

CURRICULUM VITAE



- I**
- (a) **Name:** Ezekiel Olusegun **Babatunde**
(b) **Date of Birth:** 23 March, 1963
(c) **Department:** Not Applicable
(d) **Faculty:** Institute of Education
- II**
- (a) **First Academic Appointment:** Research Fellow 11
(b) **Present Post (with dates):** Research Fellow, 1 (1 October, 2016)
(c) **Date of last Promotion:** 01 October, 2016
(d) **Date last considered (in case where promotion was not through):** Not Applicable
- III**
- University Education (with dates):**
1. University of Ife (Obafemi Awolowo University), Ile Ife 1983-1987
 2. University of Lagos, Akoka, Lagos 1989-1990
 3. University of Ibadan, Ibadan 2004-2010
- IV**
- Academic Qualifications (with dates and Granting Bodies)**
1. Ph.D (Educational Evaluation) University of Ibadan 2010
 2. M.Ed (Measurement and Evaluation, PHE), University of Lagos. 1990
 3. B.Ed (Physical and Health Education), University of Ife 1987
 4. Diploma in Theology and Christian Education (Immanuel College) 1996
- V**
- Professional Qualifications and Diplomas (with Dates)**
1. Bachelor of Education (B.Ed) 1987
 2. Diploma in Theology & Christian Education, Immanuel College of Theology & Christian Education 1996
- VI**
- Scholarships, Fellowships and Prizes (with date) in respect of Undergraduate and Postgraduate work only** Nil
- VII**
- Honours, Distinctions and Membership of Learned Societies**
1. Best Corper of the Year, National Youth Service Corps, Imo State 1988
 2. Member, Association of Educational Researchers and Evaluators of Nigeria
 3. Member, School Health Educators and Professional Association of Nigeria

4. Board Member, Oyo State Action Committee on AIDS
5. Member, Nigerian Association of Physical & Health Education, Sport and Dance
6. Member, Educational Assessment and Research Network in Africa
7. Member, Nigerian Association of Evaluators

VIII Details of Teaching/Work Experience

a. Teaching Experience at the Institute of Church and Society Level

Lecturer – Institute of Church and Society, Samonda, Ibadan, 2002-2012

b. Teaching Experience at the Theological College and College of Education

Part time Lecturer – Immanuel College of Theology, Samonda, Ibadan 2010-2015

Part time Lecturer – Ondo State College of Education, Ikere Ekiti 1989-1995

c. University Teaching Experience

1. Research Fellow II, University of Ibadan, 17 December, 2012 to date

d. Details of Courses Taught

1. M.Ed In-service

- (i) CDE 701- Strategies and Models of Curriculum Design
- (ii) CDE 707 – Curriculum and Models of Curriculum
- (iii) EVE 731 – Introduction to Principles of Educational Evaluation
- (iv) EVE 717 – Data Processing in Education

2. Degree of Master

- (i) EVE 713 – Public Examining in the Mathematics and Science
- (ii) EVE 716 – Curriculum Evaluation
- (iii) EVE 706 – Formative and Summative Evaluation of Programmes
- (iv) EVE 717 – Data Processing in Education
- (v) EVE 731– Introduction to Principles of Educational Evaluation

e. Postgraduate Supervision as at 16 July, 2019

A	Master’s Degree Projects supervised	26 Candidates
B	M.Phil	(On going) 1 Candidate

f. Administrative Experience at the University Level

- (i) Supervision of Postgraduate Students’ Projects 2014 to date
- (ii) Representative of Congregation at the Senate University of Ibadan 2015 to 2017
- (iii) Member, Student Welfare Committee, University of Ibadan 2016 to 2017
- (iv) Member, School Services Unit, Institute of Education University

of Ibadan.	2016 to 2019
(v) Secretary, Links and Outreach Units	2016 to 2019
(vi) Secretary, Research and Publications Unit	2016 to 2019
(vii) Admission Officer, Institute of Education University of Ibadan	2019 to date
(viii) SERVICOM Guilds, University of Ibadan, Ibadan.	2019 to date

IX Research

(a) Completed

The following are the summaries of completed research designed and carried out by me and in collaboration with some of my academic colleagues and postgraduate students.

1. Influence of School absenteeism, Peer influence and Parental factors on Students' Achievement in Basic Science and Technology in Ibadan Metropolis 2017
2. Influence of Parental involvement and Students' Emotional Intelligence on the Academic Achievement of First- Year students in Nigerian Universities 2018
3. School facilities, Parental Subject Perception and Teachers' Professionalism as Correlates of Students' Learning Outcome in Agricultural Science in Bayelsa State 2018
4. Investigation of Factors that Induce Premarital Sexual Intercourse Among Adolescents in Secondary Schools in Nigeria 2019
5. Teacher Competence and Students' Attitude as Correlates of Students' Academic Achievement in Mathematics in Ibadan Metropolis 2019
6. Assessing Determinants of Students' Achievement in Senior Secondary School Biology 2019

(b) In Progress

Below are the research designed and being carried out by me

1. Prevalence and Correlates of HIV/AIDS Among Street Boys and Youth in Ibadan Metropolis

It is difficult to precisely ascertain the exact number of street children and youth (SCY) in the world going by the influence of rapid population growth and development witnessed daily in our society. This acceleration of SCY's numbers are occasioned by the influence of poverty, urban migration and the HIV/AIDS pandemic, all of which increase the risk

of neglect of children in low-resource settings. Sooner than later, while on the street, SCY often join groups of street youth, who provide protection from harassment, economic, emotional and social support for survival on the street. As a result of their involvement with the groups, SCY are socialized into street-based survival activities, such as garbage picking, begging, petty theft, touts and survival sex. Effects of these activities exposed these youth to varied tragedies such as stigmatization, harassment from the police, accidental injury, malnutrition, and illness, including sexually transmitted infections (STIs) and HIV which are a great risk to the public. This study is at the data collection stage.

2. Evaluation of Parental drug addiction, abuse and misuse on Children in Southwest Nigeria

Drug is any chemical substance which when taken into the body interacts with tissues to modify the biochemical process of the body. Some of the drug exerts major effect on the body or brain causing (sleeping) stimulation which results in change of mood and behavior. Some 200 million people or 5 percent of the world's population aged 15 - 64 have used drugs at least once in the last 12 months which was 15 million more than the previous year's estimate. Drug abuse is becoming increasingly problematic in Nigeria. A number of recent studies suggest that almost all Nigerian youth experiment with drugs at some point, particularly alcohol and nicotine. The foremost concern is the number of these youth that will form an addiction to serious substances, jeopardizing their own health and safety and creating difficulties for their families and the public at large. Substance abuse is a major public health concern that impacts not just the user but also the user's family. The overall health of the user is affected negatively and behaviours associated with drug abuse predispose the abuser to crime and contagious diseases including HIV/AIDS. Findings from the literature suggest that children of substance-abusing parents have a high risk of developing physical and mental health and behavioral problems. The study had reached 80% completion.

3. Strengthening Teachers Classroom Assessment Practices For Innovative Learning and 21st Century Skills

Data collection on student understanding forms an integral part of moving students toward full understanding of important concepts and standards in educational settings. Assessment refers to all those activities undertaken by teachers with students in determining the extent concepts and standards had been achieved and also provide information to be used as feedback to modify teaching and learning process. Strengthening classroom assessments can raise student overall achievement and be diagnostic to low-achieving students. The 21st century skills demand educators to be innovative with a more balanced approach, using not only assessment *of* learning but also assessment *for* learning. Involving the learner is at the heart of the shift from assessment that measures learning to assessment that promotes learning but this is lacking in the school system. Teachers are to use assessment not only to actively and continuously measure a learner's progress but also to acquire useful data to inform their own instructional practice. Creating and using effective classroom assessments require skill

and practice which many teachers lack. All assessments should be tied to a curriculum based on academic content standards. This step is important if assessments are going to provide instructionally relevant information. The current practices on assessment procedure in today educational system lacks the involvement of learners as a result of low capacity to carry out objective assessment on the part of the teachers. This paper therefore is set to strengthen teachers' classroom assessment practices for innovative learning and sustainable development. The research is 75% completion.

(c) Project, Dissertations and Thesis

1. Babatunde, E. O. (2010). Cumulative Physical Activities As Correlates of Fitness and Health Status of Secondary Schools in Nigeria. Unpublished Doctoral Thesis, Institute of Education, University of Ibadan, Ibadan.
2. Babatunde, E. O. (1990). Effect of Two Methods of Teaching Badminton Strokes on Skill Performance of Children Age 8-11 Years. Unpublished M.Ed Dissertation, University of Lagos, Lagos.

X Publications

(a) Books already published

Nil

(b) Chapters in Books already published

1. Babatunde, E. O. (2014). Sport Development in Schools for Improved Social and Academic Achievement. In B. O. Emunemu and F. S. Akinwumi (Eds), *Educational Management in Africa* pp 151-159, Giraffe Books, ISBN: 978-978-53335-2-7. Ibadan
- *2. Babatunde, E.O. (2016). Influence of Health Education on Students' Academic Achievement in Biology. In M.K. Akinsola, O.A. Moronkola, J.A. Ademokoya & I.A. Salami (eds), *Revitalization of Nigerian Educational System for Relevance and Development*, pp 113-125 ISSN:978-978-946-491-3 (7)
- *3. Babatunde, E. O. (2016). Using Continuous Quality Improvement approach as an Integral part of student academic in Africa. In Adegoke, B.A., Popoola, O. and Babatunde, E.O. (eds) *Public Examining in Sub-Saharan Africa: Issues, Challenges and Prospects Vol. 1* pp147-158, ISBN:978-978-955-027-2. (9)
- *4. Babatunde, E.O. (2016). Effectiveness of Contingency Management and Systematic Desensitization as Behaviour Modification Techniques in Reducing Food Consumption among Obese Students in Southwest Nigeria. In J. Gbenga Adewale (ed), *Issues in Teacher Education in Africa* pp 331-343, ISBN 978-978-5409-5-1 (10)

(c) Articles that have already appeared in Refereed Conference Proceedings Nil

(d) Patents: Nil

(e) Articles that have already appeared in learned journals

5. Babatunde, E. O. (2011). Cumulative Physical Activities as Correlates of Fitness and Health Status of Secondary School Students, *Journal of Physical Education and Research* Vol. XVI, No1. 2158-2168. **(Nigeria)**
6. Babatunde, E. O. (2013). Motivation for Participation of Secondary School Students in Sports and Physical Activities in Nigeria. *West African Journal of Education* Vol. XXXIII. 13-26. **(Nigeria)**
7. Babatunde, E. O. (2014). Effects of Two Methods of Teaching Badminton Strokes On Skill Performance of Children. *Journal of Emerging Trends in Educational Research and Policy Studies*, Vol. 5 No 8, 118-123. **(United Kingdom)**
8. Babatunde, E. O. (2014). A Collaborative Approach to Graduate Preparation In Higher Institutions For Global Economy In Nigeria, *Journal of Educational Review(JER)* Vol. 7, No 2, 195-199. **(Nigeria)**
9. Babatunde, E. O.(2014). Creative Physical and Health Education as a tool for Character Training among Secondary school Students in Nigeria, *West African Journal of Education* Vol. XXXIV. 140-149. **(Nigeria)**
10. **Babatunde, E. O.** and Oyegbade, M. T. O. (2014). Evaluation of Home Type, Abuse Prevalence and Care Perception on Physical and Emotional Health among Elderly People in South West, Nigeria, *African Journal of Educational Management*, Vol. 16 No 2, 119-130 **(Nigeria) Contribution: 70%**
- *13. Otunla, A.O. & **Babatunde, E.O.** (2014). Investigating 21st Century Creative Skills through Learning styles Prevalence among Secondary School Students in Ibadan, South-West, Nigeria, *West African Journal of Education*, Vol. XXXIV, pp 74-86, ISSN: 0043-2997 **(Nigeria) Contribution 60%**
11. Babatunde, E. O. (2015). Assessment of Good Practices in Blended Learning as an Institutional Approach for Enhancing Students' Learning Experiences in Higher Institution. *African Journal of Theory and Practice of Educational Assessment*, Vol 2, 106-122. **(Cameroon)**
12. Babatunde, E. O. (2015). Assessment of Health Implication of Violence among Secondary School Students in Ibadan North Local Government Area of Oyo State, Nigeria. *Nigerian School Health Journal* Vol. 27, No 1, 90-100. **(Nigeria)**
- *14. Babatunde, E.O. (2015) Attitude of Athletes to Availability, Accessibility and Utilization of Information and Communication Technology for Increased Sports Performance among Nigerian Universities, *ASSEREN Journal of Educational Research and Development (AJERD)*, Vol.1, No 1, 2015 pp 91-97.(13) **(Nigeria)**
- *15. **Babatunde, E.O.** & Ojetunde, S.M. (2015). Litero-Numeracy Skills as Determinants of Secondary School Achievement in Biology, *ASSEREN Journal of Educational*

Research and Development (AJERD), Vol.1, No 2, 2015 pp143-151 (12)(Nigeria)
70%

- *16. Babatunde, E.O. 2015. Effect of Climate Change on the Health Status of Children In South West Nigeria, *Advances In Multidisciplinary & Scientific Research*, Vol. 1 No. 1 pp 71-77 . (Nigeria)
- *17. Babatunde, E.O. (2016). Evaluation of Teachers and Students Perception of Problems Encountered in Biology Laboratory Class in Senior Secondary Schools in Nigeria, *African Journal of Educational Management*, Vol. 17, No 2, 2016 pp 253-264 (11) (Nigeria)
- *18. Balogun, I. I. & **Babatunde, E. O.** (2016). Economic Status and Leisure Time as Indices of Recreational sports participation among selected members of Ibadan Recreation Club, Ibadan, Nigeria. *Journal of Nigeria Association of Sports Science & Medicine*, Vol. XVII, pp 77-84 (Nigeria) **Contribution 70%**
- *19. Babatunde, E. O. (2017). Influence of Health Education and Healthy Lifestyle on Students' Academic Achievement in Biology in Nigeria. *Universal Journal of Educational Research*, Vol.5(9) pp1600-1605. DOI: 10:13189/ujor (3) (United Kingdom)
- *20. Babatunde, E. O. (2018). Influence of Parental involvement and Students' Emotional Intelligence on the Academic Achievement of First- Year students in Nigerian Universities. *Nigerian Journal of Applied Psychology*, Volume 20, pp 162-175 (Nigeria)
- *21. Babatunde, E. O. (2018). School facilities, Parental Subject Perception and Teachers' Professionalism as Correlates of Students' Learning Outcome in Agricultural Science in Bayelsa State. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)* 9(4): 155-160© Scholarlink Research Institute Journals, 2018(ISSN: 2141-6990) jeteraps.scholarlinkresearch.com (United Kingdom)
- *22. Babatunde, E. O. (March, 2019). Investigation of Factors that Induce Premarital Sexual Intercourse Among Adolescents in Secondary Schools in Nigeria, *European Scientific Journal* March 2019 edition Vol.15, No.7 pp 129-143 ISSN: 1857 – 7881 (United Kingdom)
- *23. **Babatunde, E. O.** & Ajjola, B.O. (January, 2019). Teacher Competence and Students' Attitude as Correlates of Students' Academic Achievement in Mathematics in Ibadan Metropolis. *Ibadan Journal of Educational Studies*, Vol. 16 No 1 pp 34-39 ISSN: 1596-5953 (Nigeria) **Contribution 75%**

f. **Books, Chapters in Books and Articles already accepted for Publication** Nil

g. **Technical Reports and Monographs** Nil

*Paper published/accepted since last promotion

XI Major Conferences Attended with Papers Read in the last Five Years

The following are some of the conferences I attended in the last five years

- (1) Educational Assessment & Research Network in Africa (EARNiA), 23-28 November, 2015, Republic of Cameroon.

Paper Read: An Evaluation of Good Practices in Blended Learning as an Institutional Approach for Enhancing Students' Learning Experiences in Higher Institution. Cameroun

- (2) International Science, Technology, Engineering, Arts, Management and Social Sciences (ISTEAMS) Multidisciplinary Conference, March, 2016.

Paper Read: Attitude of Athletes to Availability, Accessibility and Utilization of Information and Communication Technology for Increased Sports Performance among Nigerian Universities. Ghana

- (3) 4th European Education Conference, 29 June-3 July, 2016, University of Brighton, United Kingdom.

Paper Read: Social Media In Sport Coaching: Knowledge, Attitude And Use Of Information And Communication Technology In Service Delivery Among Tertiary Institution Coaches In Southwest, Nigeria

- (4) 6th International Conference organized by the Institute of Education, Distance Learning Centre, University of Ibadan, Ibadan. 2018

Paper Read: Assessing Determinants of Students' Achievement in Senior Secondary School Biology

- (5) International Conference on Capacity Building for National Sustainable Development (CBNSD 2018), Nairobi, Kenya, 29 – 31 August, 2018.

Paper Read: School facilities, Parental Subject Perception and Teachers' Professionalism as Correlates of Students' Learning Outcome in Agricultural Science in Bayelsa State.

- (6) 5th International Conference on Assessment organized by Educational Assessment & Research Network in Africa (EARNiR) Nsukka, 1st – 6th September, 2019,

Paper Read: Strengthening Teachers Classroom Assessment Practices for Innovative Learning and 21st Century Skills

XII Ten Best Publications that Reflect the Totality of my Contributions to Scholarship

1. **Babatunde, E. O. (2019).** Investigation of Factors that Induce Premarital Sexual Intercourse Among Adolescents in Secondary Schools in Nigeria, *European Scientific Journal* March 2019 edition Vol.15, No.7 pp 129-143 ISSN: 1857 – 7881
2. **Babatunde, E. O. (2018).** School facilities, Parental Subject Perception and Teachers' Professionalism as Correlates of Students' Learning Outcome in Agricultural Science in Bayelsa State. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)* 9(4): 155-160© Scholarlink Research Institute Journals, 2018(ISSN: 2141-6990)jeteraps.scholarlinkresearch.com
3. **Babatunde, E. O. (2018).** Influence of Parental involvement and Students' Emotional Intelligence on the Academic Achievement of First- Year students in Nigerian Universities. *Nigerian Journal of Applied Psychology*, Volume 20, pp 162-175
4. **Babatunde, E. O. (2017).** Influence of Health Education and Healthy Lifestyle on Students' Academic Achievement in Biology in Nigeria *Universal Journal of Educational Research*, Vol.5(9) pp1600-1605. DOI: 10:13189/ujor (3)
5. Balogun, I. I. & **Babatunde, E. O. (2016).** Economic Status and Leisure Time as Indices of Recreational sports participation among selected members of Ibadan Recreation Club, Ibadan, Nigeria. *Journal of Nigeria Association of Sports Science & Medicine*, Vol. XVII, pp 77-84
6. **Babatunde, E. O. & Ajijola, B.O. (2019).** Teacher Competence and Students' Attitude as Correlates of Students' Academic Achievement in Mathematics in Ibadan Metropolis. *Ibadan Journal of Educational Studies*, Vol. 16 No 1 pp 34-39 ISSN: 1596-5953
7. **Babatunde, E.O. (2016).** Evaluation of Teachers and Students Perception of Problems Encountered in Biology Laboratory Class in Senior Secondary Schools in Nigeria, *African Journal of Educational Management*, Vol. 17, No 2, 2016 pp 253-264 (11)
8. **Babatunde, E.O. (2011):** Cumulative Physical Activities as Correlates of Fitness and Health Status of Secondary School Students, *Journal of Physical Education and Research* vol. xvi, No1. 2158-2168.

9. **Babatunde, E.O. (2014).** Effects of Two Methods of Teaching Badminton Strokes On Skill Performance of Children. *Journal of Emerging Trends in Educational Research and Policy Studies*, Vol. 5(8), 118-123. © Scholarlink Research Institute Journal, 2014 (ISSN 2141-6990), jetenapsscholarlinkresearch.com

10. Babatunde, E.O. 2016. Influence of Health Education on Students' Academic Achievement in Biology. In M.K. Akinsola, O.A. Moronkola, J.A. Ademokoya & I.A. Salami (eds), *Revitalization of Nigerian Educational System for Relevance and Development*, pp 113-125 ISSN:978-978-946-491-3 (7)