

## **FOCUS OF MY RESEARCH**

My research focus is discussed under three main groups namely:

- i. Evaluation in English Language
- ii. Language Education
- iii. Improving Teaching-Learning Activities

Specifically, my research focused on the attitude of secondary school students towards English language. It was to establish the extent to which certain methods of teaching have been effective with particular reference to students' achievement and attitude to the learning of English language. Adopting the conventional stages of instrumentation research, a scale for measuring students' attitude towards English language was developed and validated. The validated scale can be adapted to measure students' attitude towards other secondary school subjects. For example, some publications have been devoted to this thematic area, using advance organizer, mastery learning and other instructional strategies. My research works also focused on evaluation of curriculum and instruction. The main concern is to improve teachers' effectiveness in teaching English language.

Another significant aspect of my research focuses on language education. My work considered English language curriculum content, factors that promote effective learning and retention. Furthermore, it assessed students' perception of teaching effectiveness and their achievement in English language at the secondary school level. The differential influence of age, attitude and gender of students towards English language was also measured. I also made attempt at establishing the influence of teacher quality variables on second language writers' achievement in essay writing.

The third thematic area is on teaching-learning activities. This aspect focuses on various methods and strategies for effective teaching. My work in this field also evaluated some methods and strategies that can facilitate learning. In particular, my work examined the role of continuous assessment in curriculum and instruction. In order to make the English language curriculum functional, my work assessed the interrelationships of all the elements of the school curriculum. This thematic area also discussed some contemporary issues in education such as Education for All Goal I, general evaluation, issues of educational inspection and monitoring in Nigeria.