

## CURRICULUM VITAE



- A. **Name:** Emeke, Elizabeth Adenike (Nee Ojo)  
**Date of Birth** 01/09/1954  
**Place of Birth** Ibadan  
**State of Origin** Oyo State  
**Civil Status** Married with children  
**Nationality** Nigerian  
**Address** - Institute of Education,  
University of Ibadan, Ibadan, Nigeria.
- B. **Department:** International Centre for Educational Evaluation

**E-mail:** [emeke2002@yahoo.com](mailto:emeke2002@yahoo.com)

**Phone:** +2348023294917, **alternate:** +2348054459158

**Education** Ph.D: Educational Evaluation, International Centre for Educational Evaluation, University of Ibadan. (1996)  
M.Ed. Guidance & Counseling, University of Ibadan. (1979)  
B.Ed. Guidance & Counseling, University of Ibadan (1977)

### Professional Experience

October 1992 – 1995 – Research Fellow 1, University of Ibadan  
October 1995 - 2002 – Senior Research Fellow, University of Ibadan  
October 2002 to 2007 – Reader (Associate Professor), University of Ibadan  
October 2007 to date - Professor, University of Ibadan

---

### Key Qualifications

#### Preamble

Prof. E. Adenike Emeke who had her university education at the prestigious Nigeria's premier

University, University of Ibadan, obtained her research-based doctoral degree in the discipline of educational evaluation in 1996; this is after studying Science Education (Zoology) and Guidance & Counselling at my Bachelors and Master degree programmes. I became a professor on 1<sup>st</sup> Oct 2007. I have been carrying out research and teaching at the tertiary level for well over 25 years as well as being involved in contractual evaluation of programmes & projects and consulting services. I have also served in various capacities at different levels.

### **Services at Local, National and International Levels**

In the University of Ibadan, I have held many administrative positions which include being Head of Unit, Chair of Committees, member of various Committees of the Senate of University of Ibadan (which is the highest but one policy organ of the University of Ibadan). My administrative ability within the University was recognized when I was made the Warden of the Queen Elizabeth II Hall of the University of Ibadan, a position that was renewed three times because of my successful performance in dealing with many thorny issues associated with tendering the affairs of vibrant youth. Anyone familiar with the University of Ibadan knows that the Queen Elizabeth II Hall is the Hall of preferred choice for all female students coming to the University and it takes some level of administrative know-how to successfully deal with the pressure coming from parents, university staff and the ladies themselves. To the glory of God, the Hall witnessed a number of positive achievements and progressive ventures to the Hall and to the life of the ladies during my tenure. In 2013 I was appointed the Hall Mistress of Queen Idia Hall, the second all female Hall in the University of Ibadan, though a much larger capacity-holding hall than the Queen Elizabeth II Hall. Also, in 2013, the Vice-Chancellor approved my appointments as the **Director of the Institute of Education**, University of Ibadan, a position I held till 2016.

In 1989, the Government of Oyo State recognized me and appointed me a member of one of her Boards. Specifically, I served as a Director on the Board of the State's Trans Assurance Company, a position I held for 3 years, thus ending my tenure in 2001. During my tenure at the Board and with prudent management by and harmonious working relationship between the members of the Board, a new investment-oriented building was erected for the Company. During the period of service, my co-Board members appointed me as the alternate Chair of the Board, thus taking responsibility anytime the Chair was absent. In recognition of my contributions during my tenure, I was conferred with the honour of Justice of Peace. So, I am presently a JP and can hold forth in certain juridical matters. The Oyo State Government has also at various times appointed me as member of the Governing Board of some of her schools. I am also a member of the Governing Board of the private schools owned by the Catholic Archdiocese of Ibadan.

I have served on some Committees of the **West African Examinations Council (WAEC)** and I had also contributed through the invitation of the Council to the running of the Council's Journal, WAJMEM.

At the international level, I was appointed as the Associate Dean of the Faculty of Education of the **Catholic University of Eastern Africa (CUEA), in Nairobi, Kenya**. This appointment was made 6 months into the period of my sabbatical year in the University. I was also appointed to be

a member of the University Management Board and a number of other Committees of the University. These appointments were made in recognition of my valuable contributions to the affairs of the Faculty and the University.

### **Teaching and Supervision**

I have been teaching courses in:

- ✓ *Research Methods;*
- ✓ *Tests & Measurement;*
- ✓ *Construction of Questionnaires and Rating Scales;*
- ✓ *Introduction to the Principles and Practice of Evaluation;*
- ✓ *Intelligence and Aptitude Testing;*
- ✓ *Evaluation & Monitoring of Programmes and Projects*

at the post-graduate level. I pioneered, along with two of my colleagues at the International Centre for Educational Evaluation, University of Ibadan, the teaching of the course on *Qualitative Research Methods* as well as that on *Techniques of Seminar Presentation*.

I have successfully supervised to completion the research work of **twenty two (22)** Ph.D. candidates, over **20** Master level candidates, **10** undergraduate degree candidates and many Postgraduate Diploma degree candidates. I have taught *Counseling Psychology Courses and Special Education Courses* at the Diploma and Degree Levels.

My teaching career at the university level has spanned through the diploma, undergraduate and postgraduate levels.

I supervised Teaching Practice of the Faculty of Education, University of Ibadan, in the area of **Science Education** from 1981 to 2006. I moderated the Bachelor of Education (B.Ed) Examinations and Teaching Practice of the Colleges of Education affiliated to the University of Ibadan through the Institute of Education. The diversity of my research interest and my belief in broad-based research has enabled me to have supervised the theses of students on topics with gender components and also collaborated with colleagues to carry out researches on policy gaps in social issues, gender main-streaming as well as other gender issues.

### **Involvement in Policy Matters in Education**

Prof Emeke has been involved as a frontline participant with policy-making endeavours. I worked very closely on educational policy issues through the JCCE (Joint Consultative Committee on Education and NCE (National Council on Education) between 2013 and 2016.

### **Research and Evaluation**

Prof. Emeke is experienced in providing leadership in educational research and evaluation and in serving as programme leader in educational research methods in a University environment.

#### **2004**

I was a sub team leader in the study on *Monitoring of Learning Achievement (MLA)* carried out in 2004 by the Institute of Education, University of Ibadan and jointly sponsored by UNICEF and UNESCO through the Federal Ministry of Education.

**2007**

I played the same role in the project: *National Assessment of Educational Performance (NAEP)* in 2007.

**2011**

I lead a team of researchers at the **Catholic University of Eastern Africa (CUEA), Kenya** on three research projects. I also facilitated workshops at the University.

**2017**

I consulted for ECORYS, UK and served as the Country (Nigeria) Consultant and Evaluator in the *Impact Evaluation of the Connecting Classrooms Programme*, the British Council's flagship international education programme for schools in five countries. Fieldwork included teacher and school leader interviews, classroom observations and student focus groups.

Since 2018, I have been serving as the Task Team Lead for **Centre for Learning on Evaluation and Results—Anglophone Africa (CLEAR-AA)/TWENDE MBELE**, based in South Africa, on the project for the development of African-grown Harmonized Core Competencies for Practicing and Up-coming Evaluators.

### **Curriculum Development**

Curriculum drives the teaching- learning experiences of the teachers and the students in any educational setting. A well-developed curriculum is a sine-qua-non to robust and result oriented academic achievement in schools. I have been involved in the development of curriculum for students at the secondary and tertiary levels. I have also been involved in curriculum/syllabus reviews for a number of subjects (secondary level) and courses (tertiary level). If a well-developed curriculum is not well implemented, the objective of the curriculum may not be achieved. I have to this end, mentored students who in collaboration have carried out researches focusing on implementation of curriculum and developing strategies that have potential for good implementation of curricula.

### **Research Funding**

Prof Emeke is experienced in preparing applications for and securing research funding from external agencies. For example, I was part of a team that solicited fund from the *International Association for Educational Assessment (IAEA)* in 2005, 2007; and in 2008. In Nov 2008, I led a team from the Institute of Education to submit a proposal to the *African Development Bank (AfDB)* for funding for a *Baseline Study and Participatory Rapid Assessment Covering Gender, Teacher/Instructor Gap Analysis, Labour Market and Informal Sector Profiles*, tenable in 2009. The Project which was worth over N17million was completed on schedule, report submitted, and commendation given by the AfDB.

I was the leader of the team that not only solicited for the fund for the international training workshop for participants from 15 African countries and 1 European country, but I also led the team of writers for the training manual which is undergoing the process of being adopted as a training manual for other member countries of the International Association for Educational Evaluation (IAEA). I presented papers at the 2009, 2010 and 2011 Conference of the Association

for Educational Assessment in Africa (AEAA) held in Cameroon, Abuja and Kenya for those respective years. I was invited as a commissioned paper presenter to handle the topic *The Challenges of Assessment of Candidates with Special Needs* at the 2010 Conference of the Association (i.e. AEAA).

### **Consultancy**

Prof. Emeke has consulted at national and international levels. I served as Principal Investigator on a study on the *Evaluation of Federal Curriculum Research Institutes (NERDC & NTI) since the SAP Period*.

**Between 1994 and 2000**, I collaborated with colleagues to coordinate and study the *Trend and Spread of HIV/AIDS among Commercial Sex Workers, in the South-West of Nigeria*, developing several intervention control programmes targeted at adolescents and commercial sex workers.

### **1996**

In 1996, I was part of the team that worked on the *Motivating the Girl Child to Learn Science Project* funded by the Rockefeller Foundation through the Kenyan based Africa Forum for Children Literacy in Science and Technology (AFCLST).

### **1997**

On invitation by the Society for International Development (SID) I presented a paper on *Promoting Adolescent Reproductive Health: Role of NGOs, Parental Care and Sex Education* at a conference on the Role of Civil Society in the Implementation and Follow-Up Activities of Major UN conferences, held in Republic of Benin, 1997.

Prof. Emeke has also consulted for National and International Agencies. I was the Counseling Psychologist and Technical Consultant in 1997 for the documentation of the British Council Sponsored Project on *Arresting High Female Dropout Rate in Ondo and Ekiti States*.

### **2000**

- i. Evaluation Research on Cognitive Development of Nigerian Pre-School Children (2000)*
- ii. Appraising the Role of Reproductive Health, Family Planning, Maternal and Child Care in the Context of Population Stabilization in Africa (2000).*

### **2001**

I served as the Country Consultant (Nigeria) on the Education component of an International Development Research Council (IDRC) Canada – Sponsored Pan African Research on the *Impact of Cost Recovery on Health and Education*. The study, which was comparative, was carried out in Ghana, Nigeria and Uganda.

### **2002**

- i. *The Effect of Water, Environmental Sanitation (WES) and Hygiene on Girls' Education in Nigeria*, a UNICEF Sponsored project in collaboration with Center for African Settlement Studies and Development (CASSAD)
- ii. *Evaluation of the PEP II World Bank Project; Evaluation of Pilot Activities for Teacher-LED Professional Support and Mentoring*, a World Bank / UBEC commissioned study.

#### **2004**

The *Problem of Boys' Dropout in Nigeria: Strategic Analysis and Priorities for Intervention*, a UNICEF Sponsored Study in collaboration with CASSAD in 6 States in Nigeria.

#### **2007**

I served as Principal Investigator (PI), on an evaluative study for the Netherlands based Organization, CORDAID, on *Strategic Analysis and Priorities for Intervention for the Vulnerable Population affected by Consequences of the Extractive Industry*.

#### **2010**

I served as alternate Principal Coordinator for *The Lagos EKO Secondary Education Project*, an initiative of the Lagos State Government in collaboration with the World Bank. The training consultancy won by the Institute of Education is a project intended to improve the educational performance of public school students in Junior and Senior Secondary Schools in Lagos State. Apart from coordinating the training project, I also wrote Modules, taught and trained teachers in the Biology subject component as well as coordinated the team of other Biology resource persons that took part in the capacity building training programme.

#### **2012 -2017**

I served as Consultant to educational firms and agencies such as **Supreme Management and First Management** in running their training programmes at both within Nigeria and in their overseas programme within Africa.

#### **2019**

I am currently the Team Lead Preston Consults Limited, Demand Assessment for the Nigeria Sustainable Procurement, Environmental and Social Standards Enhancement Project covering Abuja and 13 other States, 15<sup>th</sup> July – 23<sup>rd</sup> September 2019.

#### **Journal Editing**

I have since 1981 been editing journals among which are the reputable *West African Journal of Education (WAJE)*, a journal which had been in existence since 1957; the *CAREERS* journal, an official journal of the Careers Council of Nigeria where I served as editor for about 10 years, coordinating the writing activities of various authors; *West African Journal of Vocational and Educational Measurement (WAJVM)*, an official journal of the West African Examinations Council (WAEC) where I am currently serving as Editorial Board member and Consulting Editor. I successfully organized the fiftieth anniversary of WAJE, an event that attracted many National and International Publishing outfits and individuals who were given awards.

In the area of Book writing, Prof. Emeke has been a member of Book writing Teams for a number of Publishing Houses like *Heinemann Educational Books (Nigeria)*, *McMillan Publishing Company (Nigeria and UK)*, *Spectrum Books* and the *University of Ibadan Publishing House*. I have also participated in the Book writing activities of the Institute of Education, University of Ibadan, where in some cases I was Team leader and in some cases, I was a Team member.

### **Additional Skills**

- ✚ **Computer skills** – versatile in word processing, PowerPoint
- ✚ **Speaking and writing languages** – English (Excellent), Yoruba (Excellent), Igbo (Good)

### **Conclusion**

Elizabeth Adenike Emeke, Ph.D, is a seasoned researcher and educational evaluator and I have to my credit, over 70 publications in local, national and international journals as well as Books of Reading. Being married to a setting culturally different from my birth origin, having travelled extensively within and outside the country and having served in various administrative and service oriented capacities, I am sensitive to cultural diversifications in the areas of teaching, research, evaluation and interpersonal relations. I confidently declare that I am conversant with interacting with people at various levels and in various settings.

## **II. Academic Qualifications**

- B.Ed. - Guidance and Counselling
- M.Ed. - Guidance and Counselling
- Ph.D. - Educational Evaluation

## **III. Professional Qualifications and Diplomas**

Bachelor of Education, Guidance and Counselling,  
University of Ibadan.

## **IV. Honours, Distinctions and Membership of Learned Societies**

### **(i) Honours, Awards and Distinctions**

- (a) Certificate of Honour by the Management Board of West African Journal of Education (W.A.J.E.) Ibadan at Its Silver Jubilee Anniversary, 1987.
- (b) Award of Best Warden of the Year by the Students' Union Government of the University of Ibadan, 2010.

(c) **2015**International Travel Awards of the American Evaluation Association Annual

Conference, November 9-14, 2015, Chicago, USA.

- (d) **2019** International Travel Grant Award to the 9<sup>th</sup> AfrEA Annual Conference 11-15 March 2019, Cote D'Ivoire, Abidjan.

(ii) **Membership of Learned Societies**

- (a) Member, Science Teachers' Association of Nigeria (STAN)
- (b) Member, Counselling Association of Nigeria (CASON)
- (c) Member, Society for Women and AIDS in Nigeria (SWAAN)
- (d) Member, Society for International Development (SID)
- (e) Member, Network for Gender Sensitive Educational Management in Africa (NEGSEMA)
- (f) Member, American Evaluation Association (AEA)
- (f) Coordinator, Network for Educational Research (NER)

V **Details of Teaching Experience at University Level:**

(i) **At Undergraduate Level**

- (a) Taught the B.Ed. Class of Special Education Department, 1983-84.
- (b) Taught at the Teachers' Vacation Course (TVC) organized by the Institute of Education for Secondary School Teachers, 1981-1983.
- (c) Associate Lecturer at the Dominican Institute – a degree-awarding Institute affiliated to the University of Ibadan, teaching PSY 202 – Developmental Psychology, from 1995 to 2007.
- (d) Moderates the B.Ed. Examinations and Teaching Practice of 4 Colleges of Education affiliated to the University of Ibadan.
- (e) Supervises Teaching Practice of the Faculty of Education in the area of Science Education from 1981 to 2011.

(ii) **At Postgraduate Level**

- (a) Teaches Psychological Foundations of Education (IED 703) to PGDE Students from 1999 to date.
- (b) Teaches the following at the Masters and M.Phil/Ph.D. levels at the International Centre for Educational Evaluation (ICEE):

EDS 701: Strategies and Models of Curriculum Design

EVE 705: Formative and Summative Evaluation of Student Achievement

EVE 706: Formative and Summative Evaluation of Educational Programmes



EVE 709: Intelligence and Aptitude Testing

EVE 710: Construction of Questionnaires and Rating Scales

EVE 712: Research Project

EVE 713: Introduction to the Principles and Practice of Evaluation;

EVE 718: Seminar Presentation

EVE 721: Qualitative Research

EVE 739: Intelligence and Aptitude Testing

EVE 805: Advanced Mastery Learning

EVE 806: Case Studies in Programme Evaluation

EVE 810: Standardization of Questionnaires, Rating Scales and Inventories

(iv) **Dissertations and Theses Supervised**

(a) *Already Supervised/Completed as at June 2019*

B.Ed.	M.Ed.	Ph.D.
10	25	22

(b) *On-going as at Oct,2018*

M.Ed	Ph.D
05	06

**VI Administrative Experience.**

**Aug 2013-date:** Director, Institute of Education, University of Ibadan

**Aug 2013-date:** Member, Governing Board of the International School, Ibadan (ISI).

**Aug 2013-date:** Chairperson, Student Disciplinary Committee of ISI

**Aug. 2013-date:** Member, University of Ibadan Appointments and Promotion Committee

**Aug 2013-date:** Member, University of Ibadan Committee of Provost, Deans and Directors

**Aug 2013-date:** Member, University of Ibadan Postgraduate School Board

**Aug 2013-date:** Chairperson, Board of Governors, University of Ibadan Staff School.

**October 2013-date:** Member, Board of the University of Ibadan Research Foundation (UIR-F)

**Nov 2013-date:** Chair of Panel A and Member, University of Ibadan Senior Staff Disciplinary Committee

**2012-July 2014:** Member, Business Committee of the Senate of the University of Ibadan

**2007 to 2011:** Head, International Centre for Educational Evaluation (ICEE), where the academic programmes and curriculum development in the Institute of education take place.

**2007 to 2011:** Seminar Coordinator for the ICEE where she is responsible for all issues from development to presentation of postgraduate seminars in the Institute of Education.

**2006 to 2011:** Editor, West African Journal of Vocational and Educational Measurement (WAJVEM), an official journal of the West African Examinations Council (WAEC) where I am currently serving as Editorial Board member and Consulting Editor.

**2004 to 2007:** Head, Outreach Services Unit, Institute of Education, Univ. of Ibadan where I was responsible for the organization of Conferences, Guest Lectures etc for the Institute of Education.

**2003 to 2007:** Editor, West African Journal of Education (WAJE) a journal of international repute.

**2002 to 2007:** Member, University of Ibadan Senate Business Committee

**2002 to 2006:** Member, Development Committee of Senate, University of Ibadan,

**2000 to 2004:** Member, Distance Learning Centre, University of Ibadan.

**1990-1994:** Assistant Warden, Queen Elizabeth II hall, University of Ibadan

**1994-1998:** Warden, Queen Elizabeth II Hall, University of Ibadan

## VII **Research**

### (i) **Completed**

1. **E.A. OJO (1977):** Relationship between Study Habits and Personal Problems among Nigerian Adolescents. Unpublished B.Ed. Project, Faculty of Education, University of Ibadan.

2. **E.A. OJO (1979): The Relative Efficacy of Two Methods of Fostering Academic Learning Concentration.** Unpublished M.Ed. Project, Faculty of Education, University of Ibadan.
3. **Development of an Instrument called Adult Problem Inventory.**
4. **Family Type, Examination Anxiety and Scholastic Performance of Senior Secondary School Students.**
5. **Establishing the Validity of A Scale for Students' Evaluation of Teaching Effectiveness**

(ii) **In Progress**

- (a) **Are the Learning Styles of Low Achievers Different from the Learning Styles of High Achievers?**

Learning style, among other things, refers to the tendency by an individual to use certain processing and regulation activities spontaneously when learning or processing information especially within a learning situation. Learning style can be a determining factor of a student's academic achievement. Since both cursory and empirical evidences support the existence of low and high achievers in the educational system the study's conceptualization is that it would be advantageous to find out if there are differences in the learning styles of high and low achievers, with a view to determining the possibility of training low achievers to be skilled in the acquisition of achievement enhancing learning skills. Literature has been reviewed, one instrument was developed and one was adopted, data has been collected and analysis is about being carried out.

- (b) **A Comparative Analysis of Learning Styles Prevalent among Students in Two Disciplines in Two Cultural Settings.**

In the pursuit of my research interest in learning styles, I am collaborating with Prof Senok, a medical doctor in the United Arab Emirates. The study aims at comparing the learning styles that are prevalent among students in the two disciplines of medicine and education with the aim of providing answers to the questions of:

- Are learning styles discipline influenced?
- Does cultural setting have effect on the learning styles of students?

We are developing the proposal and developing the data collection instruments. Prof Senok is working to complete the process of getting approval from the Ethical Committee of her University; thereafter the data will be collected.

- (c). **The Relationship of Learning Styles and the Big Five Personality Factors**

That every individual has a relatively stable component of the self often tagged the personality is no longer controvertible. Researchers have attempted to categorize personality factors and the Big Five classification can be said to be widely accepted in literature. The primary goal of this study is to investigate if there is any relationship between personality using the Big five categorization and the learning styles of students. The study is at the stage of the development and validation of the research measures to be used.

(iii) **Dissertations and Thesis**

**Thesis**

**E.A. EMEKE** (1996): Evaluation of the Continuous Assessment Component of the National Policy on Education. Unpublished Ph.D. Thesis, International Centre for Educational Evaluation, Institute of Education, University of Ibadan, Ibadan

**VIII Publications**

(a) **Books Already Published**

1. Onocha, C.O., **E. A. Emeke**, & T. W. Yoloye (1989) **BIOLOGY**, Joint Matriculation Examination (JME) Series, Ibadan, NPS Educational Publishers, 115pp, ISBN 978-2256-01-7.
2. Ayodele, S.O.; Araromi, M.A.; **Emeke, E.A.**; Adegbile, J.A. (2006). Evaluation of the Distance Learning Programme of the University of Ibadan, University of Ibadan Distance Learning Centre. 137pp
3. **Emeke Adenike** and Osarenren Ngozi (2012) *Learner Psycho-Social Support*, E-step: EVANS STRATEGIC TEACHER EXECUTIVE PROGRAMME Series 142, Ibadan: Evans Publishers **Nigeria**

**Chapters in Books Already Published**

4. **Emeke, E.A.** & Yoloye, T.W. (1995): "The Population of Mentally Disadvantaged in Nigeria: Health and Development Programme". In Iyun, Verbasselt and Helleo (Eds.) The Health of Nations, England: AVEBURY, pp. 247-256. **England**.
5. **Emeke, E.A.** (1996). The Teacher as Curriculum Developer and Evaluator, in S.O. Ayodele, (Ed.) Education in the Service of Humanity. Ibadan: The Educational Research and Study Group, pp.49-62.
6. **Emeke, E.A.** (1998). Women's Reproductive Health and Rights: Customary Law and Practice in Nigeria, in Akumadu (Ed.) Beasts of Burden - A Study of Women's Legal Status and Reproductive Health Rights in Nigeria. Lagos: Civil Liberties Organization, pp.107-121.
7. **Emeke, E.A.** (1999). Psychological Dimensions of Continuous Assessment Implementation on Teachers and Students in Secondary Schools in Oyo State, In Obemeata, Ayodele and Araromi

(Eds.) Evaluation in Africa, Ibadan: Stirling-Horden Publishers (Nig.) Ltd., pp.83-103.

8. **Emeke, E.A.** and Adegoke, B.A. (2001): The Interaction Effects of Test Response Mode, Students' Numerical Ability and Gender on Cognitive Achievement in Senior Secondary School Physics" in Awosika, Babalola, Osiki, Fabunmi and Emunemu (Eds.) Topical Issues in Education. Ibadan: Codat Publications. pp. 137-150.

9. **Emeke, E.A.** (2002). The Role of Intelligence in Mastery Learning in Mansaray and Osokoya (Eds.) Curriculum Development at the Turn of the Century: The Nigerian Experience Department of Teacher Education: University of Ibadan; Pp 177-189.

10. **Emeke E.A.** (2004) Appraising Survival of Primary Education – A Task for All, in Afemikhe & Adewale (Eds) Issues in Educational Measurement and Evaluation in Nigeria, Educational Research and Study Group, Institute of Education, University of Ibadan, Nigeria, pp 250-258.

11. **Emeke. E.A.** & Adegoke B.A. (2005). Combating Boys' Dropout Rate in Nigeria: Evaluation of Strategies that Work, in Emeke & Abe (Eds.). Evaluation in Theory and Practice, Ibadan: Pen Publishers, pp 87-96.

12. **Emeke. E.A.** & Adegoke B.A. (2008). Measuring Social Forces in the Classroom by Flanders' Technique. In Boucouvalis, M, and Aderinoye, R. (Eds) Education for Millenium Development, Ibadan: Spectrum Publishers, Pages 208-215. ISBN: 978-978-029-861-6.

13. **Emeke, E. A. (2011)** An African University: Achieving Global Relevance through Cutting-edge Research, Chapter in a Book of Reading on: ***The Idea of An African University*** **Nairobi: Catholic University of Eastern Africa (CUEA) Press, Kenya**

14. **Emeke, E.A.** (2011) Monitoring of Learning Achievement (MLA): A Strategy for Entrenching Holistic Development of the Child, **Book of Reading on 5<sup>th</sup> Interdisciplinary Session of the Faculty of Education, Catholic University of Eastern Africa, Nairobi, Kenya**

15. Esther A. Ehikhamenor and **E. Adenike Emeke (2014)**, Students' Ability Levels and Their Acquisition of Science Process Skills in Cooperative and Self-Directed Problem -Solving Tasks In Biology Practical in Ben Emunemu (Ed).

16. Wambugu, Lydia & **E. Adenike Emeke (2016)** Entry Qualification and Academic Performance in Undergraduate Science Courses at the University of Nairobi, in Adegoke, B.A.; Popoola, O., & Babatunde, O.E.; (Eds), *Public Examining in Sub-Saharan Africa: Issues, Challenges and Prospects*, Abuja: Marvelous Mike Press Limited

### **c. Articles that have already appeared in Refereed Conference Proceedings**

17. **Emeke, EA.** (1997). Promoting Adolescent Reproductive Health: Role of NGOs, Parental Care and Sex Education. Conference Proceedings of the National Conference of the Society for International Development on the "Role of Civil Society in the Implementation and Follow-up Activities of the Major UN Conferences in Nigeria, pp. 43-65.

18 **Emeke, E. A. & Ogunniyi, Michael.** (2012) Students' Perception of Their Teachers' Teaching Effectiveness: A Needed Component in Teaching for Excellence, 5<sup>th</sup> International Conference on Education, Research and Innovation (ICERI 12), Madrid, Spain

19. **Emeke, E.A., & Wambugu Lydia** (2012) A Comparative Analysis of the Academic Performance of Distance and On-Campus Learners, 5<sup>th</sup> International Conference on Education, Research and Innovation (ICERI 12), Madrid, Spain

20. **Emeke, E. A.** (2012) A Proactive Approach to Stemming the Tide of Examination Malpractice: The Place of Personality Types, 5<sup>th</sup> International EDULEARN Conference, **Valencia, Spain.**

(d) **Articles Already in Learned Journals**

21. **Emeke, E.A.** (1978): An Overview of Psychological Theories of Career Development Choice. CAREERS Journal. Vol. 4, Nos. 1 and 2, pp. 96-106.
22. **Emeke, E.A.** (1984). Relationships between Personal Problems and Study Habits of Nigerian Adolescents. Psychology for Everyday Living. Vol. 3, No. 1, pp. 113-130.
23. **Emeke, E.A.** (1989): Problems and Constraints Facing Women Managers in Nigeria. African Journal of Educational Management. Vol. 3, No. 1. January, pp. 103-110.
24. **Emeke, E.A.** (1990). Psycho-Social Determinants of Success in Sports: The Win-At-All Cost Mentality. Journal of the Nigeria Association of Sports Science and Medicine (JONASSM). Vol. 4, pp. 330-340.
25. **Emeke, E.A.** (1991): Nigerians Coping with Stress: Age, Sex and Religious Variations, ORITA Journal of Religious Studies. Vol. XXIII, Nos. 1 and 2, pp. 108-1
26. Yoloye, T.W. & **Emeke, E.A.** (1992): Current Research Trends in the Teaching and Learning of Science: Implication for Secondary School Teachers. West African Journal of Education. Vol. XXII, No. 1, pp. 21-26.
27. **Emeke, E.A.** (1992). Relationship between Enjoyment of Peer Acceptance and Study Habits among Adolescents in some Schools in Oyo State, Nigeria. Nigerian Journal of Psychology, Vol. 8, No. 2, pp. 33-37.
28. **Emeke, E.A.** and Yoloye, T.W. (1992). Cognitive Change Procedure in Resolving Test Anxiety in Students. West African Journal of Education. Vol. XXII, No. 2, pp. 8-15. .
29. **Emeke, E.A.** (1995). Humility in Religion and Psychology in ORITA, Journal of Religious Studies, Vol. XXVI, Nos. 1 and 2, pp. 35-48.
30. **Emeke, E.A.** (1995). An Appraisal of Medical Institutions and Medical Profession in Nigeria. Journal of School Health Education. Vol. 2, Nos. 1 and 2, pp. 42-46.
31. **Emeke, E.A.** (1995). Psychological Considerations in the Education of Nigerian Women, Journal of Functional Education, Vol. 1 No. 2, pp. 189-204.

32. **Emeke, E.A.** (1996). Adolescent Girl-Commercial Sex Workers and HIV/AIDS Awareness. Ife Journal of Psychology Vol. 2, No. 1, pp.1-10.
33. **Emeke, E.A.** (1999). Global View of Activities of UNICEF on Child Survival, Protection and Development. Journal of School Health Education Vol. 6, Nos. 1 and 2, pp.63-73.
34. **Emeke, E.A.** (2000). Women's Rights and the Gender Question: Appraisal of the Journey So Far in Nigeria in the Light of CEDAW and the WCW Beijing Platform for Action. Nigeria Education Law Journal Vol. 3 No. 1, pp 72-84.
35. **Emeke, E.A.** and Yoloye, T.W. (2000): An Investigation into the Effects of Locus of Control on the Adjustment of Foreign Students at the University of Ibadan, Nigeria, African Journal of Cross-Cultural Psychology and Sport Facilitation, Vol.2, No. 2, pp. 4-8
- 36 **Emeke, E.A.** (2000). Appraising the Role of Reproductive Health, Family Planning, Maternal and Child Care in the Context of Population Stabilization In Africa, Nigerian School Health Journal, Vol. 12, nos. 1 & 2. pp 44-53
37. **Emeke, E.A.**& Adegoke, B.A. (2000). Test Response Mode as Determinant of Cognitive Achievement in Physics, Journal of Educational Advancement, Vol.5 No.3 pp 77-87.
38. **Emeke, E.A.** (2002). Psychological Adjustment in the Stepchild-Stepparent Relationship, Ife Journal of Psychology Vol.4, No.1. pp. 133-141.
39. **Emeke, E.A.** & Odetoyinbo, B. B. (2003) Teacher Factors as Determinants of Achievement in Integrated Science. Journal of the Science Teachers Association of Nigeria (STAN), Vol. 38, Nos. 1&2, pp 94-99
40. **Emeke, E.A.**& Odetoyinbo, B.B. (2004). Evaluation of Teachers' Knowledge of the Objectives of the Nigerian Integrated Science Programme and Implementation Strategies: Implications for Pedagogical Practices, West African Journal of Education, Vol. XXIV, No. 1, pp 43-54
41. **Emeke, E.A.** & Adegoke, B.A. (2005) Prevalence of Smoking Behaviors Among Adolescents in Ibadan South East Local Government of Nigeria. International Journal of Emotional Psychology & Sports Ethics (IJEPS) Vol.7, pp 59-69
- 42 **Emeke, E. A.**& Adegoke, B. A., (2006) Effect of Indirect and Direct Teacher Influence on Dependent-Prone Students' Learning Outcomes in Geometry. Journal of Studies in Humanities, Tai Solarin University of Education, Vol. 1.No. 1, pp151-161
43. **Emeke, E.A.** (2006). Stress Syndrome: Cause, Symptoms and Coping Strategies, International Journal of African & African-American Studies, Vol.5, No.2, Southern Illinois Univ. Edwardsville, pp 48-58
44. **Emeke, E.A.**& Adegoke, B.A. (2006). Determinants of Students' Cognitive Achievement in Senior Secondary School Physics: How Important is Test Response Mode? African Journal of Educational Research, Vol.10, Nos. 1&2, pp 25-29
45. **Emeke, E.A.**, Adeoye, M.A., & Torubeli, V.A. (2006) Locus of Control, Self Concept

and Emotional Intelligence as Correlates of Academic Achievement Adolescents in Senior Secondary Schools in Oyo State, Nigerian Journal of Clinical & Counseling Psychology, Vol.12, No.8. pp 122-139

46. **Emeke, E.A.** & Adeoye, M. A. (2009), Relative Effect of Emotional Intelligence and Self-Efficacy Training on School Achievement of Some Nigerian Secondary School Students, Perspective in Education, Vol.27, No. 3. **South Africa**

47. Adeoye, M.A. & **Emeke, E. A.** (2010), Emotional Intelligence and Self Efficacy as Determinants of Academic Achievement in English Language among Students in Oyo State Senior Secondary Schools, *Ife Psychologia: An International Journal of Psychology in Africa*, Vol. 18, No. 1.

48. **Emeke, E. A.** (2010) The Challenges of Assessment of Candidates with Special Needs, *Journal of Educational Assessment in Africa*, Vol.5, pp 377-393

49. **E.A. Emeke** & Obialo, Felix-Kingsley (2010) Making Creativity a priority in Nigeria's quest for quality education, *West African Journal of Education (WAJE)*, Vol. XXX.

50. **Emeke, E.A.** & Ombajo Edward (2011) Linking and Equating Tests, *Journal of Educational Assessment in Africa*, Vol.6. **Nairobi**

51. **Emeke, E.A.** & Taiwo, S.B. (2011) Ensuring Quality learning in Physical Education through Effective Teaching Strategies, *West African Journal of Education*, Vol. XXXI, pp 40-49

52. Christian, Mathew and **Emeke, Adenike E (2012)**, Comparative Study of the Effect of Individualized and Conventional Learning Methods on Students' Achievement in Secondary School Chemistry in Rivers State, *Journal of Science & Technology Research, IJSTR*. Centre for Development Studies in Africa, CEDSAF. Volume 7(1).

53. **Emeke, E. A.** & Adeniran, Ganiyat. O. (2013) A Path Analytic Study of Student and School Performance Indicators as Determinants of Student Midwives' Performance in Anatomy and Physiology, *British Journal of Education, Society and Behavioural Science*, Vol.3, No. 1, pp 18-32.

54. **Emeke, E.A.** (2014) Need for Creativity in Higher Education for Development of Sub-Saharan Africa, *West African Journal of Education (WAJE)*, Vol. XXXIV, pp1-9.

55. **Emeke, E. A.**; Onuka, Adams; & Otunla, Adekunle O. (2014) The Need for Evaluation in ICT-Driven Teaching and Learning for Teacher Professional Development in Africa, *East African Journal of Educational Research and Policy (EAJERP)*, Vol.10, Dec. ISSN 1997-7255 pp127-152.

56. Wambugu, L.N., E. **Adenike Emeke**, Wanyoike, J.N. & Njoroge, N.N (2017). 'Gender as a predictor of undergraduate academic performance in the Bachelor of Education (Science) program University of Nairobi, Kenya: A comparative study'. *African Journal of Educational and Social Science Research*; Vol. 5. No. 2, pp. 28-35, ISSN 2304-2885

57. Sanni, K. T. & **Emeke, E. A.**, 2017 Direct and Indirect Effects of Personality Type and Learning Style Preferences on Students' Achievement in Senior Secondary School Biology in



58. Sanni, K. T & **Emeke E.A., 2018**, A Causal Model of the Influence of Personality Type Preferences on Students' Achievement in Senior Secondary School Biology in Osun State, Nigeria. **International Journal for Innovative Research in Multidisciplinary Field** ISSN: 2455-0620 Volume - 4, Issue - 3, Mar – 2018; Monthly, Peer-Reviewed, Refereed, Indexed Journal with IC Value: 86.87 Impact Factor: 5.60 Publication Date: 31/03/2018 Available online on – [WWW.IJIRMF.COM](http://WWW.IJIRMF.COM) Page 117

59. Felix-Kingsley Obialor & **Adenike Emeke (2019)** Predictors of Undergraduates' Creativity Potentials in Southwestern Nigeria, *Journal of Psychology and Behaviour Research*, Vol.1, No.1. DOI: <https://doi.org/10.22158/jpbr.v1n1p1>

(f) **Books, Chapters in Books and Articles already accepted for Publication**

NIL

**g) Monographs**

60. **Emeke, E.A.**(2012). *Personality Type and Proneness to Examination Malpractice: Proactive Strategies in Addressing the Challenges of Examination*, Ibadan: Institute of Education, University of Ibadan. 48pp

61. **Emeke, E.A.**(2013) *Psychology in Evaluation and Evaluation in Psychology: Experiences of a Counsellor-Evaluator*, 5<sup>th</sup> Inaugural Lecture for the 2012/2013 Academic Session, University of Ibadan, Ibadan, Nigeria. 62pp

62. **Emeke, E. A. (2018)**, *The Nigerian University of the 21<sup>st</sup> Century*, Convocation Lecture Delivered at Ignatius Ajuru University of Education, Port Harcourt, August 2018

**h) Technical Report**

63. (a) **Emeke, E.A** (1996). *Personal Data (Form A) and the Science Attitude Questionnaire*.

(b) **Emeke, E.A.** (1996). *Motivation through Reading*

Both submissions were made to the “Motivating Students to Learn Science” Project, funded by the Rockefeller Foundation Through the African Forum for Children Literacy in Science and Technology (AFCLIST), **Nairobi, Kenya**

64. **Emeke, E.A.** (2002). *The Effect of Water, Environmental Sanitation (WES) and Hygiene on Girls' Education in Nigeria – Technical Report of a Study Sponsored by UNICEF in Collaboration with Centre for African Settlement Studies and Development, (CASSAD)* 34 pp

65. **Emeke, E.A.**(1997). Arresting High Female Dropout Rate in Ondo and Ekiti States. A Study funded by the British Council through NEGSEMA.
- 66.**Emeke, E.A.** (1997). Arresting High Female Dropout Rate in Ondo and Ekiti States, Technical Report of a Study funded by the British Council through Network for Gender Sensitive Educational Management in Africa (NEGSEMA). 20pp (**Nigeria**)
67. **Emeke, E.A.** (2001). Impact of Cost Recovery on Quality, Access and Utilization of Education Services, Technical Report of an Investigative Pan-African Study Sponsored by the International Development Research Centre (**IDRC**), **Canada**. 61 pp.
- 68.**Emeke, E.A.** (2002). The Effect of Water, Environmental Sanitation (WES) And Hygiene on Girls' Education in Nigeria – Report of Study Carried Out in Imo State, A Study Sponsored by UNICEF in Collaboration with Centre for African Settlement Studies and Development, (CASSAD).
69. Ingawa, S.A; **Emeke, E.A.** And Olagboye, A.A. (June 2002). *Evaluation of Pilot* Activities for Teacher-led Professional Support and Mentoring – Report of Evaluation Study in Seven Pilot States, Submitted to the Universal Basic Education (UBE) Commission in a World Bank/UBEC Teacher-led Project.
70. Uwakwe, C.B.U;**Emeke, E.A.** (2004). The Boy-Child School Dropout Problem in Nigeria: Strategic Analysis and Priorities for Intervention, A UNICEF Sponsored Study in collaboration with the Centre for African Settlement Studies and Development (CASSAD) 82pp (**Nigeria**)
71. **Emeke, E. A.**, & Aransiola, J.A., (2007), *CORDAID's Plan for Funding of Civil Societies in Nigeria: Strategic Analysis and Priorities for Intervention*, Technical Report of an Analytical/Evaluative Study sponsored by the Netherlands based Catholic Organization for Relief and Development Aid (CORDAID) , 87 pp**Netherlands**

### **Workshops & Capacity Enhancement Trainings**

72. **Emeke, E. A.** (2013) Effective Performance Target Setting and Benchmarking in School Improvement Planning, presented at the Training Workshop organized by Supreme Management Training and Consultancy Limited in Banjul, The Gambia on 25<sup>th</sup> April, 2013.
73. **Emeke, E.A.** (2013) Assessment by Written Examinations (MCQs, SAQs, Essays, MEQs) Delivered on 21<sup>st</sup>& 26<sup>th</sup> Oct at the 2013 West African College of Surgeons (WACS) Examiners' Workshop, University of Ibadan Conference Centre.
74. **Emeke, E.A.** (2014) Understanding the World of Youths in Africa: A Psycho-Sociological Perspective presented at the International Congress of Dominican Youth Movement held in Ilorin, Kwara State, Nigeria, 31<sup>st</sup> July 2014
75. **Emeke, E.A.** (2014) Setting and Maintaining Standards, In the Education System: Experience of The Catholic Church in Nigeria in School Administration, presented At 2<sup>nd</sup> National Catholic Education Summit in Abuja, 28<sup>th</sup> Oct 2014.

76. **Emeke E.A. (2014)** School Leaders and Management: Issues, Challenges and Prospects, presented at the Training Workshop organized by Supreme Management Training and Consultancy Limited in Tanzania, 19<sup>th</sup> Nov 2014.

77. **Emeke, E.A. (2017)** Developing a Convincing Introduction for A Research Proposal, presented at Development Agenda for Western Nigeria (DAWN) Commission, 6<sup>th</sup> Sept 2017

78. **Emeke, E.A. (2017)** Writing the Report of a Research Endeavour, presented at Development Agenda for Western Nigeria (DAWN) Commission, 9<sup>th</sup> Sept 2017.

### **Conferences and Workshops in the Last Five years with Papers Delivered**

79. **Emeke, E. A. (2015)** If There is Psychology in Evaluation and Evaluation in Psychology: Wherein Lies the Interface? Paper delivered at the American Evaluation Association (AEA) Conference with the theme **Evaluation 2015 Exemplary Evaluations in a Multicultural World**, held at the Hyatt Regency, Chicago, IL., Nov 2015

80. **Emeke, E.A. (2017)** Consultative Session on the Collaborative Development of M&E Curriculum, organized by TWENDE MBELE, CLEAR-Anglophone Africa, held at Ghana Institute of Management and Public Administration (GIMPA), 27<sup>th</sup>-29<sup>th</sup> Sept 2017.

81. **Emeke, E.A. & Wambugu, Lydia (2018)** The younger, the Better? Age-related differences in academic performance of undergraduate Science Courses at the University of Nairobi, Kenya; Paper delivered at the First Annual **International Conference on Research and Innovation in Education** held at the College of Education and External Studies, University of Nairobi on 24<sup>th</sup> – 26<sup>th</sup> October 2018.

82. **Emeke, E.A. (2019)** Developing Competency Frameworks for Harmonized M&E Curriculum in Africa: Story in Brief; Paper presented at the March 2019 African Evaluation Association (AfrEA) Conference with the Theme: Accelerating Africa's Development: Strengthening National Evaluation Ecosystems held at the African Development Bank (AfDB) Building, Cote D'Ivoire, Abidjan from 11-15 March 2019.

### **Other Research Endeavours**

1. **Emeke, E.A. (2017)** Investigating the Interface of Malaria and Genetics on Mathematics Performance of Students of Two Geographical Milieu  
**Role: PI**

The goal is to gain informed knowledge on the possible gene-malaria-Mathematics performance linkage.

2. **Emeke, E.A.**, Okurame, D., Sowale, D., Omobowale, O., Junaid, I.O., Adeosun, D., Desmenu, M.O., Ojetunde, S., The Psycho-social cost of corruption on Nigerians and Nigeria, Proposal submitted to University of Ibadan Post Graduate College on Multidisciplinary Research Grants on Researching Corruption and Its Control.

**Role: PI**



29/06/19

.....  
Prof. E. Adenike Emeke

June 2019

Date