

CURRICULUM VITAE



- I**
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|-----|-----------------------|------------------------------|
| (a) | <u>Name:</u> | Johnson Ayobami Abijo |
| (b) | <u>Date of Birth:</u> | 13 October, 1964 |
| (c) | <u>Department:</u> | Not Applicable. |
| (d) | <u>Faculty:</u> | Institute of Education. |
- II**
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| (a) | <u>First Academic Appointment:</u> | Research Fellow II, (16 November, 2011) |
| (b) | <u>Present Post (with date):</u> | Research Fellow I, (01 October, 2015). |
| (c) | <u>Date of Last Promotion:</u> | 01 October, 2015. |
| (d) | <u>Date last considered (in case where promotion was not through):</u> | Not Applicable. |
- III. University Education (with dates):**
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|-----|-------------------------------|------|
| (a) | University of Ilorin, Ilorin | 1994 |
| (b) | University of Ibadan, Ibadan. | 1997 |
| (c) | University of Ibadan, Ibadan. | 2009 |
- IV. Academic Qualifications (with dates and granting bodies):**
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| (a) | B.A Ed. (Language Arts Yoruba) University of Ilorin, Ilorin. | 1994 |
| (b) | M.Ed. (Guidance and Counselling), University of Ibadan, Ibadan | 1997 |
| (c) | Ph.D. (Educational Evaluation), University of Ibadan. | 2009 |
- V Professional Qualifications and Diplomas (with dates):**
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| | Nigeria Certificate of Education (NCE), University of Ife, Ile-Ife | 1985 |
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- VI Scholarships, Fellowships and Prizes (with Date) in respect of Undergraduate and Postgraduate work only**
- Not Applicable
- VII. Honours, Distinctions and Membership of Learned Societies:**
- Member, Teachers' Registration Council of Nigeria (TRCN)
 - Member, Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)
 - Member, Educational Assessment and Research Network in Africa
 - Member, Egbe Onimo-Ede Yoruba, Naijiria (Yoruba Studies Association of Nigeria)

VIII. Details of Teaching/Work Experience

(a) Previous Work Experience

- i. Yoruba Language Teacher with Oyo State Teaching Service Commission (TESCOM). August, 85- November, 2011.
- ii. Supervision of West African Senior School Certificate Examinations (WASSCE) and General Certificate Examinations (GCE). April, 2000- 2010
- iii. Supervision of National Examinations Council's Senior School Certificate Examinations and General Certificate Examinations (GCE). June, 2005- November, 2006.

(b) University Teaching Experience

- i. Research Fellow 11, University of Ibadan. 16 November,2011– 01 October, 2015
- ii. Research Fellow I, University of Ibadan. 01 October, 2015

(c). Details of Courses taught as at 31 July, 2019

1. At Master Level

- i. EVE 711: Research Design.
- ii. EVE 723: Public Examining in Arts and Humanities.
- iii. EVE 716: Curriculum Evaluation.
- iv. EVE 728 Seminar Presentation
- v. EVE 733 Principle of Test Construction

(d) Postgraduate Supervision as at 31 July, 2019:

Master's Degree Projects Supervised as at 31 July, 2019:	30 Candidates
PhD Thesis Supervised as at 31 July, 2019	2 Candidates

(d) Professional Experience and University Duties with Dates:

- (i) Member, School Services and Quality Control Unit October, 2011 till date.
- (ii) Member, Educational Services Unit August, 2012 till date.
- (iii) Member, Educational Outreach Unit July, 2015-July, 2017.
- (iv) Assistant Seminar Coordinator (ICEE) August, 2016 till date

IX. Research

(a) Completed

The following are the summaries of completed research designed, completed and carried out by me in collaboration with academic colleagues and some postgraduate students:

1. Ensuring Quality and Creative Essay Writing in Yoruba Language Class through Effective Teaching Methods.
(See Publication 7)
2. The use of Yoruba Proverbs, Moral Rhymes and Taboos as Models to Check Youth Anti-social Behaviour in Nigerian Schools and Society.
3. Emerging Trends in the Use of Mother-tongue As a Language of Instruction in Lower Nigerian Primary Schools.
(See Publication 5)
4. Analysis of Gender and School Location – Related Differential Items in Yoruba Language Multiple – choice Items of the Qualifying Examination Administered by the Ministry of Education, Oyo State, Nigeria.
5. Electronic Literacy among Yoruba Language Secondary School Teachers in Oyo State.
6. ICT in Public Examining in Nigeria: Challenges and Prospects.
7. Assessment of Yoruba Language Teachers’ Knowledge, Use and Perception of Yoruba Indigenous Plays and Games in Nigerian Junior Secondary Schools.
8. Assessment of the Professional Competence of the Regular Trained and Distance Learning B(ED) Yoruba Language Teachers in Oyo State, Nigeria.
9. Improving Teachers’ Effectiveness through Research Findings Utilization.
10. Teacher and Students’ Characteristics as Correlates of Students’ Achievement in Yoruba Grammar at the Senior Secondary School level.
11. Tertiary Education Trust Fund Intervention Programme in the Nigerian Universities: Perspectives of Students in South-West Nigeria
12. An Investigation into Yoruba Language Teachers’ Beliefs and Concerns about the New JSS Yoruba Language Curriculum and its Implementation.
13. Effects of Thinking Journey Method as an Innovative Pedagogy for Enhancing

Junior Secondary School Students Achievement in Yoruba Essay Writing

14. Challenges Facing Thorough Supervision and Monitoring of Secondary School Education in Nigeria
15. Teacher Professional Development and Pedagogical Skills as Correlates of Secondary School Students' Achievement in English Language in Ibadan Metropolis
16. Human and Material Resources Availability and Utilization as Correlates of Students' Achievement in Secondary School Yoruba Language

(b) In Progress

Below are the research designed and being carried out:

1. Survey of Continuous Assessment Practices Among Yoruba Language Teachers in Selected Secondary Schools in South – West, Nigeria.

This study was conceived to investigate the Yoruba language teachers' practices and attitude to the conduct of C.A in Nigerian senior secondary schools. The background to the study, statement of problem and research questions has been written Ex- post facto design of the survey research type was adopted to established the effect of some variables perceived to have presumed effect on practice and attitude to C. A. Simple random sampling technique was employed to select participating Yoruba language teachers, Ministry of Education school supervisors and students from three Yoruba speaking states in Nigeria. Three instruments namely Yoruba Language Teachers' Attitude to and Practice of C.A Questionnaire ($r = 0.85$), Students C. A Perception Questionnaire ($r = 0.875$) and Ministry of Education School Supervisors' Perception of C.A Practices Questionnaire ($r = 0.75$) were used to collect data. It is proposed that simple percentage and T-test statistics will be used for data analysis. Comprehensive report will be written after data analysis.

2. School and Pupils Related Variables as Correlates of Primary One Pupils Yoruba Language Early Alphabets Identification and Reading Literacy Achievement in Oyo State

The study is investigating the relationship between school related factors (period devoted to Yoruba Language Alphabets identification and reading activities, availability of Yoruba Language Teacher specialist and equipped written Yoruba textbook library) and pupil-related factors (parental- socio economic status, parental supportiveness, textbooks possession and gender) and Yoruba Language alphabet identification and reading level of primary one pupils of age 6 years in Oyo State. Multistage and simple random sample techniques were adopted to select 400 primary one pupils, and 60 primary one teachers in Oyo State. Yoruba Language Early Alphabet Identification And Reading Achievement Test ($r=0.73$), School-related Factor Questionnaire ($r=0.680$) and Pupil-related Factor Questionnaire ($r= 0.79$) were the instruments used for data collection. Data collection has been completed. The research work is at data entry and computation stage.

(c) **Project, Dissertation and Thesis**

Abijo, J. A. (2009). Effects of Two Methods of Teaching Essay Writing on Students' Learning Outcomes in Yoruba Language at the Senior Secondary School Level. An Unpublished Ph.D. Thesis, University of Ibadan, Nigeria

X. Publications

(a) **Books already published:** Nil

(c) **Chapters in Books already published:**

1. **Abijo, J.A.** (2012): Effects of Linguistic Ability and Attitude on Senior Secondary School Learners' Achievement in Yoruba Essay Writing. In. Falaye, F. V., Adegbile, J.O.& Onuka, A.O.U (Eds). *Contemporary Issues in Curriculum and Evaluation Research* Ibadan University Press Publishing House, University of Ibadan. Pages 147-157. ISBN-978-978-8456-00-1.
2. **Abijo, J. A** (2013): Interaction Effects of Linguistic Ability and Gender on Senior Secondary Schools Attitude and Achievement in Yoruba Essay Writing In. Onuka, A.O.U (Ed.) *Learning* Ibadan Society for the Promotion of Academic and Research Excellence (SPARE), .Pages 278- 285 .ISBN: 978-978-50622-7-4.
3. **Abijo J A** (2014): Challenges of Secondary Education in Nigeria: The way forward. In Onuka, A.O.U (Ed.) *Analyzing Educational Issues* Ibadan Society for the Promotion of Academic and Research Excellence (SPARE), pages 604- 612. 978-978-52620-8-7.
4. **Abijo, J.A** (2014):Challenges Facing Public Examining Bodies in Nigeria. In Adams O.U. Onuka & Monica, N. Odinko (Eds). *Educational Counseling and Evaluation*. Published by Institute of Education, U.I and Initiative for Excellent Research Output (IFERO) Ibadan. Pages 218 – 227
- *5. **Abijo, J.A & Akande, O.O** (2016):Challenges Facing Thorough Supervision and Monitoring of Secondary School Education in Nigeria. In M . K Akinsola, O. A Moronkola, J.A Ademokoya & I . A Salami (Eds). *Revitalisation of Nigerian Educational System for Relevance and Development*. Published by Faculty of Education, University of Ibadan pages 524- 541. ISBN: 978- 978- 946- 491 -3

(c) **Articles that have already appeared in Refereed Conference Proceedings:**

Abijo J.A & Akande O. O. (2018): Principal Managerial Task Performance and Leadership Styles as Correlates of Job Commitment Among Yoruba Language Teachers in Oyo State. The 2018 WEI International Conference Proceedings, Boston USA.(**Contribution 70%**)

Abijo J.A & Akande O. O. (2018): The Linguistic Taboos in Yoruba Society and Their Relevance to Teaching-learning in Nigerian Secondary Schools. Proceedings of The HER International Conference, Oxford Uk. (**Contribution 70%**)

(d) **Patents:** Nil

(e) **Articles that have already appeared in learned Journals:**

7. **Abijo, J.A. (2014):** Emerging Trends in the use of Mother-tongue as a Language of Instruction in the Lower Nigerian Primary Schools. *Journal of Emerging Trend in Educational Research and policy studies (JETERAPS)* 5 (8): 124 - 127.(**Ghana**)
8. **Abijo, J.A (2014):** Comparative Assessment of the Yoruba Language Teaching Status in South-West Nigerian Private and Public Senior Secondary Schools: Any Hope for Improvement? *West African Journal of Education*, Vol. xxxiv 2014. 45- 58 (**Nigeria**)
9. **Abijo, J.A (2014):** Ensuring Quality and Creative Essay Writing in Yoruba Language Class through Effective Teaching Methods. *West African Journal of Education*, Vol. xxxiv. 2014. 193 – 203 (**Nigeria**)
10. **Abijo, J . A (2014):** Teachers' Characteristics and Teaching Effectiveness of Senior Secondary School Yoruba Language Teachers in the South- West Nigeria. *Journal of Education in Developing Areas*. Vol. 22 2014 372 – 379 (**Nigeria**)
11. **Abijo, J .A (2014):** Language of Instruction, Instructional Material Availability and Utilization As Determinants of Junior Secondary School Two Learning Outcome in Business Studies in Oyo State *Journal of Education in Developing Areas* Vol. 22 2014 314 – 321 (**Nigeria**)
12. **Abijo, J . A (2014):** Reading Interest and Attitude As Correlates of Student Performance in Junior Secondary School Yoruba Language Reading Competence in Oyo State, *Nigeria. African Journal of Educational Management* ISSN 0795 -0065 Vol. 16, No 1 January, 2014(**Nigeria**)
- *13. Akorede, Serifat, F& **Abijo, J.A. (2013):**ICT in Public Examining in Nigeria: Challenges and Prospects. *West African Journal of Education* Vol. XXXIII, 2013 ISSN: 0043-2997 . 46-51(**Nigeria**)**Contribution : 50 %**

- *14. **Abijo, J.A. (2015):**Analysis of Gender and School location- Related Differential Items in Yoruba Language Multiple-Choice Items of the Qualifying Examination Administered by The Ministry of Education, Oyo State Nigeria. African Journal of Educational Management Vol. 16, NO1 January 2014. .27-44 ISSN: 0795-0065 **(Nigeria)**
- *15 **Abijo, J.A. (2015):**The Use of Yoruba Proverbs, Moral Rhymes and Taboos as Model to Check Youth Anti-Social Behaviour in Nigerian Schools and Society. International Journal of Emotional Psychology and Sports Ethics (IJEPSSE) Vol. 17, 2015 ISSN 1119-7048 .1170-1184 **(South – Africa)**
- *16 **Abijo, J.A. (2015):**Assessment of Yoruba Language Teachers’ Knowledge, Use and Perception of Yoruba Indigenous Plays and Games in Nigerian Junior Secondary Schools. African Journal of Cross-Cultural Psychology and Sport Facilitation (AJCPSF) Vol. 17, 2015 ISSN 1119-7056 1350-1365 **(South – Africa)**
- *17 **Abijo, J.A. (2015):**Improving Teachers Effectiveness through Research Findings Utilization. Journal of Science Education and Research Vol. 1 NO1. June 2015. ISSN: 2408-7912 57-66 **(Ghana)**
- *18 **Abijo, J.A. (2015):** Assessment of the Professional Competence of the Regular Trained and Distance Learning B(Ed) Yoruba Language Teachers in Oyo State, Nigeria. Ilorin Journal of Education Volume 33, December, 2014. ISSN: 0189-6636 .25-41 **(Nigeria)**
- *19 **Abijo, J.A. & Oni L. O (2015):**Teachers and Students’ Characteristics as Correlates of Students’ Achievement in Yoruba Grammar at the Senior Secondary School level. Academic Journal of Research and Development (AJORAD). Vol.14, No1 June 2015 ISSN 1597-7978 18-27 **(Nigeria)**
(Contribution: 70%)
- *20 Oni L. O & **Abijo, J.A. (2015):**Tertiary Education Trust Fund Intervention Programme in the Nigerian Universities: Perspectives of Students in South-West Nigeria. Academic Journal of Research and Development (AJORAD) vol.5, No1. Dec. 2015 ISSN 1597-7978 .99-112 **(Nigeria)**
(Contribution : 30%)
- *21 **Abijo, J.A. (2015):**Electronic Literacy among Yoruba Language Secondary School Teachers in Oyo State. Journal of Education Media and Technology (JEMT) Vol.19, No1 2015 ISSN 0189-7012 56-62 **(Nigeria)**
- *22 **Abijo, J.A. (2015):** An Investigation into Yoruba Language Teachers’ Beliefs and Concerns about the New JSS Yoruba Language Curriculum and its Implementation. West African Journal of Education Vol.XXXV 2015 ISSN 0043-2997 pp.133-144 **(Nigeria)**

- *23 Oyekanmi, J O & **Abijo, J A.** (2017) : Skipping English Language lessons and its Effect on Senior Secondary School Students in Imo state, Nigeria An International Journal of Language, Literature and Gender Studies Vol.6 No 13 ISSN 2225 -8604 (print) ISSN 2227 -5460 (online) Pp101-111 (**Ethiopia**) (**Contribution: 50%**)
- *24 **Abijo J.A** & Oyekanmi J.O (2017): Material Resources Availability, Parental Subject Perception and School Type as Correlates of Students Performance in Secondary School Yoruba language in Oyo State. African Research Review. An International Multidisciplinary Journal, Vol. 11 No. 45 ISSN 1994-9057 (Print). ISSN 2070-0083 (Online) Pp. 49-59 (**Ethiopia**)
- *25 **Abijo J.A.** (2019): Effects of Thinking Journey Method as an Innovative Pedagogy for Enhancing Junior Secondary School Students' Achievement in Yoruba Essay Writing. Ibadan Journal of Educational Studies (IJES), Vol16 No. 1 ISSN: 1596-5953 (**Nigeria**).

*** Published /accepted since last promotion**

- (f) **Books, Chapters in Books and Articles already accepted for Publication:** Nil
- (g) **Technical Reports and Monographs:** Nil

XI. Major Conferences Attended with Papers Read in the Last Five Years:

1. Institute of Education Second International Conference Tue. 4 – 7 September, 2013, University of Ibadan.
Paper Read: ICT in Public Examining in Nigeria: Challenges and Prospects.
2. 15th Annual National Conference of Nigerian Association of Educational Researchers and Evaluators. 8 -12 July, 2013 at the University of Ilorin.
Paper Read: Accuracy in Yoruba language Mechanism: The Pivot on which learners' proficiency in essay writing holds.
3. Scholar link Research Institute, Manchester United Kingdom International Conference on Emerging Trends for Sustainable Development and Human Capacity Building in the third World Nations (ICETSDHCB 2014). 28 - 31 May, 2014, University of Ghana.
Paper Read: Emerging Trends in the Use of Mother-tongue as a Language of Instruction in Lower Nigerian Primary Schools. 28-31 May, 2014.
4. Institute of Education Third International Conference Monday 4 September, -Thursday 7 September, 2014, University of Ibadan.
Paper Read:
 - i. The Use of Yoruba Proverbs, Moral Rhymes and Taboos as Models to Check Youth Anti-Social Behaviors in Nigerian Schools and Society

- ii. Ensuring Quality and Creative Essay Writing in Yoruba Language Class through Effective Teaching Methods.
5. Nigerian Association for Educational Media and Technology (NAEMT) 35th International Conference October 13 -17, 2014, University of Port Harcourt. :
Paper Read: Assessment of Yoruba language Teachers’ Electronic Literacy in Oyo state Secondary Schools.
6. 17th Annual National Conference of Nigerian Association of Educational Researchers and Evaluators. 12 – 17 July, 2015 at the University of Ibadan.
Paper Read: Effect of Thinking Journey Method as an innovative Pedagogy for Enhancing Junior Secondary School Students’ Achievement in Yoruba Essay writing.
7. Faculty of Education International Conference Monday 14 April, – Friday 18 April, 2015. University of Ibadan.
Paper Read:Influence of “Onko” Dialect on Standard Yoruba Language Achievement Among Senior Secondary School Students in Oke- Ogun, Oyo State.
8. 2nd Annual National Conference of Educational Assessment & Research Network in Africa. 28th November -2nd December, 2016 University of Calabar.
Paper Read :Re- emphasis on the use of Mother-tongue As medium of instruction in the Lower Basic Primary classes.
9. 15th Annual National Conference of Yoruba studies Association of Nigeria.10 -15 October, 2016 at the University of Lagos.
Paper Read:Effect of Computer Assisted Teaching Method on Primary Five pupils’ interest and Achievement in Yoruba Reading Comprehension.
10. 5th International Conference organised by The Institute of Education , University of Ibadan, Ibadan Held between November 20 – 23 2017
Paper Read :Students’ Attitude to Take- Home Assignment and Achievement in Yoruba Language in Oyo state
11. 2018 WEI International Academic Conference Boston (Harvard Faculty Club) , August 1 – 3, 2018 USA
Paper Read :Principal Managerial Task performance and Leadership styles as Correlates of Job Commitment Among Yoruba Language Teachers in Oyo state.
12. 190th The HER International Conference, Oxford, Uk 19th – 20th September, 2018
Paper Read: The Linguistic Taboos in Yoruba Society and Their Relevance to Teaching-learning in Nigerian Secondary Schools.

XII Ten Best Publications that Reflect the Totality of my Contribution to Scholarship

- 1. Abijo J.A** (2014) Emerging trends in the use of mother-tongue as a language of instruction in the lower Nigerian primary schools. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)* 5(8): 124 – 127. **(Ghana)**
- 2. Abijo J.A** (2014) Comparative assessment of the Yoruba language teaching status in south-west Nigerian private and public senior secondary schools: any hope for improvement? *West African Journal of Education* Vol. XXXIV 2014. 45 – 58. **(Nigeria)**.
- 3. Abijo J.A** (2014) Ensuring quality and creative essay writing in Yoruba language class through effective teaching methods. *West African Journal of Education*. Vol XXXIV 2014. 193 – 203. **(Nigeria)**
- 4. Abijo J.A** (2014) Teachers' characteristics and teaching effectiveness of senior secondary school Yoruba Language teachers in the south-west Nigeria. *Journal of Education in Developing Areas*. Vol. 22. 2014. 372 – 399 **(Nigeria)**.
- 5. Abijo J.A** (2015) Analysis of gender and school location related differential item in Yoruba language multiple-choice items of the qualifying examination administered by the ministry of education, Oyo state, Nigeria. *African Journal of Educational Management*. Vol. 16, No 1 ISSN: 0795 – 0065. **(Nigeria)**
- 6. Abijo J.A** (2015) The use of Yoruba proverbs, moral rhymes and taboos as model to check youth anti-social behaviour in Nigerian schools and society. *International Journal of Emotional Psychology and Sports Ethics (IJPSE)* Vol. 17 2015. ISSN 1119-7048-1170-1184. **(South Africa)**
- 7. Abijo J.A** ((2015) Improving teachers' effectiveness through Research findings utilization. *Joutnal of Science Education and Research*. Vol. 1 No 1. ISSN: 2408-7912. 57 – 66 **(Ghana)**
- 8. Abijo J.A** (2015) An investigation into Yoruba language teachers' beliefs and concerns about the new JSS Yoruba language curriculum and its implication. *West African Journal of Education* Vol. XXXV 2015 ISSN 0043-2997 133 – 144 **(Nigeria)**.
- 9. Oyekanmi, J. O. &Abijo J.A** (2017) Skipping English language lessons and its effects on senior secondary school students' in Imo state, Nigeria *An International Journal of Language Literature and Gender Studies*. Vol. 6. No. 3 ISSN 2225-8604 (Print) ISSN 2227-5460 (Online) 101 – 111 **(Ethiopia)**

10. **Abijo J.A& Akande, O. O. (2018) The linguistic Taboos in Yoruba society and their relevance to teaching-learning in Nigerian secondary schools. *Proceedings of the HER International Conference, Oxford UK.***