



CURRICULUM VITAE

Name J. 'Gbenga ADEWALE (Ph.D.)
FORMER NAME: J. 'Gbenga FAROMBI

Present Appointment: Professor of Educational Research and Evaluation and Director, Institute of Education, University of Ibadan, Ibadan – Nigeria.

Date of Birth 4th April 1961

Nationality Nigerian

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Key Qualifications

Professor J. Gbenga Adewale has teaching and research experience in tertiary institutions for more than twenty-four years. He was a Lecturer at the Federal College of Animal Health and Production Technology at the Institute of Agricultural Research and Training, Moor Plantation, Ibadan – Nigeria from 1991 to 1999 before he joined the Institute of Education, University of Ibadan as a Research Fellow. Within the short period of his academic career, Prof Adewale has distinguished himself as a specialist in Measurement and Evaluation with emphasis in impact evaluation, assessment of learning outcomes and psychometrics. He has been involved in a good number of research and training workshops, some of them are listed as follows:

- i. He was a Resource Person at the WAEC Staff's training on the Use of a Computer Software (SCORBATT) for Measurement and Evaluation in Education (March, 2003). The participants are the senior deputy Registrars in the Research Division Office, Lagos – Nigeria.
- ii. He participated in data collection of the World Bank Project on "How Nigerian Children Learn", anchored by the Institute of Education, and University of Ibadan (2001 – 2002). He also participated in data collection of the Nigerian Version of the Secondary Education in Africa (SEIA) Survey of the World Bank (June, 2002) which

- was coordinated by Prof. Pai Obanya. He worked in Lagos State and spent 5 days collecting data in the state.
- iii. He served as a facilitator in collecting data for Education Sector Analysis (ESA) in Oyo State (June/July 2003). His duty was to see that all data collectors adhere to the term of reference and that each data collector went to the designated places and that the data collected are to a large extent error free. Secondly, he is a consultant to the Education Sector Analysis in the Federal Ministry of Education from February 2003 to date on Examination Malpractice. He coordinated the design of the instruments; pilot tested the instruments, reported on the piloted instruments. He participated in the data analysis and finally wrote the report. Thirdly, he is one of the experts used in the data management of the ESA process where there were many studies (above 50) under six study groups.
 - iv. He was one of the facilitators at the Workshop of UBE for Capacity Strengthening of UBE Monitoring Officer, Federal Inspectors and SPEB Desk Officers on Project Performance Indicators Organized at Ibadan, Benin, Jos and Abuja (August/September 2003). His function was to provide technical support in terms of Information and Communication Technology (ICT).
 - v. He participated in the UNICEF work through ESA. For example, the data inputted at Ilesa in Osun State (in August 2003), he was a resource person who trained data imputers. The Monitoring of Learning Achievement (MLA) data screening, editing and analysis conducted at Minna in December 2003 for both national and state were performed by Prof Falayajo and himself for 16 days. He wrote two chapters of the MLA report for primary school pupils. He wrote two chapters of the report, the two chapters focused on Life Skills (Primary 4 and Primary 6) at the writing workshop in DRACC, Emene, Enugu in 2004.
 - vi. He participated in the UNICEF study on Strategy for Accelerating Girls' Education in Nigeria (SAGEN) from the interactive instruments development at Ibadan (August 2004), pilot testing of the instruments in Kaduna (October 2004), data editing, screening and analysis at Minna (February, 2005), completion of data analysis at Enugu and report writing also at Enugu and finally critique workshop in Kaduna (October, 2005).
 - vii. He participated in analyzing the piloted instruments used for Non-Formal Education Monitoring of Learning Achievement (MLA) under the sponsorship of UNICEF to determine psychometric properties of the instruments. He served as a facilitator in the South South Zone when data were collected in December 2004 on the same MLA for non-formal Education in Nigeria. His function was to make sure the data collectors did what they were asked to do. He also participated in the data analysis, report writing and critique of the report.
 - viii. He participated as a resource person in the training organized for data managers of both the State Agencies for Mass Literacy and Adult Education and NMEC Headquarters' staff in Zaria (October 2005) for northern states and Akure (November 2005) for southern states.
 - ix. He participated as a resource person in the training organized for the facilitators at State Agencies for Mass Literacy and Adult Education and NMEC Headquarters' staff in Zaria (June 18 to 24 2006) for northern states and Akure (November 2005) for southern states.

- x. He served as the Assistant Coordinator at the workshop Organized by the Institute of Education, University of Ibadan on Measurement and Evaluation for Examination Officers from WAEC, JAMB, NTI, NECO, NABTEB and some other examination bodies in Ghana, Botswana, Sierra Leone, Gambia, Swaziland and at the University of Ibadan between 14th November and 25th November, 2005.
- xi. He participated as a consultant in the training organized for directors of Statistics Research and Planning in the South West Nigeria on Essential Learning Package by UNICEF in Lagos (July, 2006).
- xii. He participated in the training of field researcher organized by ENHANSE (Enabling HIV & AIDS, TB, and Social Sector Environment) project in Nigeria between 5th and 8th July, 2006.
- xiii. He was a resource person at the staff training of the Nigeria Monitoring and Evaluation Management Services (NEMS) – a USAID Project managed by the Mitchell Group, Inc. at Abuja on validity, reliability and precision of data between 28 & 29 August, 2006.
- xiv. He was a facilitator at the workshop Organized by the Institute of Education, University of Ibadan on Measurement and Evaluation for Examination Officers from WAEC, JAMB, NTI, NECO, NABTEB and some other examination bodies in South-Africa, Cameroon, Kenya and Tanzania at the University of Ibadan between 12th November and 25th November, 2006.
- xv. He is a consultant (currently) to the National Examinations Council (NECO) in the National Assessment of Educational Performance (NAEP) Survey on the Monitoring of Learning Achievement (MLA) at the Senior Secondary School III in Nigeria.
- xvi. He was also a consultant to the UNICEF on Essential Learning Package (ELP) in Bauchi and Gombe States of Nigeria between October, 2006 and August, 2007.
- xvii. He is a consultant to the National Examinations Council (NECO), Minna, Nigeria on National Assessment of Educational Performance (NAEP) in Nigeria from August 2006 to date. He was one of the consultants who developed the five instruments used for the NAEP study and he coordinated the quantitative data management of the project.
- xviii. He was the International Consultant at the UNICEF Sao Tome and Principe. Has at Sao Tome on two missions, one in July/August and the other one on October/November 2009.
- xix. He was the lead consultant for the Standardization of Assessment of Students' learning at the Lagos EKO Secondary Education Project through World Bank from August 2009 to 2015. He was the team leader of all the training the Institute of Education, University of Ibadan did in Lagos Education Districts I to V in 2012.
- xx. He was the national consultant on the Situation Analysis of Assessment Practice among private primary and secondary schools in Lagos (2015). A project financed by the Mott MacDonald Cambridge Education, United Kingdom through Developing Effective Private Education-Nigeria (DEEPEN). The project was sponsored by DfID.
- xxi. A consultant with British Council Monitoring, Evaluation and Learning (MEL) on the Needs Assessment of the Strengthening Teachers' English Language Proficiency In Northern Nigeria (STEPIN) June 2016

- xxii. A consultant with Catholic Relief Services (CRS) for Mid-Term Review of the Sustainable Mechanisms for Improving Livelihoods and Household Empowerment (SMILE) Project July 2016 to date. It will expire on Sept. 28.
- xxiii. A team member in the monitoring, data analysis and report writing of the National Learning Assessment of Basic Education (NALABE) sponsored by UBEC 2017 to 2018.
- xxiv. NTI An editor of the Developed NCE (DLS) Self-Instructional Materials in Physics 2018 to date.
- xxv. A lead consultant to the Federal Ministry of Education on Monitoring of Learning Achievement (MLA) 2018 to date.
- xxvi. Won a consultancy for the Institute of Education on the training of Item Writer for the Chartered Institute of Bankers, Victoria Island, Lagos 2019.

Education

Ph.D. (Educational Evaluation) University of Ibadan, Ibadan (February 1993 to November 1998).

M Ed. (Educational Evaluation) University of Ibadan, Ibadan (January 1990 to November 1991).

B. Ed. (Education and Physics / Mathematics) University of Ibadan, Ibadan (December 1984 to August 1988).

Areas of Specialization and Research Interest

- a. Psychometrics
- b. Monitoring and Evaluation.
- c. Management Information System.
- d. Education Research.
- e. Education Quality (Teacher training, School improvement/development, Curriculum development, Materials development, Inspection and quality assurance).

SKILLS, COMPETENCES, AND RELATED ACHIEVEMENTS

SKILL AREA	EXPERIENCE/ACHIEVEMENTS
ORGANISATION/FACILITATION OF WORKSHOPS	Have organised up to 10 of these since 2005.
MATERIAL DEVELOPMENT	<ul style="list-style-type: none"> a. Developed the course materials used for IAEA workshop in 2005. b. Developed the materials used for the training of junior secondary school teachers on improved skills in Integrated Science and Introductory Technology in Ondo State (2007).
	<ul style="list-style-type: none"> a. Developed the materials used for the training of primary school teachers on improved skills in teaching primary science in Ogun State (2008) b. Developed the materials used for the training of ECCDE handlers in record keeping and modern techniques of handling pre-school age children (2008). c. Developed the materials used for the training of

	<p>ECCDE handlers in personal hygiene and habits of healthy living (2008).</p> <p>d. Developed the materials used for the training of teachers in ICT literacy, Appreciation and Awareness (2008).</p> <p>e. Lead a team in developing instruments used for the ADB VTE Project.</p>
TEACHER EDUCATION	<p>a. E-STEP: Executive Teacher Development Programme (for Evans Brothers, Nigeria Ltd. – 2007</p> <p>b. Developed training manuals for improving teaching.</p> <p>c. Training of Teacher Preparation Programmes (B.Ed and PGDE)</p> <p>d. Supervision and moderation of Teaching Practices.</p>
DRAFTING/REPORTING/EDITING	<p>i. Reported Monitoring Learning Achievement (MLA) for primary and secondary school students in 2004.</p> <p>ii. Reported findings on Examination Malpractice as part of the Education Sector Analysis (ESA) of the Federal Ministry of Education (FME) in 2004.</p> <p>iii. A Team member who edited a 504 page book of readings in honour of a retiring Professor (Wole Falayajo) in 2004.</p> <p>iv. Reported the outcome of Essential Learning Package (ELP) in Bauchi and Gomber States (2006 / 2007) (it was judged to be the best when compared with other reports from the remaining 12 Northern States that participated in ELP).</p> <p>v. Report of the International Association for Educational Assessment (IAEA) workshop (2005 & 2006)</p> <p>vi. Participated in the report on the Lagos State Baseline survey, State Education Strategic Plan (SESP) and State Education Sector Operation Plan (SESOP) (2008).</p> <p>vii. Coordinated the writing of reports on the Bauchi State State Education Strategic Plan (SESP) and State Education Sector Operation Plan (SESOP) (2008).</p> <p>viii. Reported the Monitoring of Learning Achievement in Sao Tome and Principe (2009)</p> <p>ix. Coordinated the writing of reports on the Osun State Education Strategic Plan (SESP) and State</p>

	<p>Education Sector Operation Plan (SESOP) (2010).</p> <p>x. Editor in Chief of the West African Journal of Education domicile in the Institute of Education, University of Ibadan (2010 to date)</p> <p>xi. Reported the situation Analysis of the Lagos State Examination Board (2012)</p>
MANAGEMENT	<p>i. Head, Computer and Technology Unit (Institute of Education) (2007 to 2010).</p> <p>ii. Head, Research and Publication Unit (2010 to 2013)</p> <p>iii. Head, International Centre for Educational Evaluation (2013-2016)</p> <p>iv. Head, International Centre for Educational Evaluation (2018-2019)</p> <p>v. Acting Director</p>
LANGUAGE	Speak, Read, Write and Hear (reports and technical papers) in English Language
7. ICT	Fully initiated into ICT as a working-learning-management tool --- mastery in Internet, word processing, excel, PowerPoint, SPSS, etc

Professional Skills

Skill Name	Skill Level	Last Used	Experience
General Computer Proficiency	Expert	Currently used	17 years
Use of SPSS for data analysis	Expert	Currently used	17 years
Use of MSWord for word processing	Expert	Currently used	17 years
Use of SCOBATT for data analysis	Expert	Currently used	17 years
Use of MS Excel for calculating and charts	Expert	Currently used	15 years
PowerPoint for Training programmes	Expert	Currently used	15 years
Project Design, Development & Evaluation	Expert	Currently used	15 years
Internet	Expert	Currently used	14 years
Leadership of research project teams	Expert	Currently used	5 years

PROFESSIONAL SERVICE

Review of articles for Publication in:

- i. West African Journal of Education
- ii. Nigerian Journal for Educational Administration
- iii. Nigeria Journal of Computer Literacy
- iv. African Journal of Education Research
- v. African Journal of Theory and Practice of Educational Assessment
- vi. African Journal of Theory and Practice of Educational Research

COMMUNITY SERVICE HISTORY

INSTITUTION/ORGANISATION	COMMUNITY SERVICE UNDERTAKEN
	Team member:

<p>NATIONAL ORGANISATIONS</p> <p>a. Federal Ministry of Education (FME)</p>	<ul style="list-style-type: none"> • Data collection and report writing for MLA (2003) • Data collection and report writing for Examination Malpractice (2003) • Technical committee for the 2008 Monitoring of Learning Assessment (MLA). • National Consultant on MLA 2018 to date
<p>b. National Examinations Council (NECO)</p>	<p>c. Team member: National Assessment of Educational Performance (NAEP) (2007)</p> <p>d. Member, Technical Committee on Research Development (2007 to date).</p> <p>e. Team member in the Monitoring of NECO Nov/Dec Examinations (2007)</p>
<p>c. National Business and Technical Examinations Board (NABTEB)</p>	<p>Team members on moderation of questions for technical Students across the nation (July, 2017)</p>
<p>d. National Teachers Institute (NTI)</p>	<p>Team Lead, Review of the Developed NCE (DLS) Self-Instructional Materials in Physics (2018 to date)</p>
<p>e. Teacher Registration Council of Nigeria (TRCN)</p>	<p>Development of test items for the professional Qualifying Examinations (January 2017 to date)</p>
<p>f. Universal Basic Education Commission (UBEC) and State Universal Basic Education Boards (SUBEBs)</p>	<p>UBEC</p> <ul style="list-style-type: none"> • Team member on Capacity Strengthening of UBE Monitoring Officer, Federal Inspectors and SPEB Desk Officers on Project Performance Indicators workshop Organized by UBEC at Ibadan, Benin, Jos and Abuja (August to September 2003). 0 • Team member: Training Workshop for Master Trainers on the new 9 – Year Basic Education in Nigeria (University of Ibadan – 2008). • Team member 2011 NALABE: participated in the review of the 2011 NALABE report • Federal Teachers Scheme <ul style="list-style-type: none"> - Coordinated the FTS Induction/Orientation Workshop in Osun State in October 2011 at Federal Polytechnic, Ede - Wrote report on behalf of the Institute of Education, University of Ibadan of the Federal Teachers’ Scheme Induction/Orientation Workshop in Osun State - Participated as a resource person in the Induction/Orientation Workshop in Osun State in 2012 at Ataoja School of Science, Osogbo. - Resource Person FTS Enlistment Screen Test for would be teachers to moderate the questions before the candidates were

examined

- **NALABE Team membership:**

- Facilitated in the training of resource persons in creating pool of items in 2015 at Shiroro Hotel, Minna, Niger State
- Edited the item generated by the resource persons at NUT House Kaduna
- Performed the item analysis of the test items for all the four subjects across primary 4 to JS 3 in Ibadan
- Participated in Item selection at Abdu-Salam Resource Centre, Minna
- Participated in the supervision of the examination in South West Nigeria in November 2017
- Participated in data analysis from March 2018
- Participating in report Writing (from May 2018 to date)

SUBEB

a. Ondo State

- i. The training of junior secondary school teachers on improved skills in Integrated Science and Introductory Technology (2007).
- ii. The training of ECCDE handlers in record keeping and modern techniques of handling pre-school age children (2008).
- iii. The training of ECCDE handlers in personal hygiene and habits of healthy living (2008).
- iv. The training of teachers in ICT literacy, Appreciation and Awareness (2008).

b. Ogun State

- i. Continuous assessment practice in Basic Education at Lisabi Grammar School, Abeokuta (2007)
- ii. Strategies for Handling Difficult Topics in Primary Science at Ijebu-Ode and Sagamu (2008)

c. Oyo State

- i. Workshop on Effective Implementation of the New 9-Year Basic Education Curriculum at Teachers' House Samonda (2009) – three centres
- ii. Training of Teachers in Primary Mathematics at Akobo, Ibadan 2013

d. State of Osun

	<ul style="list-style-type: none"> i. Continuous assessment practise in Basic Education at NUT House Osogbo (2006). ii. Development of the State of Osun Ten Years Basic Education Strategic Plan 2017 – 2026 (2017) iii. Development of the State of Osun Three Years Basic Education Operational Plan 2017 – 2019 (2017) iv. Consultant on the monitoring of 2017 NALABE exercise in six Local Government of the State of Osun in November (2017)
NIGERIAN UNIVERSITIES	Served as a Promotion Assessor
a. Ekiti State University	
b. Obafemi Awolowo University	Served as an External Examiner
c. Ondo State University, Akungba – Akoko, Nigeria (Served as a Supervisor)	Unpublished Masters’ Dissertations <ul style="list-style-type: none"> a. Adetoyi, O. O. (2001). School and Teacher Variables as Correlates of Students’ Learning Outcomes in Secondary School Business Studies in Oyo State b. Offune, M. O. (2003). The Impact of Leadership and Motivation on Teacher’s Performance
d. University of Calabar	Served as an External Examiner and Promotion Assessor
e. University of Ilorin	Served as an External Examiner
f. University of Lagos	Served as an External Examiner
g. University of Nigeria Nsukka	Served as an External Examiner
h. Tai Solarin University of Education	Served as a Promotion Assessor
PRIVATE SECTORS	Won a consultancy for the Institute of Education on the training of Item Writer on Test Development and Administration
c. Chartered Institute of Bankers, Victoria Island, Lagos 2019.	
d. Evans Brothers Publishers – (2002 – 2011)	Lead Author: <ul style="list-style-type: none"> 1. JSS Integrated Science (Bk 1 – 3) (2005) 2. Principles and Practice of Evaluation (2011).
e. Macmillan Nigeria Publishers Ltd 2012 to date	Team Member: Macmillan Basic Science and Technology for primary schools (Book 1 to Book 6) Lead Author: Computer Studies for JS 1 to JS3 (in Press).
f. U.I Ventures Ltd, (2003 - 2008).	Team member for Workshops on: <ul style="list-style-type: none"> a. Continuous Assessment b. Methods of teaching mathematics. Team Leader for Workshops on: <ul style="list-style-type: none"> i. Team Member and Assistant Coordinator of the Lagos EKO Secondary Education Project and a

	Basic Science Resource Person (PSSDC) in 2010
g. West African Book Publishers, Lagos. (2002 – 2007)	Lead Author: Computer Studies for Primary 1 to Primary 6.
INTERNATIONAL ORGANISATIONS a. African Development Bank, Abuja February to July 2009	a. Lead Team on Data manager Team member on b. Survey of Baseline c. report writing
b. British Council (June, 2016)	National Consultant, Monitoring, Evaluation and Learning (MEL) on the Needs Assessment of the Strengthening Teachers' English Language Proficiency In Northern Nigeria (STEPIN)
c. Catholic Relief Services, Abuja (2016 to 2017)	Team Member on Plan, Design and Implementation of CRS Nigeria's Smile Project Mid-Term Review (Category II). Catholic Relief Services, Abuja
d. Developing Effective Private Education Nigeria (DEEPEN).	1. Assistant Coordinator at the workshop for Examination Officers from WAEC, JAMB, NTI, NECO, NABTEB and some examination bodies in Ghana, Botswana, Sierra Leone, Gambia, Swaziland (2005). 2. Team member at the workshop organized for WAEC, JAMB, NTI, NECO, NABTEB and some examination bodies in South-Africa, Cameroon, Kenya and Tanzania (2006).
e. International Association for Educational Assessment (IAEA)	Assistant Project Coordinator, International Association for Educational Assessment (IAEA) Workshop on Measurement and Evaluation. (November 2005).
f. USAID	1. Team member: ENHANSE (Enabling HIV & AIDS, TB, and Social Sector Environment) project in Nigeria (2006). 2. Team member: in-house training of Monitoring and Evaluation Management Services (MEMS) – Nigeria, a Project managed by the Mitchell Group, Inc. (2006).
g. UNICEF	i. Data Analyst for National Monitoring of Learning Achievement (MLA) 2003. ii. Team member on Strategies for Accelerating Girls Education in Nigeria (SAGEN) (2004-2005). iii. Team Leader: Essential Learning Package (Bauchi and Gombe States – 2006/2007). iv. Team member: training of data managers for SAME and NMEC (2006). v. Team member in the data collection and report

	<ul style="list-style-type: none"> vi. writing for the UNICEF/DFID GEP MLA 2008. vi. Data Analyst for the UNICEF/DFID GEP MLA 2008. vii. Team member in the data collection and report writing for the FGN/UNICEF NFE MLA (2004) viii. Team Leader UNICEF/DFID SESP and SESOP in Bauchi State April to September 2008.
h. UNICEF (Sao Tome & Principe)	<p>International Consultant on National Monitoring of Learning Achievement (MLA) 2009. Activities engaged on were:</p> <ul style="list-style-type: none"> ✓ Development of pre-testing instrument ✓ Training of field worker and supervisors on data collection techniques ✓ Pilot testing the Instrument ✓ Item Analysis and Selecting the best Items ✓ Administration of test items and questionnaires ✓ Analysis of the administered instruments ✓ Report writing ✓ National validation of MLA
i. West African Examinations Council	<ul style="list-style-type: none"> a. Trained Senior Deputy Registrars WAEC Staff's on the Use of a Computer Software (SCORBATT) for Measurement and Evaluation in Education (March, 2003). b. Evaluation of Mathematics Inventory (2018)
j. World Bank through Lagos State (April to August 2008)	<p>Team member</p> <ul style="list-style-type: none"> i. Survey of Baseline ii. Lagos State Education Sector Plan (SESP).
k. World Bank through Lagos State Students' Assessment (2009 to 2014)	<p>Lead Consultant</p> <ul style="list-style-type: none"> a. Development of test instruments in Basic Science b. Trial testing of the instruments c. Item analysis and selection of 'good items' d. Administration of the tests (examination)
l. World Bank through Lagos State (April, 2010 to August 2012)	<p>Team member, centre coordinator and subject coordinator in the training of Teachers in core subjects</p>
m. World Bank Projects	<ul style="list-style-type: none"> a. Team member in Secondary Education Sector Study in Nigeria – General Survey (2002). b. Team member in the Project on “How Nigerian Children Learn”, anchored by the Institute of Education, and University of Ibadan (2001 – 2002).

PROFESSIONAL TRAVELS

- i. Traveled for specialized conference in Ghana (August, 2007)

- ii. Traveled to Sao Tome for the June/July 2009 Sao Tome & Principe as an international consultant to conduct Monitoring of Learning achievement (First Mission)
- iii. Traveled to Sao Tome for the October/November 2009 Sao Tome & Principe as an international consultant to conduct Monitoring of Learning achievement (Second Mission)
- iv. Travelled to Kenya October 2010 for a specialized conference on Assessment
- v. Coordinated the specialized conference on Assessment and Research in Cameroon November 2015
- vi. Invited as a presenter at the Kigali Rwanda Conference of Vice Chancellor, Rectors and Presidents of the Association of African Universities (AAU) June 2015
- vii. Travelled to Ghana September, 2018 for a specialized conference on Assessment and Research of the Educational Assessment and Research Network in Africa (EARNiA).

Scholarships, Fellowships, Prizes (with date)

MacArthur Foundation Award	2006
Senate Research Award	2006

Honours, Distinction and Membership of Learned Societies

- (a) Member of the Science Teacher Association of Nigeria (STAN).
- (b) Member of the National Association of Educational M.Ed.ia and Technology (NAEMT)
- (c) Member of the National Association of Educational Researchers and Evaluators (NAERE).
- (d) Member of Educational Assessment and Research Network in Africa (EARNiA)
- (e) Member of Association of Behavioural Research Analysts and Psychometricians (AB-ReAP)

Details of Teaching Experience at University level

University Teaching and Research Experience

Research Fellow II:	1 November 1999
Research Fellow I:	1 October, 2003
Senior Research Fellow:	1 October, 2006
Professor	1 October, 2011

Details of Courses Taught at the University of Ibadan (2000 to date)

Course Code & Title	Units	Model of Teaching
a. Degree of Bachelor Level		
TEE 238 Physics Methods I	2	Lecture through PowerPoint Presentation, Assignments and Group Presentations
TEE 338 Physics Methods II	2	Lecture through PowerPoint Presentation, Assignments and Group Presentations
b. Postgraduate Diploma in Education		
IED 702 Measurement and Evaluation	3	Lecture through PowerPoint Presentation, Assignments
c. Degree of Master Level		

EVE 704 Observational techniques	2	Lecture through PowerPoint Presentation, Assignments through field work and Group Presentations
EVE 706 Formative and Summative Evaluation of Educational Programme	3	Lecture through PowerPoint Presentation, Assignments and Group Presentations
EVE 707 Statistics I - Descriptive Statistics	3	Lecture through PowerPoint Presentation, Assignments
EVE 708 Statistics II – Inferential Statistics	3	Lecture through PowerPoint Presentation, Assignments
EVE 713 Public Examination in Science and Mathematics	2	Lecture through PowerPoint Presentation, Assignments
EVE 711 Research Design	3	Lecture through PowerPoint Presentation, Assignments and Group Presentations
EVE 716 Curriculum Design	2	Lecture through PowerPoint Presentation, Assignments and Group Presentations
EVE 717 Data Processing in Education	2	Lecture through PowerPoint Presentation, Assignments through field work and Group Presentations
EME 709 Research Methods and Statistics	3	Lecture through PowerPoint Presentation, Assignments
d. Degree of Master of Philosophy and Doctor of Philosophy Level		
EVE 803 Test Standardization	3	Discussion, Assignments through field work and Group Presentations
EVE 806 Programme Evaluation	4	Discussion, Assignments through field work and Group Presentations
EVE 808 Advanced Statistics	4	Discussion, Assignments through field work and Group Presentations
EVE 813 Advanced Test Theory (Classical Test Theory and Item Response Theory)	4	Discussion, Assignments through field work and Group Presentations
EME 810 Data Processing in Education	3	Discussion, Assignments through field work and Group Presentations
EME 809 Research Methods and Statistics	3	Discussion, Assignments through field work and Group Presentations

Other Teaching Assignments at the University of Ibadan and Affiliated Colleges 2000 to date

1. Teaching practice
2. Moderation of Examination at Affiliated Colleges of Education
3. Moderation of Question Papers and Marking Schemes in Affiliated Colleges of Education
4. Moderation of Teaching Practice in Affiliated Colleges of Education

Courses Ever Taught at Other Institutions

Teaching Experience at Federal College of Agriculture (1991 –1999)

- i. AGT 311 – Advanced Algebra: Harmattan (First) Semester (2 credit hours)
- ii. AGT 312 – Advanced Calculus: Harmattan (First) Semester (2 credit hours)
- iii. AGT 321 – Numerical Analysis: Rain (Second) Semester (2 credit hours).
Teaching Experience at Federal College of Animal Health & Production Technology. (1991 –1999)
- iv. PHY111 Physics: Hamrattan (First) Semester (2 credit hours)
- v. MAT 111 Mathematics: Hamrattan (First) Semester (2 credit hours)
- vi. Field Experimentation and Data Analysis (FEDA): Hamrattan (First) Semester (2 credit hours)

Non-Teaching Responsibilities in the University of Ibadan

- i) Member, Congregation Representative on Senate (2002 to 2011)
- ii) Congregation Representative on Telephone Committee (2003 to 2007)
- iii) Senate, University of Ibadan (2011 to date).
- iv) Member, School Services Unit (Institute of Education) (2002 to date).
- v) Member, Computer and Technology Unit (Institute of Education) (1999 to 2007)
- vi) Head, Computer and Technology Unit (Institute of Education) (2007 to 2010).
- vii) Head, Research and Publication Unit (2010 to 2013)
- viii) Head, Research, Publication and Consultancy Unit (2013 to 2014)
- ix) Head, International Centre for Educational Evaluation (2013-2016)
- x) Head, International Centre for Educational Evaluation (2018-2019)
- xi) Member, Institute Appointment and Promotion (Part I, 2006 to 2011)
- xii) Member, Institute Appointment and Promotion (Parts I and II, 2011 to date)
- xiii) Member, Faculty of the Social Sciences Board (2010 to 2013)
- xiv) Member, Faculty of Technology Board (2013 to 2016)
- xv) Member, Faculty of Education Board (2016 to date)
- xvi) Member, Committee on the Appointment of Emeritus Professors (2016 to date)
- xvii) Member, Curriculum Committee (2014 to 2016)
- xviii) Member, Congregation Committee on Business (2018 to date)
- xix) Member, Institute Board (2013 to date)
- xx) Head, Psychometric Unit, Institute of Education (2019 to date)

A. Undergraduate Supervision

Undergraduate Projects Supervised: 4 candidates

B. Postgraduate Diploma Supervision

PGDE Projects supervised: 62 Candidates

C. Master's Degree Project supervised: 128 Candidates

D. M.Phil. Dissertation supervised: 1 Candidate

Kehinde Ademola BADRU (2009): Effects of Team-Assisted Visual Instruction on Students' Learning Outcomes in Junior Secondary School Mathematics in Oyo State, Nigeria (Effective Date of Award: 23 October, 2009)

E. Ph.D. Theses supervised: 12 Candidates

- i. **Odunola Oriyomi OSHODI (2006):** Effect of the use of Learning Outcomes Specification on Pupils' Achievement in Primary Science in Lagos State, Nigeria.
(Effective Date of Award: 16 October, 2006)
- ii. **Chukwuma Christian AGOMOH (2006):** An Evaluation of the Child-Friendly Environmental Status of Primary Schools in Abia State, Nigeria
(Effective Date of Award: 6 December, 2006)
- iii. **Samuel Adejare AWOLOLA (2009):** Impact of Brain-Based Instructional strategy on Students' Learning Outcomes in Senior Secondary School Mathematics in Selected Local Government Areas in Oyo State, Nigeria.
(Effective Date of Award: 22 October, 2009)
- iv. **Abraham Tunde OLADOKUN (2010):** Path Analytic Models of School and Teacher variables and Primary School Pupils' Learning Outcomes in Mathematics in Niger State, Nigeria
(Effective Date of Award: 8 November, 2010)
- v. **Sikiru Adesina AMOO (2011):** Access to, Utilization and Quality of SchoolNet Nigeria (SNNG) Facilities as Predictors of Secondary School Students' Learning Outcomes in ICT in South-West Nigeria.
(Effective Date of Award: 10 March, 2011)
- vi. **Leah Olubunmi ONI (2013):** Students and Staff Perception of the Implementation of Education Trust Fund Intervention Programme in Universities in South-Western, Nigeria
(Effective Date of Award: 5 March, 2013)
- vii. **Dauda Oyeniya ASHAMU (2013):** Socio-psychological and Economic Factors as Determinants of Educational Aspiration of Drop-out Adolescents in Secondary Schools in Oyo State
(Effective Date of Award: 5 December, 2013)
- viii. **Catherine Ifeyinwa OMEONU (2014):**Teacher Characteristics and Classroom Management as Determinants of Teaching Effectiveness in Senior Secondary School Mathematics in Oyo State, Nigeria
(Effective Date of Award: 10 March, 2014)
- ix. **Kehinde Ademola BADRU (2015):** An Evaluation of University-Based Postgraduate Diploma in Education Programme in the South-West Nigeria (2005-2013)
(Effective Date of Award: 10 December, 2015)
- x. **Gabriel Omotunde OYEWObI (2016):** Effects of Direct, Diffuse and Local Interactions on Teachers' Proficiency and Pupils' achievement in Basic Science and Technology in Oyo State, Nigeria.
(Effective Date of Award: 9 May, 2016)

xi. Philip O. OLONADE (2017)

Equating 2015 Lagos State Senior Secondary School Students' WAEC and NECO Mathematics Examination Scores (Effective Date: to be determined)

xii. Omorinola Tolulope FAKAYODE (2018): Relative Effectiveness of Test Theories in

Equating Osun State Senior Secondary School Students' WAEC Mathematics Examination Scores for June and November 2015.

(Effective Date: to be determined)

RESEARCH

Dissertation and Thesis

- a. Development and Validation of an Achievement Test in Physics for Senior Secondary School Year One Students, An M.Ed Project at the International Centre for Educational Evaluation, University of Ibadan, Ibadan.
- b. Resource Concentration, Utilization and Management as Correlates of Students' Learning Outcomes: A Study in School Quality in Oyo State. A Ph.D. Thesis at the International Centre for Educational Evaluation, University of Ibadan, Ibadan.

PUBLICATIONS

SUMMARY OF ACADEMIC PUBLICATIONS

	Test, Assessment & Evaluation	Assessment of Learning Outcomes	School Effectiveness Research	ICT	IRT	Pedagogy	Science and Research	Others	Total
Books	4	–	–	2		1	4	–	11
Chapters in Books	3	4	2	2	1	4	5	1	22
Published Conference Papers	–	–	–	1		1	1	1	4
Journal Articles	9	13	12	5	1	12	4	2	54
Technical Reports and Monographs	14	4	1	1		–	–	–	19
TOTAL	28	22	13	10	2	16	15	3	115

(a) Books Already Published

1. Adewale, J. G., Famuyiwa, O. O., Onabanjo, C. F. and Odunuga, J. B. (2000). *Introduction to Measurement and Evaluation*. Ibadan. Powerhouse Press and Publishers.
2. Ayodele, S. O., Adegbile, J. A. and Adewale, J. G. (2003 and 2009): *Evaluation Studies*. Ibadan. Powerhouse Press and Publishers; 124 pages. (Contribution: 34 %)

2. Adewale, G. And Okoli, C. (2012). Educational Evaluation: Principles and Practice. Ibadan. Evans Brothers Nigeria Publishers.
(Contribution: 50 %)
 3. Adewale, J. G., Igwe, I. O., Iroegbu, T. O., Nwachukwu, C. U., Adenuga, I. J., Anifowose, O. A. and Ogunseye, T. T. (2015). Effective Basic Science for Junior Secondary Schools (Students Text Book 1 to Book 3). Evan Brothers (Nigeria Publishers) Limited. ISBN: 798-978-928-215-9. First published in 2005 and revised in 2008 and 2010 as Integrated Science for Junior Secondary Schools.
 4. Adewale, J. G., Igwe, I. O., Iroegbu, T. O., Nwachukwu, C. U., Adenuga, I. J., Anifowose, O. A. and Ogunseye, T. T. (2015). Effective Basic Science for Junior Secondary Schools (Work Book 1 to Book 3). Evan Brothers (Nigeria Publishers) Limited. ISBN: 798-978-928-219-7. First published in 2005 and revised in 2008 and 2010 as Integrated Science for Junior Secondary Schools.
 5. Ogunniyi, M. B., Obed, U. Okebukola, P. A. O. and Adewale, J. G. (2014). Macmillan Basic Science and Technology for Primary Schools (Pupils Book 1 to Book 6). Macmillan Nigeria Publishers Limited. ISBN 978-978-132-912-8.
 6. Ogunniyi, M. B., Obed, U. Okebukola, P. A. O. and Adewale, J. G. (2014). Macmillan Basic Science and Technology for Primary Schools (Work Book 1 to Book 6). Macmillan Nigeria Publishers Limited.
 7. Adewale, J. G. Okoli, C. E. Aruna, Y. and Abasi J. E. (2015). WABP Information and Communication Technology for primary Schools (Pupils' Book 1 to Book 6). West African Book Publishers Ltd. ISBN:978-978-153-192-7.
 8. Adewale, J. G. Okoli, C. E. Aruna, Y. and Abasi J. E. (2015). WABP Information and Communication Technology for primary Schools (Work Book 1 to Book 6). West African Book Publishers Ltd.
- (b) Chapters in Book Already Published**
9. Farombi, J. Gbenga (1999): School Supervision, a Predictor of Students' Achievement in secondary school Physics in Oyo State. In J. O. Obemeata, S. O. Ayodele and M. A. Araromi. (Eds.) Evaluation in Africa. Ibadan, Stirling-Horden Publishers (Nig) Ltd.; pages 399-405.
 10. Egede, B. A. J. and Farombi, J. Gbenga (2001): Application of Sound Waves. In Okonkwo, M. O. A. and Orji, J. O. (Eds.) Fundamental of Physics 2: Light and Sound Waves. Benin – City. Ob-Zed Publishers; pages 157-165).
 11. Adewale, J. G, (2002): Modern Trends in Physics Teaching at the Secondary Schools Level in S. O. Ayodele (Ed.) Strategies Across the Curriculum – Modern Methods of Teaching. Ibadan. Powerhouse Press and Publishers; pages 230-241.

12. Adewale, J. G. (2003): Application of Computer to Educational Research in O. Oluokun, J. O. Adewuyi and G. O. Oyewobi (Eds.) Fundamentals of Educational Research. Ibadan, Kingdave Publishers; pages 117-129.
13. Afemikhe, O. A and Adewale, J.G. (2004): (Eds.) Issues in Educational Measurement and Evaluation in Nigeria. Ibadan. Educational Research and Study Group, Institute of Education, University of Ibadan. 504 pages.
14. Adewale, J. G. and Amoo, S. A. (2004): Ensuring Effective Mathematics Instruction for Secondary School Students with Learning Difficulties: Let the Stakes Extend in Afemikhe, O. A and Adewale, J.G. (2004) (Eds.) Issues in Educational Measurement and Evaluation in Nigeria. Ibadan. Educational Research and Study Group, Institute of Education, University of Ibadan; pages 127–146.
15. Bamgbose, E.A., Lucas, E.O., Agbeja, B.O., Adewale, G., Ogunleye, B.O. and Fawole, I. (2005): Statistical Analysis and Inferences. In Olayinka, A.I., Taiwo, V.O., Raji-Oyelade, A. and Farai, I. P. (2005) (eds.) Methodology of Basic and Applied Research. The Postgraduate School, University of Ibadan. (20%) www.postgraduateschool.ui.edu.ng pages 113-166.
16. Adewale, J. G. and Onuka, A.O.U. (2006): Non-parametric Analysis of Variance. In Alegbeleye, G. O., Mabawonku, I and Fabunmi, M. (Eds.) Research Methods in Education. Published by the Faculty of Education, University of Ibadan, Printed at Ibadan University Printery; pages 321-340.
17. Adewale, G. (2008): Justification for the use of statistics in research in A. I. Olayinka, L. Popoola and A. Ojebode (Eds). Methodology of Basic and Applied Research. Ibadan, The Postgraduate School, University of Ibadan, Ibadan; pages 101-107.
18. Adewale, J. G. (2009); Designing a research. In Aniemeka, N.E., Ezeani, S.I., Adenigbagbe, O.G., Orenuga, O.A. and Onabanjo, C.F. (Eds). Emergent Issues in Primary Education Studies. Goad Educational Publishers Abeokuta, Nigeria; pages 26 – 40.
19. Adewale, J. G. and Taiwo, M. B. (2011): Home and students' factors as collates of achievement in the junior secondary schools human movement education in osun state in Ogundele, B.O., Moronkola, O. A. and Babalola, J. F. (Eds). Contemporary issues in education, health and sports: the way forward. Published by Department of human kinetics and health education. ISBN: 978-074-941-1. Pages 31-45.
20. Adewale, J. G. (2012);Influence of Homework on Students' Achievement in Junior Secondary School Mathematics in Ogun State. In Falaye, F.V., Adegbie, J. A. and Onuka, A. O. U. (eds) Contemporary Issues in Curriculum and Evaluation Research. Ibadan University Press; pages 133 – 146.

21. Oluleye, A., Aremu, A., **Adewale, J.G.**, Onuka, A.O.U. Odinko, M.N. & Ayeni, A. (2012). Needs Assessment of the University of Ibadan Students' Readiness for Educational Technology Initiative Projects [sponsored by Partnership for Higher Education-Educational Technology Initiative]
22. Odede, S.O. and Adewale, J. G., (2013). Student Extrinsic and Intrinsic Factors as Correlates of technical and Vocational Education Enrolment in Osun State. In Onuka, A.O.U. (ed) Learning. Published by Society for the Promotion of Academic and Research Excellence (SPARE). Printed by Esthom Graphic Prints, Mokola, Ibadan, Nigeria; pages 386 – 296. ISBN: 978-978-50622-7-4
23. Adewale, J. G., (2013). Effective and Creative Teaching of Physics. In Araromi, M. A., Moronkola, O. A. and Ademokoya, J.A. (eds) Teaching and Evaluation in Regular and Special Secondary Schools. Published by Royal People (Nigeria) Ltd, Ibadan. Pages 478 – 493, ISBN 978-32296-4-8
24. Adewale, J. G., (2013). Exploratory School Effectiveness Framework in Nigeria. In Fabunmi, M (ed) Explorations in Education. Published by His Linage Publishing House, Ibadan; pages 85 – 112. ISBN 978-97852309-0-1.
25. Adewale, J. G., (2013). Computer Based Testing: Principles and Practice. In Olorunnisola, O, Onuka, A.O.U. Babalola, O. Alarape, A. I. Babarinde, S. A. Issues in Contemporary Evaluation pages 179 – 205, ISBN 978-978-50948-7-9
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29. Adewale, J.G. (2016): (Ed.) Issues in Teacher Education in Africa. Cameroon. Educational Assessment and Research Network in Africa Biyemassi, Yaoundé Cameroon. 344 pages.
30. Adewale, J.G. (2016): (Ed.) Emmerging Trends in Educational Measurment, Assessment and Evaluation in Africa. Cameroon. Educational Assessment and Research Network in Africa Biyemassi, Yaoundé Cameroon. 374 pages.

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32. Kehinde-Dada , O.V. Obisanya, O and Adewale, G. (2019). Effects of Data-Driven Instructional Strategy on Pre-Service Teachers' Mathematics Lesson Preparation in College of Education Ikere-Ekiti in Tella, A (Ed) [Globalized Curriculum Methods for Modern Mathematics Education](#) DOI: 10.4018/978-1-5225-6158-3.ch006 pp75-91

(c) Articles that have already appeared in Referred Conference Proceedings

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34. Farombi, J. G. (1999) Minimizing Noise Factor in Distance Education Communication Process. In the Conference Proceedings of National Association of Educational Media and Technology (NAEMT), Held at the ARMTI, Ilorin Nigeria, between 30th August and 3rd Sept, 1999.
35. Farombi, J. G. (1999) Relative Effectiveness of Peer Tutoring on Students' Performance in Some Physics Concepts: Implications for the Distance Education Programme. In the Conference Proceedings of National Association of Educational Media and Technology (NAEMT), Held at the ARMTI, Ilorin Nigeria, between 30th August and 3rd Sept, 1999.
36. Adewale, J. G. and Etuk-Iren, O. A. (2013). From Computer Adaptive Testing to Automated Scoring in a Senior Secondary School Physics Essay Test in Osun State, Nigeria. http://www.iaea.info/documents/paper_5b943cc.pdf

(d) Patents: Nil

(e) Articles that have already appeared in Learned Journals

37. Farombi, J. G. and Oredein, A. O. (1997): Effects of Some School Quality Indicators on the Students Performance in Secondary School Physics. *Andrian Forum*, Vol. 10 No 2 (pp 124-130).
38. Onwuakpa, F. W. I. and Farombi, J. G. (1998) Determinant of Teaching Effectiveness in Nigeria Secondary Schools, In the Lagos Journal of Functional Education Conference, in Lagos State College of Education, Oto-Ijanikin, Vol. 1 No. 1 (pp.
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40. Farombi, J. G. and D. A. Olaniyan (1999) Human Resource Utilization: Effect of Peer Tutoring Programme on Students' Performance in Some Physics Concepts. *Nigerian Journal of Research and development in Primary and secondary Education (NIJORDPSED) Vol. 1, Nos. 1 & 2.* (pp
41. Farombi, J. G. and Hammed, C. O. (1998): Resources in Nomadic Education. Journal of Educational Media and Technology (JEMT) Vol. 7 No. 1, 139-145.
42. Farombi, J. G. (1998): Application of Computer Software to Educational Measurement. Nigeria Journal of Computer Literacy Vol. 2, No 1, 154-163.
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44. Farombi, J. G. (2000): Material Resource Utilization, a Correlate of Students' Performance in Secondary School Physics in Oyo State. African Journal of Educational Management Vol. 8 No. 2, 93-103.
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46. Fabunmi, M. and Adewale, J. G. (2002): A Path-Analytic Model of Schooling Situations and Secondary School Students' Academic Performance in Oyo State, Nigeria. Journal of Educational Management. Cape Coast, Ghana Vol. 4, 46 – 59.
47. Adewale, J. G. (2004): Are Head Teachers' Leadership Techniques Predictors of Classroom Teachers' Motivation to Work?: A Study in School Effectiveness. West African Journal of Education XXIV No 1, 99-106.
48. Adewale, G. (2004): Examination Malpractice: A Stigma on School Effectiveness in Nigeria. Nigerian Journal of Educational Research and Evaluation Vol.5 No.1, 1 – 10.
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50. Adewale, G. (2005): Postgraduate Students' Use of Information and Communication Technologies in Educational Research: A Case Study of International Centre for Educational Evaluation (ICEE), University of Ibadan. Nigeria Journal of Computer Literacy Vol. 5. No 1, 129–142.

51. Adewale, G. (2006): Item Analysis of Life Skills Achievement Test for Nigerian Non – Formal Education Learners: Implications for MDGs. Adult Education in Nigeria Vol. 13, 77-92.
52. Amoo, S.A. and Adewale, J. G. (2007): Junior Secondary School Students’ Competency in ICT: An Assessment of Effectiveness of SchoolNet Nigeria Project in Southwest, Nigeria. Nigeria Journal of Computer Literacy Vol. 7, No 1, 32–56.
53. Agomoh, C. C. and Adewale, G. (2008): An Investigation of the Child-Friendly Environmental Status in terms of Nature of Classrooms. African Journal of Educational Research Vol. 12, No 1, 94-103.
54. Adewale, J. G. (2008): How Friendly are the School–Based Assessment Practices in Oyo State?: A Study in School Effectiveness. West African Journal of Education Vol. XXIV, 1, 70 – 80.
55. Adewale, J. G. and Amoo, S. A. (2008): Students’ Performance in Computer Studies: Gender Implications. Journal of e-Learning Vol. 7 No 2, 129 – 137.
56. Adewale, J. G. and Etuk-Iren, O.A (2008): Predicting Pre-Service Teachers’ Success in Nigeria Certificate in Education (NCE) Mathematics. Nigerian Journal of Applied Psychology Vol. 9, No 1, 29-40.
57. Falayajo, ‘W., Ayodele, S. O. and Adewale, J. G. (2008): Performance of Primary Four Pupils in Literacy Test in a Multicultural and Multilingual Country: A Study in School Effectiveness. Journal of Applied Education and Vocational Research Vol. 6, No 1, 1 – 16.
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59. Adewale, G. (2008): Effect of Brainstorming on Students’ Achievement in Junior Secondary School Mathematics: An Effort in Making Schools Effective. Journal of Sociology and Education in Africa Vol. 7, No. 1, 203-218.
60. Adewale, J. G. (2009): Effectiveness of Non-formal Education Programs in Nigeria: How Competent Are the Learners in Life Skills? Australian Journal of Adult Learning Vol.49, No. 1, 190-207.
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64. Adewale, J. G. (2009): Library Resources as Correlates of Students' Achievement in Secondary School Physics: A Study in School Effectiveness. African Journal for Contemporary Issues in Education Vol. 4, No 1, 63 – 69. (Ghana)
65. Adewale, J. G. (2009): Improving Junior Secondary School Students' Attitude towards Mathematics through Brainstorming Learning Strategy: A study in School Effectiveness. African Journal of Educational Management Vol. 12, No 2, 55 – 68.
66. Adewale, J. G. (2009): How competent are the Primary School Pupils' in Computer Studies in Osun State, Nigeria? A Study in School Effectiveness. Nigeria Journal of Computer Literacy Vol. 9. No 1, 1-21.
67. Adewale, J. G. (2010): An Aberration of School Effectiveness as Perceived by Parents of Secondary School Students in Nigeria. Ife Journal of Theory and Research in Education Vol.12, No. 2, 70 – 83.
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75. Adewale, J. G. (2010): Increasing JSS Female Students' Achievement in Science through Formative Testing, Feedback and Remediation: A Study in School Effectiveness. African Journal of Special Educational Needs Vol. 5, No. 1, 171 – 192.
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90. Oyeniyi, M. O. and Adewale J.G. (2015). Effect of Brainstorming Technique in Improving Female Students' Achievement in Senior Secondary School Mathematics: A study in School Effectiveness. Ibadan Journal of Educational Studies Vol.12 No 2 pp 220-231.
91. Antia, I. A. and Adewale, J. G. (2016). Standard Setting for Achievement Testing in Nigeria: Practicable and Affordable Methods. African Journal of Theory and Practice of Educational Assessment (AJTPEA) Vol. 3 pp
92. Philip. O. Olonade, P. O., Metibemu, M. A. and Adewale, J. G. (2018). Unidimensional Item Response Theory versus Multidimensional Item Response Theory: Evaluating the similarity of Item Calibration Results in Mathematics Test in Lagos State, Nigeria. African Journal of Theory and Practice of Educational Assessment (AJTPEA) Vol. 3 pp
93. Pila, M. and Adewale, J. G. (2018). The practice of test development process in Benue State Basic Education Examinations in National Values Education. Journal of the Nigerian Society of Educational Psychologists. Vol. 16 pp. 202-211.
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(f) Books, Chapter in Books and Articles already accepted for Publication:

Nil

(g) Monographs and Technical Reports

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96. Adewale, G. Adesoji, F. and Iroegbu, T. (2003): Science, Mathematics and ICT in Sub-Saharan Africa: The Nigeria Profile. Funded by Vrije Universiteit Amsterdam CIS (Centre for International Corporation) www.cis.vu.nl (Netherlands)
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101. Araromi, M., Emeke, E.A., Yoloye, T.W., Isiugo-Abanihe, I., Falaye, F.V., Adewale, G., Adegoke, B.A., Aleburu, J. 2009. ADF-Assisted Skills Training and Vocational Education Project on the Baseline Study and Participatory Rapid Assessment covering Gender, Teacher/Instructor Gap Analysis, Labour Market and Informal Sector Profiles in Nigeria. Final Report (15%).
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108. Adewale J. G., Adeleke, J. O. and Alabi, O. F. (2011). A Final Report of the 2011 End of Year Junior Secondary School Students' Assessment of the Lagos EKO Secondary Education Project.
109. Adewale J. G., Adeleke, J. O., Ajewole, G. O. and Alabi, O. F. (2011). A Final Report of the 2011 End of Year Senior Secondary School Students' Assessment of the Lagos EKO Secondary Education Project.
110. Ayodele-Bamisaie, O., Dasyilva, A., Jaiyeoba, A., Adediran G. and Adewale, G. (2012). Leadership Behaviour and Academic Staff Productivity: A Case Study of the University of Ibadan. A report of the 2006 Senate Research Grant of the University of Ibadan.
111. Adewale, J. G. (2012). A Situation Analysis of the Lagos State Examination Board (LASEB). A report submitted to Lagos Eko Secondary Education Project.
112. Adewale, J. G. (2012). Report of the Training of Science Teachers and Science Development Programme in Education District IV, Lagos State under the Auspices of the Lagos Eko Secondary Education Project.
113. Mlalazi, B. and Adewale, J. G. (2015). Situational Analysis of Schools Examinations in Lagos State. Report submitted to Developing Effective Private Education Nigeria (DEEPEN).
114. Moronkola, A. O. and Adewale, J. G. (2015). Evaluation of the University of Ibadan Gender and Sexual Harassment Policies. Publication of the Gender Mainstreaming Office, University of Ibadan.

115. Marianne Tudor-Craig, Gbenga Adewale and Mark Jasper (2016). STEPIN Needs Analysis Report in three Northern States of Nigeria. British Council
116. Uwakwe, C.B.U., Adewale, J. G. and Olatokun, M. W. (2017). Plan, Design and Implementation of CRS Nigeria's Smile Project Mid-Term Review (Category II). Catholic Relief Services, Abuja
117. Bobboyi H., Tahir, G, Onocha, C. O., Afemikhe, O. A. Tukur A. M. Adewale, J. G. (2017). National Assessment on Learning Achievement in Basic Education (NALABE) in Nigeria for Primary 5. Publication of the Universal Basic Education.
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119. Bobboyi H., Tahir, G, Onocha, C. O., Afemikhe, O. A. Tukur A. M. Adewale, J. G. (2017). National Assessment on Learning Achievement in Basic Education (NALABE) in Nigeria for JS 2. Publication of the Universal Basic Education.
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121. Adewale, J. G. (2019). Public Examinations and National Development. 2nd Public Lecture delivered at the Faculty of Education, Obafemi Awolowo University, Ile-Ife.

Unpublished Workshop Papers

1. Adewale, J. G. (2002) Organization and Coordination of Examination Scores. Paper Presented at Workshop on Drawing and Marking of Examination Questions in Tertiary Institutions, Ilesha, Nigeria
2. Adewale, J. G. (2004) Effective and Creative Teaching of Science, Mathematics and Technology Paper Presented at Workshop Organized by the Faculty of Education Continuing Education Unit on Effective Teaching and Administration of private and model Schools.

Major Conferences Attended with Paper Read (in the Last 10 Years)

1. 1stInternational Conference on Challenges on Quality of Education in Nigeria by the Institute of Education University of Ibadan, Nigeria (February, 2010).

Paper Presented

- a. **Access to, Utilization and Quality of SNNG Facilities in Promoting Quality Education in South West Nigeria**

b. Availability and Utilization of ETF Intervention Facilities in Promoting Quality Education in South West Universities

2. Second Russian Education Aid and Development (READ) Global Conference on Strengthening the Enabling Environment for Assessment. Nairobi, Kenya. October 4-6th, 2010

Paper Presented

Assessment Practices: the Nigeria Experience

3. International Conference on assessment by International Association for Educational Assessment (IAEA), Abuja, Nigeria October, 2010

Paper Presented

Examiners' Sociological Factors as Correlates of Absenteeism and Attitude towards WASSCE Assessment

4. The 2nd Global Education Network (GEN) Conference held at the University of Ghana, Legon between May 28 and May 31, 2013

Paper Presented

Evaluation of the Academic Staff Development Component of the Education Trust Fund Interventions in South-Western Nigeria Universities

5. The 15th Annual National Conference of the National Association for Educational Researchers and Evaluator (NAERE) held at the University of Ilorin, Ilorin between 8th and 12th July 2013.

Paper Presented

Framework for Graduates' Employability in Nigeria: The Case of South-West, Nigeria

6. The 16th Annual National Conference of the National Association for Educational Researchers and Evaluator (NAERE) held at the University of Calabar, Calabar between 14th and 18th July 2014.

Paper Presented

Gender Differences in Students' Evaluation of Teaching Effectiveness in Senior Secondary School Mathematics in Oyo State

7. 3rd International Conference on Challenges on Quality of Education in Nigeria by the Institute of Education University of Ibadan, Nigeria (1-4 September, 2014).

Paper Presented

Graduates' Employability in Nigeria: The Case of South-West, Nigeria

8. 1st Educational Assessment and Research Net Work in Africa (EARNiA) on Conjugal relationship between Assessment and Research held between 26 November and 2 December at the University of Buea, Cameroon.

Paper Presented

Competency Level of Fresh Graduates of Nigerian Universities in Employment Survival Skills

9. 2nd Educational Assessment and Research Net Work in Africa (EARNiA) on Conjugal relationship between Assessment and Research held between 29 November 2017 and 3 December 2017 at the University of Calabar, Nigeria.

Paper Presented

Standard Setting for Achievement Testing In Nigeria: Practicable And Affordable Methods

10. 3rd Educational Assessment and Research Network in Africa (EARNiA) on Cultivating Educational Assessment and Research Literacy in Africa held between 3 to 8 December 2017 at the Benue State University, Nigeria.

Lead Paper Presented

Cultivating Educational Assessment and Research Literacy in Africa

11. 6th Institute of Education international Conference held at the Distance Learning Centre, University of Ibadan between 24 and 27 September. 2018

Lead Paper Presented

Analysis of State and National Basic Education Certificate Examination in National Values Education in Benue State, Nigeria

12. 4th Educational Assessment and Research Network in Africa (EARNiA) on using assessment and research outcomes for teaching and learning in the African Educational system held between 2 and 7 September, 2018 at the University of Cape Coast, Cape Coast, Ghana

Paper presented

Exploration of 4 – Parameter Logistics and Response-Time Item Response Models in the Calibration of Senior secondary school computer-based mathematics test in Southwest Nigeria. The paper was presented with Lawal, R. O.

13. 5th Educational Assessment and Research Network in Africa (EARNiA) on Improving the Quality of Assessment and Research Skills in Africa held between 1 and 6 September, 2019 at the University of Nigeria, Nsukka

Papers presented

- a. The analyses of examiner-mediated assessment data: gaps in the African literature. The paper was presented with Antia, I. A.
- b. Evaluation of the implementation of entrepreneurship education in senior secondary schools in Oyo state, Nigeria. The paper was presented with Akin-oluyomi, M. O.
- c. Exploring the applicability of 4-parameter logistic IRT model in the calibration of computer-based Mathematics achievement test. The paper was presented with Lawal, R. O.

- d. Utilization of social media for academic activeness among undergraduate students in University of Ibadan, Oyo state. The paper was presented with Ogunrinde, H. B.

List of Students Examined in other Universities

Institute / Department & University	Supervisor's name	Student's name	Matric No:	Title	Type of Degree and Date of Defence
Educational Foundations, Faculty of Education, University of Lagos	Prof. G. Ilugo	Bukunola Adunni ADELEYE	029003056	Effectiveness of portfolio and performance – task assessments on academic Achievement in Mathematics among SS students in Ogun State, Nigeria	Ph. D. February, 2014
Educational Foundations, Faculty of Education, University of Lagos	Prof. G. Ilugo	Chukwuyenu Nelson ASUAI	069034059	Impact of Critical Thinking Skills And Peer Assessment On SSS Students' Performance in Mathematics in Delta State, Nigeria	Ph. D. February, 2014
Department of Social Sciences Education, Faculty of Education, University of Ilorin, Ilorin	Dr. H. O. Owolabi	OLATUNJI, Dorcas Sola	00/250 D070	Analysis of Linear and Equipercetile Equating of Senior School Certificate Examination Economics Multiple-Choice Papers in Kwara State, Nigeria.	Ph.D. July, 2015
Educational Foundations, Faculty of Education, University of Lagos	Dr. O. M. Alade	ODEBODE, Oluwatoyin Oluwaseyi	099034005	Development and Validation of Teaching Effectiveness Scale for Polytechnic Lecturers in South-West, Nigeria	Ph.D. July, 2016
Dept of Science and Technology Education, (Educational Evaluation Prog)	Dr. Ifamuiwa	Olusola A. HASSAN	PED/13/14/0013	The influence of gender and level of study on creativity and level of entrepreneurial intention.	M.Ed. July, 2016
Institute of Education, Obafemi Awolowo University, Ile – Ife	Dr. O. S. Agboola	Jumai Olabimpe HARUNA	EDP13/14/H/0395	Effects of physical and virtual laboratory experimentation on JSS students' learning outcomes in Basic Science in Ife-Central Local Government Area of Osun State	M.A. (Ed). Integrated Science 16 Nov. 2016
Institute of Education, Obafemi Awolowo University, Ile – Ife	Dr. O. S. Agboola	Oludayo Awogbidin	EDP13/14/H/1424	Assessment of Science Process Skills inherent in the paly activities of primary school pupils in Osun State	M.A. (Ed). Early Childhood Education 17 Nov. 2016
Institute of Education, Obafemi Awolowo University, Ile – Ife	Dr. O. S. Agboola	Josephine Oluremi ABE	EDP13/14/H/1797	Effects of inquiry-based and Field-trip Instructional Strategies on pupils' learning outcomes in Basic Science in Ado-Ekiti, Ekiti State	M.A. (Ed). Early Childhood Education 17 Nov. 2016

Department of Educational Foundations, Faculty of Education, University of Calabar	Prof. Alice Eta Asim	Akpan, Joseph Effiong	EDT/M ED/110 41	Development and validation of observational Schedule for Primary school Mathematics Class in South Educational Zone of Cross River State	M.Ed. Educational Research 25/11/16
Department of Educational Foundations, Faculty of Education, University of Calabar	Dr. B. A. Bassey	Akemi, Ako Eyo	EDT/M ED/10/0 71	Teachers' characteristics and science teachers teaching effectiveness in Calabar education zone, cross river state, Nigeria.	M.Ed. Educational Research 25/11/16
Department of Educational Foundations, Faculty of Education, University of Calabar	Dr. Isaac O. Ubi	Robert, Augustine Igwe	EDT/M ED/13/0 17	A comparative Study of Computer Based Testing and Paper-Pencil Testing in Economics in 2014 unified Tertiary matriculation examinations in cross river State, Nigeria .	M.Ed. Educational Research 25/11/16
Educational Foundations, Faculty of Education, University of Lagos	Dr. O. M. Alade	ONIIHA, Izienge Safi	0990340 77	Assessment of unified examinations programmes in selected science subjects among public secondary schools in Lagos State, Nigeria	Ph.D. May, 2017
Department of Science Education, University of Nigeria, Nsukka	Dr. B C. E. Oguguo	Akachukwu Nicodemus Ikechukwu		Evaluation Of The Implementation Of Junior Secondary School Social Studies Curriculum Programme in Nsukka Education Zone.	M. Ed. June 2018
Institute of Education, Obafemi Awolowo University, Ile – Ife	Dr. O. S. Agboola	Ogundipe Comfort Aderemi		Effectiveness of inductive and interactive demonstration stargies in improving the learning outcomes of pupils in basic science in Ondo State	M. Ed. May, 28 2018
Department of science education faculty of education university of Nigeria, Nsukka	Prof . B.C Madu	Okeduonu chinemerem E.		Assessment of quality assurance mechanisms in teaching and learning of financial accounting in senior secondary schools in owerri education zone one .	M .Ed April ,2018
Department of Science Education Faculty of Education University of Nigeria, Nsukka.	Dr J.J. Agah	Aster , Erdoo Eunice		Impact of scoring pattern in free response test and item parameters on students ability estimates using graded response model.	M .Ed January 2018
Department of Science Education Faculty of Education University of Nigeria, Nsukka.	Prof. B. G. Nworgu	Ekong, Emaeyak Ekong	PG/Ph.D /14/6787 8	Path Analytical Study of the influence of parental, teacher and student factors on academic achievement of senior secondary school students in Financial Accounting	Ph.D, October, 2018
Department of Educational Foundations, Faculty of Education,	Prof. Ngozi Ozar	ADEDIGBA Sunday Olugbenga	0790030 91	Comparative Effectiveness of classical test and item response theories in secondary school geography achievement test	Ph.D, November 2018

University of Lagos				development in Oyo State	
Department Science Education, Faculty of Education, Obafemi Awolowo University, Ile-Ife	Dr. B. A. Bamidele	ONASANYA Olugbenga David	EDP14/15/H/1087	Influence of Epistemological Beliefs and Science Process Skills on Effective Lesson Delivery of Pre-Service Physics Teachers in Colleges of Education, Southwestern Nigeria	Ph.D December, 2018
Department of Educational Foundations, Faculty of Education, Obafemi Awolowo University, Ile-Ife	Dr. A. A. Adediwura	OYELAMI Opeyemi Olumuyiwa	EDP15/16/H/1855	Comparison of response rate and response quality of long and shortened Version of Minnesota Satisfaction Scale among University Academic Staff in Osun State	M.Ed 6 February, 2019
Department of Educational Foundations, Faculty of Education, Obafemi Awolowo University, Ile-Ife	Dr. B. A. Faleye	KELANI Kehinde Olasunkanmi	EDP16/17/H/0738	Differential Item Functioning of 2016 Multiple Choice Economics Items of Osun State Unified Promotional Examination	M.Ed 6 February, 2019
Institute of Education, Obafemi Awolowo University, Ile – Ife	Dr. O. S. Agboola	ADEDIWURA Tobi Adedeji	EDP15/16/H/0634	Effects of Guided –discovery and Computer Assisted Instructional Strategies on Basic Science Conceptual Change of Secondary Schools Students in Ile-Ife	M.Ed 11 February, 2019
Department of Science Education Faculty of Education University of Nigeria, Nsukka.					
Department of Science Education Faculty of Education University of Nigeria, Nsukka.					
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Department of Educational Foundations, Faculty of Education, Obafemi Awolowo University, Ile-Ife					
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Referees

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19 October, 2019