

## CURRICULUM VITAE

- I. (a) Name: Serifat Funmilayo  
Akorede
- Former Name: Serifat Funmilayo  
Olopoenia
- (b) Date of Birth: 7 January, 1959
- (c) Department: Not Applicable
- (d) Faculty: Institute of Education
- II. (a) First Academic Appointment (With dates):  
Research Fellow II, 21 February, 2008.
- (b) Present Position (with Date):  
Reader 01 October, 2019
- (c) Date of Last Promotion: 01 October, 2019
- (d) Date Last Considered for Promotion  
(in cases where promotion was not through): Not Applicable
- III. University Education (with dates)
- (a) University of Ibadan, Nigeria 1979-1982
- (b) University of Ibadan, Nigeria 1991-1994
- (c) University of Ibadan, Nigeria 1998-2000
- (d) University of Ibadan, Nigeria 2000-2006
- IV. Academic Qualifications (with dates and granting bodies):
- (a) B.Sc. (Economics), University of Ibadan,  
Ibadan, Nigeria, 1982
- (b) MEd. (Educational Evaluation),  
University of Ibadan, Ibadan, Nigeria, 2000
- (c) Ph.D (Educational Evaluation),  
University of Ibadan, Ibadan, Nigeria. 2006
- V. Professional Qualifications and Diplomas (with dates):  
Post-Graduate Diploma in Education,  
University of Ibadan, Ibadan, Nigeria, 1994
- VI. Scholarships, Fellowship and Prizes (with date)  
in respect of Undergraduate and Postgraduate work only: N.A
- VII. Honours, Distinctions and Membership of Learned Societies:
- (1) Member, Nigerian Association for Educational  
Administration and Planning (NAEAP), 2008 to date.
- (2) Member, Association of Educational Researchers  
and Evaluators of Nigeria (ASSEREN) 2009 to date.
- (3) Member, Association of Behavioural Research  
Analysts and Psychometricians (AB-Reap) 2018 to date
- VIII. Details of Work/Teaching Experience
- (a) Work Experience
1. Economics teacher with the Teaching Service

	Commission of Oyo State (TESCOM)	1983-1997
2.	Vice-Principal with the Teaching Service Commission of Oyo State (TESCOM)	1998-2004
3.	Principal with the Teaching Service Commission of Oyo State (TESCOM)	2004-2008

(b) Teaching Experience

Details of Courses Taught at Postgraduate Level

EVE 705-Formative and Summative Evaluation of Students' Achievement (In-service)

EVE 706-Formative and Summative Evaluation of Programmes (In-service)

EVE 723- Public Examining in Sciences, Languages, Humanities and Social Sciences

EVE 731- Introduction to the principles and practice of Evaluation

EVE 733-- Test Construction

CDG 703-Education and Society

CDE 778-Current Social Science Teaching Strategies at the Primary and Secondary Levels(In-service)

CDE 779-Development of social sciences Curriculum for Primary and Secondary Levels (In-service)

EVE 803- Advanced Test construction

EVE 805- Mastery Learning

Master' s Degree Project Supervised (53 students)

Ph.D Degree supervised (5 students)

(c) Administrative Responsibilities:

(i)	Member, School Services Unit	2008 - 2013
(ii)	Member, Outreach Services Unit	2008 - 2013
(iii)	Member, Research and Publications Unit	2008 - 2013
(iv)	Seminar and Admission Coordinator	2014- 2016
(v)	Member, Business Committee of the Senate	2014 - 2016
(vi)	Examinations Coordinator	2016 - 2019

(d) Community Service

(i)	Monitoring and observation of ISI and Staff School Teachers	2008 till date
(ii)	School Coordinator, The Light (An-Nur) Primary and Secondary Schools, OtunTemdire Street, Ojoo Ibadan	2010 till date
(iii)	Member Board of Governing Council, Al-Hayyu Group of Schools, Saw-Mill, Old-Ife Road Ibadan	2012 till date
(iv)	Secretary, Muslim Women Circle of Nigeria, Ibadan Branch, Olodo, Ibadan	2015 till date

**IX. Research**

**(a) Completed**

The following are the summaries of completed research designed by me and carried out in collaboration with academic colleagues and some postgraduate students

1. Ensuring Quality Assurance of the Teaching-Learning Process in African Universities (2012).
2. Emerging Trends in Teacher' s Education in the 21<sup>st</sup> Century (2014).
3. Creative Examining: Types of Test as Determinants of Students' Academic Achievement in Secondary School Economics (2014)
4. Differential Item Functioning Technique for Detection of Item Bias in Economics Among Secondary School Students in Abuja Metropolis (2016)
5. Awareness and Perception of the Integration of Soft Skill Teaching and Assessment in Economics Curriculum at the University of Ibadan, Nigeria (2018).

(b) In Progress

Below are the researches designed and being carried out by main collaboration with Academic colleagues and some postgraduate students.

- 1) Senior Secondary School Students' Perspective of the Purpose of Economics Education in Ogun State, Nigeria
- 2) Learning Style Preferences of Senior Secondary School Economics Students in Ogun State, Nigeria
- 3) Teachers' and Students' Perception of difficult topics in Senior Secondary School Economics in Oyo State, Nigeria. By Akorede, Serifat.F
- 4) Relevance of colleges of Education B.Ed Economics Curriculum to Secondary School Economics in South- West. Nigeria. By Akorede, Serifat. F

(c) Project, Dissertation and Thesis

1. SULE, Serifat Funmilayo (1982). Foreign Investment, Saving Rates and Growth Rates in West Africa. An unpublished B.Sc. Degree Project, Department of Economics, University of Ibadan. 41 Pages.
2. Olopoenia, S. F. (2000). Relationship between self-concept, attitude to economics, socio-economic status background and academic achievement in economics of some selected secondary schools in Ibadan North local government area of Oyo State. An unpublished MEd Project, Institute of Education, University of Ibadan, Ibadan. 92 pages
3. Olopoenia, S. F. (2006). Influence of comprehension in English Language, age, home and School environments on students' achievement in secondary school economics in Ibadan. Unpublished Ph.D Thesis, International Centre for Educational Evaluation, Institute of Education, University of Ibadan, Ibadan. 203 Pages.

X. Publications

a. Books already published: N.A

b. Chapters in Books already published

1. **Akorede, S. F.** (2010).Records management in Distance Learning. In Onuka, A (Ed)  
*Some aspects of Management in Distance Learning*, Ibadan: Distance Learning Centre, University of Ibadan, Ibadan.58-63pp, ISBN: 0-9548815-2-6 (Nigeria)
2. **Akorede S. F.** and Adigun, A. F. (2012): Teachers' attitudes as correlates of academic Performance in social studies in Ibadan. In Falaye, F.V, Adegbile J.A and Onuka A.O.U(Eds).*Contemporary Issues in Curriculum and Evaluation Research*. Ibadan University Press, 197-208pp, ISBN: 978-978-8456-00-1(Nigeria)
3. **Akorede, S.F.** (2013).After-School lesson syndrome: Implications for academic performance of students at S.S.C.E in Nigeria. In Onuka, O. A. U (Ed).*Learning Society for the promotion of Academic and Research Excellence (SPARE)*. 257 -262pp, ISBN: 978-978-50622-7-4.(Nigeria).
4. Falaye, F. V. and **Akorede, S. F.**(2013).Evaluation in Humanities and SocialSciences. In OlajideOlorunnisola,Onuka.A. O. U.,Oyebamiji B., Alarape, A.landBabarinde S.A. (Eds).*Issues in Contemporary Evaluation*.ThePostgraduate School, University of Ibadan. 111-127pp, ISBN: 978-978-5094-7-9.(Nigeria)
5. **Akorede, S.F.** (2014).Post-Independence educational policy and politics in Nigeria.InOnuka, A. O. U (Ed) *Analysing Educational Issues*. Published by Society for The Promotion of Academic and Research Excellence (SPARE).252-262pp,ISBN:978-978-978-52620-8-7 (Nigeria)

6. Famisa S. S. and Akorede, S. F. (2016). School type and Students psychological factors as correlates of examination malpractice tendency among Secondary School Students in Lagos State, Nigeria. In Adegoke, B. A., Popoola, O. and Babatunde, O. E. (Eds). *Public examining in Sub-Saharan Africa: Issues, Challenges and prospects*. Published by The Joint Admissions and Matriculation Board (JAMB), Nigeria, 257-266pp, ISBN: 978-978-955-027-2 (Nigeria)
7. Akorede S.F. (2017): Administration of secondary schools' education in Nigeria: The impeccable factors for consideration. In F. V. Falaye and Adegbile, J.A (Eds) *Issues in Curriculum and Language Education*. 57-68pp, ISBN: 978-978-8529-39-2 (Nigeria)
8. Akorede, S.F. (2021). Innovative Teaching and Assessment during COVID-19. In Adeleke, J.O, Antia, L.A, and Iornienge, MT (Eds). *Addressing Teaching and Assessment During and After COVID-19 Era*. 125-137pp, ISBN-978-978-58933-5-9. (Nigeria).
- c. Articles that have already appeared in Refereed Conference Proceedings:  
Nil
- d. Patents: Nil
- e. Articles that have already appeared in learned journals:
9. Olopoenia, S.F. (2008). Influence of comprehension in English Language, age, home and school environments on students' achievement in secondary school Economics in Ibadan. *African Journal of Educational Management*, Volume 11, No.1, 2008: 41-61 (Nigeria) (Contribution: 100%)
10. Akorede, S.F. and Onuka, A.O.U (2008): Managing gender and youth education for sustainable development in Nigeria. *Journal of the Nigerian Association for Educational Administration and Planning* Vol. 8 No. 1, 2008: 95-111 (Nigeria) (Contribution: 60%)
11. Akorede, S.F. (2011). Improvement of assessment practices in secondary schools in Nigeria. *African Journal of Educational Management (AJEM)* Volume 14 No. 1, 2011: 45-56. (Nigeria). (Contribution 100%).
12. Akorede, S. F. (2012). Principals' leadership style and supervision as correlates of academic achievement in Junior School Certificate Examination (JSCE) in Oyo State, Nigeria. *Kampala International University (KIU) Journal of Education*. Volume 7, 2012: 99-111. (Tanzania) (Contribution 100%).

13. **Akorede, S. F.**(2012).Ensuring quality assurance of the teaching-learning Process in African Universities.*Journal of pedagogical thought*, Kampala International University College, Dar Es Salam, Tanzania, Volume 9, 2012: Pages 169-180 (Tanzania) (Contribution 100%).
14. **Akorede, S.F.** and Olaniran, N. (2012). Predictors of job performance among Secondary school teachers in Ibadan Metropolis, Nigeria. *West African Journal of Education (WAJE)*, Vol. XXII, 2012: 62-79 (Nigeria) (Contribution: 60%)
15. **Akorede, S.F.** and Ogungbayi, O.A (2013).Subscribers' perception and satisfaction of National Health Insurance Scheme (NHIS) among Federal Government Workers in Ibadan Metropolis, Nigeria. *Journal of Education in Developing Areas (JEDA)*, Vol. 21, No 2,2013:459-471 (Nigeria).
16. **Akorede, S. F.** and Abijo, J.A (2013). ICT In Public Examining In Nigeria: Challenges and Prospects. *West African Journal of Education (WAJE)* Vol. XXXIII, 2013 46- 51. (Nigeria) (Contribution: 60%).
17. **Akorede, S.F.** (2014).Emerging trends in teachers' education in the 21st Century. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*5(7):88-Scholarlink Research Institute Journals, May, 2014: 1-4 (Ghana).
18. **Akorede, S. F. and Oni O. J.** (2014).Pupils' characteristics and Parents' involvement as determinants of academic performance in Primary Schools in Ondo State, Nigeria.*Ibadan Journal of Educational Studies (IJES)*, Vol. 11 No 1 & 2, 2014:173-187. (Nigeria).
19. Isaac-Oloniyo, F. O. and **Akorede, S. F.**(2014).Effects of WAEC guided teaching approach on Students' performance in Mathematics in Ondo State, Nigeria. *West African Journal of Education*, Institute of Education, University of Ibadan.Vol.XXXIV, 2014:105-117. (Nigeria).
20. Ajibade, T. A. and **Akorede, S. F.**(2014).Creative examining: Types of tests as determinants of students' academic achievement in secondary school economics. *West African Journal of Education, Institute of Education*, University of Ibadan. Vol. XXXIV: 172-180. (Nigeria).
21. Nwaimo, E. K. and **Akorede, S. F.** (2016).Pedagogical skills, students' age and

- use of instructional materials as correlates of students' achievement in economics in Ogun State . *Journal of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)* Vol. 1, No1, 2016: 99-111. (Nigeria).
- 22 Enetairo, R. and **Akorede. S. F.** (2016). Differential item functioning technique for detection of item bias in economics among secondary school students in Abuja Metropolis. *Journal of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)* Volume 15, Number 1 2016:112-125 (Nigeria).
  - 23 **Akorede S.F.** (2017). Effect of formative testing, feedback and remediation on students' learning outcomes in economics in Ibadan, Oyo State, Nigeria. *ASSEREN Journal of Educational Research and Development* Volume 4, 2017:42-53. (Nigeria).
  - 24 Olaniran, Nathaniel and **Akorede. S.F.** (2018). Influence of Lecturers' Classroom Questioning Effectiveness on University Students' Achievement in Economics in South-West Nigeria. *African Research Review (AFRREV)* Vol. 12(2), Serial No 50, 87-100. Bahir Dar, (Ethiopia).
  - 25 **Akorede S. F.** (2018). Awareness and Perception of the Integration of Soft Skill Teaching and Assessment in Economics Curriculum at the University of Ibadan, Nigeria. *Journal of Emerging Trends in Educational Research and policy Studies (JETERAPS)* 9(4):130-137 (Kenya)
  - 26 Olaniran, Nathaniel and **Akorede, S.F.** (2018). Comparative Analysis of Economics Lecturers Questioning Allowed Wait-time in Four Federal Universities in South- West Nigeria. *African Journal of Educational Management (AJEM)* Vol 19 No 2 99- 118 (Nigeria)
  - 27 Oloyede, Gideon. A and **Akorede S. F.** (2019). Teachers' Perception of principals' Leadership styles and Achievement of Senior Secondary School Students in Economics in Ibadan, Oyo State, Nigeria. *Nigerian Journal of Applied Psychology* Vol 21, Number 1 (Nigeria)
  - 28 Folasade Mdupe Oluwole and **Akorede, S.F.** (2019). Predictive Validity of Opportunity to learn and pupils' achievement in literacy. *African Journal of Studies in Education (AJOSIE)*. (Nigeria)
  - 29 Christopher O. ISIEG and **Akorede S. F** (2019). Effects of Integrated and Inquiry Teaching Approaches on Students' Achievement in Secondary School Economics in Ibadan Metropolis. *Journal of Measurement and Evaluation*, Vol 2, Number 1.
  - 30 Adekoya, Philip Adeola and **Akorede, S.F** (2019). Effects of Two Forms of



Experiential Pedagogy and Learning Styles on Senior Secondary School Students' Achievement in Economics. African Journal of Theory and Practice of Educational Research (AJTPER), Vol.7, pp 118- 128 (Nigeria)

- 31 Adekoya, Philip Adeola and **Akorede, S.F** (2020). Learning Style Preferences of Senior Secondary School Economics Students. Journal of Educational Review, Volume 12, Number 2 PP 73-81.(Ghana)
- 32 Adekoya, Philip Adeola and **Akorede, S.F** (2020). Development and Validation of Students' Attitude to Economics Scale Using Item Response Theory. Vol. 9 pp 14-29
- 33 **Akorede, S. F** (2021). Economic Implication of COVID- 19 on Private Sectors' Employees in Ibadan Metropolis, Oyo State, Nigeria
- 34 Nwaimo, E.K and **Akorede, S.F** (2021). Effect of A-NOAS Training on Graduate' s Mcro Business Sustainability in Ogun State (2014-2018). Sapianta Foundation Journal of Education, Sciences and Gender Studies (SFJESGS), Vol. 3 No. 1 March 2021 pp 105-117. ISSN: 2734-2522 (Print) ISSN: 2734-2514 (Online)

g. Technical Reports and Monographs: Nil

**XI. Major Conferences Attended with Papers Read in the last Five Years.**

1. The International Conference on Emerging Trends for Sustainable Development and Human Capacity Building in the Third World Nations (ICETSDHCB 2014) held at The Institute of African Studies, University of Ghana, Legon, Accra on May 28-31, 2014.

Paper Read: Akorede, S.F. (2014) Emerging Trends in Teachers' Education in the 21st Century.

2. 3<sup>rd</sup> International Conference Organised by the Institute of Education, University of Ibadan on Creative Education for the Development of the Sub-Sahara Africa, held at the Faculty of Agriculture, University of Ibadan on 01-04 September, 2014.

Paper Read: (a) Ajibade, T. A. and Akorede, S. F. (2014) Creative Examining: Types of Test as Determinants of Students' Academic Achievement in Secondary School Economics.

Paper Read: (b) Isaac- Oloniyo, F. O. and Akorede, S. F. (2014) Effects of WAEC Guided Teaching Approach on Students' Performance in Mathematics in Ondo State, Nigeria.

3. The International Conference organized by the Association of Educational Researchers and

Evaluators of Nigeria (ASSEREN) at the Faculty of Science, University of Ibadan between 12-17 July, 2015.

Paper Read: (a) Enetairo, R. and Akorede, S. F. (2016) Differential Item Functioning Technique for Detection of Item Bias in Economics among Secondary School Students in Abuja Metropolis.

Paper Read: (b) Nwaimo, E. K. and Akorede, S. F. (2016) Pedagogical Skills, Students' Age and Use of Instructional Materials as Correlates of Students' Achievement in Economics in Ogun State.

4. 4<sup>th</sup> International Conference Organized by the Institute of Education, University of Ibadan on Educational challenges in the Contemporary World held at Faculty of Agriculture, University of Ibadan on 20-23 June 2016.

Paper Read: Adekoya, P. A. and Akorede, S. F. (2016) Senior Secondary School Students' Perspective of the purpose of Economics Education in Ogun State, Nigeria.

5. 5<sup>th</sup> International Conference held by Institute of Education, University of Ibadan on Quality issues in Education at 1<sup>st</sup> Bank Building, Faculty of Agriculture, University of Ibadan 4-8<sup>th</sup> September 2017.

Paper Read: Adekoya, P. A. and Akorede, S. F. (2017) Learning style preferences of senior secondary school economics students in Ogun State, Nigeria.

6. International conference on capacity Building for National Sustainable Development (CBNSD), held at Multimedia University Conference Centre, Nairobi, Kenya on August 29-31, 2018.

Paper Read: Akorede, S. F. (2018). Integration of soft skills teaching and assessment in economics curriculum A case study of University of Ibadan, Nigeria

7. 6<sup>th</sup> International conference on The Future of Higher Education in Nigeria, organized by the Institute of Education, University of Ibadan at the Distance Learning Centre, University of Ibadan on 24-27 September, 2018.

Paper Read: Olaniran, Nathaniel and Akorede, S. F. (2018) Comparative Analysis of Economics Lecturers' Questioning Allowed wait-time in four Federal Universities in South-West Nigeria

## RESEARCH FOCUS

My research works have, over a decade and half focused on three thematic areas across the primary, secondary and tertiary levels of education, especially as they enhance effectiveness in the teaching and learning of economics. The areas are: enhancing effectiveness in school-based assessment practices at the secondary and tertiary levels; engendering teaching-learning effectiveness at the primary, secondary and tertiary levels, and ensuring quality assurance of the teaching and learning process at the tertiary level.

Some researchers have worked on aspects of school based assessment practices but not much emphasis is laid on the systematic procedures involved in assessment. My research efforts were therefore on the effective implementation of continuous assessment practices, through laying emphasis on the feedback and remediation needed for effective implementation of assessment. Research efforts were also directed at creative examining, economics students' ability to acquire higher cognitive and analytical thinking through answering essay questions was explored. I did not leave out the public examining bodies, my research effort on detecting item bias in economics questions was carried out in order to alert examining bodies of being fair to all categories of candidates, regardless of their gender, location, religion and social status. At the tertiary level, research was carried out on the influence of lecturers' classroom questioning effectiveness on economics students' achievement in some Universities in South-West Nigeria. The importance of questioning was stressed; since it could make or mar effective assessment, the commonly used questioning techniques were investigated. In addition, the awareness and perception of the integration of soft skills teaching and assessment in economics curriculum at the University of Ibadan was investigated. Results showed that because the teaching of soft skills was partially done, the assessment of soft skills was not reflected in the overall assessment of students.

The 21<sup>st</sup> century was an era when a lot of research efforts was directed at making classroom teaching and learning learner-centered. My research efforts were therefore directed at engendering effectiveness in teaching-learning at all levels of education. At the primary level, the pupils' characteristics and parental involvement in the schooling of their children were investigated. This is because the awareness of pupils' peculiar characteristics by teachers and parental support both at home and in the school, go a long way to enhance pupils' learning. My investigation into principals' leadership style and supervisory role at the secondary school showed that the kind of leadership style and effective internal supervision by principals had a strong influence on the discharge of duties by the teachers, thus promoting effective teaching and learning in the school. The pedagogical skills and use of instructional materials by teachers of economics was also investigated. Results showed that when teachers are eclectic in the choice of teaching methods and instructional aids are used, students tend to participate actively in the classroom and hence effective learning is engendered.

I have also contributed to knowledge through my research efforts in ensuring quality assurance of the teaching-learning process at the tertiary level. My investigation revealed that quality assurance was ensured through collaborative teaching and versatility in information and computer technology proficiency. Through collaborative teaching, junior colleagues were mentored and there was cross fertilization of ideas that enhanced teaching effectiveness. The evidence of

my research effort can be seen in the emerging trends in teacher education in the 21<sup>st</sup> century. In this regard I emphasised that teachers in training should be thoroughly grounded in teaching methodology as well as acquire high proficiency in information technology, so as to fit in well into the 21<sup>st</sup> century requirements of effective teacher.

**Serifat Funmilayo Akorede**  
Name.....



Signature.....

**10-05-2023**

Date.....