Nigerian Educational research Association (NERA): 1/3, 1-8
74. Obanya, PAI Ezewu, Ayodele, Gbenedio and Odejide (1981) An Oral English Course for Grade Two Colleges, NTI (1981).
75. Obanya, PAI (1981): "The Need for Harmonising Syllabuses on The Teaching of Nigerian Languages" The Nigerian Language Teacher 4/1, 13-16
76. Obanya, PAI, Amoussouvi, Ugwu and Obamero (1981) Français Fonctionnel Book II, (with workbook). Heinemann Educational Books, (1981).
77. Obanya, PAI and Ezewu, E.E. (1981) Socio-Psychological Background of Primary School Pupils in Two Nigerian Cities. Technical Report No.1, IDRC Research Project
78. Obanya, PAI (1981) "Organisation et Administration de l'Education de Base", in Definitions d'un cycle éducatif de base répondant aux besoins des jeunes

et des adultes: Contributions des participants in Educafica 7 (juin 1981), 57-62.

79. Roz Herberden, PAI Obanya et al. (1981) "Try -Out of a Unit on Soil Erosion in Standard IV in a Maseru Primary School" Curriculum Development in Science for the Primary School. CDC Maseru, Lesotho (1981), 97-109.

1982

80. Obanya, PAI (1982) Evaluation in Modern Language Teaching, Institute of Education, University of Ibadan/ Educational Evaluation Series No I. (1982), 127 pp.
81. Obanya, PAI (1980) "Moderating and Co-ordination of Examinations" in Obemata and Akinbola (eds.) Modern Approach to Examining Trainee Health Superintendents.
82. Obanya, PAI (1980) "Research on Alternative Teaching in Africa: A Review in Yoloye and Flechsig (ed). Educational Research for Development. German Foundation for International Development. DSE.
83. Obanya, PAI (1982) Education and Productive Work in Africa, (Written under contract for the Network of Educational Innovations for Development in Africa - NEIDA). UNESCO/BREDA (1982), 128 pp.
84. Obanya, PAI (1982) Teaching and Cheating, (Inaugural Lecture) University of Ibadan (1982), 22 pp.
85. Obanya, PAI (1982) "Integrating Environmental Education into the Curriculum of African Countries" in M Atchia (ed) Guidelines for Environmental Education in the African School Curriculum (ACO) (1982), 58-68. Also published in Educafica 10 (June 1984), 163-171.
86. Obanya, PAI (1982) "Colleagues' Perceptions of a New Breed of Professionals: The Case of the UPE Teacher in the Nigerian primary School" Benin Journal of Educational Studies, 1/1, January 1982
87. Obanya, PAI (1982) "The Grade Two teacher and The New Educational Structure" , Nigerian Education Forum 5/1
88. Obanya, PAI (1982) "Trends in the Training of Teachers for the Lower Secondary School" in Adesina et al. (eds.) Education in Nigeria: Trends and Issues. Institute of Education, University of Ilorin (1982), 168-177.
89. Obanya, PAI (1982). "International co-operation for curriculum development in African countries: the case of ACO." West African Journal of Education. Volume 23 #1-3 1982. pp. 49-60.

1983

90. Obanya, PAI (1983) SEPGINIC: A Special Education Programme for the Gifted Nigerian Child (Prepared for the National Committee on " Operation Catch the Genius"), 17 pp. (Cyclo).
91. Obanya, PAI (1983): Designing a Curriculum in English for Nigerian NCE Institutions – Working Document NERDC national Seminars on NCE English Studies, 14pp. 9cyclo)
92. Obanya, PAI (1983): "Science and Technology in African Education" Educafica, (Special Issue -1983), 63-79.

93. Obanya, PAI (1983): "Nigeria's Curriculum Development Efforts" Aspects of Educational and Curriculum Development in Nigeria, ACO (1983)
94. Obanya, PAI and E. Arinze (Eds.) (1983) The Use of Cultural Heritage in Nigerian Education, National Commission for Museums Land Monuments/Institute of Education, University of Ibadan (1983), 176 pp.
95. Obanya, PAI (1983) "The State of the Art of Cultural Subjects in the Nigerian School Curriculum" in Obanya and Arinze (eds.) The Use of Cultural Heritage in Nigerian Education, 87-95.
96. Obanya, PAI (1983) "African Teachers' Organisations and the Harare Educational Declaration" Report of the Workshop on Teachers' organisations and the Harare Educational Declaration, AATO, Accra (1983), Appendix 6.

1984

97. Obanya, PAI (1984) "Field Editing in Curriculum Development" Report of a Workshop on Book Production Techniques. ACO/Malawi Institute of Education (1984), 87-93.
98. Obanya, PAI (1984) "Some Thoughts on the Relevance of Post-Primary Education in Africa" Report of the GNAT/AATO/CTF/GES Workshop on the Relevance of the Post-Primary Education in Africa. GNAT/AATO. Accra (1984), 21-31.
99. Obanya, PAI (1984) "Ressources humaines et financières nécessaires à l' Education et à sa démocratisation et son universalisation" in Quelle école pour l'Afrique de l'an 2000? WCOTP (1984), 144-170.
100. Obanya, PAI (1984) "Le problème de la pertinence des programmes scolaires et universitaires africains" Quelle école pour l'Afrique de l'an 2000?
101. Obanya, PAI (1984) "Reflections on the 1982 -83 Educational Year" Nigerian Journal of Curriculum Studies: 2/1 (1984).
102. Obanya, PAI (1984) "How Much Psychology Really Goes Into Classroom Teaching?" Sokoto Journal of Education: 1/2.
103. Obanya, PAI (1984) "Desirable Supervisory Roles for Curriculum Improvement" School Organisation: 4/2 (1984), 149-160.
104. Obanya, PAI (1984) "The Educationist and the National Policy on Education" Journal of Nigerian Educational Research Association, 22-31.
105. Obanya, PAI (1984) "Towards a National Education Policy for the Year 2000" Journal of Research in Curriculum 2/2 (July 1984), 71-84.
106. Obanya, PAI (1984) "The Child's Language Behaviour Pattern as a Guide to Language Curriculum Development" The Nigerian Language Teacher: 6/1 (September 1984), 1-7.
107. Obanya, PAI and P. Okpala (1984) "A Study of Reliability in the Scoring of Written Composition" The Nigerian Language Teacher: 5/2 (March 1984), 22-25.
108. Obanya, PAI and P. Okpala (1984) "Some Correlates of Achievement in Written Composition" Journal of English Studies: 1/1 (1984), 15-19.
109. Obanya, PAI and C. Onocha (1984) "Practising Teachers' Memories of their own Teachers" Journal of education in Developing Areas, Vol. III (1984), 98-105.
110. Obanya, PAI (1984): Educational Research Institutes in Nigeria. UNESCO Regional Office, Dakar, 17 pp (Cyclo).

111. Obanya, PAI (1984): "Integrating environmental education into the school curriculum" Educafica: Bulletin of the UNESCO Regional Office for Education in Africa. #10 1984. pp. 163-171.
112. Obanya, PAI (1984): Possibilities of Environmental Education in the Gambia (November 1984), 63 pp (Cyclo). UNEP Consultancy Mission Report.
113. Obanya, PAI (1984) "Practice Teaching in Teacher Education" in O.M Onibokun (ed). The Organisation, Supervision and Evaluation of Practice Teaching. Evans Publishers (1984), 1-12.
114. Obanya, PAI (1984) "Student Teacher Utilisation during Practice Teaching" in Onibokun (1984), 78-87.
115. Obanya, PAI (1984) "Implementing a Continuous Assessment Programme in the Secondary School" in Adesina (ed). Secondary Education in Nigeria. University of Ife Press (1984), Chapter 17.
116. Obanya, PAI and Adejuwon (1984) A Lesson Plan Book for Teachers and Student Teachers, Codat Publications, Ibadan (1984).
117. Obanya, PAI (1984) "Teaching as a Multiple Task in Continuous Assessment Practice". In Ezewu (ed). A Handbook of Planning and Teaching for Continuous Assessment. Evans. (1984), 87-93

1985

118. Obanya, PAI (1985) Teaching Methods across the Curriculum Collins Publishers (1985), 197 pp.
119. Obanya, PAI Ezewu, Adejumo, Okoye (1985) Theory and Practice of Education, Basic Book Publishers (1985), 210 pp.
120. Obanya, PAI (ed) (1985) Curriculum in Theory and in Practice, Educational Research and Study Group (1985), 633 pp.
121. Obanya, PAI (1985) "Research and Development in Science Education in Nigeria" Curriculum in Theory and in Practice (1985), 465-479.
122. Obanya, PAI (1985) "Interaction entre l'enseignement primaire, secondaire, l'alphabétisation et l'enseignement technique" Contenu de l'enseignement secondaire au Niger, FIPESO/SNEN (1985), 12-18.
123. Obanya, PAI (1985) "Research and Development in Science Education in Nigeria" Curriculum in Theory and in Practice (1985), 465-479.
124. Obanya, PAI (1985) "Growth and Development of Nigeria Education since Independence" in Nigeria since Independence History Project Vol. V (1985), 183-201.
125. Obanya, PAI (1985) "Traditional Education among the Gunu" in Obanya and Odubumi (eds) Education in Lagos State: An Overview, Lagos State University (1985), 1-14.
126. Obanya, PAI (1985) "A Humane Programme of Technical/Vocational Education" in Ehiarnetator and Ogunsaju (eds.) Trends in Vocational Education, NERA (1985), 137-142.
127. Obanya, PAI (1985) "Priorities and Strategies for Vocational Education" in Vocational Education: Priorities and Strategies. Report of WCOTP Southern African Conference, Malawi (1985), 1-15

128. Obanya, PAI and P. Okpala (1985) "Reading and Writing Habits of a Group of Primary Six Pupils in Ibadan" Nigerian Journal of Curriculum Studies: 3/2 (1985), 101-109.
129. Obanya, PAI (1985) "Education as an Academic Discipline" Nigerian Journal of Teacher Education: 1/2 (1985), 144-153.
130. Obanya, PAI and I.O. Osafehinti (1985) "Teacher Perceptions of Learner Characteristics and Classroom Interactions" Journal of Research in Curriculum 3/1 (January 1985), 51-58.
131. Obanya, PAI (1985) "Litero-Numeracy Skills in the NCE English Programme" Journal of English Studies: 2 (November 1985), 110-117.
132. Obanya, PAI (1985) "Some Determinants of Subject Choices for School Certificate Examinations" Educational Perspectives: 1/1, 229-238.
133. Obanya, PAI (1985): Educational Research in Africa. Working Document UNESCO Regional Seminar on Educational Research, Freetown, September 1985 10 pp (Cyclo).
134. Obanya, PAI (1985) Socio-Economic Issues in the Introduction of Productive Work in Education ----. A UNESCO Commissioned Study, (August 1985), 55 pp. (Cyclo).
135. Obanya, PAI and I.O. Osafehinti (1985): Some Correlates of Academic Achievement in the Upper Primary School Technical Report No.2, IDRC Funded Research Project, 120 pp (Cyclo).

1986

136. Itotoh, J.O. And Obanya, PAI (1986): An Evaluation of the FIPESO Programme on the Structure and Content of Secondary Education in Africa. FIPESCO: (1986): 22 pp.
137. Obanya, PAI (1986) "The National Policy on Education and the Question of Implementability" Nigerian Journal of Curriculum Studies (Special Issue No. 2) (1986), 1-6.
138. Obanya, PAI (1986) "Nigeria's Educational Policy on Secondary Education in Implementing the 3-3 Secondary System in Nigeria, WCOTP/FIPESO/NUT (1986)
139. Obanya, PAI (1986) "Towards a General Education Component for In-Service Education in Nigeria" in Ezewu (ed) In-Service Teacher Education, Curriculum Organisation of Nigeria, Ibadan, Chapter (1986), 76-85.
140. Obanya, PAI (1986) "Some Areas of In-Service Education Needs of Tertiary Level Teachers" in Ezewu (1986), 225-234.
141. Obanya, PAI (1986) "Educating for a Disciplined Society" Proceedings of the 10th Annual Conference of ESAN, Educational Studies Association of Nigeria (ed. V. Iwuji (1986)
142. Obanya, PAI (1986) "Educating Nigeria's Curriculum Interpreters", Issues in Curriculum Evaluation and Vocational Education in Nigeria, Curriculum Organisation of Nigerian Monograph Series 1 (1986), 1-14.
143. Obanya, PAI (1986) "Nigeria's New Secondary Curriculum" in Implementing the 3-3 Secondary System in Nigeria WCOTP/FIPESO/NUT (1986)
144. Obanya, PAI (1986) "Citations in Selected Nigerian Educational Research Reports", in Obanya et al. Nigerian Educational Research Literature, NERA (1985), Vol. V.

145. Obanya, PAI, Amoussouvi, Ugwu, Obanero (1986) Français Fonctionnel Book III, (with Workbook) Heinemann (1986).
146. Obanya, PAI, Obilade, Isiugo (1986), Use of English, NPS Educational (1986), 155 pp.
147. Obanya, PAI (1986) "Modalités de coopération inter-africaine en matière d' Education" in Contenu de l'enseignement secondaire au Niger, FISPESCO/SNEN (1985), 29-36.
148. Obanya, PAI, Ehiamezor and Olaitan (eds.) (1986) Nigerian Educational Research Literature (5 vols.), Nigerian Educational Research Association, NERA (1986)
- Vol. I- Foundations and Management of Education (213 pp.)
 Vol. II- Curriculum and Instruction (454 pp.)
 Vol. III- Psychology, Guidance and Counselling (195 pp),
 Vol. IV- Vocational/Technical Education (195 pp),
 Vol. V- General Aspects of Education (290 pp).

1987

149. Obanya, PAI et al. (1987) Understanding and Using English: A Use of English Text for Tertiary Institutions, Lead way Books (1987), 344 pp.
150. Obanya, PAI (1987), A Curriculum Developer's Manual, WCOTP (1987), 131 pp.
151. Obanya, PAI (1987) "International Co-operation for Curriculum Development in Africa" West African Journal of Education Vol. XXIII, 49-60.
152. Obanya, PAI (1987) "National Policy Provisions on Higher Education" African Journal of Educational Management (1987), 64-69.
153. Obanya, PAI (1987): Practical Exercises in Curriculum Development WCOTP (1987), 43 pp (English, French and Spanish versions)
154. Obanya, PAI (1987): A Study of Popular Procedures for Identifying Gifted Children. Written for the Nigerian National Committee on the Education of Gifted Children, 34 pp
155. Obanya, PAI (1987): " La Educacion Africana: Temas Principales, Linea (October 1987), 31-36
156. Obanya, PAI (1987) "Traditional Games and Cultural Activities as Aspects of Quality Education in Africa". Pedagogical Possibilities of African Games, WCOTP (1987), 13-21.

1988

157. Obanya, PAI (1988) Significant Features of African Teachers' Organisations. WCOTP (1988): 43, pp.
158. Obanya, PAI (1988) "Technology in the Service of Environmental Education" Educafrica 14 June 1988, 170-184.
159. Obanya, PAI (1988) "The Need for an Intermediate Phase in Literary Studies" Journal of Research on Curriculum 6/1 (1988), 245-250.
160. Obanya, PAI (1988) "French Curriculum and Methodology at the Post-Primary Level" The Nigerian Language Teacher: 7/1 (1988), 16-23.
161. Obanya, PAI (1988) "Towards a Return to Resourcefulness in Teaching" in A. Ogunranti (ed) Problems and Prospects of Educational Technology in Nigeria, Heinemann (1988), Chapter 4.

162. Obanya, PAI ed. (1988) Curriculum Development for Alternative Education, WCOTP.
163. Obanya, PAI (1988) "Developing Appropriate Curriculum Materials for South Africa" in Curriculum Development for Alternative Education, WCOTP (1988), Chapter 13.

1989

164. Obanya, PAI (1989): "Potentialities of Educational Materials in Africa", Interlearning on Educational Innovation, NEIDA/UNESCO-BREDA (1989), 55-64.
165. Obanya, PAI (1989) "Some Guidelines for Identifying the Gifted Nigerian Child" in Obanya (ed): Gifted Education in Nigeria: A Book and Readings NERDC, (1989), 95-101.
166. Obanya, PAI (ed.): Gifted Education in Nigeria: A Book of Readings, NERDC, 1989.
167. Obanya, PAI (1989) "Going Beyond the Educational Reform Document" Prospects 29/3 (1989), 333-347.

1990

168. Obanya, PAI (1990) "A National Training Programme for Educational Leadership" African Journal of Educational Management, Vol. 1/2, 1-10.
169. Obanya, PAI (1990) "New Educational Tools for Emergent Educational Challenges and Objectives", Alpha 2000 No 11, 15-17/20. Also in Training Education Personnel and the Production of Educational Materials in Africa, UNESCO-Dakar (1995), 85-93.
170. Obanya, PAI (1990) "From Primary to Fundamental Education" in Development of Primary and Teacher Education in Nigeria, Vol. 1, Institute of Education, UNN (1990), Chap. 15.
171. Obanya, PAI, (1990) "Salient Features of Education in France" in Adejunmobi and Ivowi (Eds.) Comparative Education for Nigeria.
172. Obanya, PAI (1990) "Education in Sekou Toure's Guinea" in Comparative Education for Nigeria, NERDC (1990), 94-99.

1991

173. Obanya, PAI (1991) "Linking Education with Productive Work in the African Context" UNESCO-AFRICA No 1 (1991), 12-16.

1992

174. Obanya, PAI (1992) "Education for All in the Light of Jomtien" WCOPT/AATO/GNAT Pan-African Conference on Education (1992), 43-55.
175. Obanya, PAI (1992) "Quelle école africaine et pour quel type de développement?" Bulletin de la Fédération Internationale des Associations d'instituteurs (Dec. 1992), 29-34.
176. Obanya, PAI (1992) "Teacher Education for the Senior Secondary School" In A. Adaralegbe (ed) Education in Nigeria: Proceedings of the 1989/90 Conference of the Nigerian Academy of Education, 65- 71.

177. Obanya, PAI (1992) "The Practising Teacher: An Often-Neglected Source of Educational Materials" in Bockarie (ed). The Situation of Educational Materials in Africa, UNESCO/NEIDA (1992), Chap. 11, pp. 159-168.
178. Obanya, PAI (1992) "Perspectives d'avenir de l'enseignement supérieur en Afrique" in L'enseignement supérieur en Afrique: Tendances et Enjeux pour le XXI^e siècle, UNESCO/BREDA (1992), Chap. 20, pp. 351-359.
179. Obanya, PAI (1992) Meeting the Educational Needs of African Children UNESCO/BREDA Series Number 1
180. Obanya, PAI (1992) "Language Education in Africa: Lessons for and from Nigeria" in B. Ipaye (ed) Education in Nigeria: Past, Present and Future (Book in Honour of Prof. A. B Fafunwa), Macmillan (1992), pp, 195-204.

1993

181. Obanya, PAI (1993) "The Concerns of Teachers' Unions for Quality Education in Developing Countries" in Farrell and Oliveira (eds.) Teachers in Developing Countries, Economic Development Institute of the World Bank (1993), Chap. 15, pp. 207-217.
182. Obanya, PAI (1993) "Levels of Educational Research with Possible Implications for Policy and Practice" in Muyanda-Mutebi & Matovu (eds.) Educational Research for Development in Africa, UNESCO/ASSESP (1993), PP 15-23.
183. Obanya, PAI (1993) "The Sad Neglect of Pedagogy in Educational Reform Programmes" UNESCO-AFRICA (March 1993), 26-30.
184. Obanya, PAI (1993) "Education and Cultural Development: Policies and Practices in the Africa Region" UNESCO-AFRICA No. 6 (March 1993), 81-90.

1994

185. Obanya, PAI (1994) "Improving Teacher Quality in Nigeria in Oriaifo and Gbenedio (eds.) Towards Education in Nigeria for the 21st Century Institute of Education, University of Benin, Chapter 16 pp. 218-225.
186. Obanya, PAI (1994) Curriculum Reform for Educational Development in Africa: The Role of UNESCO, BREDA Series No. 8 (1994), 18 pp.
187. Obanya, PAI (1994) Africa's Educational Map: Where is Nigeria Located? (Valedictory Lecture, University of Ibadan, Nigeria), Educational Research & Study Group (1994): 32 pp.

1995

188. Obanya, PAI (1995) "Un aperçu sur la place des langues dans les programmes d'alphabétisation et d' Education de base en Afrique" in Adama Ouane (ed) Vers une culture multilingue de l'Education, UNESCO, Institute of Education, Hamburg (1995), pp. 195-210.
189. Obanya, PAI (1995) "The African Teacher of the Twenty-first Century", International Journal of Educational Management: 9/2 (1995), 4-9.
190. Obanya, PAI (1995) "Case Studies of Curriculum Innovations in Western Africa" , International Review of Education: 41/6 (1995), 315-336.
191. Obanya, PAI (1995) "Major Educational Challenges of the 21st Century", WCCI Region 2 Forum 1/1 (1995), 1-14.

192. Obanya, PAI (1995) Fostering Education for Peace, Tolerance, Democracy and International Understanding in Africa, UNESCO/Africa 10/11 (1995), pp. 151-155 (African Group Discussion Paper for the 44th International Conference on Education, Geneva, 3-10 October, 1994).

1996

193. Obanya, PAI (1996) "The Teaching Profession in Africa and the Challenges of the 21st Century" in Teacher Education in Africa: Past, Present and Future, UNESCO-Dakar (1996), Chap. 15, pp. 179-197. Also published as Obanya, PAI (1997) "Teaching in The 21st Century" Pan African Teachers Journal 1/1(1997), 1-19

1997

194. Obanya, PAI (1997) "Literacy for the Empowerment of Girls and Women in Africa", Biennial Review of Educational Studies: 1/2 (1997), 1-14.
195. Obanya, PAI (1997) "Developing and Sharing Resources for English Language Teaching and Learning" Across the West African Divide (Developing- an Integrated Policy on English Language Teaching in Anglophone, Francophone, and Lusophone Countries). The British Council (1997), 208-214.
196. Obanya, PAI (1997) "Quality (in Education) is Perceptible, Visible, Quantifiable, and Beautiful" in B. Oderinde & R. Okunoye (ed) Enhancing Quality Education in Nigeria, Faculty of Education/LASU (1997), Chap. 1 pp. 1-11

1998

197. Obanya, PAI (1998) Higher Education for an Emergent Nigeria (50th Anniversary Lecture, Faculty of Education University of Ibadan-Nigeria) Heinemann Educational. Books (1999), 52. pp
198. Obanya, PAI (1998) "Linguistic Code-mixing in Two Border Areas of West Africa", Journal of Language and Literature Teaching: 1/2 (April 1998), 148-152.
199. Obanya, PAI (1998) "A Three-pronged Approach to Transforming African Universities", Futures: 30/7 (1998), 681-695.
200. Obanya, PAI (1998) "Patterns of Educational Reform in Africa" Prospects: 28/4 (Dec.98), 619-628.
201. Obanya, PAI (1998) "International Co-operation for Teacher Education" in Day Veen Zisim (Ed) Teachers and Teaching. International Perspectives ICET (1998): pp. 195-202.
202. Obanya, PAI (1998) "Non-Formal Higher Education" in Higher Education in Africa, UNESCO-BREDA (1998), Chap. 3.
203. Obanya, PAI (1998) "Research Environment for Adult Education" in Omolewa, Osuji, Oduaran (eds) Retrospect and Renewal: The State of Adult Education Research in Africa, UNESCO/BREDA (1998), 7-19
204. Obanya, PAI (1998): Promoting the Development of Basic Education in Africa: A Highlight of Lessons from Field Experiences, Development Cooperation Seminar on Sustainable Human Development and Human Security, United Nations University, Tokyo-Japan, 22 October 1998, 16-20

1999

205. Obanya, PAI (1999) "Popular Fallacies on the Use of African Languages in Education" Social Dynamics (Special Issue on ' Language and Development in Africa'), 25/1, 81-100.
206. Obanya, PAI (1999) "Education, Equity and Transformation from the Perspectives of Language Education", in L. Limage (Ed) Comparative Perspectives on Language and Literacy, UNESCO/BREDA (1999) 17-30.
207. Obanya, PAI (1999) "Patterns of Consumption of Educational Evaluation in Nigeria" in J.Obemata et al. (eds) Evaluation in Africa: In Honour of E.A. Yoloye, Inst. of Ed/University of Ibadan (1999), 12-21.

2000

208. Obanya, PAI, Okebukola, and Shabani (2000) Teaching and Learning in Higher Education, UNESCO/BREDA, 2000.
209. Obanya, PAI (2000) "Le Nigéria et la langue Française" in Ajulo et al (eds.) Language in Education and Society, University of Maiduguri Press, 2000, pp.297 -
210. Obanya, PAI (2000) " Harnessing the Possibilities of Distance Education for the Universal Basic Education (UBE) Programme" Education Today: A Quarterly Journal of the Federal Ministry of Education – Special Issue on Distance Education 8/3 (December 2000) 35-40
211. Obanya, PAI (2000) " Hindsight and Foresight in the UBE Planning Process" Education Today: A Quarterly Journal of the Federal Ministry of Education– Special Issue on UBE, 8/2 (September 2000) 38-41
212. Obanya, PAI (2000) " Books! Books!! Books!!! For the Universal Basic Education Programme" in C Ike (ed.) Books in Twenty-first Century Nigeria and Universal Basic Education, Nigerian Book Foundation, 2000, pp 111-131

2001

213. Obanya, PAI (2001) " Education Transformation: How Far has Africa Gone?" in Report of the SADTU National Conference on ' Education Transformation: From Theory to Practice', pp.53-70
214. Obanya, PAI (2001) " Rethinking and Reengineering Education for the Twenty-first Century: The Relevance-Quality Interface" in Pipeline Issues in Higher Education, Ford Foundation, Lagos, 2001, pp.25-34
215. Obanya, PAI (2001) " Library Development for UBE" in Nigeria School Library Journal, 4/1, 1-4
216. Obanya, PAI (2001) " Major Management Challenges of UBE" in UBE Forum 1/1, 13-21.
217. Obanya, PAI (2001) " Financing the Universal Basic Education Programme" Chapter 4 (Pp. 47-61) Financing Education in Nigeria (Ed. Ebele Maduewesi) Yearbook Number 3 of the Nigerian Academy of Education
218. Obanya, PAI (2001): " UBE as a Necessary First Step" UBE in Nigeria, Federal College of Education (Technical), Asaba (2001),2-6
219. Obanya, PAI (2001): ' Universal Basic Education: How Far, So Far' - S A Jimh (Ed.) – Towards Effective Implementation of the Universal Basic Education Scheme: The Roles of Various Agencies, Faculty of Education, University of Ilorin, 6-9

2002

220. Obanya, PAI (2002) " Education as an Integral Part of Africa' s Evolutionary Process" , Encyclopedia of Life Support Systems (EOLSS), UNESCO

2003

221. Obanya, PAI (2003) " Development-Oriented Higher Education" The Nigerian Social Scientist 6/1, 17-26
222. Obanya, PAI (2003): " Going Back to the Curriculum Drawing Board" The Journal of WCCI Nigeria Chapter 4/2 (2003) 6-16
223. Obanya, PAI (2003):" Functional Education for Liberating Africa" Journal of the Nigerian Academy of Education 1/1 (2003). 21-39
224. Obanya, PAI (2003) " Total Quality management as a Credo in Book Production" in Adejuwon, C O (ed) Quality Book Production, AWABE (2003), 1-11
225. Obanya, PAI (2003) " Guidelines on The Renewal of Secondary Education in Africa" in UNESCO/BREDA the Renewal of Secondary Education in Africa 462-472
226. Obanya, PAI (2003) " Realizing Nigeria' s Millennium Education Dream – the UBE" in O. Ayodele-Bamisaiye et. al. (eds.) Education This Millennium– Innovations in Theory and Practice, Macmillan-Nigeria (2003), 388-414
227. Obanya, PAI (2003): " Towards A Reading Society" Reading for All in Africa: Building Communities Where Literacy Thrives (Ed. Umolu et. al.) International Reading Association, 2003: Pp .2-7
228. Obanya, PAI (2003) "Girls and Women's Education: A Perspective on the Challenges in Nigeria" in Fagbulu, I. and Aderinoye, R. eds. *Nigerian Private Sector and Girls Education*. Abuja: UNESCO- Nigeria, pp.31- 48
- +++ Also published in NIGERIAN SOCIAL SCIENTIST, 6/2 (2003)
229. Obanya, Pai and Kathryn Touré (2003). Emerging Trends in Research on the Quality of Education: A synthesis of educational research reviews from 1992-2002 in eleven countries of West and Central Africa. ERNWACA for ADEA. Bamako, Mali (www.rocure.org/ROCARE SYNTHESIS
230. Obanya, PAI (2003): Reeducating All Nigerians: Public Lecture Series of Oyo State College of Education, Oyo-Nigeria, Numbers 12 and 13.
231. Obanya, PAI, J Bregmann, O Adekola, C Higgins, and K Bryner (2003): Secondary Education in Nigeria– World Bank Country Report AFTH3, 53pp.

2004

232. Obanya, PAI (2004): Prompting Basic Education for Girls and Women – Four African Case Studies, UNECO (2004), 72 pp.
233. Obanya, PAI (2004): A Survey of Structures, Programmes and Activities for Promoting Girls' and Women' s Education in Africa, UNESCO (2004), 64pp

234. Obanya, P A I: ' Revisiting the Triple Mandate of Faculties of Education" , in D F ELATUROTI & Kola Babarinde (eds.) Teachers' Mandate on Education and Social development in Nigeria, Stirling-Horden Publishers, 1 – 7
235. Obanya, PAI (2004) " CurriculumOverload in the Language Education Programme for Basic Education" in Adebayo Lawal et. al.(eds.) Perspectives on Applied Linguistics in Language and Literature, Stirling-Horden Publishers (2004), 202-215

2005

236. Obanya, PAI (2005) Learning In, With, and From the First language – PREASA (University of Cape Town) Occasional papers, number 19, 30pp.
237. Obanya, PAI (2005) " A K-99 Curriculum for Africa' s Educational Renaissance" African Journal of Historical Sciences in Education, 1/1,14-25
238. Obanya, Pai ; Paulin Hountondji (2005). Informing Education Policy Development through Formative Research. White paper for ADEA Working Group on Education Sector Analysis (WGESA), Paris, France
239. Obanya, PAI and Fay Chung King (2005): Evaluation of the Decade of Education in Africa (1997-2006) – African Union Commission – Department for Human Resources Science and Technology – HRST, 611pp
240. Obanya, PAI (2005): " EFA/UBE As A Challenge to the Publishing Industry" in Adeanoye, F and Ayo Ojeniyi (Eds.) Issues in Book Publishing in Nigeria (Essays in Honour of Aigboje Higo at 70), Heinemann (2005), 239-258.
241. Obanya, PAI (2005): " Quality Evaluation of Basic Education: A Comprehensive Model" in Emēke, E A & C V Abe (Eds.) Evaluation in Theory and Practice, Pen services, 2005, 1-9.
242. Obanya, PAI (2005):" " Le défi de l' éducation pour tous au Nigéria et en Afrique" , Cahiers africains de recherche en Education (Paris) 3/2005, 125-146
243. Obanya, PAI (2005): Sub-Saharan Africa Regional EFA Progress Overview-English speaking Countries-----comisioned for EFA Global Monitoring Report 2006, Unescodoc.unesco.org. UNESCO 206/ED/EFA/ART/P1/&2, 27pp
244. Obanya, PAI (Ed): 2005 Education Sector Diagnosis, Federal Ministry of Education, Abuja-Nigeria, 302 pp.

2006

245. Obanya, PAI (2006): " A Comprehensive Highlight on Resource Constraints in TESOL Contexts in Africa" : Proceedings of TESOL Dakar Symposium on ELT in Resource Challenged Contexts, 15-22
246. Obanya, PAI (2006): " African School Curriculum as A Front On Which To Widen Access To Education" in A. Oduaran & H. S. Bhola (Eds.) Widening Access To Education As Social Justice: Essays in Honour of Michael Ormolewa, UNESCO/UIE/Springer, 2006, 369-379

247. Obanya, PAI (2006): " Historical Hints for Futuristic Studies of Education" African Journal of Historical Sciences in Education, 2/2 (November 2006), 5-13
248. Obanya, PAI (2006): " Development-Oriented Teacher Education" , The Pacesetter: Journal of Oyo State College of Education, 13/1, 9-27

2007

249. Obanya, PAI (2007): " Western Financial Influence on the Quality of Higher Education in Sub-Saharan Africa" H. Reinersten (Ed.) How to Strengthen Higher Education in the South? Norwegian Students and academics' International Assistance Fund (SAIH), 19-38.
250. Obanya, PAI (2007): " Major Determinants of Higher Education Pedagogy" . UNESCO_IICBA Newsletter 9/1 (June 2007),2-5 (also www.unesco-iicba.org) ...

2008

251. Obanya, PAI (2008) " Developing Education with a Capital ' E' " Boucouvals and Aderinoye (Eds.) Education for Millennium Development (Essays in Honour of Professor Mchael Omolewa): Spectrum Books Limited – Vol.II – 349.367
252. Obanya, PAI and E. Fadoju (2008): General Pedagogy, Evans Brothers Nigeria Publishers
253. Obanya, PAI (2008): ' Reforming Educational Reforms' – Lawal, A R et. al. (Eds.): Education Reforms in Nigeria., Faculty of Education, University of Ilorin, 24-46
254. Obanya, PAI (2008): " Contemporary Educational Challenges as Products of Our History" African journal of Historical Sciences in Education 4/1-2, 5-20

2009

255. Obanya, PAI and Felicity Binns (2009): " UPE and UBE in a Federal System What Happened in Nigeria" – in Lalage Bown (Ed.): Maintaining Universal Basic Education: Lessons from the Commonwealth, Commonwealth Secretariat (chap. 5)
256. Obanya, PAI (2009): Education Sector Reform in Nigeria: A Change Management Challenge, UNESCO-Abuja, 58pp.

2010

257. Okojie, E; Oloyede, I; Obanya, PAI – eds. (2010): Fifty Years of University Education in Nigeria -Evolution, Achievements and Future Directions, University of Ilorin/National Universities Commission

258. Obanya, PAI (2010) ' Global Economic Melt-down – An Opportunity to Refocus the Triple mandate of Universities' in Okojie, Oloyede, and Obanya (eds.): Fifty Years of University Education in Nigeria -Evolution, Achievements and Future Directions, University of Ilorin/National Universities Commission (2010), 521-534
259. Obanya, PAI (2010) ' System wide and Institutional Level Pre-requisites for Building World Class Universities in Nigeria' in Okojie, Oloyede, and Obanya (eds.): Fifty Years of University Education in Nigeria -Evolution, Achievements and Future Directions, University of Ilorin/National Universities Commission (2010), 553-581
260. Obanya, Pai (2010): Bringing Back the Teacher to the African School, UNESCO/IICBA Series on Teacher Education, Number 1
261. Obanya, PAI (2010): The Response of Higher Institutions in Africa to the HIV and AIDS Epidemic – a synthesis of four sub-regional studies in sub-Saharan Africa, AAU/SIDA , 2010, 42pp

2011

262. Obanya, PAI (2011): *Politics and the Dilemma of Access to Education: The Nigeria Story*, CREATE-Pathway to Access No.56, Centre for International Education, the University of Sussex.
263. Obanya, PAI (2011): " Re-profiling Teachers and Teacher Educators" , The Moulder: Journal of School of Education, Alayande College of Education, Oyo-Nigeria, 3/1, 1-18
264. Obanya, PAI (2011): " Investing in Quality Education in Africa" Education International – Africa Region (EIRAF) – Report of the 7th Regional African Conference, 15-30
265. Materu, P; **Obanya, PAI** and Petra Righetti (2011): Rise, Fall and Reemergence of the University of Ibadan-Nigeria (chapter 7 of Jamil Salmi and Philip Altbach eds. *The Road to Academic Excellence: The Making of World Class Research Universities*, The World Bank

2012

266. Obanya, PAI (2012): Giving Your University a Strategic Focus: A practical guide to institutional strategic planning, Association of African Universities/AUCC, 24pp.
267. Obanya, PAI (2012). ' Educational Change versus Educational Reform' . In Iwori, UMO and Akpan, Ben B. (Eds.) Education in Nigeria: From the Beginning to the Future. Lagos, Foremost Educational Services Ltd. 441 – 460
268. Obanya, PAI (2012): Pedagogical Skills Development for Teachers in Higher Education: African Journal of Pedagogy, Faculty of Education, Kampala International University College, Dar es Salaam I/1,17-28
269. Obanya, PAI (2012): Acquiring a Teaching Personality, Journal of Education, Faculty of Education, Kampala International University, Dar es Salaam I/1, 11-34
270. Obanya, PAI (2012): Looming Threats to Teachers, Teaching and Education. ICET 56th Yearbook on Teacher Education, ICET/University of Cape Coast, Ghana, 15-32

271. Obanya, PAI (2012): Nipping Examination Failure in the Bud (17th Annual Endowment Lecture)-West African Examinations Council – WAEC-, 37pp.

2013

272. Obanya, PAI (2013): Workbook and Complementary Reader on Quality Teaching for Quality Learning in Higher Education, Centre for Teaching and Learning Excellence, University of Calabar, 92pp.
273. Obanya, PAI (2013): Let' s Bring Education Back to the Schools, Onuka, AOU (ed.) Learning, Society for the Promotion of Academic and Research Excellence (SPARE), institute of Education, University of Ibadan, 1-16

2014

274. Obanya, PAI (2014): Possible Effects of the World Economic Crisis on Education in Africa: Soji Oni (ed.) Challenges and Prospects in African Education Systems; Trafford Publishing, 2014, 723-739
275. Obanya, PAI (2014): Breaking the Vicious Circle of Dysfunctionality in Nigerian Education: Towards a System of Liberation for Education in Nigeria, ASUU-NAAT-NASU-SSANU , 2014, 3-34
276. Obanya, PAI (2014): Transforming Nigeria' s Vast Population into a National Asset: Nnatuanya, I and G O Daniel (eds.) Rebuilding Nigeria' s Education SystemThe Nigerian Education Policy Review, Vol. I, Feb 2014, pp. 4-7
277. Obanya, PAI (2014): ' Internationalisation of Higher Education in Africa: Responding to the Opportunities and Challenges' A O U Onuka (ed.): Analyzing Educational Issues, Society for the Promotion of Academic and Research Excellence (SPARE), Institute of Education, University of Ibadan, 1-16
278. Obanya, PAI (2014): Positioning Nigerian Education on the World Map: Role of NECO, Stirling-Horden Publishers/NECO, 50pp
279. Obanya, PAI (2014): Africa Challenging and Trusting Her Socially Responsive Universities, Selected Papers, Association of African Universities, 13th General Conference: AAU/SIDA, 116-137

2015

280. Obanya, PAI (2015): Building Viable Frameworks for Sustainability in Education, CSR Files 3/2, 31-39 (Special edition on MOULDING THE MIND OF AFRICA
281. Obanya, PAI (2015): Nigeria in the Global EFA League Table Onuka and Odinko(eds): Educational Counselling and Evaluation (Readings in Honour of Professor E Adenike Ereke), Inst of Ed, UI/Initiative for Excellent Research Output (2015), 129-157

2016

282. Obanya, PAI (2016): Righting the Wrongs of the Nation' s Education System

100 Years of Education in Nigeria, University of Port Harcourt Press (2016), 1-21

283. Obanya, PAI (2016): *Education as Learning a Living*: Kolawole, C O O et al Eds.): Education in Nigeria: Looking Beyond the 21st Century, Department of Teacher Education, University of Ibadan-Nigeria, 1-83

284. Obanya, PAI (2016): *Post-2015 Start-off for Nigeria: Lessons from EFA Global Monitoring Report*; 2015: M O mplewa (ed.) *Discourse on the State of Education in Nigeria*, Lauret ED Publishers, Ibadan-Nigeria, 1-19

285. Obanya, PAI (2016): *Breaking the Vicious Circle of Dysfunctionality in Nigerian Education-* Interdisciplinary Education Journal, 10/1, 1-41

2017

286. Obanya, PAI (2017): *Managing the Curriculum Development Process in Higher Education--* Falaye and Adegbile (eds.) Issues in Curriculum and Language Education, Ibadan University Press, 29-42

+++ Also in Interdisciplinary Education Journal, 9/1 (2015), 10-23

287. Obanya, PAI (2017): *Educating for the World of Work–* Fafunwa Journal of Contemporary Education. 1/1, 2017, 10-31

2018

288. Obanya, PAI (2018): *Regaining the Education that Africa Lost*, Takyi-Ampako & Asie-Lumumba (eds.); Re-Visioning Education in Africa, Palgrave-Macmillan, 85-117

289. Motunrayo Alaka, Alan Penny and PIUS A I OBANYA (2018): Beyond Assumptions-EDOREN and the popularization of evidence-based data and research in Nigeria' s Education System EDOREN/UK aid, 2018, 41pp.

2019

290. Obanya, PAI (2019): *Harnessing the Potentials of Cross-Border Education in the ECOWAS Region*: Journal of the Nigerian Academy of Education, 15/1, 2019, 9-25

291. Obanya, PAI (2019): *Transforming Your University into a Brand*: Awodun, Adedigba et al (eds) Effective Leadership in Education, Lagos-Nigeria: Lampst and Publishing, Chapter 1, pp.1-25

292. Obanya, PAI (2019): *Education: An Investment in Security*: in Onyeonoru & Atere (Eds,) Security and Society in Nigeria, Ibadan University Press, Chap, 11, pp. 265-293

293. Obanya, PAI (2019): *Fostering Excellence in Teaching and Learning at the University Level*, papers for the 34th conference of the Association of Vice-Chancellors of Nigerian Universities, pp. 21 – 35

2020

294. Obanya, PAI (2020): *Secondary Education: What we failed to do and What We Must do-* A U O Onuka (ed.) Public Examining in Nigeria: A Dynamic Leadership. Dale-Delu Foundation, 2020, Chapter 1, pp. 1-17

295. Obanya, PAI (2020): *Examination Malpractice: Contemporary Realities and Antidotes*— AUO Onuka (ed): Assessment of Student Learning-- Lessons from Anglophone Africa Perspectives, Megavon Publications, Chap.1, pp, 1-15

++ REPRODUCED IN

MN Odinko (ed.): Current Issues in Education: Trends, Views, and Analysis-, First Publications, 2022: Chap.1, pp. 1-12

2021

296. Obanya, PAI (2021): *Moving from Teaching as TELLING to Teaching as GUIDING*— Ojokheta and Kester (eds) Education Re-engineering in the New Normal World, Dept. of Adult Education, University of Ibadan, 2020, Chapter 2, pp, 13-22

297. Obanya, PAI (2021): *An Overview of Aptitude and Aptitude Testing*-Adegoke et al. (eds): **Addressing Teaching and Assessment, EARNiA, 2021, pp. 3-20**

298. Obanya. PAI (2021): *COVID 19: A Call for Taking Education Seriously*— Journal of the Nigerian Academy of Education (JONAED), 17/1, 1-18

2022

299. **Obanya, PAI (2022): *Expanding the Universe of African Universities Through The Social Laboratory, Transforming Africa Through Education (Readings on the Continental Strategy for Africa 16-25)*** ---Agbor, Nwokeocha, Njenga (eds.) AU/AFTRA, 2022:pp.333-346

300. Obanya, PAI (2022): *Educating for the New World of Creativity and Innovation: MEsemonu et al (Eds.), Changing Landscape in Educational Practices*, Timex Printing and Publishing, 107-116

IN ADDITION

EIGHT BOOKS IN THE PAST 21 YEARS: COLLECTIONS OF PAPERS DELIVERED ON EDUCATION

1. Obanya, PAI (1999) *The Dilemma of Education in Africa* (33 chapters/600pp), UNESCO/BREDA, 1999. (Nigerian edition published by Heinemann in 2004)
2. Obanya, PAI (2002) *Revitalizing Education in Africa* (18 chapters/240pp), Sterling-Horden Publishers, 2002
3. Obanya, PAI (2004) *Educating for a Knowledge Economy*, Mbsuro Books (17 chapters/197 pp.)
4. Obanya, PAI (2007) *African Education in the EFA Decade*, Mbsuro Books (15 chapters/317pp)
5. Obanya, PAI (2007) *Thinking and Talking Education* (16 chapters/379pp.), Evans Brothers (Nigeria) Publishers
6. Obanya, PAI (2009) *Dreaming, Living and Doing Education*, (10 chapters/245 pp.) - Education Research and Study Group, Institute of Education, University of Ibadan

7. Obanya, PAI (2014): *Educacioneering*, (35 chapters/655 pp.) HEBN, PLC
8. Obanya, PAI (2019): *Education-Education-Education: The Answer to All Societal Problems* (29 chapters/775 pages) Mbsuro Books

AND, ALSO THESE FIFTEEN TITLES

E-step: EVANS STRATEGIC TEACHER EXECUTIVE PROGRAMME

TERTIARY LEVEL EDUCATION TEXTBOOKS (published in 2011/2012 with Pai Obanya as concept or, writing workshop coordinat or and Series Edit or)

S/N	COURSE NUMBER	TITILE	AUTHORS
1.	111	Introduction to Educational Studies	Shehu Jimoh and Obiamaka V. Opara
2.	112	The Nigerian Education System	SamAyodele and MI Yakasai
3.	113	General Pedagogy	Pai Obanya and Andrew Fadoju
4.	121	Human Behaviour, Development and Education	Shehu Jimoh and Obiamaka V. Opara
5.	122	Society, Political Economy And Education	Kola Babarinde and Adeyinka Bankole
6.	123	Movement Education and Health Promotion	Veronica C Igbanugo Andrew O Fadoju Ruth O Adio-Moses
7.	124	Teaching and Learning Mathematics	Mchael Fajemidagba and Benson A Adegoke
8.	125	Teaching and Learning The Natural Sciences	Uchenna Udeani and Mbdupe M Osokoya

9.	126	Teaching and Learning Languages	SamAyodele Tunde Ajiboye Mansur Saleh Kiyawa
10.	127	Teaching and Learning Social Studies	Moses O Adekunle and Garba Sa' ad
11.	128	ICT in Education	Lilian-Rita Akudolu Ayotola Aremu Esther Peter-Lamuren
12.	134	Educational Evaluation: Principles and Practice	Gbenga Adewale And Canice Okoli
13.	142	Learner Psycho-Social Support	Adenike Eneke And Ngozi Osarenren
14.	143	Responding to Special Learning Needs	Irene Durosaro Tolu Eni-Olorunda Stella Kanu
15.	144	Management Principles Applied to Education	Virgy Onyene Bayo Oladipo Chika Enueme

=====

ANNEX II: TRAINING, RESEARCH and CONSULTANCY SERVICES (SINCE MAY 2001)

1. UNESCO

1. UNESCO ED/BAS
 - a. Articulating the Literacy Decade
 - b. Girls' Education in Africa Survey (resulting in 2 UNESCO publications)
 - c. Africa's Move Towards EFA, as revealed in EFA monitoring reports
2. UNESCO/EFA: Attaining EFA Goals – Anglophone Africa (commissioned for 2006 Monitoring report)
3. UNESCO/HEP: Assessment of high-level teacher training institutions – CAMEROUN
4. UNESCO/BREDA: Education-Culture Interface (Position Paper)
5. UNESCO/ ABUJA-NIGERIA: Editing of Nigeria ESA (Education Sector Analysis) Report
6. UNESCO-ACCRA: Assessment of Academic Staff Needs of Tertiary Institutions in Cote d' Ivoire
7. UNESCO/IICBA: TeamLeader, Restructuring of IPED (Institut Pan-Africain pour le Développement de l' Education), Kinshasa-RD Congo (June 2001)
8. UNESCO/BREDA: International Consultant/Trainer: Liberia National Curriculum Review Process (2005-2006)
9. UNESCO-ABUJA-NIGERIA: Evaluation on Nigeria's education sector reforms (2007)

10. UNESCO-Liberia:
 - a. Development of a National JSS (Junior Secondary School) TEP (Teacher Education Program): 2007
 - b. Curriculum Guidelines for JSSTEP (October-November 2008)
 - c. Development of Post-Graduate Diploma in Education (PGDE): February 2009
11. UNESCO-/IICBA: Author of booklet no 1 – series on Teacher education in Africa (June-December 2010)
12. UNESCO-Nigeria: Keynote Presenter: Formal launch of UNESCO EFA Global Monitoring Report: 31 January 2014
13. UNESCO-Nigeria: Editing of regional study on ECCE and School Readiness: September 2015
14. UNESCO Nigeria – Concept note on SYNERGY PARTNERSHIP ON HIGHER EDUCATION IN WESTERN AFRICA – December 2016/ January 2017

2. THE WORLD BANK

1. Secondary Education Sector Study in Nigeria
 - a. General Survey (2002)
 - b. In-depth Study of Four States of the Federation of Nigeria (2003-4)
2. Nigeria SMCT Study (2004)
3. Training Manual on “ Planning for Universal Basic education - UBE” (for use in the States supported By the Bank)
4. Project Development Team Member, NIGERIA STEB-P (Science and technology in post-basic education) project: Nov 2005 to May 2007
5. Team Member NIGERIA STEP-B first year evaluation (March 2009)
6. Facilitator: Forum on Sustainable Funding of Higher Education in Nigeria (May 2009)
7. Development of concept notes on FTI for Nigeria (May-September 2009)
8. Study of the rise-fall-re-emergence of the University of Ibadan-Nigeria (February-April 2010)
9. Coordinating Consultant, State education program investment project (SEPIP): 2012/2013
10. Appraisal of SESP for Oyo-Adamawa-Katsina (OAK) States (with Alberto Begue): August-September 2020

3. UNICEF

1. UNICEF/IRAQ –

- a. Training of Master Trainers for primary in-service teacher training (July/August 2005)
- b. Development of “ Pedagogic Application Tests” for the evaluation of (1) above – October 2005

2. UNICEF/NIGERIA

i Development of Education Sector Strategic Plans for Bauchi/Jigawa/Niger States (April-September 2008)

ii. Sensitization Workshops on education sector strategic planning

1. UNICEF “ A’ field Office (March 2008)

2. UNICEF “ B” field Office (October 2008)

3. UNICEF “ A” field Office (October 2010)

3. UNICEF/WCARO: Resource Person (Child-Centered Pedagogy)- Dakar Training Workshop on Child Friendly Schooling – June 2009

4. UNICEF/NIGERIA: Re-positioning of NIEPA (National Institute for Educational Planning and Administration) - 2010

5. UNICEF/NIGERIA: development of education sector strategic plans for 16 states of Nigeria (December 2009-September 2010))

6. UNICEF/NIGERIA: Revision of curriculum guidelines for reporter training on CHILD RIGHTS (October-November 2011)

7. UNICEF/NIGERIA: development of education sector plans with 11 additional states – January-November 2012

8. UNICEF/NIGERIA: Presentation/Review of annual reports on the State of the World’ s Children: July 2011 and July 2013

9. UNICEF/NIGERIA: sensitization of mass communication teachers on the curriculum and teaching guide for child rights reporting and advocacy- October 2016

4. DfID/BRITISH COUNCIL

1. TEAM MEMBER – Assessment of World Bank/DFID supported UBE project in 16 States of the Federation of Nigeria – May 2006

2. TEAMMEMBER: World Bank/DFID SESP for three States of the Nigerian federation- Kano, Kwara, Kaduna (2005-06)

3. Peer Reviewer, EDOREN (Education Data Project for Nigeria) draft research review on basic education in Nigeria: October 2013

5. NEPAD/AFRICAN UNION COMMISSION

1. Author of NEPAD EDUCATION SECTOR STRATEGY (2003)

2. Author of working documents for COMEDAF II (second Conference of African Ministers of Education): Algiers, April 2005

3. Evaluation of the OAU Decade of Education in Africa (March-June 2006)

4. Action Plan for the Second Decade of Education in Africa: 2006-2015 – (August 2006)

5. Guidelines for Strategic Partnerships for Attaining the Goals of AU Second Decade of Education in Africa (for the 4th session of COMEDAF-conference of African Ministers of Education-November 2009)

6. Synthesis on the progress of girls' education in Africa (December 2009)

7. Guidelines for Partnerships in Education (December 2009)

8. Resource Person: Discussion Workshop on African Union Academy, Addis-Ababa (2-4 November 2015)

6. UNDP

1. EDITOR: Nigeria MDG 2005 Report

2. Curriculum Framework for institutionalizing a leadership development programme in Nigerian Universities (2008)

7. UNFPA

Integration of FLE-POP ED into Liberia's mainstream primary and secondary school curricula (April 2006)

8. USAID/ENHANCE PROJECT

Development of Implementation Guidelines for Nigeria's NATIONAL TEACHER EDUCATION POLICY (NTEP): June 2008

9. ADEA (Association for the Development of Education in Africa)

1. ADEA/ Working Group on Higher Education – assessment of the Anchorage of the Working Group (WGHE) with AAU (Association of African Universities)

2. ADEA/Working Group on Education Sector Analysis (WGESA) ---Concept paper on FORMATIVE RESEARCH FOR EDUCATION POLICY DEVELOPMENT (with Prof. Paulin

Hountondji)

3. ADEA/WGESA: Team Leader, Peer Review of Educational Reforms in Mauritius (October/November 2005)

10. ERNWACA/ROCARE (Educational Research Network for Western and Central Africa)

1. Synthesis of Research on Quality Education in West and Central Africa (contracted by ERNWACA/ROCARE): 2003
2. Training of Young Researchers on Academic Writing
 - a. (June/July 2009): Accra-Ghana
 - b. (June, 2010): Yaoundé-Cameroun

11. PARTNERSHIP FOR SUSTAINABLE STRATEGIES ON GIRLS' EDUCATION of The World Bank

1. NIGERIA

- a. Workshops in seven States leading to the development of strategies for girls' education in the context of UBE planning (2002-2003)
 - b. Training of consultants for the EFA planning directorate on MAINSTREAMING GENDER
3. CONGO (RDC) – Three missions as part of the World Bank Education-support Team – responsibility for girls' education (2003-2004)

12. UNIVERSITIES

1. Task Master/Consultant, University of Ibadan-Nigeria – Stakeholders' Consultative Forum (strategy development for the Distance Learning Centre): March-April 2006
2. Post Graduate School, Ahmadu Bello University, Zaria: Interactive training sessions on CURRICULUM DEVELOPMENT for post-graduate coordinators and heads of departments --- August 2006 ---- Carnegie Corporation supported
3. National Universities Commission/Association of Vice Chancellors of Nigerian Universities – Organiser, International Conference on FIFTY YEARS OF UNIVERSITY EDUCATION IN NIGERIA – Jan-September 2010
4. University of Calabar: Interactive Working sessions on QUALITY TEACHING AND QUALITY LEARNING IN HIGHER EDUCATION (February 2013)
5. University of Cape Coast, Ghana: Interactive sessions with graduate students and academic staff of the College of Educational Studies and a public lecture (April 2015)
6. ABM University College, Botswana: STRATEGIC PLAN 2016-2020) -----November/December 2015

13. THE PRIVATE SECTOR

1. EVANS BROTHERS PUBLISHERS – Development of an Executive Teacher Education Programme:2007
2. MTN FOUNDATION - National Stakeholder Forum on ' Schools Connect' project: June 2008.
3. THIRSTLE-PRAXIS CONSULTING: Lead Presenter/discussant ' Sustainable Conversations IV' on Education-February 2014
4. NESG: Nigerian Economic Summit Group: Panelist/Resource Person, 20th Annual summit on the theme of Education (March 2014)
5. PANELIST (Educational Response to Employability): CEO Round Table on Sustainability–First Bank Sustainability Centre/Lagos Business School, Lagos: 29 September 2015
6. PEER REVIEWER: Right to Education Index (RTEI) Questionnaire: October 2016

14. NIGERIAN GOVERNMENT EDUCATION AGENCIES

1. Federal Ministry of Education: Education Sector Diagnosis report (2005)
2. Lagos State Ministry of Education/Nigeria – Baseline Survey of the Education Sector & Development of Logical Framework for operational plan 08-011 (April-August 2008)
3. SEIMU – State Education Inspection and Monitoring Unit – Jigawa State of Nigeria: Team Building activities for inspectors -- August 2008
4. Teacher Supply initiatives for Jigawa State (member of a 5-man project development committee (Sept-December 2008)
5. Member, Nigerian official delegation to UNESCO General Conference-November 2011
6. Chair, 30-man Presidential task team on Education (Jan-May 2011)
7. Federal Ministry of Education: Chairman, Visitation Panel to Federal College of Education, Kano (March-April 2012)
8. Federal Ministry of Education: Technical Adviser, High Level Implementation Committee of the recommendations of the Presidential Task Team on Education (2011-2013)

9. UBEC (Universal Basic Education Commission), Abuja: Team Member, development of Roadmap 2015-2020 for basic education in Nigeria (August-November 2015)
 10. Senate Committee on Tertiary Education: Chair Synthesis Sub Committee (April-June 2016)
 11. NMEC (National Mass Education Commission)
 - a. Development of an operational plan 2017 (December 2016)
 - b. programme and operations review (March 2017)
 - c. development of policy guidelines on non-formal education (May 2017)
 12. NTI (National Teachers' Institute): development of strategic plan 2018-2021-November 2017
 13. TRCN (Teachers' Registration Council of Nigeria): Director, Retreat/Workshop on Roadmap for the Council's operations— February 2018
 14. Delta State: Conduct of training workshop on CURRICULUM REVIEW AND SCHEME OF WORK DEVELOPMENT: (November/December 2020)
 15. Delta State: Conduct of Training workshop on LEADERSHIP AND CURRICULUM IMPLEMENTATION STRATEGIES for systemwide and institutional managers under the auspices of The Ministry of basic and Secondary Education (February 2021)
 16. FEDERAL MINISTRY OF EDUCATION: Review of draft national policy on senior secondary education (October/November 2022)
15. AAU (Association of African Universities)
- Impact Assessment of the Integration of HIV/AIDS into University Curricula (study of 8 universities in Ghana and Nigeria. (Nov.2008 – Feb. 2009)
 - Survey of PhD awards in African universities (April/May 2009)
 - Synthesis of 4 studies on Universities' Response to the Challenge of HIV and AIDS (October 2009)
 - SHESRA PROJECT: documentation and dissemination of workshop proceedings and outcomes/ development of related learning modules on strategic planning. (January-October 2012)

- Development of a general guideline PLUS three learning modules on institutional strategic planning (2012/2013)
- Theme Presenter < 13th regional conference of AAU, Libreville-Gabon: 28-31 May 2013
- Trainer on *Le Planning Stratégic à l' Univerisité : MADEV IV* (Francophone), University of Douala-Cameroun, August 2013
- Trainer on 2 modules
 - a. *Partenariat Externe et Planification Strtegique*
 - b. *Donner un nouvel elan aux relations univerite-industrie* (LEDEV VI Workshop, Ouagadougou: November 2013)
- Trainer on *Institutional Strategic Planning in Universities* (LEDEV VII, Kampala, February 2014)
- Trainer on 2 modules
 - a. *Strategic Thinking and Strategic Management in Strategic Planning*
 - b. *Management of Departments and Faculties*
 Management Development (MADEV) workshop, Cape Coast-Ghana, May 2014
- Conference on Innovative Funding of Higher Education and Research, Lomé-Togo: 26-28 November 2014 (Keynote speaker/Resource Person)
- Trainer on Strategic Planning in Universities-LEDEV VIII– Gaborone-Botswana (August 2015)
- Also LEDEV IX: Accra-Ghana (October 2016)
- Ana LEDEV X: Kigali-Rwanda (June 2017)
- Session Chair/Panellist/Lead Paper Presenter-Workshop on Internationalisation and University-Industry Linkages: Kigali-Rwanda, 14-16 October 2015
- Moderator: Panel discussion on CURRICULUM REFORM AND EMPLOYABILITY AND ENTREPRENEURSHIP ___AAU 15th general conference and 50th anniversary celebrations---Accra-Ghana (June 2017)

16. AFRICAN DEVELOPMENT BANK (AfDB)

1. Feasibility Study on PEDAGOGY FOR TEACHERS IN HIGHER EDUCATION – April 2011
2. ADB-Nigeria: Speaker/Discussant, Brown Bag Seminar on Education (March 2014)

17. EDUCATION INTERNATIONAL (EI)

1. Keynote presenter (pan-African Congress: Brazzaville-May 2011)
2. Keynote Presenter: African regional workshop: Accra: 2012)
3. Keynote presenter/resource person (International Regional Research Network-Africa: Accra-Ghana (November 2013)
4. Resource Person, 8th pan-African congress, Nairobi (February 2014)

18. ECOWAS/AWAU (Association of West African Universities)

- Development of a Framework for the Harmonization of Basic Education in Western Africa (July/August 2016)

19. QATAR FOUNDATION

- Speaker/Panelist – WSE (World Innovation Summit for Education): Doha-Qatar, October 2013

20. EDUCATIONAL INSTITUTIONS

- Vale College, Ibadan: One-day staff interactive session on *Teaching-Learning Problem Solutions* (September, 2020)
- Government College, Ibadan: *Staff Interactive Sessions on Pedagogy* (a 2-hour activity in 6 sessions)---November 2022

=====

ANNEX III: RECENT WEBINAR PRESENTATIONS

1. **ANIE-IEASA**: 02 July 2020: *Impact of COVID-19 on Higher Education and Future Scenarios*
2. **GRADUATE HUB EA**: 23 July 2020: *Essential Skills for Graduate Studies*
3. **NIGERIA ACADEMY OF EDUCATION**: 17 September 2020: *COVID-19: An opportunity for taking education seriously (keynote presentation)*
4. **ANIE-IEASA**: 01 October 2020: *Internationalisation of Higher Education in the Post-COVID Era*
5. **NIGERIA ACADEMY OF EDUCATION**: 13 October 2020: *Way forward for pre-service teacher education in Nigeria*
6. **CVL: CENTRE FOR VALUES IN LEADERSHIP**: 18 October 2020
-WEBINAR on What happened to Education in Nigeria? – PANELIST
7. **AAU (ASSOCIATION OF AFRICAN UNIVERSITIES)**: *Quality Teaching for Quality Learning at the University Level– A 3-hour a day zoom teaching from 13-16 April 2021.*

8. **ACEP** (Association of Early Childhood Education Practitioners): International Children's Day Virtual Exhibition: 27 May 2021: *The Basics of Basic Education*
9. **NAIROBI GRADUATE HUBEA**: Virtual Event on STRATEGIES FOR SUSTAINING GRADUATE RESEARCH MOMENTUM– June 30, 2021: *Educational research in a Highly Challenging Environment: The Nigerian Example*
10. **AFRICA NAZARENE UNIVERSITY**, Nairobi-Kenya: First Virtual Research Conference, 13-14 October 2021 – GUEST SPEAKER – *Backward Integration as Path to Enhancing the Social Relevance of African Universities*
11. **WAEC** RETREAT FOR GOVERNMENT NOMINEES TO COUNCIL: 18-21 October 2021 (Special Guest): *Some Thoughts on the Re-imagining of The West African Examinations Council (WAEC)*
12. **ANIE**----AFRICAN NETWORK FOR THE INTERNATIONALISATION OF EDUCATION-- 11th CONFERENCE (VIRTUAL): 25/26 NOVEMBER 2021: *Building Resilience for the Future of Internalisation in Africa Beyond the Pandemic*
13. **PEDAL**... PEDAGOGICAL LEADERSHIP FOR AFRICA – Stakeholders' Forum– 29 November 2021 – *Strengthening Educational Systems in Africa (PANELIST)*
14. **WCCI**... ..WORLD COUNCIL ON CURRICULUM AND INSTRUCTION (NIGERIA CHAPTER): Conference on Curriculum Responses to 21st century Challenges to Education--- *Re-Imagining the Curriculum Process for the Future that is Already Here with Us* (Keynote Presentation)
15. **AAU/UNESCO/ World African Heritage Museum** World Conference on EDUCATION AND RESTITUTION: 30 August – 01 September 2022 --*Reclaiming the Education that Africa Lost*