

Publications of Professor Monica N. Odinko

(a) Books Already Published

1. **Monica Ngozi Odinko** (2014) *Evaluation Research Theory and Practice*, Girraffe Books Ltd. 147 pp. ISBN 978-938-199-2

(b) Chapters in Books Already Published

2. **Odinko, MN.** (2002). Influence of Home and School Factors on Identification and Matching Skills among Pre-Primary School Children. In Mansaray, A. and Osokoya, I.O (Eds.) *Curriculum Development at the Turn of the Century: The Nigerian Experience*. Ibadan, 235 - 245 pp. ISBN 978-31062-7-9.
1. **Odinko, MN.** and Okpala, P.N. (2002). Effect of Activity - Oriented Scoring Seminar on Reliability in Scoring of Written Composition in English. In E. Lawal (Ed.) *Perspectives in Applied Linguistic in Language and Literature*. Ibadan, Stirling - Horden Publishers (Nig) Ltd. 438-446 pp. ISBN 978-032-041-5.
2. **Odinko, MN.** (2004). Methodological Challenges in Conducting Preschool-based National Studies on Classroom Interaction Patterns - Nigeria. In Afemikhe, O.A and Adewale, J.G (Eds.) *Issues in Educational Measurement and Evaluation in Nigeria*. Ibadan. Educational Research and Study Group, Institute of Education, University of Ibadan. 219 - 232 pp. ISBN 978- 3544-7-8.
3. Osokoya, MM and **Odinko MN.** (2005). The Practice of Continuous Assessment in Primary Schools in Eneke, Adenike, E. and Abe, C.V (Eds.) *Evaluation in Theory and practice*. Ibadan: PEN Services. 141-154 pp. 141-154. ISBN 978-34041-7-2.
4. **Odinko, MN.** (2006) Prevailing Interaction Patterns at the Pre-primary Level of Education in Nigeria. In Simelane, S.S and Badroodien, A. (Eds.) *Education and Development in the Commonwealth: Comparative Perspectives*. 15-25 pp. ISBN 1746-1707.
5. **Odinko, MN.** (2010). The Customer/Client Service in Distance Learning Programme. In Onuka, A.O.U. (Ed.) *Some Aspect of Management in Distance Learning*. Ibadan: Distance Learning Centre, University of Ibadan, Nigeria. 29-36 pp. ISBN 0-9548815-2-6.
6. **Odinko, MN.** (2010). Essentials of Evaluation in Open Distance Learning Programmes. In Onuka, A. O. U. (Ed.) *Some Fundamentals of Evaluation in Managing Open Distance Learning*. Ibadan: Distance Learning Centre, University of Ibadan. 1-17 pp. ISBN 978-31299-8
7. **Odinko, MN.** (2012). Early Childhood Policies and Practices in Nigerian.

In Papatheodorou, T. (Ed). *Debates on Early Childhood Policies and Practices. Global snapshots of pedagogical thinking and encounters.* Routledge, Taylor and Francis group, London and New York. 83-94 pp. ISBN 978-0-415-69100-0.

8. **Odinko, Monica N** and Okoli, Bibian I. (2012). Exposing Nigerian Children to Peace
Education through Culture and the School Curriculum In Osanyin, F.A; Jegede, P. O; Ajayi, H.O. and Iroegbu, V.I. (Eds.). *Early Childhood Development in the 21st Century.* Obafemi Awolowo University Press, Ile-Ife, Nigeria. 155 – 166 pp. ISBN 978-136-047-X.
11. **Odinko, MN.** (2013). One Child, Two Cultures: Exploring the Prospects of Exposing Nigerian Children to Two Mutually Exclusive Cultures. *Learning.* Onuka, A.O.U. (Ed.) Esthom Graphics Prints, Mkola, Ibadan, Nigeria. 308-318 pp. ISBN 978-978-50622 -7-4.
12. **Odinko, M N.** (2013). Continuous Assessment: Concept, Practices and Tools In Olorunnisola, O.; Onuka, A.O.U; Babalola, O; Alarape, A.I and Babarinde, S.A.(Eds.). *Issues in Contemporary Evaluation.* Sapphire Prints, The Postgraduate School, University of Ibadan. 45-62 pp. ISBN 978-978-50948-7.
13. **Odinko, M N.** (2013). Doing Background and Literature Review. In Emeke E. A.; Onuka A. O.U. and Odinko M N. (Ed). *Practical Steps in Research.* Ibadan: Institute of Education, University of Ibadan. 17-28 pp.
14. **Odinko, M N.** (2014). Teaching Reading at the Primary Level of Education; Practical Teaching Methods Expected of the Teacher. In Onuka A.O.U. (Ed). *Analyzing Educational Issues.* Society for the Promotion of Academic and Research Excellence (SPARE). 162 – 180 pp. ISBN: 978 – 978-978– 52620.
15. **Odinko, M N.** (2015). Effective Classroom Time Management. In Onuka, A. O. U. and Odinko, M N. (Eds.) Onuka, A. O. U. and Odinko, M N. (Eds.) *Educational Counselling and Evaluation;* Institute of Education and Initiative for Excellent Research Output (IFERO) Ibadan. 339-350 pp. ISBN: 970– 52620– 8– 4.
16. **Odinko, M N.** (2017). Meaning and Purpose of Research in Education. In A.O. Jaiyeoba, A.O. Ayeni and A.I. Atanda (Eds.) *Research in Education.* His Lineage Publishing House, Ibadan. 1-12pp. ISBN: 978-978-55702-8-1.
17. **Odinko, M N.** (2017). Teacher Factors and Class Size as Predictors of Primary Four Pupils Achievement in English Grammar in Ibadan. In F. V. Falaye and J. O. Adegbile (Eds.). *Issues in Curriculum and Language Education.* Ibadan University Press. 133 – 146pp. ISBN: 978 – 978 – 8529-40-8.

18. **Odinko, M N.** (2019). Effective Classroom Time Management. In ,Muritala Awodun, Olabisi Adedigba. Monica Odinko and Keshi Bipath (Eds). Effective Leadership in Education. Lampst and Publishing press. 237 – 251pp. ISBN:978-978-310-727-9.

Editorial Works

19. Onuka, A.O.U. and **Odinko, MN.** (2015). (Eds) *Educational Counseling and Evaluation*, Institute of Education and Initiative for Excellent Research Output (IFERO) Ibadan. 350 pp.
20. Emeke E. A.; Onuka A. O.U. and **Odinko M N.** (2013) (Eds). *Practical Steps in Research*. Ibadan: Institute of Education, University of Ibadan, Ibadan. 162 pp.
21. Muritala Awodun, Olabisi Adedigba. Monica Odinko and Keshi Bipath (2019)(Eds). Effective Leadership in Education. Lampst and Publishing press. Lagos. 384pp. ISBN:978-978-310-727-9.

(c) Articles that have already appeared in Refereed Conference Proceedings

22. **Odinko , MN.** and Alieme, S.O (2012). Entrepreneurship in Primary Education: Prospects and Challenges. In the book of conference proceedings of Entrepreneurship Education and Sustainable National Development held at Lagos State University, Lagos. 76– 81 pp.

Articles that have already appeared in learned journals.

23. **Odinko, M N.** and Adeyemo, D.A. (1999). Socio-Psychological Factors as Predictors of Achievement in Senior Secondary School English Language. *African Journal of Educational Research, (AJER)* Vol. 5, No. 1, 126-133.
24. **Odinko, M N.** and Osokoya, MM (2004). A survey of Instructional Needs of Primary School Teachers in Nigeria. *West African Journal of Education. (WAJE)* Vol. XXIV, No. 1. 11-21.
25. **Odinko, MN.** (2004). Home Environmental Correlates of Alphabet Identification and Picture Reading Skills Among Pre-schoolers Aged 3-4 Years in Nigeria. *Journal of Early Childhood Association of Nigeria (JECAN)*. Vol. 1 No 2, 64-72 PP
26. Osokoya, MM and **Odinko, MN.** (2005). Monologue Patterns Among Primary School Teachers in Nigeria. *Education for Today*. Vol. 5, No 1, 58-70 pp.
27. **Odinko, M N.** and Iroegbu, V. I. (2005). The Effects of Pre-primary


- Education on the Cognitive and Affective Learning Outcomes among Primary School Pupils in Nigeria. *West African Journal of Education (WAJE)* Vol. XXV. 10– 22 pp.
28. **Odinko, MN.** and Williams, J.M (2006). Language of Instruction and Interaction Patterns in Pre-Primary Classrooms in Nigeria. *Journal of Classroom Interaction*, Vol.41 No. 1. 22– 32 pp.
 29. **Odinko, M N. (2008).** Nigeria Pre-School Environmental Characteristics: A Survey Study. *West African Journal of Education. (WAJE)* Vol. XXVIII; 9– 27pp.
 30. **Odinko, MN.** (2009). Attitude of Practising Primary School Teachers in Nigeria Toward Science Teaching. Nigeria. *Journal of Applied Psychology*. Vol. 10, No. 2. 50– 74 pp. ISSN 0189-5656
 31. **Odinko, M N.,** Williams, J, M, and Donn G. (2009). Teacher Qualification and Instructional Delivery Modes at the Preschool Level of Education in Nigeria. *Journal of Early Childhood Teacher Education*. Vol. 30, No. 3, 230– 246 pp.
 32. **Odinko, MN.** and Oduntan, F. M (2009). Mothers Level of Awareness and Implementation of the First Three Objectives of Education For All (EFA) Goal 1 in Nigeria. *Journal of Clinical and Counseling Psychology*. Vol. 15, 285– 311 pp.
 33. **Odinko, MN.** (2010). A Causal Model of Teacher Factors and Students' Achievement in Senior Secondary English Language. *Nigerian Journal of Educational Research and Evaluation (NAERE)*. Vol. 9 No. 1. 127-138 pp.
 34. **Odinko, MN.** (2010). Personal and Environmental Correlates of Stress among Practicing Pre-Primary Teachers Undergoing Distance Learning Programmes. *International Journal of Distance Education (IJODE)*. Vol. 5. 166-180 pp.
 35. **Odinko, MN. (2010).** Pre-school Education in Nigeria: Discrepancies between Policy and Practice. *African Journal of Educational Management (AJEM)*. Vol. 13, No. 2. 51-78 pp.
 36. Alieme, S. O and **Odinko, MN.** (2010). Evaluation of Monitoring and Evaluation Department of the Universal Basic Education Board of Oyo State. *West African Journal of Education (WAJE)*, Vol. XXX, 54– 65 pp.
 37. **Odinko, MN.** (2011). Development and Validation of Classroom Interaction Instrument for Pre-primary and Primary Levels of Education in Nigeria. *European Journal of Educational Studies*. Vol. 3, Issue 3, 563-574 pp
 38. **Odinko, MN.** (2011). Time on Teaching Task and Perceived Instructional Needs of Teaching English Language by Practicing Pre-school Teachers.

39. **Odinko, MN.** (2011). Evaluation of Curriculum Aspects of Early Childhood Education Programme in Nigeria. *KIU Journal of Education, Vol. 4, 19 – 36 pp.*
40. **Odinko, M N.** and Agi, Myante S. (2012). Effects of Socio - Economic Status, School Type and Gender on Pupils achievement in Core Subjects Areas at the Junior Secondary School Level in Rivers State. *Nigerian Journal of Applied Psychology.* Vol.13, No. 2. 49– 68 pp.
41. **Odinko, MN.** (2012). Revitalizing Primary Education Programme in Nigeria, *African Journal of Pedagogy Vol, 3. 21-35pp.*
42. **Odinko, M N.** and Ofem Ubi Arikpo (2012). The Effect of Computer-Assisted Instruction, Interest and Gender on Pupils' Achievement in Basic Science in Primary Schools in Ibadan Oyo State, Nigeria. *Nigerian Journal of Clinical and Counseling Psychology.* Vol. 18, No. 2. 149-174 pp.
43. **Odinko, M N.** (2012). Primary School Teachers Perception of Impact of their Conditions of Service on Pupils' Academic Achievement. *African Journal of Educational Research, Vol. 16, 1-7 pp*
44. **Odinko, M N.** and Adedigba O. (2012). Teachers' Perception of Assessment in Early Childhood Education in Oyo State. *Journal of Early Childhood & Primary Education. Kwara State University Malete, Kwara State.* Vol. 1, 82-90 pp.
45. Amuche, Uju Ezinwa and **Monica N. Odinko** (2013). Determinants of Nursery Pupils' Acquisition of Basic Language Skills In Rivers, Nigeria *Journal of Early childhood and Primary Education, Kwara State University Malete, Kwara State,*Vol. 2, 12-27 pp.
46. **Odinko, MN.** (2014). Colour And Object Categorization Among Preschool Children (3-5⁺ Years) In Two Localities in Oyo State, Nigeria. *African Journal of Educational Research, (AJER).* Vol. 18, No. 1. 77– 86 pp.
47. **Odinko, Monica N.** and Uzoeshi Ifunanya V. (2014). Teacher Factors as Predictors of Nursery – Pupils Socio-Emotional Skills Development. *Nigerian Journal of Clinical and Counselling Psychology.* Vol. 20, 1, 235-259.
48. Alieme, S.O. and **Odinko, MN.** (2014) School location, Gender and Teaching Methods as Predictors of Primary 5 Pupils' Learning Outcome in Mathematics. *International Journal of Research in Basic and Lifelong Education, Vol.4, No. 1. 27– 42 pp.*

49. **Odinko, MN.** (2015). Going Beyond the Recommended Primary School Curriculum as Determinant of Students' Learning Outcomes at the Junior Secondary School One. Exploring Teaching and Learning: Pre-Kindergarten through Adults. *Journal of the International Society for Teacher Education (isfte)*. Vol. 19. No. 2. 33– 45 pp.
50. **Odinko, MN.** (2016). Promoting Cognitive and Emotional Adjustment Well Being Of Nigerian Children: Critical Issues For Early Childhood Teacher Education. Key World Issues for the Professional Development of Teachers: 2015 and Beyond. *Journal of the International Society for Teacher Education (isfte)*. Vol. 20, No. 1. 6– 18pp.
51. **Odinko, M N.** (2016) Meeting the needs of the whole child through Effective Early Childhood Care, Education and Evaluation. *Journal of Early Childhood Association of Nigeria (ECAN)* Vol. 5. No1. 19– 40 pp.
52. Olabisi Adedigba & **Monica N. Odinko** (2016) Efficacy of Literature-based Instructional Strategies on Pupils' Attitude to Child Right in Kwara State, Nigeria. *African Journal of Interdisciplinary Studies*, Vol. 9, 102 – 133pp.
53. Simeon Olugbenga Odeniyi & **Monica N. Odinko** (2016) Effects of Audio-lingual Method and School Location on Secondary School Student's Achievement in Oral English in Ogun State. *West African Journal of Education*, Vol. XXXVI, 20 – 29.
54. **Odinko, Monica Ngozi** & Alieme, Simon Oyathelemi (2016) Effects of Concept Mapping on Primary Five Pupils' Achievement in Mathematics in Oyo State, Nigeria. *West African Journal of Education*, Vol. XXXVI, 91– 100.
55. **Mayowa I. Olaoye** and **Monica N. Odinko** (2018). Relationship between Common Entrance Scores and Achievement in English Language among Students in Upper Basic Level in Oyo State, Nigeria. *Evaluation Research*, No. 3, 105 – 120.
56. Prince Mensa OSIESI & **Monica Ngozi Odinko** (2019). Influence of Teacher-Pupil Factors and their Knowledge of Statistics on Pupils Achievement in Mathematics in Osun State, Nigeria. *Journal of Asian and African Science and Humanities*, 5(4), 2019, pages 11-25
57. **Monica N. Odinko** & **Miriam U. James** (2020) Assessment of Employability Status of University Graduates in Ibadan Metropolis. In A.O.U.Onuka (Ed). *Assessment of Students Learning: Lessons from Anglophone African Perspective*. Megavons publishing Limited, pp. 242-261.
58. **Fatai Ayiki Azeez, Monica N. Odinko** & **J. A. Abijo** (2020). Input Modification

in the Teaching of English Language among Federal University Lecturers in South-West, Nigeria. *International Journal of Scientific Research in Education*, Vol. 13(2),259-270

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60. Ifunanya Victoria Uzoechi & Monica Ngozi **Odinko** (2020) Determining the Textual Characteristics of Nursery 3 and Primary 3 English Textbooks Using Fog Index Requirements in Rivers State, Nigeria. WAJE 2020
61. Ifunanya Victoria Uzoeshi and Monica Ngozi **Odinko** (2021). Determining the Readability Level of Nursery 3 and Primary 3 English Studies Textbooks Using Cloze Test In Rivers State, Nigeria. *International Journal of Scientific Research in Education*, JANUARY 2021, Vol. 14(1), 120-000.
62. Sunday Nnamdi Okocha and Monica Ngozi **Odinko** (2021) E-Learning Facilities Availability, Usability and Adaptability as Predictors of Job Effectiveness among Academic Staff of University of Ibadan. *JISTE*, Vol. 25, No. 2, 2021, 93-109. *JISTE*, Vol. 25, No. 2, 2021
63. OSIESI, Mensah Prince¹, **ODINKO**, Monica Ngozi², OKE, Chigozie Celestina (2022). Primary School Teachers' Commitment and Attitude to the Teaching Profession as Predictor of their Teaching Competence in Ekiti State, Nigeria. *International Journal of Academic Pedagogical Research (IJAPR)* ISSN: 2643-9123 Vol. 6 Issue 2, February - 2022, Pages:16-23
64. OSIESI, Mensah Prince¹, **ODINKO**, Monica Ngozi², OKE, Chigozie Celestina³(2022) Funding Education in the Post COVID-19 Era: the case for the Nigeria Primary Schools. *International Journal of Academic and Applied Research (JAAR)* ISSN: 2643-9603 Vol. 6 Issue 2, February - 2022, Pages:1-6
65. OSIESI, Mensah Prince¹ and ODINKO, Monica Ngozi² (2022) Impact of the Teachers' Registration Council of Nigeria on Teachers' Teaching Effectiveness in Ekiti State Secondary Schools, Nigeria. *International Journal of Academic Multidisciplinary Research (JAMR)* ISSN: 2643-9670 Vol. 6 Issue 1, January - 2022, Pages:182-190



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