Emeritus Professor Pai OBANYA

CURRICULUM VITAE

October 2019

I - PERSONAL DETAILS

- ❖ **Names:** Pius Augustine Iké (PAI) OBANYA
- ❖ **Age:** 80 (born 29 May 1939)
- ❖ **Marital Status:** Married (**three** children /**eight** grandchildren)
- ❖ **Nationality:** NIGERIAN
- ❖ **Contact:**

> **Home:** 10, Ladoke Akintola Avenue,
> New Bodija, Ibadan- Nigeria
> **Office**: Institute of Education, University of Ibadan-Nigeria

> **Cell Phone**: +234-813-772-9771
> **E-mail:**
>
> paiobanya@gmail.com

II - EDUCATION AND TRAINING

- ❖ B. Ed. (Bachelor of Education) in **Education/French**: with FIRST CLASS HONOURS & DISTINCTION IN PRACTICE TEACHING - University of Ibadan (Nigeria): 1968

- ❖ PhD (Education): University of Ibadan (Nigeria): 1973

- ❖ Diplôme Supérieur d'Etudes Françaises: University of Abidjan (Côte d'Ivoire): 1967

- ❖ Part of Post-Graduate Training: * University of Dakar (Senegal): 1969/70 [Centre de Linguistique Appliquée de Dakar - CLAD]
- ❖ Post-Doctoral Training: * University of Aix-en-Provence (France) ---- July/Aug. 1974
  * Language Centre, University of York [UK]: Jan/March 1975

  - Institute of International Education, University of Stockholm (Sweden): July 1975 - April 1976

III - SPECIAL SKILLS AND COMPETENCES ACQUIRED OVER THE YEARS

- ▪ TEACHING: (Taught at all levels of Education, and specialized in PEDAGOGY)
- ▪ TRAINING: packaging, delivery and evaluation of hands-on/minds-on training programmes
- ▪ EDUCATIONAL RESEARCH: (particularly policy and development-oriented research)
- ▪ PROGRAMME DEVELOPMENT: (and the related areas of implementation, monitoring and evaluation)

- EDUCATION SECTOR STRATEGIC PLANNING
  - developed plans for 30 of the 36 states of Nigeria
  - AND for ABM University College in Botswana
  - , ALSO training on the subject with AAU since 2014
- MANAGEMENT: (over 30 years of high-level management exposure at national and international levels **Plus** over two decades of effective leadership roles in multi-disciplinary and multi-cultural settings)
- LANGUAGE: Fully bilingual in ENGLISH and FRENCH

IV - PROFESSIONAL CAREER / EXPERIENCE

[a] Early Life Career

- Primary School Teacher (Jan-March 1959)
- Clerical/Library Assistant, Western Nigeria Civil Service: (April 1959 – Sept. 1961)
- Secondary School Teacher (Oct 1961-Sept. 1964)

[b] Academic Career, University of Ibadan (Nigeria): Institute of Education: 1971 – 1986

- **Research Fellow** (1971-76)
- **Senior Research Fellow** (1976 -79)
- **Professor** (1979 -86)
- **Sub-Dean** (Post Graduate Studies) 1976-78
- **Director**, Institute of Education (1980-83)
- **Foundation Dean of Education**, Lagos State University (1984 -85)
        (While on sabbatical leave from Ibadan)

During this period:

** Produced 10 PhDs, **seven** of whom have become full professors of Education.

[Honoured by old students and colleagues in a book titled *Education in the Service of Humanity* (1996)]

** Taught under-graduate and graduate courses in language education, curriculum development and educational evaluation.

** Served as external examiner to several Nigerian universities.

** Developed a wide variety of out-reach programmes, initiated several educational material and professional teacher provement projects.

*** Contributed to the work of national and international educational development agencies.

** Involved in consultancy and programme development work with UNESCO, UNEP, All Africa Teachers' Organisation (AATO), etc.

[c] International Career (1986 - 1999)

- ➤ **WCOTP:** World Confederation of Organisations of the Teaching Profession - Morges (Switzerland): **Programme Coordinator (Education)**, 1986-88

> *In this position*: (a) represented WCOTP in UNESCO, (b) participated in educational conferences in different parts of the world (c) prepared position papers, (d) developed and taught professional development courses for teachers' organisations (e) organised regional, sub-regional, international conferences and (f) carried out needs assessment surveys of African teachers organisations.

- **UNESCO [United Nations Educational, Scientific and Cultural Organisation]: 1988 – 1999.**
    - **Deputy Director** (UN Scale D-1): 1988 – 91
    - **Director** (UN Scale D-2); 1991-1999 - UNESCO Regional Office for Education in Africa (BREDA). [The Office has a mandate that covers the whole of sub-Saharan Africa, with 22 international and 30 local personnel (representing 17 nationalities).

In this position:
- Organised numerous pan-African conferences on Education, e.g.
    1. African regional preparatory consultations to the Jomtien World Conference on Education for All (Nairobi & Dakar, Nov. 1989)
    2. African regional planning meeting for the implementation of the Jomtien Recommendations and Framework for Action (Dakar, Nov. 1989)
    3. Sixth African Ministers of Education Conference – MINEDAF VI (Dakar, July 1991)
    4. Seventh African Ministers of Education Conference – MINEDAF VII (Durban, April 1998)
    5. African regional consultations preparatory to major world conferences on Education,
        - Teacher Education (Dakar, 1994)
        - Education and Informatics (Dakar, 1995)
        - Literacy and Non-Formal Education (Dakar, 1996)
        - Higher Education (Dakar, 1997)
        - Technical Vocational Education (Nairobi, 1998)
- Coordinated preparatory activities to the Action Plan for the Decade of Education in Africa (1996 - 2007) of the OAU – Organisation of African Unity.
- Developed an extensive publications programme (books, monographs, journals) in all the areas of competence of UNESCO: Education, Sciences, Culture, and Communication)
- Initiated the biennial REPORT ON THE STATE OF EDUCATION IN AFRICA.

- Developed a good number of special programmes, e.g.

    - Pedagogy Training for Teachers in Higher Education

    - Namibia In-service Teacher Education Programme

    - Curriculum Component of Ethiopia's ESDP-Educational Sector Development Programme

- Provided technical assistance to national educational review conferences in several African countries: Zaire, Cameroon, Central Africa Republic, Sierra Leone, and The Gambia etc.
- Represented UNESCO in a variety of cooperative activities with its partners: UN agencies, inter-governmental organisations and NGOs.
- Developed numerous projects for extra-budgetary funding, negotiated their funding, and supervised project execution in the areas of EDUCATION and

[d] Special National Assignment (January 2000 – April 2001): on retirement from UNESCO

Coordinator, Universal Basic Education (UBE) Programme of the Federal Government of Nigeria -- Assisted the Federal Government of Nigeria in articulating the policy on UBE, in conceptualizing it, in setting up the structures for its implementation, and in mobilizing the Nation for its affective take-off.

[e] Activities since May 2001: (Independent International Education Strategist)
  ⇒ CONSULTANCY AND ADVISORY SERVICES: The World Bank, UNESCO, UNICEF, UNDP, UNFPA, The African Union Commission, NEPAD, African Development Bank (ADB), Association of African Universities (AAU), National Authorities, Educational Institutions, the Private Sector
    and
  ⇒ Also, a widely sought keynote speaker at educational conferences (see Annex II)

(f) APPOINTED EMERITUS PROFESSOR IN THE INSTITUTE OF EDUCATION BY UNIVERSITY OF IBADAN, NIGERIA IN JULY 2014

V - ACTIVE INVOLVEMENT IN ACADEMIC/PROFESSIONAL ORGANISATIONS
  - Executive Secretary, African Curriculum Organisation (ACO): 1976-1986
  - Educational Studies Association of Nigeria [ESAN]: FOUNDER and First Secretary General: 1976-79
  - NAFT - Nigerian Association of French Teachers: National Publicity Secretary: 1970-1973
  - Nigerian Educational Research Association (NERA): Patron, 1981-86
  - Nigerian Academy of Education - Foundation Member and first Editor/Fellow since 2004

VI – PUBLICATIONS

Author of over 280 **publications** on various areas of Education (see Annex I)

VII – HONOURS AND AWARDS

  - Certificate of Merit for promoting the teaching of French in Nigeria (NAFT - Nigerian Association of French Teachers, (1992)
  - Inducted to the *International Educators Hall of Fame*, Cairo-Egypt (1996)
  - Distinguished Graduate of the Dept of Teacher Education of the University of Ibadan, (1998).
  - Fellow of Curriculum Organisation of Nigeria (FCON): 1998
  - Recognition for service to academic publishing (Association of West African Book Editors-AWABE): 1999
  - *Commandeur de l'Ordre National du Lion (Govt. of the Republic of Senegal): January 2000.*
  - Fellow of the Nigerian Association of Teachers of Technology – FNATT – Sept. 2000.
  - Fellow, Nigerian Academy of Education – FNAE -- July 2004
  - Fellow, Nigerian Institute of Management – FNIM – September 2011

- Most Outstanding Mentor of Educational Researchers in Africa, 2012 (awarded by ADEA/African Development Institute/Korea Trust Fund)
- Fellow of the Association of Educational Researchers and Evaluators of Nigeria-ASEREN (July 2015*)*
- Honoree of LEADER WITHOUT TITLE by Centre for Values in Leadership, Lagos-Nigeria (July 2016) for outstanding contribution to Education
- Named AKINKANJU (ACHIEVER) by the Development Agenda for Western Nigeria) Commission in June 2019

IX. FESTSCHRIFTS BY COLLEAGUES AND EX-STUDENTS

- *Education in the Service of Humanity* (1996), edited by Sam Ayodele. Published by Educational Research and Study Group, Ibadan-Nigeria
- *Explorations in Education* (2013), edited by Martins Fabunmi, published by His Lineage Publishing House, Ibadan-Nigeria
- *Réponses Africaines aux défis de l'éducation* (2013), edited by Martins Fabunmi, Tunde Ajiboye and Anaïs Dayamba, Published by His Lineage Publishing House, Ibadan-Nigeria
- *Analyzing Educational Issues (2014),* edited by A O U Onuka, Society for the Promotion of Academic and Research Excellence (SPARE), University of Ibadan-Nigeria
- *Education for Functionality (2019*): edited by U Ivowi--Nigerian Academy of Education
- *Salute to the Grand Sage of Education* (Goodwill Messages to Emeritus Professor PAI OBANYA @ 80 (compiled and Edited by AOU Onuka): May 2019

X. MEMBERSHIP OF INTERNATIONAL ACADEMIC/PROFESSIONAL BODIES

1. 1987-89: Council Member, International Baccalaureate Organisation (IBO)
2. 1989-1991: Executive Board Member, International Council on Education for Teaching (ICET)
3. 2005/2006: Member, International Advisory Committee on Secondary Education to the World Bank
4. *2002-2004 – Member, Scientific Committee, Educational Research* Network for Western and Central Africa (ROCARE)/ERNWACA)
5. 2006 -2010-- Member, Consortium Advisory Group (CAG) of Consortium for Research on Educational Access, Transitions and Equity (CREATE): a research consortium of DFID and the University of Sussex

CURRENTLY

6. Since 2008 -- Member, International Expert Committee on Membership of EDUCATION INTERNATIONAL
7. Member, Editorial Advisory Board: *International Journal of African Higher Education* (published by the University of Kwazulu-Natal, South Africa)
8. Member, Editorial Board: *African Journal of Education, Science and Technology (AJEST)--published by Faculty of Education,* University of Eldoret, Kenya
9. Member, Editorial Advisory Board, Fafunwa Journal of Contemporary Education, University of Lagos, Nigeria

XI. MAJOR NATIONAL ASSIGNMENTS

⇒ Chairman, National Committee on the Education of Gifted Children (1985-1986)
⇒ Coordinator, Universal Basic Education (UBE) Programme: 2000-2001
⇒ Chairman, Presidential Task Team on Education: January to May 2011
⇒ Technical Adviser, Implementation Committee on Education Task Team Recommendations (October 2011- September 2013)
⇒ CHAIRMAN of Council of the West African Examinations Council – WAEC (April 2012- March 2015)
⇒ Member, Board of Directors, HEBN (formerly Heinemann) Publishers PLC-since April 2013
⇒ Member, UBE Programme 5-Year (2015-202) Roadmap Development Committee- June-August 2015
⇒ Member, Planning Committee for Ministerial Retreat on Education September- November 2017

XII. – INTERNATIONAL EXPOSURE

Travelled/sojourned for specialized courses, seminars, workshops, conferences, educational development missions, etc.

⇒ AFRICA

Benin, Botswana, Burkina Faso, Cameroon, Cape Verde, Central Africa Republic, Congo [Brazzaville,] Congo [D.R}, Côte d'Ivoire, Gabon, The Gambia, Ghana, Guinea, Guinea [Bissau], Ethiopia, Kenya, Liberia, Lesotho, Malawi, Mali, Mozambique, Mauritius, Namibia, Niger, Rwanda, Sierra Leone, Senegal, South Africa, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe.

⇒ EUROPE

Belgium, France, Germany, Greece, Hungary, Italy, Netherlands, Norway, United Kingdom, Spain, Sweden, Switzerland, Turkey

⇒ THE ARAB STATES

Algeria, Egypt, Iraq, Jordan, Qatar, Tunisia

⇒ NORTH AMERICA

Canada, USA.

⇒ SOUTH AMERICA

Argentina, Brazil, Chile, Peru

⇒ ASIA

India, Japan

PAI OBANYA – CURRICULUM VITAE

ANNEX I: PUBLICATIONS RECORD: 1970 to date

<u>SUMMARY</u>

CATEGORY	Language Education	Curriculum & Teaching Methods	Teacher Education	Education Policy and Reform	General Issues in Education	TOTAL
Books and Monographs	14	9	1	12	9	**45**
Chapters in Books	12	9	6	25	9	**61**
Published Conference Papers	4	13	10	12	7	**46**
Journal Articles	45	23	12	23	10	**113**
Technical and Special Reports	3	7	2	8	3	**22**
TOTAL	**78**	**61**	**31**	**80**	**38**	**288**

1970

1. Obanya, PAI (1970) "The Teaching of Spoken French: Guide to the Special Difficulties of Nigerian Students" in C.M.B. Brann (ed): <u>French Curriculum Development in Anglophone Africa</u>. Institute of Education, University of Ibadan (1970), 25-32.
2. Obanya, PAI (1970) "Making the Best of a Reading Passage" in C.M.B. Brann (ed): <u>French Curriculum Development in Anglophone Africa</u>. Institute of Education, University of Ibadan (1970), 62-66
3. Obanya, PAI (1970) "Teaching French in the Sixth Form" <u>Le Français au Nigeria</u> (December 1970), 27-32

1971

4. Obanya, PAI (1971) "The New Look in Modem Language Teaching in French - Speaking West Africa" <u>West African Journal of Education</u>, (June 1971), 129-135.
5. Obanya, PAI: (1971) <u>Objective Tests in French for Ordinary Level Students, Educational </u>Research Institute, Ibadan (1971), 70pp.
6. Obanya, PAI (1971) "Getting Teachers for French in Nigerian Schools" <u>Teacher Education in New Countries</u>, (November 1971), 175-182.

7. Obanya, PAI (1971) "The Place of Error Analysis in Classroom Teaching" <u>Le Français au Nigeria</u> (December 1971), 24 27.

1972

8. Obanya, PAI (1972) "Student Teachers' Attitude to Teaching" <u>Ghana Journal of Education</u> (October 1972), 1-10

1973

9. Obanya, PAI (1973) "Improving Language Aptitude Through Intensive Foreign Language Teaching: A Pilot Study" <u>ITL-Review of Applied Linguistics: 20</u> (1973), 11-17.
10. Obanya, PAI (1973) "A Comparison of Student Scores on Three Aspects of French", <u>ITL-Review of Applied Linguistics: 21</u> (1973), 3 -10.
11. Obanya, PAI (1973) "A Follow-up Study of Ibadan Graduates in French- 1965-1969" <u>Careers: 2 (1 & 2)</u> (1973), 3 7-41.
12. Obanya, PAI (1973) "Lexical and Structural Errors in the Written French of Nigerian Pupils" <u>Audio-Visual Language Journal: 12/1</u> (1973), 19-32.

1974

13. Obanya, PAI (1974) "Towards History of Higher Education in Nigeria: A Review Article" <u>Canadian Journal of African Studies: 8/1</u> (1974), 159-162.
14. Obanya, PAI (1974) "Extra-Curricular Use of French by Teachers of French" <u>The French Review: 47.5</u> (April 1974).
15. Obanya, PAI (1974) "Nigerian Teachers' Reception of a New French Syllabus" <u>Journal of Curriculum Studies: 6.2</u> (1974), 167-172.
16. Obanya, PAI (1974) "L'enseignement du Français dans les écoles secondaires de Lagos", <u>Bulletin de la FIPE</u> (1974) 149-159. Also published in <u>Culture Française: 3</u> (1974),16 -27
17. Obanya, PAI (1974) "Evaluating Oral French Performance: The Beginner's Stage "<u>Le Français au Nigeria: 6/1</u> (April 1974), 19-24.

1975

18. Obanya, PAI (1975) "French Language Curriculum Research and Development in Nigeria" <u>Audio-Visual Language Journal: 13/2</u> (1975).
19. Obanya, PAI (1975): "Reading Comprehension Tests in the Current French Syllabus" <u>Sierra Leone Journal of Education</u> (April 1975), 12-19.
20. Obanya, PAI (1975) "Student Teachers' Reactions to a Non-Conventional Method of Teaching" <u>Bulletin of Educational Research: 10</u> (1975-76), 9-19.
21. Obanya, PAI (1975) "What University Students prefer in their Lecturers" <u>Universitas: 5/1</u> (1975), 185-199.
22. Obanya, PAI (1975) "Oral Work in Large French Classes" <u>West African Journal of Education</u> (October 1975), 261-266.
23. Obanya, PAI (1975): "Relationship Between Self-Concept and Performance in Achievement Tests of French" <u>West African Journal of Educational and Vocational Measurement</u> (1975), 39-44.

1976

24. Obanya, PAI (1976) "The Secondary Modern School in Western Nigeria". Journal of Educational Administration and History: 14.3 (1976), 46-50.
25. Obanya PAI (1976) "Le séjour des étudiants Nigérians en pays francophones" Culture Française: 1 (1976) 12-15.
26. Obanya, PAI (1976) "Comparison of Learners' and Teachers' Views on Foreign Language Drop-Out" Audio-Visual Language Journal: 14.3.
27. Obanya, PAI (1976) "Choice of Subjects for WASC Examinations: The Influences of Pupils' Dispositions and Home Conditions" Careers: 3/1 and 2 (March 1976), 56-62.
28. Obanya, PAI (1976) "Second Language Learning Out-of-School" ITL-Review of Applied Linguistics- 31 (1976),15-26.
29. Obanya, PAI (1976) BOARDER: "An Instrument for Measuring Students' Satisfaction with Boarding House Life" Journal of the Counselling Association of Nigeria: 1/1/ (December 1976).

1977

30. Obanya, PAI (1977) Educational Resources in Some Developed and Developing, Countries, Institute for the Study of International Problems in Education, Stockholm University (December 1977) 53 pp.
31. Obanya, PAI (1977) "Assessing English Language Achievement Economically" English Language Teaching Journal: 31/4 (July 1977).
32. Obanya, PAI (1977) "The Nature, Direction and Extent of the Drop-out Problem in the Nigerian French Language Class" Educational Research in the Developing Countries of the Commonwealth: Vol. II (1977), 204-213.
33. Obanya, PAI (1977) "Les Écoles du Nigeria et les Problèmes de Langues" Recherche, Pédagogie et Culture: 31/6 (1977). English version published in Journal of Educational Administration and History (UK) in 1977.
34. Obanya, PAI (1977) "High School Teachers' Self-Perceptions of their Foreign Language Ability" Lagos Education Review: 1/1 (April 1977), 55-65.
35. Obanya, PAI (1977) "Nigeria in Search of a Suitable Educational System: A Review of Nigeria's New National Policy on Education", Educafrica 2/2 (1977), 33-44
36. Obanya, PAI (1977) "Changes in Teachers' Attitudes after an In-service Course" Bulletin of Educational Research: 14 (Winter 77-78), 18-22.
37. Obanya, PAI (1977) "Using Student Teachers' Evaluations to Improve the Organisation of Teaching Practice" Proceedings of the 3rd International Conference on Improving, University Teaching. Newcastle-upon-Tyne (June 1977), 85-97.

1978

38. Obanya, PAI (1978) French Extracts and Exercises for School Certificate, Heinemann Educational Books, 62 pp.
39. Obanya, PAI, Amoussouvi, Ugwu and Obamero (1978) Français Fonctionnel Book l, (with Workbook and Teachers' Guide), Heinemann Educational Book (1978)
40. Obanya, PAI (1978) "Using Consumer Evaluations to Improve University Curricula: A Case Study of the Ibadan B. Ed. Degree Programme". Proceedings of the 4th International Conference on Improving University Teaching (July 1978)
41. Obanya, PAI (1978) "Curriculum Development in Language" in Caligula and Sachsenmeir (eds.) Techniques in Curriculum Development, Institute of Education, Tanzania (19760, 213-222. Also published in Tanzania Journal of Education.

42. Obanya, PAI (1978) "Preventing Boredom in the Language Laboratory" System: A Journal of Education Technology and Language Learning Systems: 5/1 (January 1978), 41-43.
43. Obanya, PAI (1978) "A Longitudinal Study of Some Nigerian Students' Attitude to the Study of French" Bulletin d'Information BASE (1978) 12-1 S. Also published in A. Bamgbose (ed). Language in Education in Nigeria National Language Centre, Lagos (1978), 152-156.

44. Obanya, PAI (1978) Educational Networking in Africa Commissioned by International Development Research Centre (IDRC) Ottawa, Canada, April 1978, 33 pp (Cyclo).
45. Obanya, PAI (1978) Education in Africa in the Context of Lifelong Learning, Commissioned by UNESCO Regional Office for Education in Africa, Dakar, Senegal, June 1978, 29 pp. (Cyclo.).
46. Obanya, PAI (1978) Towards a Marriage of Traditional and Modern Education in Africa, Commissioned by UNESCO Regional Office for Education in Africa, Dakar, Senegal, June 1978, 13 pp. (Cyclo)
47. Obanya, PAI (1978) "Student Teachers' Attitude to Teaching and Response to Training Programme" Ghana Journal of Education: 4/4 (January 3l 1978), 27-30.
48. Obanya, PAI (1978) "L'intérêt que portent les élèves à l'apprentissage du Français langue étrangère: Exemples tirés de six pays" Culture Française (Winter 1978), 19-23.
49. Obanya, PAI (1978) "Curricular Interests of a Group of Nigerian Secondary School Students" Journal of Negro Education (Summer 1978), 193-202.
50. Obanya, PAI (1978) Réfléxions sur l'avenir de la langue française au Nigeria, Revue Pédagogique (January-March 1978), 5-8.
51. Obanya, PAI (1978) "Aspects of the Social Self of Nigerian Primary School Teachers" Psychologia Africana 27/3 (1978), 162-167.
52. Obanya, PAI (1978) "Teachers' Appraisal of the Objectives and Content of Nigeria's New Primary School Curriculum" Studies in Educational Evaluation: 4/1 (1978).

1979

53. Obanya, PAI (1979) "An Exercise in Teaching for Mastery, at the University Level" Proceedings of the 5th International Conference on Improving University Teaching, (July, 1979).
54. Obanya, PAI, Ayo Dada and Tunde Oderinde (1979) "An Empirical Study of the Acceptability of Four Accents of Spoken English in Nigeria" in E. Ubahakwe (ed.) Varieties and Functions of English in Nigeria, AUP/NESA (1979), 242- 256.
55. Obanya, PAI (1979) "Nigeria Teachers' Views on the Functions of English as a Language of Verbal Interaction in the Upper Primary School" Varieties and Functions of English in Nigeria. AUP/NESA (ed). E. Ubahakwe (1979), 268-272.
56. Obanya, PAI (1979) "Types and Functions of Tests in Language Teaching" in Ubahakwe (ed). The Teaching of English Studies. Ibadan University Press (1979), 340-348.
57. Obanya, PAI (1979) "A Suggested Evaluation Model for English Language Teaching" in Ubahakwe (ed). The Teaching of English Studies, Ibadan University Press (1979).
58. Obanya, PAI, Hookoomsing and Omondi (1979) Curriculum Development in Language, Course Book for ACO-Postgraduate Course on Curriculum Development, ACO, Nairobi (1979).
59. Obanya, PAI (1979) "Towards More Appropriate Psycho pedagogical Strategies for Educating the African Child" Educafrica .(Special Issue on the International year of the Child) (November 1979), 53-62.

11

60. Obanya, PAI (1979) "Improving Science Teaching and Learning through Continuous Assessment" Journal of the Science Teachers Associations Nigeria: 18/1 (December 1979), 29-39.
61. Obanya PAI (1979) "Some Correlates of Nigeria Students' Adaptation to Secondary School Life" The Counsellor: 3 (1 & 2) (December 1979), 70-84.

1980

62. Obanya, PAI (1980): General Methods of Teaching, Macmillan, 124 pp.
63. Obanya, PAI (1980) "Moderating and Co-ordination of Examinations" in Obemeata and Akinbola (eds) Modern Approach to Examining Trainee Health Superintendents.
64. Obanya, PAI (1980) "Research on Alternative Teaching in Africa: A Review in Yoloye and Flechsig (ed). Educational Research for Development. German Foundation for International Development. DSE.
65. Obanya, PAI (1980) "Pre-Service Training and Secondary Teachers" in Report of ACO Workshop on Teacher Education, Curriculum Development Centre, Lusaka-Zambia (1980), 83-91
66. Obanya, PAI (1980) "Education in Nigeria under the Military Regime" Nigerian Behavioural Sciences Journal: 3 (1 & 2) (1980), 51-66.

1981

67. Obanya, PAI (1981) "Measuring the Talent for Language Learning" Journal of Language, Arts and Communication (1981), 1-9
68. Obanya, PAI (1981) "A Longitudinal Study of the School Subject Preferences of a Group of Nigerian Adolescents" Ilorin Journal of Education: 1 (February 1981), 111-115.
69. Obanya, PAI (1981) "Nigerian Students' Adjustments to Boarding House Life" in Obanya (ed). Education and the Nigerian Society, Ibadan University Press (1981), 155-163
70. Obanya, PAI (Ed.) (1981) Education and the Nigerian Society: Papers in Honour of Professor J.A. Maiasan, Ibadan University Press (1981), 210 pp.
71. Obanya, PAI, Dada, lhenacho and Olowe (1981) Language Arts Methods, ACE Course Materials, Institute of Education, University of Ibadan/Heinemann (1981), 11l pp.
72. Obanya, PAI Ezewu and Ayodele (1981) Teaching Oral English in the Primary School, NTI (1981), 66 pp.
73. Obanya, PAI (1981) "Nigeria's Educational research Climate" Journal of Th Nigerian Educational research Association (NERA): 1/3, 1-8
74. Obanya, PAI Ezewu, Ayodele, Gbenedio and Odejide (1981) An Oral English Course for Grade Two Colleges, NTI (1981).
75. Obanya, PAI (1981): The Need for Harmonising Syllabuses on The Teaching of Nigerian Languages" The Nigerian Language Teacher 4/1, 13-16
76. Obanya, PAI, Amoussouvi, Ugwu and 0bamero (1981) Français Fonctionnel Book Il, (with workbook). Heinemann Educational Books, (1981).
77. Obanya, PAI and Ezewu, E.E. (1981) Socio-Psychological Background of Primary School Pupils in Two Nigerian Cities. Technical Report No.1, IDRC Research Project
78. Obanya, PAI (1981) "Organisation et Administration de l'Education de Base", in Definitions d'un cycle éducatif de base répondant aux besoins des jeunes et des adultes: Contributions des participants in Educafica 7 (juin 1981), 57-62.
79. Roz Herberden, PAI Obanya et al.(1981) "Try -Out of a Unit on Soil Erosion in Standard IV in a Maseru Primary School" Curriculum Development in Science for the Primary School. CDC Maseru, Lesotho (1981), 97-109.

1982

80. Obanya, PAI (1982) <u>Evaluation in Modern Language Teaching</u>, Institute of Education, University of Ibadan/ Educational Evaluation Series No l.(1982), 127 pp.
81. Obanya, PAI (1980) "Moderating and Co-ordination of Examinations" in Obemeata and Akinbola (eds.) <u>Modern Approach to Examining Trainee Health Superintendents</u>.
82. Obanya, PAI (1980) "Research on Alternative Teaching in Africa: A Review in Yoloye and Flechsig (ed). <u>Educational Research for Development</u>. German Foundation for International Development. DSE.

83. Obanya, PAI (1982) <u>Education and Productive Work in Africa</u>, (Written under contract for the Network of Educational Innovations for Development in Africa - NEIDA). UNESCO/BREDA (1982), 128 pp.
84. Obanya, PAI (1982) <u>Teaching and Cheating</u>, (Inaugural Lecture) University of Ibadan (1982), 22 pp.
85. Obanya, PAI (1982) "Integrating Environmental Education into the Curriculum of African Countries" in M. Atchia (ed) <u>Guidelines for Environmental Education in the African School Curriculum</u> (ACO) (1982), 58-68. Also published in <u>Educafica 10</u> (June 1984), 163-171.
86. Obanya, PAI (1982) "Colleagues' Perceptions of a New Breed of Professionals: The Case of the UPE Teacher in the Nigerian primary School" <u>Benin Journal of Educational Studies</u>, 1/1, January 1982
87. Obanya, PAI (1982)"The Grade Two teacher and The New Educational Structure", <u>Nigerian Education Forum</u>, 5/1
88. Obanya, PAI (1982) "Trends in the Training of Teachers for the Lower Secondary School" in Adesina et al. (eds.) <u>Education in Nigeria: Trends and Issues</u>. Institute of Education, University of Ilorin (1982), 168-177.

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2008

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PAI OBANYA – CURRICULUM VITAE

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2016

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287.Obanya, PAI (2019): Harnessing the Potentials of Cross-Border Education in the ECOWAS Region: Journal of the Nigerian Academy of Education, 15/1, 2019, 9-25

288. Obanya, PAI (2019): Transforming Your University into a Brand: Awodun, Adedigba et al (eds) Effective Leadership in Education, Lagos-Nigeria: Lampstand Publishing, Chapter 1, pp.1-25

EIGHT BOOKS IN THE PAST 20 YEARS: COLLECTIONS OF PAPERS DELIVERED ON EDUCATION

1. Obanya, PAI *(1999) The Dilemma of Education in Africa* (33 chapters/600pp), UNESCO/BREDA, 1999. (Nigerian edition published by Heinemann in 2004)

2. Obanya, PAI *(2002) Revitalizing Education in Africa* (18 chapters/240pp), Sterling-Horden Publishers, 2002

3. Obanya, PAI (2004) *Educating for a Knowledge Economy*, Mosuro Books (17 chapters/197 pp.)

4. Obanya, PAI (2007) *African Education in the EFA Decade,* Mosuro Books (15 chapters/317pp)

5. Obanya, PAI (2007) *Thinking and Talking Education* (16 chapters/379pp.), Evans Brothers (Nigeria) Publishers

6. Obanya, PAI (2009) *Dreaming, Living and Doing Education,* (10 chapters/245 pp.) - Education Research and Study Group, Institute of Education, University of Ibadan

7. Obanya, PAI (2014*): Educationeering,* (35 chapters/655 pp.) HEBN, PLC

8. Obanya, PAI (20019): Education-Education-Education: The Answer to All Societal Problems (29 chapters/775 pages) Mosuro Books

AND, ALSO THESE FIFTEEN TITLES

E-step: EVANS STRATEGIC TEACHER EXECUTIVE PROGRAMME

TERTIARY LEVEL EDUCATION TEXTBOOKS (published in 2011/2012 with Pai Obanya as conceptor, writing workshop coordinator and Series Editor)

S/N	COURSE NUMBER	TITILE	AUTHORS
1.	111	Introduction to Educational Studies	Shehu Jimoh and Obiamaka V. Opara
2.	112	The Nigerian Education System	Sam Ayodele and M I Yakasai
3.	113	General Pedagogy	Pai Obanya and Andrew Fadoju

4.	121	Human Behaviour,Development and Education	Shehu Jimoh and Obiamaka V. Opara
5.	122	Society, Political Economy And Education	Kola Babarinde and Adeyinka Bankole
6.	123	Movement Education and Health Promotion	Veronica C Igbanugo Andrew O Fadoju Ruth O Adio-Moses
7.	124	Teaching and Leaning Mathematics	Michael O Fajemidagba and Benson A Adegoke
8.	125	Teaching and Learning The Natural Sciences	Uchenna Udeani and Modupe M Osokoya
9.	126	Teaching and Learning Languages	Sam Ayodele Tunde Ajiboye Mansur Saleh Kiyawa
10.	127	Teaching and Learning Social Studies	Moses O Adekunle and Garba Sa'ad
11.	128	ICT in Education	Lilian-Rita Akudolu Ayotola Aremu Esther Peter-Lamuren
12.	134	Educational Evaluation: Principles and Practice	Gbenga Adewale And Canice Okoli
13.	142	Learner Psycho-Social Support	Adenike Emeke And Ngozi Osarenren
14.	143	Responding to Special Learning Needs	Irene Durosaro Tolu Eni-Olorunda Stella Kanu
15.	144	Management Principles Applied to Education	Virgy Onyene Bayo Oladipo Chika Enueme

ANNEX II: CONSULTANCY HISTORY (SINCE MAY 2001)

1. UNESCO

    1. UNESCO ED/BAS
        a. Articulating the Literacy Decade
        b. Girls' Education in Africa Survey (resulting in 2 UNESCO publications)
        c. Africa's Move Towards EFA, as revealed in EFA monitoring reports
    2. UNESCO/EFA: Attaining EFA Goals – Anglophone Africa (commissioned for 2006 Monitoring report)
    3. UNESCO/HEP: Assessment of high-level teacher training institutions – CAMEROUN
    4. UNESCO/BREDA: Education-Culture Interface (Position Paper)
    5. UNESCO/ ABUJA-NIGERIA: Editing of Nigeria ESA (Education Sector Analysis) Report
    6. UNESCO-ACCRA: Assessment of Academic Staff Needs of Tertiary Institutions in Cote d'Ivoire
    7. UNESCO/IICBA: Team Leader, Restructuring of IPED (Institut Pan-Africain pour le Développement de l'Education), Kinshasa-RD Congo (June 2001)
    8. UNESCO/BREDA: International Consultant/Trainer: Liberia National Curriculum Review Process (2005-2006)
    9. UNESCO-ABUJA-NIGERIA: Evaluation on Nigeria's education sector reforms (2007)
    10. UNESCO-Liberia:
        a. Development of a National JSS (junior Secondary School) TEP (Teacher Education Program): 2007
        b. Curriculum Guidelines for JSSTEP (October-November 2008)
        c. Development of Post-Graduate Diploma in Education (PGDE): February 2009
    11. UNESCO-/IICBA: Author of booklet no 1 –series on Teacher education in Africa (June-December 2010)
    12. UNESCO-Nigeria: Keynote Presenter: Formal launch of UNESCO EFA Global Monitoring Report: 31 January 2014
    13. UNESCO-Nigeria: Editing of regional study on ECCE and School Readiness: September 2015
    14. UNESCO Nigeria—Concept note on SYNERGY PARTNERSHIP ON HIGHER EDUCATION IN WESTERN AFRICA –December 2016/ January 2017

2. THE WORLD BANK
    1. Secondary Education Sector Study in Nigeria
        a. General Survey (2002)
        b. In-depth Study of Four States of the Federation of Nigeria (2003-4)
    2. Nigeria SMICT Study (2004)
    3. Training Manual on "Planning for Universal Basic education - UBE" (for use in the States supported By the Bank)
    4. Project Development Team Member, NIGERIA STEB-P (Science and technology in post-basic education) project: Nov 2005 to May 2007
    5. Team Member NIGERIA STEP-B first year evaluation (March 2009)
    6. Facilitator: Forum on Sustainable Funding of Higher Education in Nigeria (May 2009)
    7. Development of concept notes on FTI for Nigeria (May-September 2009)
    8. Study of the rise-fall-re-emergence of the University of Ibadan-Nigeria (February-April 2010)
    9. Coordinating Consultant, State education program investment project (SEPIP): 2012/2013

3. UNICEF
    1. UNICEF/IRAQ –
        a. Training of Master Trainers' for primary in-service teacher training (July/August 2005)

        b. Development of "Pedagogic Application Tests" for the evaluation of (1) above – October 2005

    2. UNICEF/NIGERIA

    i Development of Education Sector Strategic Plans for Bauchi/Jigawa/Niger States (April-September 2008)

    ii. Sensitization Workshops on education sector strategic planning
        1. UNICEF "A' field Office (March 2008)
        2. UNICEF "B" field Office (October 2008)
        3. UNICEF "A" field Office (October 2010

    3. UNICEF/WCARO: Resource Person (Child-Centered Pedagogy)- Dakar Training Workshop on Child Friendly Schooling – June 2009

    4. UNICEF/NIGERIA: Re-positioning of NIEPA (National Institute for Educational Planning and Administration) - 2010

    5. UNICEF/NIGERIA: development of education sector strategic plans for 16 states of Nigeria (December 2009-September 2010))

    6. UNICEF/NIGERIA: Revision of curriculum guidelines for

reporter training on CHILD RIGHTS (October-November 2011)

7. UNICEF/NIGERIA: development of education sector plans with 11 additional states – January-November 2012

8. UNICEF/NIGERIA: Presentation/Review of annual reports on the State of the World's Children: July 2011 and July 2013

9. UNICEF/NGERIA: sensitization of mass communication teachers on the curriculum and teaching guide for child rights reporting and advocacy- October 2016

4. DfID/BRITISH COUNCIL

1. TEAM MEMBER – Assessment of World Bank/DFID supported UBE project in 16 States of the Federation of Nigeria – May 2006

2. TEAM MEMBER: World Bank/DFID SESP for three States of the Nigerian federation- Kano, Kwara, Kaduna (2005-06)

3. Peer Reviewer, EDOREN (Education Data Project for Nigeria) draft research review on basic education in Nigeria: October 2013

5. NEPAD/AFRICAN UNION COMMISSION

1. Author of NEPAD EDUCATION SECTOR STRATEGY (2003)

2. Author of working documents for COMEDAF II (second Conference of African Ministers of Education): Algiers, April 2005

3. Evaluation of the OAU Decade of Education in Africa (March-June 2006)

4. Action Plan for the Second Decade of Education in Africa: 2006-2015 – (August 2006)

5. Guidelines for Strategic Partnerships for Attaining the Goals of AU Second Decade of Education in Africa (for the4thsession of COMEDAF-conference of African Ministers of Education-November 2009

6. Synthesis on the progress of girls' education in Africa (December 2009)

7. Guidelines for Partnerships in Education (December 2009)

8. Resource Person: Discussion Workshop on African Union Academy, Addis-Ababa (2-4 November 2015)

6. UNDP

1. EDITOR: Nigeria MDG 2005 Report

2. Curriculum Framework for institutionalizing a leadership development programme in Nigerian Universities (2008)

7. UNFPA

Integration of FLE-POP ED into Liberia's mainstream primary and   secondary school curricula (April 2006)

8. USAID/ENHANCE PROJECT

Development of Implementation Guidelines for Nigeria's NATIONAL TEACHER EDUCATION POLICY (NTEP): June 2008

9. ADEA (Association for the Development of Education in Africa)

1. ADEA/ Working Group on Higher Education – assessment of the Anchorage of the Working Group (WGHE) with AAU (Association of African Universities)

2. ADEA/Working Group on Education Sector Analysis (WGESA) ---Concept paper on FORMATIVE RESEARCH FOR EDUCATION POLICY DEVELOPMENT (with Prof. Paulin Hountondji)

3. ADEA/WGESA: Team Leader, Peer Review of Educational Reforms in   Mauritius (October/November 2005)

10. ERNWACA/ROCARE (Educational Research Network for Western and Central Africa)

1. Synthesis of Research on Quality Education in West and Central Africa (contracted by ERNWACA/ROCARE): 2003
2. Training of Young Researchers on Academic Writing
   a. (June/July 2009): Accra-Ghana
   b. (June,2010): Yaoundé-Cameroun

11. PARTNESHIP FOR SUSTAINABLE STRATEGIES ON GIRLS' EDUCATION of The World Bank

1. NIGERIA
   a. Workshops in <u>seven</u> States leading to the development of strategies for girls' education in the context of UBE planning (2002-2003)
   b. Training of consultants for the EFA planning directorate on MAINSTREAMING GENDER
      3. CONGO (RDC) – Three missions as part of the World Bank Education-support Team – responsibility for girls' education (2003-2004)

12. UNIVERSITIES
1. Task Master/Consultant, University of Ibadan-Nigeria – Stakeholders' Consultative Forum (strategy development for the Distance Learning Centre): March-April 2006
2. Post Graduate School, Ahmadu Bello University, Zaria: Interactive training sessions on CURRICULUM DEVELOPMENT for post-graduate coordinators and heads of departments --- August 2006 ---- Carnegie Corporation supported
3. National Universities Commission/Association of Vice Chancellors of

Nigerian Universities – Organiser, International Conference on FIFTY YEARS OF UNIVERSITY EDUCATION IN NIGERIA – Jan-September 2010

4. University of Calabar: Interactive Working sessions on QUALITY TEACHING AND QUALITY LEARNING IN HIGHER EDUCATION (February 2013)

5. University of Cape Coast, Ghana: Interactive sessions with graduate students and academic staff of the College of Educational Studies and a public lecture (April 2015)

6. ABM University College, Botswana: STRATEGIC PLAN 2016-2020) -----November/December 2015

13. THE PRIVATE SECTOR

1. EVANS BROTHERS PUBLISHERS – Development of an Executive Teacher Education Programme:2007
2. MTN FOUNDATION - National Stakeholder Forum on 'Schools Connect' project: June 2008
3. THIRSTLE-PRAXIS CONSULTING: Lead Presenter/discussant 'Sustainable Conversations IV' on Education-February 2014
4. NESG: Nigerian Economic Summit Group: Panelist/Resource Person, 20th Annual summit on the theme of Education (March 2014)
5. PANELIST (Educational Response to Employability): CEO Round Table on Sustainability—First Bank Sustainability Centre/Lagos Business School, Lagos: 29 September 2015
6. PEER REVIEWER: Right to Education Index (RTEI) Questionnaire: October 2016

14. NIGERIAN GOVERNMENT AGENCIES

1. Federal Ministry of Education: Education Sector Diagnosis report (2005)
2. Lagos State Ministry of Education/Nigeria – Baseline Survey of the Education Sector & Development of Logical Framework for operational plan0 08-011 (April-August 2008)
3. SEIMU – State Education Inspection and Monitoring Unit – Jigawa State of Nigeria: Team-Building activities for inspectors -- August 2008
4. Teacher Supply initiatives for Jigawa State (member of a 5-man project development committee (Sept-December 2008)
5. Member, Nigerian official delegation to UNESCO General Conference-November 2011
6. Chair, 30-man Presidential task team on Education (Jan-May 2011)
7. Federal Ministry of Education: Chairman, Visitation Panel to Federal College of Education, Kano (March-April 2012)
8. Federal Ministry of Education: Technical Adviser, High Level Implementation Committee of the recommendations of the Presidential Task Team on Education (2011-2013)
9. UBEC (Universal Basic Education Commission), Abuja: Team Member, development of Roadmap 2015-2020 for basic education in Nigeria (August-November 2015)

10. Senate Committee on Tertiary Education: Chair Synthesis Sub Committee (April-June 2016)
11. NMEC (National Mass Education Commission)
    a. Development of an operational plan 2017☹December 2016)
    b. programme and operations review (March 2017)
    c. development of policy guidelines on non-formal education (May 2017)
12. NTI (National Teachers' Institute: development of strategic plan 2018-2021-November 2017
13. TRCN (Teachers registration Council of Nigeria): Director, Retreat/Workshop on Roadmap for the Council's operations— February 2018

15. AAU (Association of African Universities)
- Impact Assessment of the Integration of HIV/AIDS into University Curricula (study of 8 universities in Ghana and Nigeria. (Nov.2008 – Feb. 2009)
- Survey of PhD awards in African universities (April/May 2009)
- Synthesis of 4 studies on Universities' Response to the Challenge of HIV and AIDS (October 2009)
- SHESRA PROJECT:documentation and dissemination of workshop proceedings and outcomes/ development of related learning modules on strategic planning. (January-October 2012)
- Development of a general guideline PLUS three learning modules on institutional strategic planning (2012/2013)
- Theme Presenter< 13th regional conference of AAU, Libreville-Gabon: 28-31 May 2013
- Trainer on *Le Planning Stratégic à l'Univerisité* : MADEV IV (Francophone), University of Douala-Cameroun, August 2013
- Trainer on 2 modules
  a. *Partenariat Externe et Planification Strtegique*
  b. *Donner un nouvel elan aux relations univerite-industrie* (LEDEV VI Workshop, Ouagadougou: November 2013)
- Trainer *on Institutional Strategic Planning in Universities* (LEDEV VII, Kampala, February 2014)
- Trainer on 2 modules
  a. *Strategic Thinking and Strategic Management in Strategic Planning*
  b. *Management of Departments and Faculties*
  Managemment Development (MADEV) workshop, Cape Coast-Ghana,May 2014
- Conference on Innovative Funding of Higher Education and Research, Lomé-Togo: 26-28 November 2014 (Keynote speaker/Resource Person)
- Trainer on Strategic Planning in Universities-LEDEV VIII—Gaborone-Botswana (August 2015
- Also LEDEV IX: Accra-Ghana (October 2016)
- Ana LEDEV X: Kigali-Rwanda (June 2017)
- Session Chair/Panellist/Lead Paper Presenter-Workshop on Internationalisation and University-Industry Linkages: Kigali-Rwanda, 14-16 October 2015
- Moderator: Panel discussion on CURRICULUM REFRM FR EMPLOYABILITY AD ETREPRENEURSHIP___AAU !5 th general conference and 50th anniversary

33

celebrations---Accra-Ghana (June 2017)

16. AFRICAN DEVELOPMENT BANK (AfDB)
    1. Feasibility Study on PEDAGOGY FOR TEACHERS IN HIGHER EDUCATION – April 2011
    2. ADB-Nigeria: Speaker/Discussant, Brown Bag Seminar on Education (March 2014)

17. EDUCATION INTERNATIONAL (EI)
    1. Keynote presenter (pan-African Congress: Brazzaville-May 2011
    2. Keynote Presenter: African regional workshop: Accra: 2012)
    3. Keynote presenter/resource person (International Regional Research Network-Africa: Accra-Ghana (November 2013)
    4. Resource Person, 8th pan-African congress, Nairobi (February 2014)

18. ECOWAS/AWAU (Association of West African Universities)
    • Development of a Framework for the Harmonization of Basic Education in Western Africa (July/August 2016)
19. QATAR FOUNDATION
    • Speaker/Panelist—WISE (World Innovation Summit for Education): Doha-Qatar, October 2013