

CURRICULUM VITAE



- I.**
- (a) Name: Serifat Funmilayo Akorede
 - Former Name: Serifat Funmilayo Olopoenia
 - (b) Date of Birth: 7 January, 1959
 - (c) Department: Not Applicable
 - (d) Faculty: Institute of Education
- II.**
- (a) First Academic Appointment (With dates):
Research Fellow II, 21 February, 2008.
 - (b) Present Position (with Date): Senior Research Fellow 01 October, 2014
 - (c) Date of Last Promotion: 01 October, 2014
- III. University Education (with dates)**
- (a) University of Ibadan, Nigeria (1979-1982)
 - (b) University of Ibadan, Nigeria (1991-1994)
 - (c) University of Ibadan, Nigeria (1998-2000)
 - (d) University of Ibadan, Nigeria (2000-2006)
- IV. Academic Qualifications (with dates and granting bodies):**
- (a) B.Sc. (Economics), University of Ibadan, Ibadan, Nigeria, 1982
 - (b) M.Ed. (Educational Evaluation), University of Ibadan, Ibadan, Nigeria, 2000
 - (c) Ph.D (Educational Evaluation), University of Ibadan, Ibadan, Nigeria. 2006
- V. Professional Qualifications and Diplomas (with dates)**
- Post-Graduate Diploma in Education, University of Ibadan, Ibadan, Nigeria, 1994
- VI. Scholarships, Fellowship and Prizes (with date) in respect of Undergraduate and Postgraduate work only:** Not Applicable
- VII. Honours, Distinctions and Membership of Learned Societies:**
- (1) Member, Nigerian Association for Educational Administration and Planning (NAEAP), September 2008 till date.

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|-----|---|-------------------------|
| (2) | Member, Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) | July, 2009 till date. |
| (3) | Member, Association of Behavioural Research Analysts and Psychometricians (AB-Reap) | October, 2018 till date |

VIII. Details of Work/Teaching Experience

(a) Previous Work Experience

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|----|---|-----------|
| 1. | Economics teacher with the Teaching Service of Oyo State (TESCOM) | 1983-1997 |
| 2. | Vice-Principal with the Teaching Service of Oyo State (TESCOM) | 1998-2004 |
| 3. | Principal with the Teaching Service of Oyo State (TESCOM) | 2004-2008 |

(b) University Teaching Experience

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|----|---|-------------------|
| 1. | Research Fellow II, University of Ibadan. | 21 February, 2008 |
| 2. | Research Fellow I, University of Ibadan. | 01 October, 2011 |
| 3. | Senior Research Fellow, University of Ibadan. | 01 October, 2014 |

(c) Details of Courses Taught at Postgraduate Level

At Master Level

EVE 705-Formative and Summative Evaluation of Students' Achievement

EVE 706-Formative and Summative Evaluation of Programmes

EVE 723-Public Examining in Sciences, Languages, Humanities and Social Sciences

EVE 733-Test Construction

At Ph.D Level

EVE 803- Achievement Test Standardisation

(d) Postgraduate Supervision

Master's Degree Project Supervised as at 31 July, 2019:

Total Candidates= 40

Ph.D Degree supervised = 2

(e) Professional Experience and University Duties with Dates:

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| (i) | Member, School Services Unit | 2008 - 2013 |
| (ii) | Member, Outreach Services Unit | 2008 - 2013 |
| (iii) | Member, Research and Publications Unit | 2008 - 2013 |
| (iv) | Seminar Coordinator | 2013 - 2016 |
| (v) | Member, Business Committee of the Senate | June 2014 –2016 |
| (vi) | Examinations Coordinator | July 2016 till date. |
| (vii) | Secretary to Research clinic | July 2016 till date |

IX. Research

(a) Completed

The following are the summaries of completed research designed and carried out in collaboration with academic colleagues and some postgraduate students

1. Principal's Leadership Style and Quality of Supervision as Correlates of Academic Performance in Junior Secondary Schools Certificate Examination (JSCE), in Oyo State (2012).
2. After-school lesson Syndrome: Implications for Academic Performance of Students at S.S.C.E in Nigeria (2013).
3. Ensuring Quality Assurance of the Teaching-Learning Process in African Universities (2012).
4. Evaluation in Humanities and Social Sciences (2013).
Co- Researcher: Folajogun V. Falaye
Institute of Education
University of Ibadan.
5. Emerging Trends in Teacher's Education in the 21st Century (2014).
6. Creative Examining: Types of Test as Determinants of Students' Academic Achievement in Secondary School Economics (2014)
Co- Researcher: Taofeek A. Ajibade
Institute of Education,
University of Ibadan
7. School Type and Students' Psychological Factors as Correlates of Examination Malpractice Tendency among Secondary School Students in Lagos State, Nigeria (2016)
Co-Researcher: Famisa Sanmi Stephen
Institute of Education,
University of Ibadan
8. Differential Item Functioning Technique for Detection of Item Bias in Economics Among Secondary School Students in Abuja Metropolis (2016)
Co-Researcher: Enetario Reuben
Institute of Education,
University of Ibadan

(b) In Progress

Below are the researches designed and being carried out by me and in collaboration with academic colleagues and some postgraduate students.

- 1) Effective teaching: A mixed method study of classroom practices in pre-schools in Ibadan City, Nigeria
- 2) Influence of self-efficacy and mentoring on effective teaching and learning in pre-school classes in Ibadan, Nigeria
- 3) Senior secondary school students' perspective of the purpose of Economics education in Ogun State, Nigeria
- 4) Learning style preferences of senior secondary school Economics students in Ogun State, Nigeria
- 5) Teachers' Perception of difficult topics in senior secondary school Economics in Oyo State, Nigeria
- 6) Relevance of colleges of Education's B.Ed Economics curriculum to Secondary school Economics in South- West Nigeria

(c) Dissertation and Thesis

1. Olopoenia, S. F. (2000). Relationship between self-concept, attitude to economics, socio-economic status background and academic achievement in economics of some selected secondary schools in Ibadan North local government area of Oyo State. Unpublished M.Ed Project, International Centre for Educational Evaluation, Institute of Education, University of Ibadan, Ibadan. 92 pages
2. Olopoenia, S. F. (2006). Influence of comprehension in English Language, age, home and school environments on students' achievement in secondary school economics in Ibadan. Unpublished Ph.D Thesis, International Centre for Educational Evaluation, Institute of Education, University of Ibadan, Ibadan. 203 Pages.

X. Publications

a. Books already published: Nil

b. Chapters in Books already published

1. **Akorede, S. F. (2010):** Records management in Distance Learning. In Onuka, A (Ed) *Some aspects of Management in Distance Learning*, Ibadan: Distance Learning Centre, University of Ibadan, Ibadan.58-63pp, ISBN: 0-9548815-2-6 (**Nigeria**)
2. **Akorede S. F.** and Adigun, A. F. (2012): Teachers' attitudes as correlates of academic performance in social studies in Ibadan. In Falaye, F.V, Adegbile J.A and Onuka A.O.U (Eds). *Contemporary Issues in Curriculum and Evaluation Research*. Ibadan University Press, 197-208pp, ISBN: 978-978-8456-00-1 (**Nigeria**)

3. **Akorede, S. F. (2013):** After-School lesson syndrome: Implications for academic performance of students at S.S.C.E in Nigeria. In Onuka, O. A. U (Ed). *Learning Society for the promotion of Academic and Research Excellence (SPARE)*. 257-262pp, ISBN: 978-978-50622-7-4 (Nigeria)
4. Falaye, F. V. and **Akorede, S. F. (2013):** Evaluation in Humanities and Social Sciences. In Olajide Olorunnisola, Onuka, A. O. U., Oyebamiji B., Alarape, A. I. and Babarinde S.A. (Eds). *Issues in Contemporary Evaluation*. The Postgraduate School, University of Ibadan. 111-127pp, ISBN: 978-978-5094-7-9. (Nigeria)
5. **Akorede, S. F. (2014):** Post-Independence educational policy and politics in Nigeria. In Onuka, A. O. U (Ed) *Analysing Educational Issues*. Published by Society for The Promotion of Academic and Research Excellence (SPARE). 252-262pp, ISBN: 978-978-978- 52620-8-7. (Nigeria)
6. Famisa S. S. and **Akorede, S. F. (2016):** School type and Students psychological factors as correlates of examination malpractice tendency among Secondary School Students in Lagos State, Nigeria. In Adegoke, B. A., Popoola, O. and Babatunde, O. E. (Eds). *Public examining in Sub-Saharan Africa: Issues, Challenges and prospects*. Published by The Joint Admissions and Matriculation Board (JAMB), Nigeria. 257-266pp, ISBN: 978-978-955-027-2 (Nigeria)
7. **Akorede S. F. (2017):** Administration of secondary schools' education in Nigeria: The impeccable factors for consideration. In F. V. Falaye and Adegbile, J. A (Eds) *Issues in Curriculum and Language Education*. 57-68pp, ISBN: 978-978-8529-39-2(Nigeria)
- c. **Articles that have already appeared in Refereed Conference Proceedings:** Nil
- d. **Patents:** Nil
- e. **Articles that have already appeared in learned journals:**
8. **Olopoenia, S. F. (2008):** Influence of comprehension in English Language, age, home and school environments on students' achievement in secondary school economics in Ibadan. *African Journal of Educational Management*, Volume 11, No.1, 41-61. (Nigeria.)
9. **Akorede, S. F. and Onuka, A.O.U (2008):** Managing gender and youth education for sustainable development in Nigeria. *Journal of the Nigerian Association for Educational Administration and Planning* Vol. 8 No. 1, 95-111. (Nigeria)
10. **Akorede, S. F. (2011):** Improvement of assessment practices in secondary schools in Nigeria. *African Journal of Educational Management (AJEM)* Volume 14 No. 1, 45-56. (Nigeria)
11. **Akorede, S. F. and Salami S. O. (2012):** Preferential treatment, class size and numerical ability as correlates of achievement in senior secondary economics in Ogun State, Nigeria. *Kampala International University (KIU) Journal of Education*. Volume 6,149-161. (Tanzania)

12. **Akorede, S. F. (2012):** Principals' leadership style and supervision as correlates of academic achievement in Junior School Certificate Examination (JSCE) in Oyo State, Nigeria. *Kampala International University (KIU) Journal of Education*. Volume 7, 99-111. **(Tanzania)**
13. **Akorede, S. F. (2012):** Ensuring quality assurance of the teaching-learning Process in African Universities. *Journal of pedagogical thought, Kampala International University College, Dar Es Salam, Tanzania*. Volume 9, Pages 169-180 **(Tanzania)**
14. **Akorede, S. F. and Olaniran, N. (2012):** Predictors of job performance among Secondary school teachers in Ibadan Metropolis, Nigeria. *West African Journal of Education (WAJE)*, Vol. XXII, 62-79 **(Nigeria)**
15. **Akorede, S. F. and Ogungbayi, O.A (2013):** Subscribers' perception and satisfaction of National Health Insurance Scheme (NHIS) among Federal Government Workers in Ibadan Metropolis, Nigeria. *Journal of Education in Developing Areas (JEDA)*, Vol. 21, No 2, 459-471. **(Nigeria.)**
16. **Akorede, S. F. (2014):** Emerging trends in teachers' education in the 21st Century. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*.5(7):88-Scholarlink Research Institute Journals, May, 2014: 1-4 **(Ghana)**
17. **Akorede, S. F. and Oni, O.J. (2014):** Pupils' characteristics and Parents' involvement as determinants of academic performance in Primary Schools in Ondo State, Nigeria. *Ibadan Journal of Educational Studies (IJES)*, Vol. 11 No 1 & 2:173-187 **(Nigeria)**
18. **Isaac-Oloniyo, F. O. and Akorede, S. F. (2014):** Effects of WAEC guided teaching approach on Students' performance in Mathematics in Ondo State, Nigeria. *West African Journal of Education, Institute of Education, University of Ibadan*. Vol.XXXIV:105-117 **(Nigeria)**
19. **Ajibade, T. A. and Akorede, S. F. (2014):** Creative examining: Types of tests as determinants of students' academic achievement in secondary school economics. *West African Journal of Education, Institute of Education, University of Ibadan*. Vol. XXXIV: 172-180**(Nigeria)**
20. **Nwaimo, E. K. and Akorede, S. F. (2016):** Pedagogical skills, students' age. and use of instructional materials as correlates of students' achievement in economics in Ogun State . *A Publication of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)*. Vol. 1, No1: 99-111**(Nigeria)**
21. **Enetairo, R. and Akorede. S. F. (2016):** Differential item functioning technique for detection of item bias in economics among secondary school students in Abuja Metropolis. *A Publication of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)*.Volume 15, Number1:112-125 **(Nigeria)**

- 22 **Akorede S. F. (2017):** Effect of formative testing, feedback and remediation on students' learning outcomes in economics in Ibadan, Oyo State, Nigeria. *ASSREN Journal of Educational Research and Development* Volume 4:42-53 (Nigeria)
- 23 Olaniran, Nathaniel and Akorede, S,F (2018). Influence of Lecturers' classroom Questioning Effectiveness on University Students Achievement in Economics in South-West Nigeria. *African Research Review (AFRREV)* Vol 12(2), Serial No 50 April 2018 87-100 Bahir Dar, Ethiopia
- 24 Akorede, S.F (2018). Awareness and perception of the Integration of soft skills teaching and assessment in Economics Curriculum at the University of Ibadan, Nigeria. *Journal of Emerging Trends in Educational Research and policy Studies (JETERAPS)* 9(4): 130-137(Kenya)

f. Books, Chapters in Books and Articles already accepted for Publication:

- 1 Olaniran Nathaniel and Akorede S. F. Ph.D. (2019). Comparative Analysis of Economics lectures Questioning Allowed wait-time in four Federal Universities in South-West Nigeria.
- 2 Oloyede Gideon and Akorede S. F. Ph.D. (2019). Teachers' Perception of principals' Leadership styles and Achievement of Senior Secondary School Students in Economics in Ibadan, Nigeria.
- 3 Isieg, Christopher O. and Akorede S. F. Ph.D. (2019). Effects of Integrated and enquiry teaching approaches on Students Achievement in Secondary School Economics in Ibadan

g. Technical Reports and Monographs: Nil

My Research Focus

The focus of my research has been basically *educational evaluation in the social sciences*, and teaching effectiveness in early childhood care, primary, secondary and tertiary levels of education. This involves research efforts on effective assessment practices, supervision and ensuring quality in teaching and learning at all levels of education. I also ventured into educational policies and youth issues. This focus can be broadly categorized into three thematic areas across all levels of education.

(i) *Public and school-based assessment and educational programme effectiveness*; my research efforts have been directed on enhancing effective teaching and learning at all levels of education. This is basically through investigation into the attitude of teachers to work and effectiveness in the construction and administration of test to students in the social sciences (publication numbers 2, 8, 11, 14 and 20) engendering effective teaching and assessment practices in public education at both secondary and tertiary levels (publication numbers 4, 10, 19, 21 and 22). Teachers and lecturers need to be well grounded and creative on how to assess and give feedback and remediation to students, in order to have fair assessment of performances at all levels of education. There was also effort on ensuring effectiveness of the examining process through curtailment of examination malpractice. When such aberrations as examination malpractice and dishonesty are reduced or removed, quality of students graduating from such school is likely to be high and thus the integrity of the educational system is enhanced (publication 6).

(ii) *General Educational Research*; furthermore, some of my publications have also focused on ensuring quality assurance and teaching effectiveness at the secondary and tertiary levels. In ensuring quality assurance at the secondary schools, the head of schools have to take their supervisory roles and record keeping very seriously. These roles are performed through the use of student registers, supervision of teachers' work via scheme of work, diaries, lesson notes and school records. At the tertiary level quality assurance can be engendered through collaborative teaching and versatility in information and computer technology proficiency. Through collaborative teaching, junior colleagues at the tertiary level are mentored and there is cross-fertilization of ideas that would entrench quality assurance (Publication numbers 1, 7, 12, 13, 15, 16 and 17).

(iii) *Educational policies and youth issues*; I have also contributed to knowledge through my research efforts on enhancing effective educational policies and youth issues in Nigeria. My research efforts were, therefore, on the discouragement of incessant changes in educational policies at the national level in Nigeria and the effect of after-school lesson syndrome on academic performance of students at the secondary schools. The role of politics in educational policies was extensively reviewed since political tones dictate the kind of educational policies that would be embraced in the country (publication numbers 3, 5 and 9).

Ten Best Publications

The following are ten best publications that reflect my contributions to research scholarship as follows

Public and school- based Assessment and educational programme Effectiveness

- 1 **Olopoenia, S. F. (2008)**: Influence of comprehension in English Language, age, home, and school environments on students' achievement in secondary school Economics in Ibadan. *African Journal of Educational Management (AJEM)* Vol 11 No1 Pages 41-61 (**Nigeria**)
- 2 **Akorede, S. F. (2012)**: Principal's leadership style and supervision as correlates of academic achievement in Junior School Certificate Examination (JSCE) in Oyo State, Nigeria. *Kampala International University (KIU) Journal of Education*. Vol 7, May 2012. Pages 99-111 (**Tanzania**)
- 3 **Akorede, S. F. (2011)**: Improvement of assessment practices in secondary schools in Nigeria. *African Journal of Educational Management (AJEM)*. Volume 14 No1, pages 45-56. (**Nigeria**)
- 4 Falaye, F. V. and **Akorede, S. F. (2013)**: Evaluation in humanities and social sciences. In Olorunnisola, O. Onuka, A O. U., Oyebamiji Babalola, Alarape, A. I. and Babarinde, S.A. (Eds). *Issues in Contemporary Evaluation*. The postgraduate school, University of Ibadan. Pages 111-127, ISBN 978-978-5094-7-9 (**Nigeria**)
- 5 Ajibade, T. A. and **Akorede, S. F. (2014)**: Creative examining: Types of tests as determinants of students' academic achievement in secondary school Economics. *West African Journal of Education, Institute of Education, University of Ibadan*. Vol XXXIV (**Nigeria**)
- 6 Enetairo, R. and **Akorede, S. F. (2016)**: Differential item functioning technique for detection of item bias in Economics among secondary school students in Abuja Metropolis. *A publication of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)* Volume 15, No 1, 2016 (**Nigeria**)

General Educational Research:

7. **Akorede, S. F. (2012):** Ensuring quality assurance of the teaching- learning process in African Universities. *Journal of Pedagogical Thought, Kampala International University College, Dar Es Salam Tanzania*. Vol 9, November 2012 Pages 169-180 (**Tanzania**)
8. **Akorede, S. F. (2014):** Emerging trends in teachers' education in the 21st Century. *Journal of Emerging Trends in Educational Research and policy studies (JETERAPS)* 5(7):88-Scholarlink Research Institute Journals May, 2014 (ISSN: 2141-6990) 4pages_(**Ghana**)

Educational policies and youth issues

9. **Akorede, S. F. (2014):** Post- independence educational policy and politics in Nigeria. In A.O.U Onuka (Ed) *Analysing Educational Issues*, Published by society for the promotion of Academic and Research Excellence (SPARE) Pages 252-262 ISBN: 978-978-52620-8-7 (**Nigeria**)
10. **Akorede, S. F.** and Onuka, A.O.U. (2008): Managing gender and youth education for sustainable development in Nigeria. *Journal of the Nigerian Association for Educational Administration and Planning* Vol. 8 No1 Pages 95-111 (**Nigeria**)

XI. Major Conferences Attended with Papers Read in the last Five Years.

1. The 2nd International conference Organized by Institute of Education, University of Ibadan on Innovative Examining as Transformative tool for Educational Advancement held at the Faculty of Science, University of Ibadan on 4-7 June, 2013.
Paper Read: ICT in Public Examining in Nigeria: Challenges and Prospects
Co- Presenter: Dr J.A Abijo, Institute of Education, University of Ibadan.
2. The International Conference on Emerging Trends for Sustainable Development and Human Capacity Building in the Third World Nations (ICETSDHCB 2014) held at The Institute of African Studies, University of Ghana, Legon, Accra on May 28-31, 2014.
Paper Read: Emerging Trends in Teachers' Education in the 21st Century.
3. 3rd International Conference Organised by the Institute of Education, University of Ibadan on Creative Education for the Development of the Sub-Sahara Africa, held at the Faculty of Agriculture, University of Ibadan on 01-04 September, 2014.
Paper Read: (a) Creative Examining: Types of Test as Determinants of Students' Academic Achievement in Secondary School Economics.
Co- Presenter: Ajibade, T.A, Institute of Education, University of Ibadan

Paper Read (b) Effects of WAEC Guided Teaching Approach on Students' Performance in Mathematics in Ondo State, Nigeria.
Co-Presenter: Isaac- Oloniyo, F.O, Institute of Education, University of Ibadan
4. The International Conference organized by the Association of Educational Researchers and Evaluators (ASSEREN) at the Faculty of Science, University of Ibadan between 12-17 July, 2015.
Paper Read: (a) Differential Item Functioning Technique for Detection of Item Bias in Economics among Secondary School Students in Abuja Metropolis.
Co-Presenter: Enetairo, R, Institute of Education, University of Ibadan

- Paper Read:** (b) Pedagogical Skills, Students' Age and Use of Instructional Materials as Correlates of Students' Achievement in Economics in Ogun State
Co- Presenter: Nwaimo, E.K, Institute of Education, University of Ibadan
5. 4th International Conference Organized by the Institute of Education, University of Ibadan on Educational challenges in the Contemporary World held at Faculty of Agriculture, University of Ibadan on 20-23 June 2016.
Paper Read: Senior Secondary School Students' Perspective of the purpose of Economics Education in Ogun State, Nigeria.
Co-Presenter: Adekoya, A.P, Institute of Education, University of Ibadan
 6. 5th International Conference held by Institute of Education, University of Ibadan on Quality issues in Education at 1st Bank Building, Faculty of Agriculture, University of Ibadan 4-8th September 2017. **Paper read:** Learning style preferences of senior secondary school economics students in Ogun State, Nigeria.
Co-Presenter: Adekoya, A.P, Institute of Education, University of Ibadan
 7. International conference on capacity Building for National Sustainable Development (CBNSD), held at Multimedia University Conference Centre, Nairobi, Kenya on August 29-31, 2018.
Paper Read: Integration of soft skills teaching and assessment in economics curriculum: A case study of University of Ibadan, Nigeria
 8. 6th International conference on The Future of Higher Education in Nigeria, organized by the Institute of Education, University of Ibadan at the Distance Learning Centre, University of Ibadan on 24-27 September, 2018.
Paper Read: Comparative Analysis of Economics Lecturers' Questioning Allowed wait-time in four Federal Universities in South-West Nigeria
Co-Presenter: Nathaniel Olaniran, Institute of Education, University of Ibadan
 9. Pre-annual Workshop Organised by the Association of Behavioural Research Analysts and Psychometricians (AB-Reap), held at the Conference Centre, University of Ibadan on 23-24 November, 2018