

PROFESSOR E. ADENIKE EMEKE

CURRICULUM VITAE

MAY 2023

I - PERSONAL DETAILS

- ❖ **Names:** Elizabeth Adenike EMEKE
- ❖ **Marital Status:** Married (with well-stablished children /up-and-coming grandchildren)
- ❖ **Nationality:** NIGERIAN
- ❖ **Contacts:**

Home: 2, Danfodio Road, University of Ibadan, Ibadan- Nigeria

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II - EDUCATION AND TRAINING

- ❖ Ph. D: Educational Evaluation, International Centre for Educational Evaluation, University of Ibadan. (1996)
- ❖ MEd. Guidance & Counseling, University of Ibadan. (1979)
- ❖ B.Ed. Guidance & Counseling with Science (Zoology) Education, University of Ibadan (1977)

III - SPECIAL SKILLS AND COMPETENCES ACQUIRED OVER THE YEARS

- TEACHING: (Taught at all levels of Education, and specialized in PEDAGOGY)
- TRAINING: packaging, delivery, and evaluation of hands-on/minds-on training programmes
- EDUCATIONAL RESEARCH: (particularly policy and development-oriented research)
- PROGRAMME DEVELOPMENT: (and the related areas of programme implementation, monitoring and contractual evaluation of programmes & projects)
- CURRICULUM DEVELOPMENT: been involved in curriculum development and review at secondary and tertiary levels, and has been promoting capacity building for professionals over the years
- MANAGEMENT: (over 20 years of high-level management exposure at national and international levels **Plus** some years of effective leadership roles in multi-disciplinary and multi-cultural settings)
- LANGUAGE: Very proficient in the English language, partially fluent in Ibo language and have working knowledge of the French language

IV. ADMINISTRATIVE EXPERIENCE.

Aug 2013-2015: Director, Institute of Education, University of Ibadan

Aug 2013-2015: Member, Governing Board of the International School, Ibadan (ISI).

Aug 2013-2015: Chairperson, Student Disciplinary Committee of ISI

Aug. 2013-2015: Member, University of Ibadan Appointments and Promotion Committee

Aug 2013-2015: Member, University of Ibadan Committee of Provost, Deans and Directors

Aug 2013-2015: Member, University of Ibadan Postgraduate School Board

Aug 2013-2015: Chairperson, Board of Governors, University of Ibadan Staff School.

July 2015-Date: Editorial Adviser, Journal of Educational Research and Development (AJERD), A Journal of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)

October 2013-date: Member, Board of the University of Ibadan Research Foundation (UIR-F)

Nov 2013-date: Chair of Panel A and Member, University of Ibadan Senior Staff Disciplinary Committee

2012-July 2014: Member, Business Committee of the Senate of the University of Ibadan

2007 to 2011: Head, International Centre for Educational Evaluation (ICEE), where the academic programmes and curriculum development in the Institute of Education, Univ. of Ibadan take place.

2007 to 2011: Seminar Coordinator for the ICEE with responsibility for all issues from development to presentation of postgraduate seminars in the Institute of Education.

2006 to 2011: Editor, West African Journal of Vocational and Educational Measurement (WAJVM), an official journal of the West African Examinations Council (WAEC) where I am currently serving as Editorial Board member and Consulting Editor.

2004 to 2007: Head, Outreach Services Unit, Institute of Education, Univ. of Ibadan where I was responsible for the organization of Conferences, Guest Lectures etc. for the Institute of Education.

2003 to 2007: Editor, West African Journal of Education (WAJE) a journal of international repute.

2002 to 2007: Member, University of Ibadan Senate Business Committee

2002 to 2006: Member, Development Committee of Senate, University of Ibadan,

2000 to 2004: Member, Distance Learning Centre, University of Ibadan.

1990-1994: Assistant Warden, Queen Elizabeth II hall, University of Ibadan

1994-1998: Warden, Queen Elizabeth II Hall, University of Ibadan

2013-2015: Hall Mistress, Queen Idia Hall, University of Ibadan

V - PROFESSIONAL CAREER/EXPERIENCE

[a] Early Life Career

- Secondary School Teacher (at various times between 1970 and 1978)

[b] Academic Career, University of Ibadan (Nigeria): Institute of Education: 1971 – 1986

- **Research Fellow 1** (Oct 1992-1995)
- **Senior Research Fellow** (Oct 1995-2002)
- **Reader {Associate Professor}** Oct 2002-2007)
- **Professor** (2007 to date)
- **Head, ICEE** 1976-78
- **Director**, Institute of Education (2013-2016)
- **Deputy (and later) Ag. Dean of Education**, catholic University of Eastern Africa (CUEA), Kenya (2011) (While on sabbatical leave from Univ of Ibadan)

During my academic career years of 1992 to date, I have :

** Produced 24 PhDs, **two** of whom have become full professors of Education in record time and one Associate Professor.

** Produced 30 MED graduates and 10 B.Ed graduates

** Taught undergraduate and graduate courses in education, curriculum development and educational evaluation, as outlined

below:

At Undergraduate Level

- Taught the B.Ed. Class of Special Education Department, 1983-84.
- Taught at the Teachers' Vacation Course (TVC) organized by the Institute of Education for Secondary School Teachers, 1981-1983.
- Associate Lecturer at the Dominican Institute – a degree-awarding Institute affiliated to the University of Ibadan, teaching PSY 202 – Developmental Psychology, from 1995 to 2007.
- Moderated the B.Ed. Examinations and Teaching Practice of 4 Colleges of Education affiliated to the University of Ibadan.
- Supervised Teaching Practice of the Faculty of Education in the area of Science Education from 1981 to 2011.

At Postgraduate Level

- Taught Psychological Foundations of Education (IED 703) to PGDE Students from 1999 to 2019.
- Taught/teaching the following at the Masters and MPhil./Ph.D. levels at the International Centre for Educational Evaluation (ICEE):
- EDS 701: Strategies and Models of Curriculum Design
- EVE 705: Formative and Summative Evaluation of Student Achievement

- EVE 706: Formative and Summative Evaluation of Educational Programmes
- EVE 709: Intelligence and Aptitude Testing
- EVE 710: Construction of Questionnaires and Rating Scales
- EVE 712: Research Project
- EVE 713: Introduction to the Principles and Practice of Evaluation;
- EVE 718: Seminar Presentation
- EVE 721: Qualitative Research
- EVE 739: Intelligence and Aptitude Testing
- EVE 805: Advanced Mastery Learning
- EVE 806: Case Studies in Programme Evaluation
- EVE 810: Standardization of Questionnaires, Rating Scales, and Inventories.

** Served as External Examiner to some six Nigerian universities.

** Developed a wide variety of out-reach programmes, initiated educational material and professional teacher improvement projects

*** Contributed to the work of national and international educational development agencies.

** Involved in consultancy and programme development work with UBEC, UNICEF, NUC, World Bank, AfD, OEA etc.

[c] International Career (2011-2022)

► **Catholic University of Eastern Africa (CUEA): University staffer, Faculty member, Associate Dean, Ag. Dean (Education), 2011**

In this position: (a) developed and reviewed courses for the Faculty, (b) organized capacity-building workshops both within and outside the university, participated in educational conferences within the university (c) prepared position papers, (d) developed and taught academic and professional development courses for organisations interfacing with the University and (e) resuscitated the moribund Counselling Clinic carried out needs assessment surveys of African teachers' organisations.

► **ECORYS, UK/British Council Nigeria 2017**

In this position:

❖ served as the Country (Nigeria) Consultant and Evaluator in the ***Impact Evaluation of the Connecting Classrooms Programme***, the British Council's flagship international education programme for schools in five countries. Fieldwork included teacher and school leader interviews, classroom observations and student focus groups.

► **Centre for Learning on Evaluation and Results—Anglophone Africa (CLEAR-AA)/TWEENDE MBELE based in South Africa 2018-2019**

In this position:

- ❖ Served as Task Team Lead on the project for the development of African-grown Harmonized Core Competencies for Practicing and Up-coming Evaluators.
- ❖ served as Team Lead of the Standardised Competencies Task Team, part of an initiative managed from the CLEAR-AA/Twende Mbele as a multi-country collaboration between African governments working together to strengthen their National Evaluation Systems

► **Association for the Development of Education in Africa (ADEA) 2019**

In this position:

- ❖ Served as Juror and Assessor for the third round of competition for the Education Research in Africa Award (ERAA) anchored by ADEA in collaboration with AfDB

► **Africa Population Health and Research Consortium (APHRC) (Kenya) 2022**

In this position:

- ❖ Served as Country (Nigeria) Team Lead in the IDRC (Canada) sponsored but anchored project by APHRC titled ***Impact of Covid 19 on the Education***

Sector in Nigeria with Reference to Internally Displaced Persons(DPs)

[d] Involvement in Local, National and International Assignments

i. Policy Matters in Education

- ❖ has been involved as a frontline participant with policy-making endeavours, worked very closely on educational policy issues through the JCCE (Joint Consultative Committee on Education and NCE (National Council on Education) between 2013 and 2016.

V. HONOURS AND AWARDS

(a) Management Board of West African Journal of Education 1987

- Certificate of Honour by the Management Board of West African Journal of Education (W.A.J.E.) Ibadan at Its Silver Jubilee Anniversary, 1987.

(b) Oyo State Government 1989-2001

- the Government of Oyo State recognized me and appointed me a member of one of her Boards, served as a Director on the Board of the State' s Trans Assurance Company, During my tenure at the Board and with prudent management and harmonious working relationship between the members of the Board, a new investment-oriented building was erected for the Company.
- During the period of service, my co-Board members appointed me as the alternate Chair of the Board, thus taking responsibility anytime the Chair was absent.
- In recognition of my contributions during my tenure, I was conferred with the honour of Justice of Peace. So, I am presently a JP and can hold forth in certain juridical matters.
- The Oyo State Government has also at various times appointed me as member of the Governing Board of some of her schools.

(c) West African Examinations Council (WAEC) 2006-2011

- served on some Committees of the **West African Examinations Council (WAEC)**
- contributed through the invitation of the Council to the running of the Council' s Journal, West African Journal of Vocational and Educational Measurement (WAJVM).

(d) Local and International Organizations

- Award of Best Warden of the Year by the Students' Union Government of the University of Ibadan, **2010**.
- International Travel Awards of the American Evaluation Association Annual Conference, November 9-14, **2015**, Chicago, USA

- Be Wise Motivational Foundation, Selfless Service Award. 2015
- Catholic Archdiocese of Ibadan Invaluable Contributions to Development of Schools Award 2017
- International Travel Grant Award to the 9th AfrEA Annual Conference 11-15 March 2019, Cote D' Ivoire, Abidjan.
- St Teresa' s Old Girls Association (STCOGA) Continued Support and Contributions Award 2018, 2021

(e) Catholic Archdiocese of Ibadan 2010-date

- Member, Governing Board of the private schools owned by the Catholic Archdiocese of Ibadan.---2010-2013
- Currently the Chair of the Governing Board of the private schools owned by the Catholic Archdiocese of Ibadan. 2013-date.

(f) Catholic University of Eastern Africa (CUEA), Nairobi, Kenya

- Member, University Management Board
- member, various other Committees of the University.

VI. RESEARCH FUNDING

Prof Emeke is experienced in preparing applications for and securing research funding from external agencies.

- ❖ Team member that solicited fund from the *International Association for Educational Assessment (IAEA)* in 2005, 2007; and in 2008.
- ❖ Team led the Institute of Education to submit a proposal to the *African Development Bank (AfDB)* for funding for a ***Baseline Study and Participatory Rapid Assessment Covering Gender, Teacher/Instructor Gap Analysis, Labour Market, and Informal Sector Profiles.***
- ❖ Team leader of the team that solicited for the fund for the international training workshop for participants from 15 African countries and 1 European country,
- ❖ Led the team of writers for the training manual which was adopted as a training manual for other member countries of the International Association for Educational Evaluation (IAEA).

VII. TRAINING, RESEARCH and CONSULTANCY SERVICES (SINCE 1994)

Have been taking part in training, research and consultancy services at national and international levels over the years.

1994

- ❖ Served as Principal Investigator on a study on the ***Evaluation of Federal Curriculum Research Institutes (NERDC & NTI) since the SAP Period.***

1994 and 2000

- ❖ Collaborated with colleagues to coordinate and study the ***Trend and Spread of HIV/AIDS among Commercial Sex Workers, in the South-West of Nigeria,***

developing several intervention control programmes targeted at adolescents and commercial sex workers.

1996

- ❖ was part of the team that worked on the ***Motivating the Girl Child to Learn Science Project*** funded by the Rockefeller Foundation through the Kenyan based Africa Forum for Children Literacy in Science and Technology (AFCLST).

1997

- ❖ On invitation by the Society for International Development (SID) presented a paper on ***Promoting Adolescent Reproductive Health: Role of NGOs, Parental Care and Sex Education*** at a conference on the Role of Civil Society in the Implementation and Follow-Up Activities of Major UN conferences, held in Republic of Benin.
- ❖ was the Counselling Psychologist and Technical Consultant for the documentation of the British Council Sponsored Project on ***Arresting High Female Dropout Rate in Ondo and Ekiti States***.

2000

- ❖ was requested to carry out
 - Evaluation Research on Cognitive Development of Nigerian Pre-School Children*** (2000)
 - Appraising the Role of Reproductive Health, Family Planning, Maternal and Child Care in the Context of Population Stabilization in Africa*** (2000).

2001

- ❖ served as the Country Consultant (Nigeria) on the Education component of an International Development Research Council (IDRC) Canada – Sponsored Pan African Research on the ***Impact of Cost Recovery on Health and Education***. The comparative study was carried out in Ghana, Nigeria, and Uganda.

2009,2010, 2011

Presented papers at the 2009, 2010 and 2011 Conference of the Association for Educational Assessment in Africa (AEAA) held in Cameroon, Abuja, and Kenya for those respective years.

2010

- ❖ served as Alternate Principal Coordinator for ***The Lagos EKO Secondary Education Project***, an initiative of the Lagos State Government in collaboration with the World Bank. The **training consultancy** won by the Institute of Education is a project intended to improve the educational performance of public school students in Junior and Senior Secondary Schools in Lagos State.
- ❖ coordinated the training project,
- ❖ wrote Modules, taught, and trained teachers in the Biology subject component as well as coordinated the team of other Biology resource persons

that took part in the capacity building training programme.

- ❖ Was a commissioned paper presenter on the topic ***The Challenges of Assessment of Candidates with Special Needs*** at the 2010 Conference of the Association (i.e. AEAA).

2012 -2017

- ❖ served as Consultant to educational firms and agencies such as ***Supreme Management and First Management*** in running their training programmes at both within Nigeria and in their overseas programme within Africa.

2019

- ❖ served as the Team Lead to Preston Consults Limited on the ***Demand Assessment for the Nigeria Sustainable Procurement, Environmental and Social Standards Enhancement Project*** covering Abuja and 13 other States,

2022-date

- ❖ Lead Results-Based Monitoring Specialist for IVA in the NUC/World Bank sponsored Sustainable Procurement, Environmental and Social Standards Enhancement (SPESSE) Project.

VIII. RESEARCH AND EVALUATION

Prof. Emeke is experienced in providing leadership in educational research and evaluation and in serving as programme leader in educational research methods in a University environment.

1977

Relationship between Study Habits and Personal Problems among Nigerian Adolescents. Unpublished B.Ed. Project, Faculty of Education, University of Ibadan.

1979

The Relative Efficacy of Two Methods of Fostering Academic Learning Concentration. Unpublished MEd. Project, Faculty of Education, University of Ibadan.

1996

Evaluation of the Continuous Assessment Component of the National Policy on Education. Unpublished Ph.D. Thesis, International Centre for Educational Evaluation, Institute of Education, University of Ibadan, Ibadan

2002

- The Effect of Water, Environmental Sanitation (WES) and Hygiene on Girls' Education in Nigeria***, a UNICEF Sponsored project in collaboration with Center for African Settlement Studies and Development (CASSAD)
- Evaluation of the PEP II World Bank Project; Evaluation of Pilot Activities for Teacher-LED Professional Support and Mentoring***, a World Bank/UBEC commissioned study.

2004

- ❖ The *Problem of Boys' Dropout in Nigeria: Strategic Analysis and Priorities for Intervention*, a UNICEF Sponsored Study in collaboration with CASSAD in 6 States in Nigeria.
- ❖ Sub team leader in the study on *Monitoring of Learning Achievement (MLA)* carried out in 2004 by the Institute of Education, University of Ibadan and jointly sponsored by UNICEF and UNESCO through the Federal Ministry of Education.

2007

- ❖ served as Principal Investigator (PI), on an evaluative study for the Netherlands based Organization, CORDAID, on *Strategic Analysis and Priorities for Intervention for the Vulnerable Population affected by Consequences of the Extractive Industry*.
- ❖ Sub team leader in the project: *National Assessment of Educational Performance (NAEP)* in 2007.

2017

- ❖ Emeke, E.A. (2017) Investigating the Interface of Malaria and Genetics on Mathematics Performance of Students of Two Geographical Milieu **Role: PI**
The goal is to gain informed knowledge on the possible gene-malaria-Mathematics performance linkage.

2019

- ❖ **Emeke, E.A., Okurame, D., Sowale, D., Ombowale, O., Junaid, I.O., Adeosun, D., Desmenu, M.O., Ojetunde, S.,** The Psycho-social cost of corruption on Nigerians and Nigeria, Proposal submitted to University of Ibadan Post Graduate College on Multidisciplinary Research Grants on Researching Corruption and Its Control. **Role: PI**

2022-2023

- ❖ Emeke, E.A., Adeleke, J.A. et al., Development, Standardization and Deployment of Virtual Assessment Standard for Students' Virtual Learning in Higher Education Institutions in Nigeria, Proposal being funded by the National Research Fund (NRF) on behalf of Tertiary Education Trust Fund (TETFund)

On-Going Research

1. Development of an Instrument called Adult ProblemInventory.
2. Family Type, Examination Anxiety and Scholastic Performance of Senior Secondary School Students.

3. Establishing the Validity of A Scale for Students' Evaluation of Teaching Effectiveness

IX. JOURNAL EDITING AND BOOK WRITING 1978-2022

- ❖ Served as coordinating editor of the *CAREERS* journal, an official journal of the Careers Council of Nigeria for 10 years (1978-1988).
- ❖ Served as serial editor for over two decades (1978-2010) for the reputable *West African Journal of Education (WAJE)*, a journal which had been in existence since 1957.
- ❖ I successfully organized the 50th anniversary of WAJE, an event that attracted many National and International Publishing outfits and individuals who were given awards.
- ❖ Served on the Editorial Board of the *West African Journal of Vocational and Educational Measurement (WAJVE)*, an official journal of the West African Examinations Council (WAEC)
- ❖ has been a member of Book writing Teams for a number of Publishing Houses like *Heinemann Educational Books (Nigeria)*, *McMillan Publishing Company (Nigeria and UK)*, *Spectrum Books* and the *University of Ibadan Publishing House*.
- ❖ participated in the Book writing activities of the Institute of Education, University of Ibadan, where in some cases I was Teamleader and in some cases, I was a Teammember.

X - ACTIVE INVOLVEMENT IN ACADEMIC/PROFESSIONAL ORGANISATIONS

- (a) Member, Science Teachers' Association of Nigeria (STAN)
- (b) Member, Counselling Association of Nigeria (CASON)
- (c) Member, Society for Women and AIDS in Nigeria (SWAAN)
- (d) Member, Society for International Development (SID)
- (e) Member, Network for Gender Sensitive Educational Management in Africa (NEGSEMA)
- (f) Member, American Evaluation Association (AEA)
- (f) Coordinator, Network for Educational Research (NER)

XI. – INTERNATIONAL EXPOSURE

Travelled/sojourned for specialized courses, seminars, workshops, conferences, educational development missions, etc.

⇒ AFRICA:-----Abidjan, Benin, Cameroon, The Gambia, Ghana, Kenya, Uganda.

⇒ EUROPE:----France, Germany, Italy, United Kingdom, Spain.

⇒ THE ARAB STATES: Dubai.

⇒ NORTH AMERICA: Canada, USA.

⇒ SOUTH AMERICA: Argentina, Brazil

⇒ ASIA: India, The Philippines

ACADEMIC PUBLICATIONS RECORD:1978 to date

SUMMARY

<u>CATEGORY</u>	<u>Number</u>
Books and Monographs	<u>6</u>
Chapters in Books	<u>14</u>
Published Conference Papers	<u>04</u>
Journal Articles	<u>64</u>
Technical and Special Reports	<u>10</u>
TOTAL	<u>98</u>

SELECTED PUBLICATIONS IN COHORTS OF YEARS

1978-1988

Emeke, E.A. (1978): An Overview of Psychological Theories of Career Development Choice. CAREERS Journal. Vol. 4, Nos. 1 and 2, pp. 96-106.

Emeke, E.A. (1984). Relationships between Personal Problems and Study Habits of Nigerian Adolescents. Psychology for Everyday Living, Vol. 3, No. 1, pp. 113-130.

Onocha, C.O., **E. A. Emeke**, & T. W. Yoloye (1989) BIOLOGY, Joint Matriculation Examination (JME) Series, Ibadan, NPS Educational Publishers, 115pp, ISBN 978-2256-01-7.

1989-1999

Emeke, E.A. (1989): Problems and Constraints Facing Women Managers in Nigeria. African Journal of Educational Management, Vol. 3, No. 1. January, pp. 103-110.

Emeke, E.A. (1990). Psycho-Social Determinants of Success in Sports: The Win-At-All Cost Mentality. Journal of the Nigeria Association of Sports Science and Medicine (JONASSM), Vol. 4, pp. 330-340.

- Emeke, E.A.** (1991): Nigerians Coping with Stress: Age, Sex and Religious Variations, ORITA Journal of Religious Studies. Vol. XXIII, Nos. 1 and 2, pp. 108-1
- Yoloye, T.W.& **Emeke, E.A.** (1992): Current Research Trends in the Teaching and Learning of Science: Implication for Secondary School Teachers. West African Journal of Education. Vol. XXII, No. 1, pp. 21-26.
- Emeke, E.A.** (1992). Relationship between Enjoyment of Peer Acceptance and Study Habits among Adolescents in some Schools in Oyo State, Nigeria. Nigerian Journal of Psychology, Vol. 8, No. 2, pp. 33-37.
- Emeke, E.A.** and Yoloye, T.W. (1992). Cognitive Change Procedure in Resolving Test Anxiety in Students. West African Journal of Education. Vol. XXII, No. 2, pp.8-15. .
- Emeke, E.A.** (1995). Humility in Religion and Psychology in ORITA, Journal of Religious Studies, Vol. XXVI, Nos. 1 and 2, pp. 35-48.
- Emeke, E.A.** (1995). An Appraisal of Medical Institutions and Medical Profession in Nigeria. Journal of School Health Education, Vol. 2, Nos. 1 and 2, pp. 42-46.
- Emeke, E.A.** (1995). Psychological Considerations in the Education of Nigerian Women, Journal of Functional Education, Vol. 1 No. 2, pp. 189-204.
- Emeke, E.A.** & Yoloye, T.W. (1995): " The Population of Mentally Disadvantaged in Nigeria: Health and Development Programme" . In Iyun, Verbasselt and Helleo (Eds.) The Health of Nations, England: AVEBURY, pp. 247-256. **England**.
- Emeke, E.A.** (1996). The Teacher as Curriculum Developer and Evaluator, in S.O. Ayodele, (Ed.) Education in the Service of Humanity. Ibadan: The Educational Research and Study Group, pp.49-62.
- Emeke, E.A.** (1996). Adolescent Girl-Commercial Sex Workers and HIV/AIDS Awareness. Ife Journal of Psychology_Vol. 2, No. 1, pp.1-10.
- (a) **Emeke, E.A** (1996). Personal Data (Form A) and the Science Attitude Questionnaire.
- (b) **Emeke, E.A.** (1996). Motivation through Reading
- Both submissions (a) & (b) were Technical Reports submitted to the " Motivating Students to Learn Science" Project, funded by the Rockefeller Foundation Through the African Forum for Children Literacy in Science and Technology (AFCLIST), **Nairobi, Kenya**
- Emeke, EA.** (1997). Promoting Adolescent Reproductive Health: Role of NGOs, Parental Care and Sex Education. Conference Proceedings of the National Conference of the Society for International Development on the " Role of Civil Society in the Implementation and Follow-up Activities of the Major UN Conferences in Nigeria, pp. 43-65.

Emeke, E.A. (1997). Arresting High Female Dropout Rate in Ondo and Ekiti States. A Study funded by the British Council through NEGSEMA.

Emeke, E.A. (1997). Arresting High Female Dropout Rate in Ondo and Ekiti States, Technical Report of a Study funded by the British Council through Network for Gender Sensitive Educational Management in Africa (NEGSEMA). 20pp (Nigeria)

Emeke, E.A. (1998). Women' s Reproductive Health and Rights: Customary Law and Practice in Nigeria, in Akumadu (Ed.) *Beasts of Burden - A Study of Women' s Legal Status and Reproductive Health Rights in Nigeria*. Lagos: Civil Liberties Organization, pp.107-121.

Emeke, E.A. (1999). Global View of Activities of UNICEF on Child Survival, Protection and Development. *Journal of School Health Education* Vol. 6, Nos. 1 and 2, pp.63-73.

Emeke, E.A. (1999). Psychological Dimensions of Continuous Assessment Implementation on Teachers and Students in Secondary Schools in Oyo State, In Obemata, Ayodele and Araromi (Eds.) *Evaluation in Africa*, Ibadan: Stirling-Horden Publishers (Nig.) Ltd., pp.83-103.

2000-2010

Emeke, E.A. (2000). Women' s Rights and the Gender Question: Appraisal of the Journey So Far in Nigeria in the Light of CEDAW and the WCW Beijing Platform for Action. *Nigeria Education Law Journal* Vol. 3 No. 1, pp 72-84.

Emeke, E.A. and Yoloye, T.W. (2000): An Investigation into the Effects of Locus of Control on the Adjustment of Foreign Students at the University of Ibadan, Nigeria, *African Journal of Cross-Cultural Psychology and Sport Facilitation*, Vol.2, No. 2, pp. 4-8

Emeke, E.A. (2000). Appraising the Role of Reproductive Health, Family Planning, Maternal and Child Care in the Context of Population Stabilization In Africa, *Nigerian School Health Journal*, Vol. 12, nos. 1 & 2. pp 44-53.

Emeke, E.A. & Adegoke, B.A. (2000). Test Response Mode as Determinant of Cognitive Achievement in Physics, *Journal of Educational Advancement*, Vol.5 No.3 pp 77-87.

Emeke, E.A. and Adegoke, B.A. (2001): The Interaction Effects of Test Response Mode, Students' Numerical Ability and Gender on Cognitive Achievement in Senior Secondary School Physics" in Awosika, Babalola, Osiki, Fabunmi and Emunemu (Eds.) *Topical Issues in Education*, Ibadan: Codat Publications. pp. 137-150.

Emeke, E.A. (2001). Impact of Cost Recovery on Quality, Access and Utilization of Education Services, Technical Report of an Investigative Pan-African Study Sponsored by the International Development Research Centre (IDRC), Canada. 61 pp.

Emeke, E.A. (2002). Psychological Adjustment in the Stepchild-Stepparent Relationship, *Ife Journal of Psychology*, Vol.4, No.1. pp. 133-141.

Emeke, E.A. (2002). The Role of Intelligence in Mastery Learning in Mansaray and Osokoya
(Eds.) Curriculum Development at the Turn of the Century: The Nigerian Experience
Department of Teacher Education: University of Ibadan; Pp 177-189.

Emeke, E.A. (2002). The Effect of Water, Environmental Sanitation (MES) and Hygiene on Girls' Education in Nigeria – Technical Report of a Study Sponsored by UNICEF in Collaboration with Centre for African Settlement Studies and Development, (CASSAD 34 pp.

Emeke, E.A. (2002). The Effect of Water, Environmental Sanitation (MES) And Hygiene on Girls' Education in Nigeria – Report of Study Carried Out in Imo State, A Study Sponsored by UNICEF in Collaboration with Centre for African Settlement Studies and Development, (CASSAD).

Ingawa, S.A; **Emeke, E.A.** And Olagboye, A.A. (June 2002). *Evaluation of Pilot Activities for Teacher-led Professional Support and Mentoring – Report of Evaluation Study in Seven Pilot States*, Submitted to the Universal Basic Education (UBE) Commission in a World Bank/UBEC Teacher-led Project.

Emeke, E.A. & Odetoyinbo, B. B. (2003) Teacher Factors as Determinants of Achievement in Integrated Science. *Journal of the Science Teachers Association of Nigeria (STAN)*, Vol. 38, Nos. 1&2, pp 94-99

Emeke, E.A. & Odetoyinbo, B.B. (2004). Evaluation of Teachers' Knowledge of the Objectives of the Nigerian Integrated Science Programme and Implementation Strategies: Implications for Pedagogical Practices, *West African Journal of Education*, Vol. XXIV, No. 1, pp 43-54.

Emeke E.A. (2004) Appraising Survival of Primary Education – A Task for All, in Afemikhe & Adewale (Eds) *Issues in Educational Measurement and Evaluation in Nigeria*, Educational Research and Study Group, Institute of Education, University of Ibadan, Nigeria, pp 250-258.

Uwakwe, C.B.U; **Emeke, E.A.** (2004). *The Boy-Child School Dropout Problem in Nigeria: Strategic Analysis and Priorities for Intervention*, A UNICEF Sponsored Study in collaboration with the Centre for African Settlement Studies and Development (CASSAD) 82pp (Nigeria)

Emeke, E.A. & Adegoke, B.A. (2005) Prevalence of Smoking Behaviours Among Adolescents in Ibadan South East Local Government of Nigeria. *International Journal of Emotional Psychology & Sports Ethics (JEPSE)* Vol.7, pp 59-69.

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Elizabeth Adenike 5th May 2023
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Prof. E. Adenike Emeke

SUPERVISEES AND THE TITLES OF THEIR DISSERTATIONS AND THESES

SOME OF THOSE AT MASTERS LEVEL

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7. **Abdulaziz Opeyemi Akinola**, Evaluation of Instructional Dynamics in Practical Chemistry among Students In Oyo Town, Nigeria. (2016)

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8. Dr. Mariam Akinbode, the Relative effect of two Instructional Strategies on Senior Secondary School Students' Learning Outcomes in Islamic Studies, (2007)
9. Dr. Sunny Egu (RIP), Technology in Instruction and Teacher-Effectiveness Variables as Correlates of Students' Achievement in and Attitude to Biology in Cross River State, Nigeria. (2007)
10. Dr. Hammed Adeoye, Emotional Intelligence and Self Efficacy as Determinants of Academic Achievement in English Language Among Students in Oyo State secondary Schools. (2009)

11. Dr. Ganiat Adeniran, Student and School Performance Indicators as Determinants of Student Midwives Achievement in the Core midwifery Courses in Nigeria (2011)
12. Dr. Michael Bamidele Taiwo, Effect of Video Game and Graphics-Assisted Instructions On Junior secondary school Students' Learning Outcomes in Physical Education. (2012)
13. Rev. Fr. Dr. Felix-Kingsley Obialo, Psychosocial Factors as Correlates of Creativity Among Undergraduates in Selected Southwestern Nigerian Universities (2012)
14. Dr. Bode Adedeji, Evaluation of Adult and Non-Formal Education Programme in Oyo State, Nigeria (2012)
15. Dr. Lydia Wambugu (from a University in Kenya), 2012
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21. Dr. Segun Ojetunde, Home, Child labour and School Participation as Determinants Students' Achievement in Biology among Secondary School Students in South-West Nigeria (2019).

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Date: 5th May 2023