

**2022 PROMOTION
CURRICULUM VITAE**

- I (a) Name: Ezekiel
Olusegun Babatunde
- (b) Date of Birth: 23 March,
1963
- (c) Department: Not
Applicable
- (d) Faculty: Institute of
Education
- II (a) First Academic Appointment: Research Fellow II
17 December, 2012
- (b) Present Post (with date): Senior Research Fellow 01
October, 2019
- (c) Date of Last Promotion:
01 October, 2019
- (d) Date last considered (in case where promotion was not through):
Not Applicable
- III University Education (with dates):
- (a) University of Ife (Obafemi Awolowo University), Ile-Ife 1983
- 1987
- (b) University of Lagos, Akoka, Lagos 1989
- 1990
- (c) University of Ibadan, Ibadan 2004
- 2010
- IV Academic Qualifications (with dates and Granting Bodies):
- (a) B.Ed. (Physical and Health Education), University of Ife
1987
- (b) MEd. (Measurement and Evaluation, Physical and Health
Education)
University of Lagos
1990
- (c) Diploma in Theology and Christian Education
(Immanuel of Theology College) 1996
- (d) Ph.D. (Educational Evaluation) University of Ibadan
2010
- V Professional Qualifications and Diplomas (with Dates):
- (a) Bachelor of Education (B.Ed.) 1987
- (b) Diploma in Theology & Christian Education, Immanuel College of
Theology & Christian Education
1996
- VI Scholarships, Fellowships and Prizes (with date) in respect of
Undergraduate and Postgraduate work only
Nil

VII Honours, Distinctions and Membership of Learned Societies

- (a) Best Corp Member of the Year, National Youth Service Corps, Imo State 1988
- (b) Member, Association of Educational Researchers and Evaluators of Nigeria 2014 till date
- (c) Member, School Health Educators and Professional Association of Nigeria 2014 till date
- (d) Board Member, Oyo State Action Committee on AIDS 2011 till date
- (e) Member, Nigerian Association of Physical & Health Education, Sport and Dance 2010 till date
- (f) Member, Educational Assessment and Research Network in Africa 2016 till date
- (g) Member, Nigerian Association of Evaluators 2018 till date
- (h) Member, Association of Behavioural Research Analysis and Psychometricians (AB-ReAP) 2018 till date
- (i) Member, International Association for Innovations in Educational Assessment (AIIEA) 2021 till date

VIII Details of Teaching/Working Experience:

(a) Previous Work Experience:

- (i) Lecturer – Institute of Church and Society, Samonda, Ibadan 2002 – 2012
- (ii) Part time Lecturer – Immanuel College of Theology, Samonda, Ibadan 2010 – 2015
- (iii) Part time Lecturer – Ondo State College of Education, Ikere Ekiti 1989 – 1995

(b) University Work Experience:

- (i) Research Fellow II 2012 – 2016
- (ii) Research Fellow I 2016 – 2019
- (iii) Senior Research Fellow 2019 till date

(c) Details of Courses Taught as at 31 July, 2022:

- (i) At Master Degree Level:
 - (a) CDE 701 – Strategies and Models of Curriculum Design 2014/2015
 - (b) EVE 706 – Formative and Summative Evaluation of Programmes 2015/2016
 - (c) EVE 713 – Public Examining in the Mathematics and Science

- 2014/2015
- (d) EVE 716 – Curriculum Evaluation
2016/2017
- (e) EVE 731 – Introduction to Principles of Educational Evaluation
2016 till date
- (f) EVE 739 - Psychological Testing 2022
till date
- (ii) At PhD Degree Level:
EVE 809 - Advance Psychological Testing
2020 till date
- (d) Post graduate Supervision as at 31 July, 2022:
- (i) Master’ s Degree Projects supervised 32
Candidates
- (ii) MPhil Degree Project Supervised 1
Candidate
- (e) University Duties (with dates):
- (i) Congregation Representative on Senate University of Ibadan
2015 - 2017
- (ii) Member, Student Welfare Committee, University of Ibadan
2016 - 2017
- (iii) Congregation Representative on Senate University of Ibadan
2020 - 2022
- (iv) Member, University of Ibadan SERVICOM Guild 2019 till
date
- (f) Administrative Position at the University Level (with dates):
- (i) Secretary, Links and Outreach Units
2016 - 2019
- (ii) Secretary, Research and Publications Unit
2016 - 2019
- (iii) Member, School Services Unit, Institute of Education,
University of Ibadan 2019 till
2022
- (iv) Admission Coordinator in the Institute of Education.
2019 till date
- (g) Community Service (with dates):
- (i) Clergy, Church of Nigeria, Ibadan North Diocese
1996 till date
- (ii) Vice Chairman, Oyo State Interfaith Coalition on HIV/AIDS
2010 till date
- (iii) Member, Oyo State National Immunization Committee
2010 - 2016
- (iv) Member, Oyo State Agency for the Control of AIDS 2010
till date
- (v) State Secretary, Christian Association of Nigeria
2017 - 2019
- (vi) Member, De Ayo International College, Ibadan Governing
Board 2017 till
date

- (vii) Editor, West African Journal of Education
till date 2019
- (viii) Editor, European Scientific Journal
2019 till date
- (ix) Justice of the Peace, Oyo State
2022 -

IX Research

(a) Completed

The following are some of the completed researches carried out by me and in collaboration with some of my academic colleagues and postgraduate students.

1. Social-Demographic Factors as Predictors of Tuberculosis Patients Non-compliance to Treatment in Nigeria (2019). **(See publication 24)**
2. Investigation of Factor that Induce Premarital Sexual Intercourse among Adolescence in secondary Schools in Nigeria (2019). **(See publication 25).**
3. Psychological Factors as Predictors of Proneness of Teenage Pregnancy among Public Secondary School Students in Ibadan, Oyo State (2020). **(Contribution: 45%)**

Co-Researcher: Elemide Bukola Olusola
(See publication 27).

4. Influence of Emotional Intensity and Leadership Traits on Social Competency of Senior Secondary School Teachers in Oyo State (2021). **(See publication 28).**
5. Assessment of Parental Drug Addiction, Abuse and Misuse on Children Self-Esteem in South-West Nigeria (2021). **(Contribution: 60%)**

Co-Researcher: Odokhekpen, V.
(See publication 30)

(b) In Progress

Below are the research designed and being carried out by me

1. **Spatial and Numerical Abilities as Correlates of Academic Achievement in Economics among secondary School Students in Oyo State, Nigeria**

Economics which is believed to be the mother of social science equips students with knowledge in areas such as demand and supply, production, firm and government and so on which when applied to the society improves man standard of living. It is a subject that contributes to making citizens functional in the society and creates rationality among human beings in order to help students develop analytical mind as well as critical thinking which make judicious allocation of resources and other executive purposes especially now that Nigeria is going through economic changes. Despite the

importance of economics to our society, the choice and interest of students are influenced by several factors and variables among which spatial and numerical abilities are part of the major factors. This has led to students' inability to cope with real life situations, self-independent and basic entrepreneurial skills. This study started in 2020 and it is expected to come to an end by the end of 2022 since 65% of the study had been completed.

2. **Evaluation of Parental Drug Addiction and Abuse on Children Self Esteem in Southwest Nigeria**

Drug is any chemical substance which when used interacts with tissues of the body and modifies the biochemical process of the body. Drug abuse is becoming increasingly problematic in Nigeria and Sub-saharan Africa. This naturally creates difficulties for their families and the public at large because such addict becomes social nuisance. Substance abuse is a major public health concern that affects not only the user but also the user's family. The overall health of the user is affected negatively and behaviours associated with drug abuse predispose the abuser to crime and contagious diseases including HIV/AIDS. The study started in 2018 and had reached 80% completion. The study will be completed in December 2022.

3. **Assessment of Adult Awareness and Perception of Covid-19 Vaccines on Health Status of Urban Dwellers in Nigeria**

The outbreak of coronavirus 2019 (COVID-19) pandemic has significantly inflicted a danger on health, economy and social relations globally covering the six continents and around 2.7 million people had died after contracting the respiratory virus. The global pandemic has necessitated some drastic measures to curb its spread. It is uncertain whether these measures are known and their perception about the measures cannot be ascertained. This study assessed the awareness and perception of COVID-19 vaccine on the health status of urban adult dwellers in Nigeria. This study started in 2021 and would be expected to come to an end by December, 2022.

(c) Dissertations and Thesis

1. Babatunde, E. O. (1990). Effect of Two Methods of Teaching Badminton Strokes on Skill Performance of Children Age 8-11 Years. Unpublished MEd. Dissertation, University of Lagos, Lagos.
2. Babatunde, E. O. (2010). Cumulative Physical Activities as Correlates of Fitness and Health Status of Secondary Schools in Nigeria. Unpublished Doctoral Thesis, Institute of Education, University of Ibadan, Ibadan.

X Publications

(a) **Books already published**

Nil

(b) **Chapters in Books already published**

1. Babatunde, E. O. (2014). Sport Development in Schools for Improved Social and Academic Achievement. In B.O. Emunemu and F.S. Akinwumi (eds), *Educational Management in Africa*. Giraffe Books. pp 151-159. ISBN: 978-978-53335-2-7. Ibadan **(Nigeria)**
2. Babatunde, E. O. (2016). Influence of Health Education on Students' Academic Achievement in Biology. In MK. Akinsola, O.A. Mbronkola, J.A. Ademokoya and I.A. Salami (eds), *Revitalization of Nigerian Educational system for Relevance and Development*. pp 113-125. ISBN: 978-978-946-491-3. Ibadan **(Nigeria)**.
3. Babatunde, E. O. (2016). Using Continuous Quality Improvement approach as an Integral part of student academic achievement in Africa. In Adegoke, B. A., Popoola, O and Babatunde, E. O. (eds), *Public Examining in Sub-Saharan Africa: Issues, Challenges and Prospects*. Vol. 1, pp 147-158. ISBN: 978-978-955-027-2. (9) Ibadan. **(Nigeria)**
4. Babatunde, E. O. (2016). Effectiveness of Contingency Management and Systematic Desensitization as Behaviour Modification Techniques in Reducing Food Consumption among Obese Students in Southwest Nigeria. In J. Gbenga Adewale (eds), *Issues in Teacher Education in Africa*. pp 331-343. ISBN: 978-978-5409-5-1 (10). Ibadan. **(Nigeria)**

(c) **Articles that have already appeared in Refereed Conference Proceedings**

- *5. Babatunde, E. O. (March, 2022). Assessment of Adult Awareness and

Perception of COVID-19 Vaccines on Health Status of Urban Dwellers in Nigeria. Proceedings of the 28th SMART-iSTEAMS Interteritary Multidisciplinary Conference American International University West Africa The Gambia. DOI: [10.22624/AIMS/iSTEAMS-2021/V28N2P1](https://doi.org/10.22624/AIMS/iSTEAMS-2021/V28N2P1) (The Gambia)

(d) **Patents and Copy Rights**
Nil

(e) **Articles that have already appeared in learned journals**

6. Babatunde, E. O. (2011). Cumulative Physical Activities as Correlates of Fitness and Health Status of Secondary School Students, *Journal of Physical Education and Research* Vol. XVI, (1), 2158-2168. (Nigeria)

7. Babatunde, E. O. (2013). Motivation for Participation of Secondary School Students in Sports and Physical Activities in Nigeria. *West African Journal of Education* Vol. XXXIII. 13-26. (Nigeria)

* Publications which have appeared/been accepted since last promotion.

8. Babatunde, E. O. (2014). Effects of Two Methods of Teaching Badminton Strokes On Skill Performance of Children. *Journal of Emerging Trends in Educational Research and Policy Studies*. Vol. 5 (8), 118-123. (United Kingdom)

9. Babatunde, E. O. (2014). A Collaborative Approach to Graduate Preparation In Higher Institutions For Global Economy In Nigeria, *Journal of Educational Review (JER)*, Vol. 7, (2), 195-199. (Nigeria)

10. **Babatunde, E. O.** and Bukola Olusola Elemide (2014). Creative Approaches to Solving Problems Encountered by Teachers and Students in Secondary School Biology Practical class in Nigeria. *West African Journal of Education (WAJE)* Vol. XXXIV, 140-149. (Nigeria) (Contribution: 60%)

11. **Babatunde, E. O.** and Oyegbade, MT.O. (2014). Evaluation of Home Type, Abuse Prevalence and Care Perception on Physical and Emotional Health among Elderly People in South West, Nigeria. *African Journal of Educational Management*. Vol.16 (2), 119-130. (Nigeria) (Contribution: 70%).

12. Babatunde, E. O. (2014). Investigating 21st Century Skill through Learning Styles Prevalence Among Secondary School Students in Ibadan, South West, Nigeria. *West African Journal of Education* Vol. XXXIV, 140-149. (Nigeria)

13. Babatunde, E. O. (2015). Assessment of Good Practices in Blended Learning as an Institutional Approach for Enhancing Students' Learning Experiences in Higher Institution. *African Journal of Theory and Practice of Educational Assessment*. Vol. 2, 106-122. (Cameroon)

14. Babatunde, E. O. (2015). Assessment of Health Implication of Violence among Secondary School Students in Ibadan North Local Government Area of Oyo State, Nigeria. *Nigerian School Health Journal* Vol. 27, (1), 90-100. **(Nigeria)**
15. Babatunde, E. O. (2015). Attitude of Athletes to Availability, Accessibility and Utilization of Information and Communication Technology for Increased Sports Performance among Nigerian Universities, (*ASSEREN Journal of Educational Research and Development* (AJERD). Vol. 1, (1), 91-97. (13).
16. Babatunde, E. O. (2015). Effect of Climate Change on the Health status of Children In South West Nigeria, *Advances In Multidisciplinary and Scientific Research*, Vol. 1 (1), 71-77. **(Nigeria)**
17. **Babatunde, E. O.** and Jinadu, A.B. (2016). Assessment of the Monitoring and Evaluation Team of Oyo State Agency for the Control of AIDS. *Nigerian School Health Journal*, Vol. 28, (1). 14-24 ISSN: 0974-3474 (8). **(Nigeria) (Contribution: 70%)**.
18. Babatunde, E. O. (2015). Evaluation of Teachers and Students Perception of Problems Encountered in Biology Laboratory Class in Senior Secondary Schools in Nigeria. *African Journal of Educational Management*. Vol.17,(2), 2016. 253-264 (11) **(Nigeria)**
19. Balogun, I.I. and **Babatunde, E. O.** (2016). Economic Status and Leisure Time as Indices of Recreational sports participation among selected members of Ibadan Recreation Club, Ibadan, Nigeria. *Journal of Nigerian Association of Sports Science and Medicine*, Vol. XVII, 77-84. **(Nigeria) (Contribution: 50%)**.
20. Babatunde, E. O. (2017). Influence of Health Education and Healthy Lifestyle on Students' Academic Achievement in Biology in Nigeria. *Universal Journal of Educational Research*, Vol. 5(9), 1600-1605. DOI: 10: 13189/ujor (3).
21. Babatunde, E. O. (2018). Influence of Parental involvement and Students' Emotional Intelligence on the Academic Achievement of First-Year students in Nigerian Universities. *Nigerian Journal of Applied Psychology*, Volume 20, 162-175. **(Nigeria)**
22. Babatunde, E. O. (2018). School facilities, Parental Subject Perception and Teachers' Professionalism as Correlates of Students' Learning Outcome in Agricultural Science in Bayelsa State. *Journal of Emerging Trends in Educational Research and Policy Studies (JETEERAPS)* 9(4): 155-160. **(United Kingdom)**.
23. **Babatunde, E. O.** and Ajijola, B. O. (January, 2019). Teacher Competence and Students' Attitude as Correlates of Students' Academic Achievement in Mathematics in Ibadan Metropolis. *Ibadan Journal of Educational Studies*, Vol. 16 (1), 34-39 ISSN: 1596-5963 **(Nigeria) (Contribution: 60%)**.

- *24. Babatunde, E. O. (2019). Social-Demographic Factors as Predictors of Tuberculosis Patients Non-compliance to Treatment in Nigeria. *African Journal of Theory and Practice of Educational Research*. Vol. 6, 11-20. ISSN: 2630-6565. (Cameroun).
- *25. Babatunde, E. O. (2019). Investigation of Factor that Induce Premarital Sexual Intercourse among Adolescence in secondary Schools in Nigeria. *European Scientific Journal*. Vol . 15, (7), 129-143. ISSN 1857 – 7881. (United Kingdom).
- *26. **Babatunde, Ezekiel Olusegun** and Ogunrinde, Hannah Bosede (2020). Strengthening Teachers Classroom Assessment Practices for Innovative Learning and 21st Century Skills. *African Journal of Theory and Practice of Educational Assessment*, Vol 9, 72-79. ISSN: 2545-5834. (Nigeria) (Contribution: 65%)
- *27. Elemide, Bukola Olusola and **Babatunde, Ezekiel Olusegun** (2020). Psychological Factors as Predictors of Pronness of Teenage Pregnancy among Public Secondary School Students in Ibadan, Oyo state. *The African Journal of Behavioural and Scale Development Research*, Vol 2, (2). ISSN: 2714-2965. (Nigeria) (Contribution: 45%)
- *28. Babatunde, Ezekiel Olusegun (2021). Influence of Emotional Intensity and Leadership Traits on Social Competency of Senior Secondary School Teachers in Oyo State. *Journal of Mbdern Education Review*, Vol. 11 No 1, 2021 pp 55-62. ISSN: 2155-7993 (USA)
- *29. Elemide, B. O. & **Babatunde, Ezekiel Olusegun** (2021). Social Factors As Determinants of Teenage Pregnancy Proness Among Public Secondary School Students in Ibadan, Oyo State. *The Journal of Positive Psychology And Counselling*. Vol. 8, 198-208. ISSN 2-630-6522. (Nigeria). (Contribution: 50%)
- *30. **Babatunde, E. O.** & Odokhekpen, V. (2021). Assessment of Parental Drug Addiction, Abuse and Misuse on Children Self-esteem in South-West Nigeria. *Nigerian School Health Journal*, Vol 33, (1) pp 37-48. ISSN 0974 3474 (Nigeria). (Contribution: 65%)

* Publications which have appeared/been accepted since last promotion.

f. **Books, Chapters in Books and Articles already accepted for Publication** Nil

g. **Technical Reports and Monographs**

XI Major Conferences/ Workshop Attended with Papers Read (in the last 5 Years)

The following are some of the conferences I attended in the last five years.

- (1) 6th International Conference Organized by the Institute of Education, Distance Learning Centre, University of Ibadan, Ibadan, 2018.

Paper Read

Assessing Determinants of Students' Achievement in Senior Secondary School Biology, Nigeria.

- (2) 28th SMART – ISTEAMS International Multidisciplinary Conference organized by Society for Multidisciplinary & Advanced Research Techniques (SMART) in Africa in collaboration with American International University west Africa the Gambia, 2021

Paper Read

Assessment of Adult Awareness and Perception of COVID-19 Vaccines on Health Status of Urban Dwellers in Nigeria.

- (3) 33rd Annual Conference and Workshop organized by School Health Educators and Professionals Association in Nigeria, Federal College of Education, Oyo, Oyo State, 2021

Paper Read

Assessment of Parental Drug Addiction, Abuse and Misuse on Children Self-esteem in South-West Nigeria.

- (4) 5th IAIEA Academic Annual Conference organized by International Association for Innovation in Educational Assessment, NABTEB Headquarter, Benin City, Benin. 2022.

Paper Read

Assessment of Universal Basic Education Quality Indicators towards Solid Foundation for Education in Nigeria

XII Ten Best Publications that Reflect the Totality of my Contribution to Scholarship

1. **Babatunde, E. O. (2013).** Motivation for Participation of Secondary School Students in Sports and Physical Activities in Nigeria. *West African Journal of Education* Vol. XXXIII. 13-26. **(Nigeria)**
2. **Babatunde, E. O. (2015).** Assessment of Good Practices in Blended Learning as an Institutional Approach for Enhancing Students' Learning Experiences in Higher Institution. *African Journal of Theory and Practice of Educational Assessment*. Vol. 2, 106-122. **(Nigeria)**
3. Balogun, I.I. and **Babatunde, E. O. (2016).** Economic Status and Leisure Time as Indices of Recreational Sports participation among selected members of Ibadan Recreation Club, Ibadan, Nigeria. *Journal of Nigeria Association of Sports Science and Medicine*, Vol. XVII, pp 77-84 **(Nigeria)**
4. **Babatunde, E. O. (2017).** Influence of Health Education and Healthy Lifestyle on Students' Academic Achievement in Biology in Nigeria. *Universal Journal of Educational Research*, Vol. 5(9) pp 1600-1605. DOI: 10:13189/ujor (3). **(USA)**
5. **Babatunde, E. O.** and Ajijola, B.O. (January, 2019). Teacher Competence and Students' Attitude as Correlates of Students' Academic Achievement in Mathematics in Ibadan Metropolis. *Ibadan Journal of Educational Studies*, Vol. 16 (1), 34-39 ISSN: 1596-5963. **(Nigeria)**
6. Babatunde, E. O. (2019). Investigation of Factor that Induce Premarital Sexual Intercourse Among Adolescence in secondary Schools in Nigeria. *European Scientific Journal*. Vol . 15, (7), 129-143. ISSN 1857 – 7881. **(United Kingdom)**.
7. Babatunde, E. O. (2015). Evaluation of Teachers and Students Perception of Problems Encountered in Biology Laboratory Class in Senior Secondary Schools in Nigeria. *African Journal of Educational Management*. Vol.17, (2), 2016. 253-264 (11) **(Nigeria)**
8. Elemide, Bukola Olusola and **Babatunde, Ezekiel Olusegun (2020).** Psychological Factors as Predictors of Proneness of Teenage Pregnancy among Public Secondary School Students in Ibadan, Oyo state. *The African Journal of Behavioural and Scale Development Research*, Vol 2, (2). ISSN: 2714-2965. **(Nigeria)**
9. Babatunde, E. O. (2021). Effect of Industrial Actions-Induced Psychological Stress on Academic Performance of Students in Nigerian Universities. *The Journal of Positive Psychology And Counseling*. Vol. 8, 143-152. ISSN 2-630-6522. **(Nigeria)**.

10. Babatunde, Ezekiel Olusegun (2021). Influence of Emotional Intensity and Leadership Traits on Social Competency of Senior Secondary School Teachers in Oyo State. *Journal of Modern Education Review*, Vol. 11 No 1, 2021 pp 55-62. ISSN: 2155-7993 (USA)

Dr. Ezekiel Olusegun Babatunde

Date:... ..

RESEARCH FOCUS

Assessment of students' knowledge about issues pertaining to their health is as important as laying good foundation for a virile and dynamic nation, as only healthy citizens can become an asset to the growth and development of a nation. This underlies the focus of my research work that is hinged on assessment of fitness, effective use of information and communication technology in health related issues and enhancing students' performance through curriculum instruction and evaluation in Health Education. My aim as a researcher is to expand the level of knowledge about fitness, health skills, best practices in using ICT in health delivery and measurement protocols among youth and adults for healthy population.

To this end, and in view of the fact that assessment of fitness is critical to decrease in chronic illness, coronary heart disease, improvement in cardiovascular risk factors in addition to enhanced and improved endothelial function, decreased sympathetic tone, HIV/AIDs and other yet to be determined factors, cumulative physical activities as correlates of fitness and health status of secondary school students had been investigated. The procedure for the implementation of fitness programme include, but not limited to measurement of body characteristics, measurement of blood pressure, sugar level, and body mass of individual which is essential to healthy lifestyle. This burden had led to my research contributions on the Influence of health education on students' academic achievement in Biology. Studies were also directed towards motivation for participation of secondary school students in sports and physical activities in Nigeria. Moreover, effort had been made to examine influence of emotional intensity and leadership traits on social competency of senior secondary school teachers as well as effect of industrial actions-induced psychological stress on academic performance of students in Nigerian Universities.

My research effort also focused on investigation of effective use of information and communication technology in health related issues. To this end, I conducted studies research on attitude of athletes to availability,

accessibility and utilization of ICT for increased sports performance as well as social media use in sport coaching. Derived from this effort enabled individual to develop skills that enhances performance and increase positive health; this is key to healthful living.

In the area of evaluation, my research light had also focused on investigating the factors that induce premarital sexual intercourse among adolescents in secondary schools in Nigeria as well as assessment of the monitoring and evaluation team of Oyo State Agency for the Control of AIDs (OYSACA). These were carried out with the aim of reducing unwanted pregnancy among youth and building the capacity of OYSACA to mitigate the insurgence of HIV/AIDs in our society respectively and develop a curriculum and evaluation models for teachers and students to solve problems encountered in health education laboratories that inhibit healthy lifestyle.

**TABLE OF SCORES OF PUBLICATIONS
OF
DR EZEKIEL OLUSEGUN BABATUNDE FROM GRADE OF SENIOR RESEARCH
FELLOW TO READER**

A	B	C	D	E	F	G	H
Publication Number as in Candidate's CV (A)	Publication Type	Position / No of Authors	Contribution of the Candidate	Contribution as a Fraction (D)/100	Max. Score Obtainable	Score Awarded	Weighted Score (E X G)
1	Chapter in Book	1/1	100	1	3		
2	Chapter in Book	1/1	100	1	3		
3	Chapter in Book	1/1	100	1	3		
4	Chapter in Book	1/1	100	1	3		
5	Conference Proceeding	1/1	100	1	3		
6	Journal Article (full length)	1/1	100	1	5		
7	Journal Article (full length)	1/1	100	1	5		
8	Journal Article (full length)	1/1	100	1	5		
9	Journal	1/1	100	1	5		

	Article (full length)						
10	Journal Article (full length)	½	60	0.6	5		
11	Journal Article (full length)	½	70	0.7	5		
12	Journal Article (full length)	1/1	100	1	5		
13	Journal Article (full length)	1/1	100	1	5		
14	Journal Article (full length)	1/1	100	1	5		
15	Journal Article (full length)	1/1	100	1	5		
16	Journal Article (full length)	1/1	100	1	5		
17	Journal Article (full length)	1/2	70	0.7	5		
18	Journal Article (full length)	1/1	100	1	5		
19	Journal Article (full length)	2/2	50	0.5	5		
20	Journal Article (full length)	1/1	100	1	5		
21	Journal Article (full length)	1/1	100	1	5		
22	Journal Article (full length)	1/1	100	1	5		
23	Journal Article (full length)	1/2	60	0.6	5		
24	Journal Article (full length)	1/1	100	1	5		
25	Journal Article (full length)	1/1	100	1	5		
26	Journal Article (full length)	1/2	65	0.65	5		
27	Journal Article (full length)	2/2	45	0.45	5		

28	Journal Article (full length)	1/1	100	1	5			
29	Journal Article (full length)	2/2	50	0.5	5			
30	Journal Article (full length)	1/2	65	0.65	5			
TOTAL WEIGHTED SCORE								

.....
Name of Assessor
Date

.....
Signature

.....