PUBLICATIONS:

- (a) Books Already Published
- 1. **Okwilagwe, E. A.** (2011) *Teaching and Learning Secondary School Geography in Nigeria*: Ibadan, Stirling-Horden Publishers (Nig.) Ltd; 173 pages. ISBN 978-032-422-4
- 2. Obemeata, J. O. and **Okwilagwe, E. A.** (2004) (Ed) *A Handbook on Evaluation Research*: Ibadan, Pen Services; 97 pages. ISBN 978-34041-8-0 (50% Contribution)
- (b) Chapters in Books Already Published
- 3. **Okwilagwe, E. A.** (1999): Selection Mechanism for Admission to University in Nigeria. In J.O. Obemeata, S.O. Ayodele, and M.A. Araromi (Eds) *Evaluation in Africa: A Book in Honour of Emmanuel Ayotunde Yoloye*. Institute of Education, University of Ibadan, Ibadan. Pp. 129-138. ISBN 978-2063-43-6
- 4. **Okwilagwe, E. A.** (2004): Developing and Validating Academic Environmental Scale for Nigerian Students (AESFNS). In J.O. Obemeata and E. A. Okwilagwe (Eds.) *A Handbook of Evaluation Research:* Ibadan, Pen Services; Pp. 1-11. ISBN 978-34041-8-0
- 5. **Okwilagwe, E. A.** (2005): Evaluating the Private-Public School Dichotomy: The Missing Link. In E. A. Emeke and C. V. Abe (Eds.) *Evaluation in Theory and in Practice: A Book of Readings in Honour of Prof. J. O. Obemeata*: Institute of Education, University of Ibadan, Ibadan. Pp. 123-140. ISBN 978-34041-7-2
- 6. **Okwilagwe, E.A**. (2010): Learning Outcomes: The Imperative of Evaluating Course Materials in Mass Communication Curricula. In O. A. Okwilagwe (Ed.) *Nigeriana: S-H Encyclopaedia of Mass Media & Communication: Technological Imperatives:* Vol. 4, Pp 423-441. ISBN 978-032-111-6
- 7. **Okwilagwe, E.A.** (2012): Appraisal of Recent Trends in Curriculum Restructuring in Nigerian Educational System. In F.V. Falaye; J.A. Adegbile and A.O.U Onuka (Eds.). *Contemporary Issues in Curriculum and Evaluation Research*. Pp. 95-114. ISBN 978-978-8456-00-1
- 8. **Okwilagwe, E.A.** (2012): Instruction and Evaluation Needs Assessment of Federal Teachers Scheme Beneficiaries in Akwa-Ibom State, Nigeria. In C.V. Abe & A.O.U. Onuka (Eds.). *Revolutionising Assessment and Evaluation Procedures in Education*. Pp. 179-192. ISBN 978-032-1915-6

- 9. **Okwilagwe, E.A.** and L. P. Oyeha (2013). Stakeholders' Characteristics as Correlates of their Perception of Strategies for Reducing Early Pregnancy among Secondary School Students in Delta South and Central Senatorial Districts. In A.O.U. Onuka (Ed.). *Learning*, Pp. 332-347. ISBN 979-978-50622-7-4
- Okwilagwe, E.A. (2013). Construction of Non-cognitive Instruments. In Olorunnisola,
 O; Onuka, A. O. U.; Babalola O. Alarape, A. I.; Babarinde, S. A. (Eds.). Issues in Contemporary Evaluation. Pp. 73-87. ISBN 978-978-50948-7-9
- 11. **Okwilagwe, E.A.** (2014.). Nature and Indicators of Academic and National Standards: Setting Realistic Standards in Nigerian School-based and Public Examinations. In A.O.U. Onuka (Eds.). *Analysing Educational Issues: A book in honour of Professor Pai, Obanya*, Pp. 117-129. ISBN 978-978-52620-8-7
- 12. Okwilagwe, E. A. and Adeola, A. A. (2016). Implementation of Roll Back Malaria programme in Oyo state, Nigeria: A causal comparative survey. In J. G. Adewale (Ed.). *Emerging trends in Educational Measurement, Assessment and Evaluation in Africa*. Pp. 286-302. ISBN 978-78-52323-1-8.
- (b.) Articles that have already appeared in learned journals:
- 13.. **Okwilagwe, E.A.** (2000): Effects of two Assessment Methods on Learning Outcomes of Pupils in Social Studies: A Case Study of University of Ibadan Staff School. *African Journal of Educational Research*. Vol. 6. Nos. 1 and 2, 21-34.
- 14. **Okwilagwe, E.A.** (2002): Nigerian Students' Perception of Academic Department as a Teaching and Learning Environment. *Research in Education: An Interdisciplinary International Research Journal*. Vol. 68. 1-14.
- 15. **Okwilagwe, E. A.** (2002): Patterns of Under-graduates' Attitude to Academic Work. *Ibadan Journal of Educational Studies*. Vol. 2. No. 2, 551-562.
- 16. **Okwilagwe, E. A.** (2003): Quality Assurance of Teaching and Learning Process of the UBE Primary Education through Effective Monitoring and Evaluation. *Nigerian Journal of Educational Research and Evaluation*. Vol. 4. No. 1, 79-86.
- 17. **Okwilagwe, E.A**. (2004): Critical Assessment of the Conduct of the WAEC External Examination. *Nigerian Journal of Educational Research and Evaluation*. Vol. 5. No. 1, 149 156.
- 18. **Okwilagwe, E. A.** (2004): Undergraduate Students' Perceived Academic Environmental Characteristics as Correlates of Learning Outcomes. *Makerere Journal of Higher Education*. Vol. 1. 85-93.

- 19. **Okwilagwe, E.A.** and Falaye, F.V. (**2005**): Teachers' Instructional and Evaluation Needs in Imparting Basic Social Studies Knowledge at the Primary School Level: Implications for Teacher Training. *West African Journal of Education*. Vol. XXV. 23-34.
- 20. **Okwilagwe, E.A.** and Oyedepo, J.A. (2007): Teachers' Perception of the Quantitative Aspects of Senior Secondary School Economics Syllabus. West *African Journal of Education*. Vol. XXVII. 112-123.
- 21. Falaye, F.V. and **Okwilagwe, E.A.** (2008): Some Teacher and Locational Variables as Correlates of Attitudes to Social Studies Teaching at the Basic Educational Level in Southern Nigeria. *Ghana Journal of Education and Teaching*. Vol. 1. No. 6, 15-23.
- 22. **Okwilagwe, E. A**. (2008): Assessing the Status of Physical and Health Education in Ibadan Metropolitan Schools. *Ibadan Journal of Education Studies*. Vol. 5. No. 2, 171-185.
- 23. **Okwilagwe, E.A.** and Okunogbe M.A, (2009): Motivational Practices as Correlates of Teachers' Task Performance in Oyo State. *Abuja Journal of Educational Management*. Vol. 6. No. 1 & 2, 82-97.
- 24. **Okwilagwe, E. A.** (2009): Non-Cognitive Predictors of Undergraduates' Academic Work in Nigerian Universities. *Benin Journal of Educational Studies*. Vol. 19. Nos. 1 & 2, 125-134.
- 25. **Okwilagwe, E. A.** (2010): Evaluation of Students' Involvement in Physical Activities in Ibadan Metropolis. *International Journal of Applied Psychology and Human Performance*. Vol. 6, 1205-1216.
- 26. **Okwilagwe, E. A.** and Falaye, F. V. (**2010**): Graduate Employability: Assessment of Skills Mismatch and Wait-time of Graduates in a Nigerian University. *International Journal of Continuing Education and Non-formal Education*. Vol. 7. No. 1, 33-53.
- 27. **Okwilagwe, E. A.** (2010): Whole School Evaluation as Imperative for Total Quality Management in School Evaluation Programme. *West African Journal of Education*. Vol. XXX. 112-124.
- 28. **Okwilagwe, E.A**.and Nwazota C.C (**2010**): Analysis of National Examinations Council Junior School Certificate Examination Questions in Two Core Subjects. *Ilorin Journal of Education*. Vol. 29. 27-44.
- 29. **Okwilagwe, E. A.** (2011). Standard Setting: Innovative Methods for Objectivity in Tests and Performance Evaluation in Pubic Examinations. *Nigerian Journal of Educational Research and Evaluation*. Vol. 10. No. 1, 12-26.

- 30. Adetayo, J. O. and **Okwilagwe, E. A. (2011):** An Assessment of the National Teachers' Institute National Certificate of Education Teachers' Professional Competence in a Social Studies Class. *Intellectualism.* Vol. 4. 70-73.
- 31. **Okwilagwe, E. A.** (2011): Motivational Strategies as Correlates of Senior Secondary School Geography Students' Achievement. *Nigerian Journal of Clinical and Counselling Psychology*. Vol. 17. No. 1&2, 165-181.
- 32. **Okwilagwe, E.A.** (2011): Nigerian Students Challenges in the Provision of Qualitative Secondary Education in the 21st Century. *Ibadan Journal of Education Studies*. Vol. 8. No. 1 & 2, 66-77.
- 33. **Okwilagwe, E.A.** and Samuel, E.O. (**2011**): Evaluation of Social Studies Teachers' Effectiveness in Selected Junior Secondary Schools in Oyo State. *African Journal of Educational Research*. Vol. 15. 1-12.
- 34. **Okwilagwe, E.A.** and Sadiku, D. (2011): Assessing the Quality of Curriculum as Instruments for drop out reduction in three core subjects in Lagos State. *Ife Journal of Theory and Research in Education*. Vol. 13. No. 2, 1-10.
- 35. **Okwilagwe, E.A.** and Aderibigbe, M.O. (**2011**): Perception and Pattern of Parental Involvement in Basic Education in Ogun State. *International Journal of Emotional Psychology and Sports Ethics (IJEPSE)*. Vol. 13. 515-527.
- 36. **Okwilagwe, E.A.** (2011): Assessment of Geography Teachers' Utilisation of Evaluation Instruments in Grading Students. *West African Journal of Education*. Vol. XXXI. 1-9
- 37. Adigun O.A. and **Okwilagwe, E.A. (2012):** Inhabitants' Perception of Factors for Improvement and Sustainability of Environmental Sanitation in Ibadan City. *KIU Journal of Education*. Vol. 6. 43-62.
- 38. **Okwilagwe, E.A.** (2012): Assuring Culture Fairness in Social Studies Testing at the Basic Level of Education in Nigeria. *Nigerian Journal of Social Studies*. Vol. XV. No. 2, 162-174.
- 39. **Okwilagwe**, **E.A**. (2012): Influence of Teacher Factors on Attitude of Geography Teachers to Map Work in Nigeria Secondary Schools. *An International Journal of Psychology in Africa: Ife Psychology 1A1*. Vol. 20. No. 2, 96-104.
- 40. **Okwilagwe, E.A**. and Adigun, O.A. (2013): Socio-economic and Environmental Factors as Discriminants of Attitudes of Inhabitants of Ibadan Metropolis to Solid Waste Disposal. *Ibadan Journal of the Social Sciences*. Vol. 11. No. 1, 25-37.

- 41. Oyeha, L.P. and **Okwilagwe, E.A.** (2013): Validation of a Multidimensional Strategies Scale for Reducing Early Pregnancy among Secondary School Students. *African Journal of Cross-Cultural Psychology and Sports Facilitation (AJCPSF)*. Vol. 15. 905-920.
- 42. **Okwilagwe, E. A.** (2013): Value System, Values Reorientation and the Social Studies Teachers in the Nigerian Schools. *Nigerian Journal of Social Studies*. Vol. XVI. No. 1, 170-185.
- (d.) Technical Reports and Monographs:
- 43. **Okwilagwe, E. A.** (2013): Developing Quantitative Instruments for Research Purposes and Data Collection Process. In Institute of Education, University of Ibadan, Ibadan (Ed.) *Manual on Effective Conduct of Research for West African Examination Council (WAEC) Staff.* Pp 58-68.