

CURRICULUM VITAE



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| (a) | <u>Name:</u> | Ikmat Olanrewaju <u>Junaid</u> |
| (b) | <u>Date of Birth:</u> | 7 July, 1966. |
| (c) | <u>Department:</u> | Not Applicable. |
| (d) | <u>Faculty:</u> | Institute of Education. |
- II**
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| (a) | <u>First Academic Appointment:</u> | Junior Research Fellow, 27 August, 2007. |
| (b) | <u>Upgrading of Appointment:</u> | Research Fellow II, 6 July, 2010. |
| (c) | <u>First Promotion</u> | Research Fellow 1, 01 October, 2013. |
| (d) | <u>Present Post (with date):</u> | Senior Research Fellow, 01 October, 2016. |
| (e) | <u>Date of Last Promotion:</u> | 01 October, 2016. |
| (f) | <u>Date last considered (in case where promotion was not through):</u> | Not Applicable. |
- III. University Education (with dates):**
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| (a) | University of Ibadan, Ibadan, Nigeria. | (1985 – 1988) |
| (b) | University of Ibadan, Ibadan, Nigeria. | (1990 – 1991) |
| (c) | University of Ibadan, Ibadan, Nigeria. | (2004 – 2010) |
- IV. Academic Qualifications (with dates and granting bodies):**
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| (a) | B.Ed. (Special Education and History), University of Ibadan, Nigeria, | 1988 |
| (b) | M.Ed. (Educational Evaluation), University of Ibadan, Nigeria, | 1991 |
| (c) | Ph.D. (Educational Evaluation), University of Ibadan, Nigeria, | 2010 |
- V Professional Qualifications and Diplomas (with dates):**
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|---------------------------------------|------|
| B.Ed. (Special Education and History) | 1988 |
|---------------------------------------|------|
- VI Scholarships, Fellowships and Prizes (with dates):**
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| | Nil |
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- VII. Honours, Distinctions and Membership of Learned Societies:**
- Member, Association of Educational Researchers and Evaluators of Nigeria.
 - Member, Higher Education Research and Policy Network.
 - Member, Historians of Education Society of Nigeria.
 - Member, Social Studies Association of Nigeria.
- VIII. Details of Teaching/Work Experience**

(a) Previous Work Experience

- i. History, Government and Social Studies Teacher with Oyo State Teaching Service Commission (TESCOM). December, 1991- July, 2007.
- ii. Supervision of West African Senior School Certificate Examinations (WASSCE) and General Certificate Examinations (GCE). April, 2003- June, 2007.
- iii. Supervision of National Examinations Council's Senior School Certificate Examinations and General Certificate Examinations (GCE). June, 2005- November, 2006.
- iv. Chief Examiner, National Teachers' Institute, Kaduna. August, 2003- July, 2007.

(b) University Teaching Experience

- i. Junior Research Fellow, University of Ibadan. 27 August, 2007- 06 July, 2010
- ii. Research Fellow 11, University of Ibadan. 06 July, 2010 – 01 October, 2013
- iii. Research Fellow I, University of Ibadan. 01 October, 2013 – 01 October, 2016
- iv. Senior Research Fellow, University of Ibadan. 01 October, 2016 till date.

(c) Details of Courses taught in the Institute of Education

1. At Master Level

- i. EVE 734: Observational Techniques, Questionnaires Design and Rating Scales
- ii. EVE 735: Assessment of Students' Learning.
- iii. EVE 714: Public Examining in Arts and Humanities.
- iv. EVE 716: Curriculum Evaluation.
- v. CDE 776: Principles of Learning in Social Science.
- vi. CDE 777: Social Science Curriculum and its Relevance to Society.

Master Course taught at the Centre for Entrepreneurship and Innovation

- v. EVE 734: Observational Techniques, Questionnaires Design and Rating Scales

Master Course taught at the PAN African University Life and Earth Sciences Institute (PAULESI)

- vi. PAUHUG 103: Human Rights and Gender.

2. M.Phil/Ph.D and PhD Course:

- vii. EVE 804: Advanced Observational Techniques, Questionnaire Design and Rating Scales.

(d) Postgraduate Supervision as at 31 July, 2018:

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| (i) M.Ed Projects Supervised as at 31 July, 2018: | Total Candidates = 27 |
| (ii) M.Ed Projects being supervised in the Institute of Education (on-going) | = 03 |
| (iii) M.Phil Projects being supervised in the Institute of Education (on-going) | = 01 |
| (iv) PhD Projects being supervised in the Institute of Education (On-going) | = 05 |

(e) Professional Experience and University Duties with Dates:

- (i) Member, School Services and Quality Control Unit. October, 2007 till date.
- (ii) Member, Educational Services Unit. August, 2008 till date.

- (iii) Postgraduate Admission Coordinator, Institute of Education. August, 2016 till date.
- (iii) Member, Links Programme and Outreach Control Unit. August, 2016 till date.
- (iv) Member, University of Ibadan Career Board. August, 2014-July, 2016.
- (v) Member, Senate Curriculum Review and Implementation Committee. August, 2016- July 2018
- (vi) Focal Person on Gender Issues (PAULESI) July, 2015 till date.
- (vii) Member, Panel A. Senior Staff Disciplinary Committee. August, 2014 to July, 2016
- (viii) Member, UIRESDEV 2016 till date.

(f) Community Service

Apart from teaching and research, Dr Ikmat O. Junaid also engages in community services by participating in activities within and outside the university; organising and facilitating workshops/training programmes for schools, public examining bodies and corporate organisations. Some of the services rendered are as follows:

- (i) Quality Assurance Monitoring of the National Examinations Council’s Senior Secondary School Certificate Examinations. 2007 till date.
- (ii) Quality Assurance Monitoring of the National Teachers’ Institute’s Programmes. 2003 to 2015.
- (iii) A Facilitator of the National Teachers’ Institute (NTI) on Millennium Development Goals (MDGs) Nationwide Capacity Building Workshop for Primary and Junior Secondary School Teachers in Nigeria from 2006 to 2015.
- (iv) A Resource Person for the Lagos-Eko Project’s Capacity Building Workshop for School Administrators in Lagos State from 2010 to 2013.
- (v) A Resource Person for First Management Consultant in Ghana on the Training of School Administrators on Emerging International Best Practices in School Management Planning: A comparative Analysis, in September, 2013 to 2014.
- (vi) Quality Assurance Monitoring of the Sustainable Development Goals on Education. 2016 till date.
- (vii) Motivational Speaker at various Youth programmes in the university and the outside world.

IX. Research

(a) Completed

The following are the summaries of completed research designed, completed and carried out by me in collaboration with academic colleagues and some postgraduate students:

1. Class size and Teacher-Students Interactions as Correlates of Students’ Achievement in Junior Secondary School Social Studies in Rivers State. (2017)
(Publication 8)
2. Effects of computer Assisted Pedagogy, Time Management and Students’ Attitude on Achievement in Junior Secondary School Civic Education in Oyo State. 2017
(Publication 24)
3. Innovative Teaching Strategies and School Quality as Predictors of Students’ Achievement in Junior Secondary School Civic Education in Abeokuta Metropolis

4. Comparative Assessment of Classroom Interactions Patterns, Classroom Climate and Pupils' Learning Outcome in Public and Private Primary Schools in Oyo State.
5. Pupils' Perception of Teacher's Effectiveness of Teaching in Oyo State Primary Schools.
6. Innovative Teaching Techniques and Student Factors on Learning Outcome in Junior Secondary Social Studies in Ogun State, Nigeria.
7. Pupils' Home Background, Attitude to Schooling and Self-Concept as Predictors of Achievement in English Language and Mathematics in Public and Private Primary Schools in Oyo State

(b) In Progress

Below are the research designed and being carried out:

- 1 University Entry Requirements, Student and Institution Factors as Correlates of First-Year Undergraduates' Performance in Southwest Nigerian Universities
- 2 Causal Modelling of Teacher Demographic, Classroom Dynamics and Students' Achievement in Geography Map Reading among Senior Secondary School Students in Oyo State.
- 3 Classroom Behaviour and Management as Predictors of Students' Learning Outcomes in Senior Secondary School Government in Imo State.
- 4 Classroom Interaction Pattern and Teacher effectiveness as Predictors of Students' Learning Outcomes in Junior Secondary School Social studies in Ibadan Metropolis.
- 5 Innovative Learning and Student Characteristics as Predictors of Students' Achievement in Junior Secondary School Social studies in Oyo State.
- 6 Effect of Mastery Learning and Individualised Strategies on Students' learning Outcome in Social Studies in Lagos State.

(c) Project, Dissertation and Thesis

1. Junaid, I. O. (1991). Attitude of Student-Teachers towards the Teaching Practice Exercise. Unpublished M.Ed. Dissertation. International Centre for Educational Evaluation, Institute of Education, University of Ibadan, Ibadan, Nigeria. 96pp.
2. Junaid, I. O. (2010). Comparative Evaluation of Two University Distance Learning Programmes in South-West Nigeria. Unpublished Ph.D Thesis. International Centre for Educational Evaluation, Institute of Education, University of Ibadan, Ibadan, Nigeria. 235pp.

X. Publications

(a) **Books already published:** Nil

(b) **Chapters in Books already published:**

1. Junaid, I. O. (2012). Quality Assurance in the National Teachers' Institute Programmes. In F. V. Falaye, J. A. Adegbile, and A. O. U. Onuka. (Eds.) *Contemporary Issues in Curriculum and Evaluation Research*. Ibadan University Press Publishing House. 347-362pp. ISBN: 978-978-50948-7-9.
2. **Junaid, I. O.** and Famoroti, A. A. (2013). Teacher Motivation and Teacher Effectiveness as Correlates of Learning Outcome in Government among Senior Secondary School in Ekiti, Nigeria. In A. O. U. Onuka. (Ed.) *Learning*. Ibadan Society for Promotion of Academic and Research Excellence. 48-60pp. ISBN: 978-978-50622-7-4. (Contribution: 70%).
3. **Junaid, I. O.** and Isiugo-Abanihe, I. M. (2013). Determining Learning and Evaluation Objectives. In O. Olorunnisola, A. O. U. Onuka, O. Babalola, A. I. Alarape and S. A. Babarinde. (Eds.) *Issues in Contemporary Evaluation*. University of Ibadan Postgraduate School. 27-35pp. ISBN: 978-978-50948-7-9. (**Contribution: 70%**).
4. Junaid, I. O. (2014). Effective Leadership and Supervision in School Management Performance. In A. O. U. Onuka. (Ed.) *Analysing Educational Issues*. Society for the Promotion of Academic and Research Excellence. 408-421pp. ISBN: 978-978-978 52620-8-7.
5. Junaid, I. O. (2014). Home and School Factors as Correlates of Students Learning Outcome in Social Studies in Ogun State. In A. O. U. Onuka and M. N. Odinko. (Eds.) *Educational Counselling and Evaluation*. Institute of Education and Initiative for Excellent Research Output, Ibadan. 316 – 328pp. ISBN: 978-52620-8-4.
6. Junaid, I. O. (2015). Innovative Public Examining and People with Special Needs. In A. A. Haladu, K. O. Ojokheta and A. A. Olojede. (Eds.) *Literacy for Sustainable Development in a Knowledge Economy*. Crafted and Bound Wordworks. Oluben Printers, Oke-Ado. 527-545pp. ISBN: 978-978-54135-3-3.
7. Junaid, I. O. (2016). Teacher and Student's Perceptions of the Adequacy of Upper Basic Social Studies Curriculum as a Tool for Citizenship Participation and National Security. In M. K. Akinsola, O. A. Moronkola, J. A. Ademokoya and I. A. Salami. (Eds.) *Revitalisation of Nigerian Educational System for Relevance and Development*. Faculty of Education, University of Ibadan. 95-112pp. ISBN: 978-978-94649-1-3.
8. **Junaid, I. O.** and Nwowu, S. (2017). Class size and Teacher-Students Interactions as Correlates of Students' Achievement in Junior Secondary School Social Studies in Rivers State. In Folajogun V. Falaye and Joseph A. Adegbile (Eds.) *Issues Curriculum and Language Education*. Volume II. Ibadan University Press. 75-85pp. ISBN: 078-978-8529-40-8. (**Contribution: 70%**).

9. Junaid, I. O. (2017). Effects of Millennium Development Goals and Capacity Building on Social Studies Teachers' Competencies and Students' Learning Outcomes in Social Studies in Kogi State. In Joy Eyisi, Gideon Omachonu, Emmanuel Achor and ChinonsoOkolo (Eds). *Education across the Curriculum*. Faculty of Education, Ahmadubello University, Zaria. 129-139pp. ISBN: 978-978-957-162-8.

(c) **Articles that have already appeared in Refereed Conference Proceedings** Nil

(d) **Patents:** Nil

(e) **Articles that have already appeared in learned Journals:**

10. Onuka, A. O. U. and **Junaid, I. O.** (2007). Influence of Feedback Mechanism on Students' Performance in Economics in Kogi State, Nigeria. *International Journal of Distance Education* Vol. 2, 37-56. **(Nigeria) (Contribution: 40%)**.
11. Onuka, A. O. U., Onyene, Virgy and **Junaid, I. O.** (2008). Effective Time Management for Teaching Effectiveness. *European Journal of Social Sciences* Vol. 5, No. 4, 122-132. **(Austria) (Contribution:25%)**
12. Onuka, A. O. U. and **Junaid, I. O.** (2009). Manpower Development: A Veritable Tool for Industrial Harmony and Societal Development. *Ghana Journal of Education and Teaching* No. 8, 102-113. **(Ghana) (Contribution: 40%)**
13. Junaid, I. O. (2010). Quality of Instructional Materials in Nigerian University Distance Learning Programmes. *International Journal of Distance Education* Vol. 5, 135-165. **(Nigeria)**.
14. Junaid, I. O. (2011); Management and Administration of Distance Learning Programmes in Nigeria. *African Journal of Educational Management* Vol. 14, No. 1, 23-43. **(Nigeria)**.
15. Ayodele, S. A. and **Junaid, I. O.** (2012). Comparative Evaluation of Two University Distance Learning Programmes in South-West, Nigeria. *West African Journal of Education* Vol. xxxii, 20-38. **(Nigeria). (Contribution:50%)**
16. **Junaid, I. O.** and Onuka, A. O. U. (2012). Utilisation of Information and Communication Technologies in Distance Learning Programmes in Southwest, Nigeria. *International Journal of Emotional Psychology and Sports Ethics* Vol. 14, No. 2, 830-848. **(South Africa) (Contribution:70%)**
17. Junaid, I. O. (2013). Factors Influencing Career Decision-making of Senior Secondary School Students in Osun State. *African Journal of Cross-Cultural Psychology and Sports Facilitation* Vol. 15, 934-949. **(South Africa)**.

18. Junaid, I. O. (2014). Educational Resources' Status as Determinants of Students' Learning Outcomes in Senior Secondary School Government in Oyo State, Nigeria. *African Journal of Educational Management* Vol. 16, No. 2, 91-118. **(Nigeria)**
19. **Junaid, I. O.** and Salisu, E. A. (2014). Effects of Teachers' ICT Knowledge and Utilisation on Achievement in Senior Secondary School Economics in Southwest, Nigeria. *West African Journal of Education* Vol. xxxiv, 10-19. **(Nigeria)**
(Contribution:60%)
20. Junaid, I. O. (2015). Learning Materials Availability and Students' Attitude as Correlates of Students' Performance in Senior Secondary School History Examination in Osun State, Nigeria. *Lagos Education Review: A Journal of Studies in Education* Vol. 15, No. 1, 105-115. **(Nigeria)**
21. Osokoya, M. M. and **Junaid, I. O.** (2015). Enrolment and Achievement of Persons with Special Needs in Secondary Schools in Science Subjects: Facts and Patterns. *British Journal of Education, Society and Behavioural Science* Vol. 7, No. 2, 137-149. **(Britain)****(Contribution:40%)**
22. Junaid, I. O. (2016). Effects of Cooperative and Problem-Solving Learning Strategies on Students' Achievement in Senior Secondary School History in Oyo State. *International Journal of Arts and Humanities (IJAH).Barhir Dar-Ethiopia* Vol. 5, No. 2, S/No. 17, 295-311. **(Ethiopia)**
23. Junaid, I. O. (2016). Emerging Predictors of Achievement in Government for Innovative and Dynamic Education in Lagos State. *Revue Scientifique.GroupeD'EtudeGesteetvoix. (Gevoix-Benin).UniversiteD'Abomey, Calavi.GesteetVoix* No. 23, 457-469. **(Republic of Benin)**
24. **Junaid, I. O.** and Afolabi, E. O. (2017). Effects of computer Assisted Pedagogy, Time Management and Students' Attitude on Achievement in Junior Secondary School Civic Education in Oyo State. *West African Journal of Education* Vol. xxxvii, 19-30. **(Nigeria)**
(Contribution:60%)
25. **Junaid, I. O.** and Owhonda, N. G. (2017). School Quality and Teacher Characteristics as Correlates of Students' Learning Outcomes in history in Rivers State. *Lagos Education Review: A Journal of Studies in Education* Vol. 17, No. 1, 293-304.
26. **Junaid, I. O.** and Olaniran, N. (2017). Innovative Teaching Strategies and School Quality as predictors of Students' Achievement in Junior Secondary School Civic Education in Abeokuta Metropolis. *African Journal of Educational Management* Vol. 18, No. 1, 102-120.
27. **Junaid, I. O.,** Olaniran, N. and Ayinde, A. D. (2018). Effect of Two Teaching Methods on Student's Achievement in Junior Secondary School Social Studies in Ibadan Metropolis. *Nigerian journal of Social Studies.* Vol. xxxi

(f) **Books, Chapters in Books and Articles already accepted for Publication:** Nil

(g) **Technical Reports and Monographs:** Nil

XI. Major Conferences Attended with Papers Read in the Last Five Years:

1. International Conference on the Management of Higher Education in Africa. Organised by the Faculty of Education, Kampala International University, Dar Es Salam, Tanzania. 19th - 22nd June, 2012.

Paper Read: Comparative Evaluation of Two University Distance Learning Programmes in Southwest, Nigeria.

2. Seventh Regional/Tenth Anniversary Conference on Higher Education for a Globalised World organised by Higher Education Research and Policy Network (HERPNET). Ibadan, Nigeria. 17th - 21st September, 2012.

Paper Read: National Teachers' Institute Distance Learning Studies Transformation in the 21st Century.

3. Second International Conference on Innovative Public Examining. Organised by the Institute of Education, University of Ibadan, Nigeria. 4th - 7th June, 2013.

Paper Read: Innovative Public Examining and People with Special Needs.

4. Fifteenth Annual National Conference of Nigerian Association of Educational Researchers and Evaluators (NAERE). Held from 8th – 12th July, 2013 at the University of Ilorin, Nigeria.

Paper Read: Factors Influencing Career Decision-making of Senior Secondary School Students in Osun State.

5. Ninth Regional Conference on Higher Education Graduate Employability. Organised by Higher Education Research and Policy Network (HERPNET). Held at National Institute for Educational Planning and Administration, Ondo, Nigeria. Held from 27th - 30th October, 2014.

Paper Read: Best Practices in Open and Distance Education for the production of Quality Teachers: A case study of two Universities Distance learning Programmes in Southwest, Nigeria.

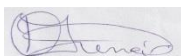
6. Fourth National Teachers' Summit. Organised by the National Teachers' Institute Headquarters, Kaduna, Nigeria. Held from 13th - 14th November, 2014.

Paper Read: Role of Teachers in Transforming the Nation, Nigeria.

7. 2015 National Conference on Revitalization of Nigerian Educational System for Relevance and Development. Organised by the Faculty of Education, University of Ibadan, Ibadan, Nigeria. Held from 14th – 18th April, 2015.

Paper Read:Teacher and Student’s Perceptions of the Adequacy of Upper Basic Social Studies Curriculum as a Tool for Citizenship Participation and National Security in Nigeria.

8. 17th National Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASEREN). Held in Ibadan, Nigeria, from 12th - 17th July, 2015.
Paper Read: Effects of Cooperative and Problem-Solving Learning Strategies on Students’ Achievement in Senior Secondary School History in Oyo State.
9. Fourth International Conference on Educational Challenges in the Contemporary World. Organised by the Institute of Education, University of Ibadan, Ibadan, Nigeria. 20th - 23rd, June, 2016.
Paper Read: Classroom Management, Class size and Teacher-Students Interactions as Correlates of Learning Outcome in Junior Secondary School Social Studies in Rivers State.
10. Eighteenth Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN). Held at Imo State University, Owerri, Nigeria, from 11th - 15th July, 2016.
Paper Read: Effects of Computer Assisted Pedagogy, Time-Management and Students’ Attitude on Achievement in Junior Secondary School Civic Education in Oyo State.
11. Thirteenth National Conference of Historians of Education Development Society of Nigeria (HOEDSON). Held at Tai Solarin University of Education, Ijagun, Ijebu-Ode, Ogun State. 24th – 28th October, 2016.
Paper Read: School Quality and Teachers’ Characteristics as Correlates of Students Learning Outcome in History in Rivers State.
12. Fifth International Conference on Quality Issues in Education. Organised by the Institute of Education, University of Ibadan, Ibadan, Nigeria. 20th – 23rd November, 2017.
Paper Read: Classroom Climate and Interaction Pattern of Public and Private Junior Secondary School Social Studies Teachers in Oyo State.
- 13.



Date

Dr. Ikmat Olanrewaju Junaid 03 August, 2018

Dr Ikmat O. Junaid's Research Focus

Dr Ikmat O. Junaid has been a core staff of the International Centre for Educational Evaluation (ICEE), Institute of Education, University of Ibadan since 2007. She has been involved in training of research students as she teaches some courses at the postgraduate level at the Institute of Education and Centre for Entrepreneurship and Innovations, University of Ibadan. She also specialises in monitoring and evaluation of Open Distance Learning Programmes. She is an educationist of repute with wealth of experience in education processes. She is a very meticulous mentor and consultant on research, monitoring and evaluation, quality assurance and sustainability. She belongs to Association of Educational Research and Evaluators of Nigeria (ASEREN), Higher Educational Researchers and policy Network (HERPNET), Historians of Education development Society of Nigeria (HOEDSON) and Social Studies Association of Nigeria (SOSAN).