

CURRICULUM VITAE



- I. (a) Name: Monica Ngozi Odinko
(b) Date of Birth: 23 October, 1974
(c) Department: Not Applicable
(d) Faculty: Institute of Education
- II. (a) First Academic Appointment: Junior Research Fellow, 11 September, 2001
(b) Present Post (with date): Reader, 1 October, 2013
(c) Date of last Applied for promotion: 1 October, 2016
(d) Position sought for: Professor
- III. University Education (with dates)
(a) University of Ibadan: 1997
(b) University of Ibadan: 1999
(c) University of Ibadan: 2002
(d) University of Edinburgh, U.K: 2007
- IV. Academic Qualifications (with dates and granting bodies).
(a) Bachelor of Education (B. Ed) Degree in Pre-primary and primary Education/Language Arts, Second Class Honours (Upper Division) 1997, University of Ibadan, Ibadan.
(b) Master of Education (M. Ed) Degree in Guidance and Counseling, 1999, University of Ibadan, Ibadan.
(c) Doctor of Philosophy (Ph.D) in Educational Evaluation (Early Childhood Education/Language Arts) 2002, University of Ibadan, Ibadan.
(d) Doctor of Philosophy (Ph. D) in Education and Society (Childhood Studies), 2007, The University of Edinburgh, Scotland, United Kingdom.
- V. Professional Qualification and Diplomas (with dates).
1. Bachelor of Education (B. Ed) Degree in Pre-primary and Primary Education/Language Arts, Second Class Honours (Upper Division) 1997
2. Teacher Registration Council of Nigeria (TRCN) 2008
- VI. Scholarships, Fellowships and Prizes (with dates) in respect of undergraduate and postgraduate work only.

1. The Commonwealth Staff Scholarship tenable in the United Kingdom (University of Edinburgh) October 2003 to August 2007.
2. University of Ibadan Senate Research Grant 2010

VII. Honours, Distinctions and Members of learned society.
Member:

1. Early Childhood Association of Nigeria (ECAN) 2002 – date.
2. Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) 2002 - date
3. Organization Mondiale pour l'Éducation Préscolaire OMEP (Nigeria) 2008 to date.
4. International Society for Teacher Education (*isfte*) 2013 to date.

VIII. Details of Teaching/ Work Experience

(a) Teaching Experience at the University Level

1. Junior Research Fellow, University of Ibadan: 11 September, 2001 to 9 September, 2002.
2. Research Fellow 11: University of Ibadan: 9 September, 2002 to 30 September, 2005
3. Research Fellow 1: University of Ibadan: 1 October, 2005 to 30 September, 2008
4. Senior Research Fellow: University of Ibadan: 1 October, 2008 to 30 September, 2013
5. Reader, University of Ibadan: 1 October, 2013 to date.

(b) Details of Courses Taught

1. At Master's Degree Level

- i. EVE 731: Introduction to the Principles of Educational Evaluation 2008 to date
- ii. EVE705: Formative and Summative Evaluation of Students Achievement 2008 to 2014
- iii. EVE 728: Seminar Preparation and Presentation 2009 to date
- iv. EVE 721: Qualitative Research Methods 2013/2014
- v. CDE 703: English Language and Literature Teaching methods 2014/2015
- vi. CDE 708: Strategies and Models of Curriculum Design 2014/2015

2. Master of Philosophy and Doctor of Philosophy Level

- i. EVE 805: Mastery Learning 2009 to 2014
- ii. EVE 818: Seminar Presentation 2009 to 2014

(c) Projects, Dissertations and Theses Supervised as at July 31, 2016

- (a) Number of M. Ed projects:** 25 Candidates
(b) Ph. D Theses successfully supervised as at July, 2016: 7 Candidates.

- (1) ALIEME, Simon Oyathelemi (2014). Effects of Direct and Personalised System of Instructions on Primary Five Pupils' Self-Efficacy and Achievement in Mathematics in Oyo State.

- (2) OYILOLA, Anuoluwapo B. (2014). Evaluation of The Postgraduate Diploma in Education Programme of The National Teachers' Institute in Southwest, Nigeria.
- (3) ODENIYI, Simeon Olugbenga (2015). Effects of Audio-Lingual Instruction Workshop on Secondary School English Language Teachers' Knowledge and Students' Achievement in Oral English in Ogun State, Nigeria.
- (4) ADEDIGBA, Olabisi (2015). Efficacy of Literature-Based Instructional Strategies on Pupils' Awareness Of and Attitude to Child Rights In Kwara State, Nigeria
- (5) MIYANTE SONNY AGI (2017). Evaluation Of Primary Education Curriculum Development And Implementation Processes In Nigeria From 2005 To 2015.
- (6) **Ofem Ubi ARIKPO (2017)**. Evaluation of Computer Studies Curriculum Implementation at the Upper Basic Level of Education in Cross River State, Nigeria.
- (7) Olufunmilayo Olubunmi SORETIRE (2018). Two Modes of Real Life Homework and Pupils' Learning Outcomes in Basic Science in Abeokuta, Nigeria (**Co- Supervised with Prof. Folagojun Veronica Falaye**)

(d) Administrative Experience at the University Level:

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|------|--|-----------------|
| i. | Supervision of Postgraduate students' dissertations/theses | 2010 to date |
| ii. | Conduct of Examinations in Colleges Affiliated to the University of Ibadan | 2008 to date |
| iii. | Moderated Teaching Practice and examination results in Colleges affiliated to the University of Ibadan | 2008 to date |
| iv. | Representative of the Congregation, University of Ibadan senate | 2012 to 2014 |
| v. | Sub-Dean (Postgraduate) | 2013 to 2016 |
| vi. | Assistant Hall Warden, Queen Idia Hall of Residence | 2013/14 to date |
| vii. | Head of Unit, International Centre for Educational Evaluation(ICEE) | 2016 to date |

IX. RESEARCH

Completed:

Theses

1. Odinko, M.N. (2003): Home and School Factors as Determinants of Literacy Skills Development Among Nigerian Pre-primary School Children. An Unpublished Ph.D. Thesis at the International Centre for Educational Evaluation, University of Ibadan, Ibadan: 171 pages.

2. Odinko, M.N. (2007): Evaluation of Classroom Interaction Patterns at the Pre-Primary Level of Education in Nigeria. An Unpublished Ph.D Thesis at the Department of Education and Society, Moray House School of Education, The University of Edinburgh, Scotland, U.K.: 262 pages.

X. Publications

(a) Books Already Published

1. **Monica Ngozi Odinko** (2014) *Evaluation Research Theory and Practice*, Girraffe Books Ltd. 147 pp. ISBN 978-938-199-2

(b) Chapters in Books Already Published

2. **Odinko, M.N.** (2002). Influence of Home and School Factors on Identification and Matching Skills among Pre-Primary School Children. In Mansaray, A. and Osokoya, I.O (Eds.) *Curriculum Development at the Turn of the Century: The Nigerian Experience*. Ibadan, 235 - 245 pp. ISBN 978-31062-7-9.
3. **Odinko, M.N.** and Okpala, P.N. (2002). Effect of Activity – Oriented Scoring Seminar on Reliability in Scoring of Written Composition in English. In E. Lawal (Ed.) *Perspectives in Applied Linguistic in Language and Literature*. Ibadan, Stirling – Horden Publishers (Nig) Ltd. 438-446 pp. ISBN 978-032-041-5.
4. **Odinko, M.N.** (2004). Methodological Challenges in Conducting Preschool-based National Studies on Classroom Interaction Patterns – Nigeria. In Afemikhe, O.A and Adewale, J.G (Eds.) *Issues in Educational Measurement and Evaluation in Nigeria*. Ibadan. Educational Research and Study Group, Institute of Education, University of Ibadan. 219 - 232 pp. ISBN 978- 3544-7-8.
5. Osokoya, M.M. and **Odinko M.N.** (2005). The Practice of Continuous Assessment in Primary Schools in Emeke, Adenike, E. and Abe, C.V (Eds.) *Evaluation in Theory and practice*. Ibadan: PEN Services. 141-154 pp. 141-154. ISBN 978-34041-7-2.
6. **Odinko, M.N. (2006)** Prevailing Interaction Patterns at the Pre-primary Level of Education in Nigeria. In Simelane, S.S and Badroodien, A. (Eds.) *Education and Development in the Commonwealth: Comparative Perspectives*. 15-25 pp. ISBN 1746-1707.
7. **Odinko, M.N.** (2010). The Customer/Client Service in Distance Learning Programme. In Onuka, A.O.U. (Ed.) *Some Aspect of Management in Distance Learning*. Ibadan: Distance Learning Centre, University of Ibadan, Nigeria. 29-36 pp. ISBN 0-9548815-2-6.

8. **Odinko, M.N.** (2010). Essentials of Evaluation in Open Distance Learning Programmes. In Onuka, A. O. U. (Ed.) *Some Fundamentals of Evaluation in Managing Open Distance Learning*. Ibadan: Distance Learning Centre, University of Ibadan. 1-17 pp. ISBN 978-31299-8
9. **Odinko, M.N.** (2012). Early Childhood Policies and Practices in Nigerian. In Papatheodorou, T. (Ed). *Debates on Early Childhood Policies and Practices. Global snapshots of pedagogical thinking and encounters.* Routledge, Taylor and Francis group, London and New York. 83-94 pp. ISBN 978-0-415-69100-0.
10. **Odinko, Monica N and Okoli, Bibian I.** (2012). Exposing Nigerian Children to Peace Education through Culture and the School Curriculum. In Osanyin, F.A; Jegede, P. O; Ajayi, H.O. and Iroegbu, V.I. (Eds.). *Early Childhood Development in the 21st Century*. Obafemi Awolowo University Press, Ile-Ife, Nigeria. 155 – 166 pp. ISBN 978-136-047-X.
11. **Odinko, M.N.** (2013). One Child, Two Cultures: Exploring the Prospects of Exposing Nigerian Children to Two Mutually Exclusive Cultures. *Learning*. Onuka, A.O.U. (Ed.) Esthom Graphics Prints, Mokola, Ibadan, Nigeria. 308-318 pp. ISBN 978-978-50622 -7-4.
12. **Odinko, M. N.** (2013). Continuous Assessment: Concept, Practices and Tools In Olorunnisola, O.; Onuka, A.O.U; Babalola, O; Alarape, A.I and Babarinde, S.A.(Eds.). *Issues in Contemporary Evaluation*. Sapphire Prints, The Postgraduate School, University of Ibadan. 45-62 pp. ISBN 978-978-50948-7.
13. **Odinko, M. N.** (2013). Doing Background and Literature Review. In Emeke E. A.; Onuka A. O.U. and Odinko M. N. (Ed). *Practical Steps in Research*. Ibadan: Institute of Education, University of Ibadan. 17-28 pp.
14. **Odinko, M. N.** (2014). Teaching Reading at the Primary Level of Education; Practical Teaching Methods Expected of the Teacher. In Onuka A.O.U. (Ed). *Analyzing Educational Issues*. Society for the Promotion of Academic and Research Excellence (SPARE). 162 – 180 pp. ISBN: 978 –978-978–52620.
15. **Odinko, M. N.** (2015). Effective Classroom Time Management. In Onuka, A. O. U. and Odinko, M. N. (Eds.) Onuka, A. O. U. and Odinko, M. N. (Eds.) *Educational Counselling and Evaluation*; Institute of Education and Initiative for Excellent Research Output (IFERO) Ibadan. 339-350 pp. ISBN: 970–52620–8–4.
16. **Odinko, M. N.** (2017). Meaning and Purpose of Research in Education. In A.O. Jaiyeoba, A.O. Ayeni and A.I. Atanda (Eds.) *Research in Education*. His Lineage Publishing House, Ibadan. 1-12pp. ISBN: 978-978-55702-8-1.
17. **Odinko, M. N.** (2017). Teacher Factors and Class Size as Predictors of Primary Four Pupils Achievement in English Grammar in Ibadan. In F. V. Falaye and J. O. Adegbile

(Eds.). *Issues in Curriculum and Language Education*. Ibadan University Press. 133 – 146pp. ISBN: 978 – 978 – 8529-40-8.

Editorial Works

18. Onuka, A.O.U. and **Odinko, M.N.** (2015). (Eds) *Educational Counseling and Evaluation*, Institute of Education and Initiative for Excellent Research Output (IFERO) Ibadan. 350 pp.
19. Emeke E. A.; Onuka A. O.U. and **Odinko M. N.** (2013) (Eds). *Practical Steps in Research*. Ibadan: Institute of Education, University of Ibadan, Ibadan. 162 pp

(c) Articles that have already appeared in Refereed Conference Proceedings

20. **Odinko , M.N.** and Alieme, S.O (2012). Entrepreneurship in Primary Education: Prospects and Challenges. In the book of conference proceedings of Entrepreneurship Education and Sustainable National Development held at Lagos State University, Lagos. 76–81 pp.

Articles that have already appeared in learned journals.


21. **Odinko, M. N.** and Adeyemo, D.A. (1999). Socio-Psychological Factors as Predictors of Achievement in Senior Secondary School English Language. *African Journal of Educational Research, (AJER)* Vol. 5, No. 1, 126-133.
22. **Odinko, M. N.** and Osokoya, M.M. (2004). A survey of Instructional Needs of Primary School Teachers in Nigeria. *West African Journal of Education. (WAJE)* Vol. XXIV, No. 1. 11-21.
23. **Odinko, M.N.** (2004). Home Environmental Correlates of Alphabet Identification and Picture Reading Skills Among Pre-schoolers Aged 3-4 Years in Nigeria. *Journal of Early Childhood Association of Nigeria (JECAN)*. Vol. 1 No 2, 64-72 PP
24. Osokoya, M.M. and **Odinko, M.N.** (2005). Monologue Patterns Among Primary School Teachers in Nigeria. *Education for Today*. Vol. 5, No 1, 58-70 pp.
25. **Odinko, M. N.** and Iroegbu, V. I. (2005). The Effects of Pre-primary Education on the Cognitive and Affective Learning Outcomes among Primary School Pupils in Nigeria. *West African Journal of Education. (WAJE)* Vol. XXV. 10–22 pp.
26. **Odinko, M.N.** and Williams, J.M. (2006). Language of Instruction and Interaction Patterns in Pre-Primary Classrooms in Nigeria. *Journal of Classroom Interaction*, Vol.41 No. 1. 22–32 pp.
27. **Odinko, M. N. (2008)**. Nigeria Pre-School Environmental Characteristics: A Survey Study. *West African Journal of Education. (WAJE)* Vol. XXVIII; 9–27pp.

28. **Odinko, M.N.** (2009). Attitude of Practising Primary School Teachers in Nigeria Toward Science Teaching. Nigeria. *Journal of Applied Psychology*. Vol. 10, No. 2. 50–74 pp. ISSN 0189-5656
29. **Odinko, M. N.**, Williams, J, M, and Donn G. (2009). Teacher Qualification and Instructional Delivery Modes at the Preschool Level of Education in Nigeria. *Journal of Early Childhood Teacher Education*. Vol. 30, No. 3, 230–246 pp.
30. **Odinko, M.N.** and Oduntan, F. M. (2009). Mothers Level of Awareness and Implementation of the First Three Objectives of Education For All (EFA) Goal 1 in Nigeria. *Journal of Clinical and Counseling Psychology*. Vol. 15, 285–311 pp.
31. **Odinko, M.N.** (2010). A Causal Model of Teacher Factors and Students' Achievement in Senior Secondary English Language. *Nigerian Journal of Educational Research and Evaluation (NAERE)*. Vol. 9 No. 1. 127-138 pp.
32. **Odinko, M.N.** (2010). Personal and Environmental Correlates of Stress among Practicing Pre-Primary Teachers Undergoing Distance Learning Programmes. *International Journal of Distance Education (IJOE)*. Vol. 5. 166-180 pp.
33. **Odinko, M.N. (2010)**. Pre-school Education in Nigeria: Discrepancies between Policy and Practice. *African Journal of Educational Management (AJEM)*. Vol. 13, No. 2. 51-78 pp.
34. Alieme, S. O and **Odinko, M.N.** (2010). Evaluation of Monitoring and Evaluation Department of the Universal Basic Education Board of Oyo State. *West African Journal of Education (WAJE)*, Vol. XXX, 54–65 pp.
35. **Odinko, M.N.** (2011). Development and Validation of Classroom Interaction Instrument for Pre-primary and Primary Levels of Education in Nigeria. *European Journal of Educational Studies*. Vol. 3, Issue 3, 563-574 pp
36. **Odinko, M.N.** (2011). Time on Teaching Task and Perceived Instructional Needs of Teaching English Language by Practicing Pre-school Teachers. *International Journal of Emotional Psychology And Sports Ethics [IJEPSE]* Vol 13, 555–577 pp.
37. **Odinko, M.N.** (2011). Evaluation of Curriculum Aspects of Early Childhood Education Programme in Nigeria. *KIU Journal of Education*, Vol. 4, 19 – 36 pp.
38. **Odinko, M. N.** and Agi, Myante S. (2012). Effects of Socio - Economic Status, School Type and Gender on Pupils achievement in Core Subjects Areas at the Junior Secondary School Level in Rivers State. *Nigerian Journal of Applied Psychology*. Vol.13, No. 2. 49–68 pp.
39. **Odinko, M.N.** (2012). Revitalizing Primary Education Programme in Nigeria, *African Journal of Pedagogy* Vol, 3. 21-35pp.
40. **Odinko, M. N.** and Ofem Ubi Arikpo (2012). The Effect of Computer-Assisted Instruction, Interest and Gender on Pupils' Achievement in Basic Science in Primary

Schools in Ibadan Oyo State, Nigeria. *Nigerian Journal of Clinical and Counseling Psychology*. Vol. 18, No. 2. 149-174 pp.

41. **Odinko, M. N.** (2012). Primary School Teachers Perception of Impact of their Conditions of Service on Pupils' Academic Achievement. *African Journal of Educational Research*, Vol. 16, 1-7 pp
42. **Odinko, M. N.** and Adedigba O. (2012). Teachers' Perception of Assessment in Early Childhood Education in Oyo State. *Journal of Early Childhood & Primary Education. Kwara State University Malete, Kwara State*. Vol. 1, 82-90 pp.
43. Amuche, Uju Ezinwa and **Monica N. Odinko** (2013). Determinants of Nursery Pupils' Acquisition of Basic Language Skills In Rivers, Nigeria *Journal of Early childhood and Primary Education, Kwara State University Malete, Kwara State*, Vol. 2, 12-27 pp.
44. **Odinko, M.N.** (2014). Colour And Object Categorization Among Preschool Children (3-5⁺ Years) In Two Localities in Oyo State, Nigeria. *African Journal of Educational Research, (AJER)*. Vol. 18, No. 1. 77–86 pp.
45. **Odinko, Monica N.** and Uzoeshi Ifunanya V. (2014). Teacher Factors as Predictors of Nursery –Pupils Socio-Emotional Skills Development. *Nigerian Journal of Clinical and Counselling Psychology*. Vol. 20, 1, 235-259.
46. Alieme, S.O. and **Odinko, M.N.** (2014) School location, Gender and Teaching Methods as Predictors of Primary 5 Pupils' Learning Outcome in Mathematics. *International Journal of Research in Basic and Lifelong Education*, Vol.4, No. 1. 27–42 pp.
47. **Odinko, M.N.** (2015). Going Beyond the Recommended Primary School Curriculum as Determinant of Students' Learning Outcomes at the Junior Secondary School One. Exploring Teaching and Learning: Pre-Kindergarten through Adults. *Journal of the International Society for Teacher Education (isfte)*. Vol. 19. No. 2. 33–45 pp.
48. **Odinko, M.N.** (2016). Promoting Cognitive and Emotional Adjustment Well Being Of Nigerian Children: Critical Issues For Early Childhood Teacher Education. Key World Issues for the Professional Development of Teachers: 2015 and Beyond. *Journal of the International Society for Teacher Education (isfte)*. Vol. 20, No. 1. 6–18pp.
49. **Odinko, M. N.** (2016) Meeting the needs of the whole child through Effective Early Childhood Care, Education and Evaluation. *Journal of Early Childhood Association of Nigeria (ECAN)* Vol. 5. No1. 19–40 pp.
50. Olabisi Adedigba & **Monica N. Odinko** (2016) Efficacy of Literature-based Instructional Strategies on Pupils' Attitude to Child Right in Kwara State, Nigeria. *African Journal of Interdisciplinary Studies*, Vol. 9, 102 – 133pp.
51. Simeon Olugbenga Odeniyi & **Monica N. Odinko** (2016) Effects of Audio-lingual Method and School Location on Secondary School Student's Achievement in Oral English in Ogun State. *West African Journal of Education*, Vol. XXXVI, 20 – 29.

52. **Odinko, Monica Ngozi & Alieme, Simon Oyathelemi** (2016) Effects of Concept Mapping on Primary Five Pupils' Achievement in Mathematics in Oyo State, Nigeria.



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