

CURRICULUM VITAE



NAME: Falaye, Folajogun Veronica (nee Ayodeji)
DATE OF BIRTH: August 1, 1957
STATE OF ORIGIN: Ondo State
NATIONALITY: Nigerian
MARRITAL STATUS: Married

Folajogun Veronica Falaye is a Professor of Social Science Education, Educational Research and Evaluation. She has almost 40 years of teaching and research experience in both secondary and tertiary institutions. In 1983, she was an Assistant Lecturer in the then Ondo State University, Ado - Ekiti (now Adekunle Ajasin University, Akungba – Akoko, Ondo state) before joining The International School, University of Ibadan as a Social Science Educator in 1986. After obtaining Masters and Doctor of Philosophy degrees in Educational Evaluation, she became actively involved in research and training of evaluators.

Folajogun Falaye is a Professor of Social Science education, educational research and evaluation. She has served as consultant in different capacities to several national, international and multinational organisations such as DfID, UNICEF, USAID, UNESCO, Ford Foundations, World Bank, NTI, Federal Ministries of Education and Health, NECO and WAEC. She was a member of the team that carried out Monitoring of Learning Achievement (MLA) implemented in 2004 by the Institute of Education, University of Ibadan, which was jointly sponsored by UNICEF and UNESCO through the Federal Ministry of Education. She developed the instrument for measuring learning achievements in primaries 4 and 6 Life Skills, and produced the state and national reports of the assessment.

She was also a consultant on the Northern Education Initiative (NEI) funded by USAID, and the National Assessment of Educational Performance (NAEP) in 2007. The assessment was supported by the National Examination Council (NECO), Minna, Nigeria. In November, 2008, she was one of the consultants from the Institute of Education that undertook a baseline study and participatory rapid assessment covering gender, teacher/instructor gap analysis, labour market and informal sector profiles, funded by the African Development Bank (ADB). Also, she participated in the World Bank assisted needs assessment and implementation of the 'EKO Secondary

Education Project’ of Lagos State in 2010 among many others.

Professor Falaye had a stint in the development world, where she worked as Programme Manager, Youth Development Programme of the Association for Reproductive and Family Health, (ARFH), a foremost indigenous non-governmental, non-profit organization based in Ibadan, Oyo State, Nigeria. ARFH, through the Youth Development Department, implemented the DfID supported, Oyo-state-wide ‘Life Planning Education Project’, which later became a national model. Also funded by the Ford Foundations, ARFH, through its Youth Development Department, implemented the ‘Nigerian Youth Initiatives’ (NIYI) in 5 states in Nigeria (Lagos, Oshun, Bauchi, Imo and Kebbi). The projects strengthened the youths’ skills in reproductive health including HIV/AIDS. Till date, they form models for replicating many reproductive health projects in Nigeria.

In 2003, she evaluated a Ford Foundation supported capacity building project on behalf of ARFH, titled ‘Expanding the Frontiers of Adolescent Reproductive Health Programming in Nigeria in collaboration with four other NGOs in Nigeria. The evaluation revealed that young people were equipped with life skills that helped them adopt healthy lifestyles.

Professor Falaye has developed and reviewed manuals and curricula for training of trainers, peer educators, teachers, and many categories of health workers. She used these manuals and curricula to implement projects such as the DfID sponsored Life Planning Education project, UNICEF/NYSC HIV project for training youth corps members across the nation, and the UNICEF project for training Nigerian medical students on Sexual Reproductive Health and Rights and HIV prevention. She has been involved in training students at all levels on life building skills and reproductive health including HIV education. She evaluated the effectiveness of using peer education approach to improve knowledge, attitude and behaviour of undergraduates, a project funded by Mac Arthur.

Professor Falaye, a Fulbright Scholar is also an awardee of the Federal Government of Nigeria Scholarship, British Council TCT Training Award and Mac Arthur Foundation Award. She is a member of many professional and scientific societies such as the Nigerian Geographical Association, Social Studies Association of Nigeria; National Association of Educational Researchers and Evaluators; West African Research and Innovation Management Association; International Society for Teacher Educators, American Evaluation Association and the Association of Behavioural Research Analysts and Psychometricians.

University Education (with dates)

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|------------------------------------|-----------|
| (a) University of Ibadan | 1977-1980 |
| (b) Ahmadu Bello University, Zaria | 1981-1983 |
| (c) University of Ibadan | 1988-1990 |
| (d) University of Ibadan | 1991-1995 |
| (e) University of Ibadan | 1996-1998 |

Academic Qualifications (with dates and granting bodies)

- (a) B.Sc (Hons.) Geography, University of Ibadan, Ibadan. 1980
- (b) M.Sc Urban & Regional Planning, Ahmadu Bello University, Zaria. 1983

- (c) M.Ed Educational Evaluation, University of Ibadan, Ibadan. 1990.
- (d) Ph. D Educational Evaluation, University of Ibadan, Ibadan. 1995

Professional Qualifications and Diplomas (with date)

- (a) Post Graduate Diploma in Education (PGDE), University of Ibadan 1998

Professional Honors and Awards

- (a) Federal Government of Nigeria Scholarship 1981-1983
- (b) British Council TCT Training Award 1999
- (c) University of Ibadan Senate Research Grants 2003, 2006 & 2010
- (d) Mac Arthur Foundation Award 2003
- (e) Mac Arthur Foundation re-entry Grant 2006
- (f) Fulbright Scholar’s Award 2014/2015

Honours, Distinctions and Membership of Learned Societies

- (a) Member, Nigerian Geographical Society.
- (b) Member, Social Studies Association of Nigeria.
- (c) Member, National Association of Educational Researchers and Evaluators.
- (d) Member, West African Research and Innovation Management Association.
- (e) Member, International Society for Teacher Educators.
- (f) Member, America Evaluation Association.
- (g) Member, Association of Behavioural Research Analysts and Psychometricians.

Details of Teaching Experience at the University Level.

- (a) Tutorial Assistant, Department of Geography, Ahmadu Bello University. Zaria. 1981 – 1983
- (b) Assistant Lecturer, Department of Geography, Ondo State University (Now AdekunleAjasinUniversity, Akungba–Akoko. 1983 – 1986
- (c) Research Fellow 1, Institute of Education, University of Ibadan. 2002 – 2006
- (d) Senior Research Fellow, Institute of Education, University of Ibadan. 2006 – 2011
- (e) Research Professor, Institute of Education, University of Ibadan. 2011 till date

Administrative Positions Held

- (a) Examination Coordinator- 2005-2007
- (b) Sub dean Postgraduate 2007-2010
- (c) Assistant Editor, WAJE
- (d) Chair, Ad hoc Committee on Investigation of Alleged Student Extortion.
- (e) Member, Faculty of Education Environmental Sanitation Committee;
- (f) Chair, Institute of Education Best Student Nomination committee, 2008-2010 & 2016.
- (g) Institute of Education Representative on the Board of Faculty of Technology;
- (h) Institute of Education Representative on Curriculum Committee 2012-2014;
- (i) Assistant Director, The UI Creche 2007-2012;
- (j) Director, The UI Creche 2012-2016;

- (k) Member Senate of the University of Ibadan 2011 till date;
- (l) Council Rep on the Board of the International School 2014 -2016;
- (m) Institute of Education Representative on the Committee for the Selection of Emeritus Professors, University of Ibadan, 2015-2016.
- (n) Chair, Student Disciplinary Sub-Committee of Board of the International School, University of Ibadan, 2016-2019.
- (o) Member, Ad hoc Committee on Re-structuring of Staff School, University of Ibadan 2016/2017.
- (p) Member, Ad hoc Committee on Tenureship of The Office of the Principal, the International School, University of Ibadan 2017
- (q) Chair, Ad hoc Committee on the Performances of Students of the International School, University of Ibadan, 2018
- (r) Director, Institute of Education, University of Ibadan, Ibadan, 2016 till date.
- (s) Member, Finance Cmtte, Postgraduate School University of Ibadan.2018 till date.
- (t) Chair, Editorial Board of WAJE and Evaluation Research 2016-till date.
- (u) Chair, Board of Staff School, University of Ibadan, 2016 till date.
- (v) Member, Board of the International School, University of Ibadan, 2016 till date.
- (w) Member, Ad hoc Committee on the Review of Activities of Centres/Institutes Running Degree Programmes, 2018.

Publications

(a) Books Already Published:

1. Falaye, F.V.(2009). Aspects of Human Development and Learning. Ibadan University Press. University of Ibadan. 2009. ISBN: 978-978-121-443-1. 1-154.
2. Falaye, F.V.(2011). Qualitative Research and Evaluation: Basic Issues, Methods and Techniques.Esthom Publishers Ibadan, Nigeria. ISBN: 978-978-50622-4-3.
3. Falaye, F.V; Adegbile, J. A., and Onuka O. A., (2012). Contemporary Issues in Curriculum and Evaluation Research (eds). Ibadan University Press. University of Ibadan.
4. Falaye, F.V; Adegbile, J. A., (2018) Issues in Curriculum and Language Education (eds). Ibadan University Press, Publishing House, University of Ibadan, Ibadan, Nigeria. ISBN: 978-978-8529-39-2. 245-259.
- 5.Falaye, F.V.(2018). Qualitative Research and Evaluation: Basic Issues and Methods (2nd Edition). Ibadan University Press. University of Ibadan. ISBN:978-978-8529-45-3

(b) Chapters in Books Already Published:

6. Falaye, F.V. (2005). Evaluation as a tool for effective teaching and learning. In Emeke E.A. and Abe C.V. (Eds). Evaluation in Theory and in Practice.Pen Services, Ibadan. ISBN: 978-978-34041-7-2. 97 – 106.

7. Falaye, F.V. (2008). Issues and Challenges in Integrating HIV and AIDS Education into Tertiary Institution's Curricula. In Boucouvalas, M and Aderinoye, R. (Eds) Education for Millenium Development. Spectrum Books Ltd., Ibadan. 464-480.
8. Falaye, F.V., (2012). Enhancing Effective Learning Outcomes through Curriculum Integration at the Universal Basic Education Level in Nigeria. In Falaye, F.V; Adegbile, J.A., and Onuka O. A., (eds). Contemporary Issues in Curriculum and Evaluation Research. Ibadan University Press. University of Ibadan. ISBN: 978-978-50948-7-9. 41-53.
9. Falaye, F.V., (2012). Towards Repositioning the Nigerian Public Examining for Improved Outcomes. In Abe, C.V and Onuka O.A., (eds). Revolutionising Assessment and Evaluation Procedures in Education and in Classroom Practice. StirlingHorden Publishers, Ibadan. ISBN: 978-978-032-195-6. 109-131.
10. Falaye, F.V., (2013). Evaluation as Feedback Mechanism for Quality Assurance and System Improvement. In Olorunnisola, o., Onuka, A.O., Babalola, O., Alarape, A., I., & Babarinde, S., A., Issues in Contemporary Evaluation. Published by The Postgraduate School, University of Ibadan, Ibadan, Nigeria. ISBN: 978-978-50948-7-9. 151-166.
11. Falaye, F.V., & Akorede, S., F. (2013). Evaluation in the Humanities and Social Sciences. In Olorunnisola, o., Onuka, A.O., Babalola, O., Alarape, A., I., & Babarinde, S., A., Issues in Contemporary Evaluation. Published by The Postgraduate School, University of Ibadan, Ibadan, Nigeria. 111-127.
12. Falaye, F.V. (2013). Instrumentation and data Collection Procedure. In Emeke, E.A; Onuka, A.O., & Odinko, M.N., Practical Steps in Research. Published by the Institute of Education. 61-73.
13. Falaye, F.V. (2013). Qualitative Data Analysis and Reporting. In Emeke, E.A; Onuka, A. O., & Odinko, M.N., Practical Steps in Research. Published by the Institute of Education. 74-81.
14. Falaye, F.V. (2014). Critical Issues in Sustainable National Development through Quality Teaching and Learning Outcomes in Higher Education. In Onuka O. A., (ed). Analyzing Educational Issues. Society for the Promotion of Academic and Research Excellence (SPARE). ISBN: 978-978-52620-8-7. 277-289.
15. Falaye, F.V. (2016). Issues in Nigerian Graduate Employability Challenges: Curriculum Review as a Way Forward. In Akinwunmi F.S & Olaniyan D.A. (2016) Global Perspectives in Education. A Publication of the Dept. Educational Management. His Lineage Publishing House, Ibadan, Oyo State, Nigeria. ISBN: 978-978-52551-4-0. 1-15.
16. Falaye, F.V. (2016). Developing and Using Logic Model for Effective Programme Planning, Implementation and Evaluation. In Adewale J.G (2016) eds. *Emerging Trends*

in Educational Measurements, Assessment and Evaluation in Africa. Educational Assessment & Research Network in Africa (EARNiA), Biyemassi, Yaounde, Cameroon. ISBN: 978-978-52323-1-8. 246-256.

17. Falaye, F.V. (2017). Wither Thou Goeth: Pathways toward Qualitative Inquiry or Quantitative Research. In Falaye, F.V and Adegbile, J. A. (eds). *Issues in Curriculum and Language Education*. Ibadan University Press, Publishing House, University of Ibadan, Ibadan, Nigeria. ISBN: 978-978-8529-39-2. 245-259.
18. Falaye, F., V. (2017). Developing and Presenting Theoretical and Conceptual Frameworks for Research. In Adeleke, J.O. & Mitee, M.L. *Psychological Testing and Innovative Teaching Strategies* (eds). Elyon 4M Publishers. ISBN: 978-978-935-206-7. 16-28.

(c) Articles that have already appeared in Refereed Conference Proceedings

19. Falaye, F.V. (2004). Evaluating some HIV/AIDS Issues in Nigeria: Implications for Education as Prevention Intervention. Proceedings of National Conference on Assuring Quality in School Practices and Strategies, Institute of Education, Olabisi Onabanjo University, Ago-Iwoye, 57-65.

(d) Articles that have already appeared in Learned Journals

20. Ayodeji F.V. (1985): 'An Evaluation of Factors Controlling the Shear Strength of Surface Soils in Gneiss and Schists': The Nigerian Geographical Journal, Vols. 28 and 29, Nos. 1 and 2, 85-94.
21. Falaye F.V. (2000): 'The Interaction Effects of Ability and Home Environment of Secondary School Students' Achievement in Geography': African Journal of Educational Research. Vol. 6, Nos. 1&2, 35 – 40.
22. Falaye, F.V. (2001): 'The Relationship between some Selected Home Environment Variables and Students' Performance in Geography. Journal of Advanced Studies in Educational Management. Vol., 1, No 2, 183 – 188.
23. Falaye, F.V. (2002): Assessment of the Nigerian Educational Policy Implementation in Ibadan North LGA of Oyo State. Ibadan Journal of Educational Studies. Vol. 2, No 1, 468 – 479.
24. Falaye, F.V. (2003): 'Globalization and the Emerging Cultural Crisis in Nigeria: The Need for Curriculum Reform in Social Studies Education'. Journal of Social Studies Education. Vol. vii, 78-87.

25. Falaye, F.V. (2003): 'Content Analysis of the Universities Matriculation Examination (UME) in Geography. African Journal of Educational Research.Vol. 9, Nos. 1 & 2, 108 - 114.
26. Falaye, F.V. (2004): 'Enhancing Classroom Teaching and Learning Using Team Teaching'.West African Journal of Education.Vol. xxiv, No 1, 1-10.
27. Falaye, F.V. (2005): 'Learning for Mastery in the Nigerian Classroom Setting: The Problems of Translating Theory into Practice.' Studies in Curriculum.Vol 4, 114 – 124.
28. Okwilagwe, E.A., and **Falaye, F.V.**(2005): Teachers' Instructional and Evaluation Needs in Imparting Basic Social Studies Knowledge at the Primary School Level: Implications for Teacher Training.West African Journal of Education.Vol. xxv, 23- 34.
29. Falaye, F.V. (2005): Effects of Three Forms of Group-Focused Feedback on Secondary School Students' Learning and Retention. Nigerian Journal of Applied Psychology. Vol.9, No 1, 40-53.
30. Falaye, F.V. (2006): 'Attitudes of Junior Secondary School Students towards Social Studies'. Ibadan Journal of Educational Studies.Vol 4, Nos 1 & 2, 14 – 21.
31. Falaye, F.V. (2006): 'Numerical Ability, course of study and gender differences in students' achievement in practical geography. Research in Education.No. 76, 33-42, Manchester University Press.
32. Falaye, F.V. and Ayoola, R., A., (2006):Home Variables, Attitudes and Gender Correlates of Secondary School Students' Cognitive Achievement. Global Journal of Educational Research.Vol.5, Nos 1&2.39-42.
33. Falaye, F.V. (2007): Interaction Pattern in Junior Secondary Social Studies' Classrooms. Nigeria Journal of Social Studies. Vol. X (1&2), 205-218.
34. Falaye, F.V. (2007): Analysis of Teachers-Student Classroom Interaction Patterns in the Junior Secondary School Core Subjects. Journal of Sociology and Education in Africa.Vol.6 (1).167-181.
35. Falaye, F.V. (2007): Influence of Environmental Club on Knowledge, Attitude and Practices of Selected Nigerian Undergraduates: Implications for Environmental Education. Journal of Education in Developing Areas.Vol.16(1), 115-125.
36. Falaye, F.V. and Akpan, E.P. (2007): Assessing the Status of Technical and Vocational Education (TVE) in Nigeria: Implications for Provision of Functional Education. Nigerian Journal of Education Administration and Planning. Vol. 7(23): 73-83.
37. Falaye, F.V.and Adams, B.T.(2008): An assessment of factors influencing career decision of in-school youths. Pakistan Journal of Social Sciences, Vol.5 (3), 222-225.

38. Falaye, F.V. and Okwilagwe, E.A.(2008): Some Teacher and Locational Variables as Correlates of Attitudes to Social Studies Teaching at the Basic Education Level in Southern Nigeria. Ghana Journal of Education and Teaching.Vol.1 No 6, 15-23.
39. Falaye, F.V. (2008): Development and Validation of the Students' Attitudes towards Social Studies Scale (SAT3S). The Social Sciences 3(2), 185-188.
40. Falaye, F.V (2009): Age and Gender differences in Students' attitudes towards Social Studies. Ife Journal of Theory and Research in Education.Vol 12, No 1.37-47.
41. Falaye, F.V (2009):Issues in Mounting Randomised Experiments in Educational Research and Evaluation. Global Journal of Educational Research.Vol.8, Nos 1&2.21-27.
42. Akpan, E.P and Falaye, F.V. (2009).Determinants of Students' Career Preference for Technical and Vocational Education in Southwest, Nigeria.International Journal of Applied Psychology and Human Performance, Vol.5, 836-848.
43. Akpan, E.P and Falaye, F.V. (2009). Parental Educational Background and Supportiveness in Students' Preference for Technical and Vocational Education.Nigerian Journal of Applied Psychology.Vol. 10, 2.109-122.
44. Falaye, F.V. (2010).Formative Assessment of student's Cognitive Achievements in Higher Education: Implications for Assessment Practices and Policy'.Journal of Sociology and Education in Africa.Vol. 8, No. 1.93-110.
45. Falaye, F.V.and Onayingbo, T.A., (2010): School Type, School Location and Students' Learning Outcomes in Geography. African Journal of Educational Research Vol. 14, Nos 1 & 2.109-115.
46. Falaye, F.V (2011).Teachers' Perception of difficulty levels of topics in senior secondary School GeographyJournal of the International Society for Teacher Education, Vol. 15, 2. 39-44.
47. Falaye, F.V. (2010): Effects of Peer Education on Knowledge of AIDS, Attitudes and Sexual Behaviour of Undergraduates in South west, Nigeria. Ibadan Journal of the Social Sciences, Vol. 8.No. 2.126-137.
48. Ighalo, E.A., and Falaye, F.V. (2011): An Assessment of Teaching Strategies used by Geography Teachers Confluence Journal of Environmental Studies. Vol. 5.63-71.
49. Okwilagwe, E.A., and Falaye, F.V.(2010): Graduate Employability: Assessment of Skills Mismatch and Wait-Time of Graduates in a Nigerian University. Journal of Continuing and Non formal Education.

50. Falaye, F.V. (2010): Assessing the Functionality and Relevance of Research and Education in Nigeria. Journal of Literary Education.Vol. 7, No, 1.88-104.
51. Falaye, F.V. (2010). Effects of Peer Education on Knowledge of AIDS, Attitudes and Sexual Behaviour of Undergraduates in South-west, Nigeria.Ibadan Journal of the Social Sciences.Vol. 8, No 1.230-240.
52. Falaye, F.V. (2012): Gender Differences in Achievements and Attitudes of Geography Students from Urban and Semi- Urban Schools. Journal of Academics. Vol. 7, No. 2
53. Falaye, F.V. (2009). Effects of Frequent Testing on Students' Achievement and Retention in Senior School Geography.Ibadan Journal of Educational Studies, Vol. 6, Nos. 1&2.72-85.
54. Falaye, F.V. (2011). The Role and Challenges of Using Formative Assessment for Improving Quality in Education.West African Journal of Education. Vol. XXXI. 28-39.
55. Falaye, F.V. and Adeleke, O.A. (2012): Socio-demographic Variables as Predictors of Knowledge, Attitude and Behaviour of Undergraduates in Reproductive Health and HIV Prevention. Gender & Behaviour, Vol. 10, No. 1. 4480-4491.
56. Falaye, F.V. (2012). Impact of some teacher variables on student assessment of difficulty levels in senior secondary geography.International Journal of Educational Leadership (IJEL), Vol. 4, No 4.
57. Falaye, F.V. and Ibeagha I.A. (2012). Psychosocial correlates of secondary school students affective and cognitive learning outcomes. Nigerian Journal of Applied Psychology, Vol. 14, No 1.99-112.
58. Falaye, F.V (2013). Appraising the Social Studies Curriculum in Transforming the Nigerian Learner.Journal of Social Studies Education.Vol. XVI (1).
59. Okwilagwe E.A. and Falaye, F.V. (2014).Institutional Response to the Problem of Graduate Employability in South-West Nigeria.Nigerian Journal of Educational Researchers and Evaluators (NAERE).Vol. 13 No. 3, 11- 22.
60. Ayoola, R.A., and Falaye, F.V. (2014). An Assessment of the effects of School Feeding Programme: Creativity of Enhance Improved Health and Academic Achievements in Primary Education. West African Journal of Education. Vol., XXXIV, 204-217
61. Falaye, F.V. and Okwilagwe E.A. (2016). Assessing the Senior School Students' Knowledge, Attitude and Practices Related to Climate Change: Implications for Curriculum Review and Teacher Preparation Journal of the International Society for Teacher Education, Volume 20 Issue 1 (USA).
62. Okwilagwe E.A. and Falaye, F.V. (2017). Social Science Teachers' Perception of the Link among Teaching, Assessment and Learning Evaluation Research. Vol.2, No. 2, 1-21

63. Falaye, F.V. and Adebisi, K.L. (2017). Predictors of Pre-service Teachers' Choice of Social Studies in South-west Nigeria's Colleges of Education. West African Journal of Education. Vol., XXXVIII
64. Falaye, F.V. and Okwilagwe, E.A. (2017). Emergence of civic education in the 9 year basic education curriculum: implications for the status of social studies. Journal of Social Studies Education. (Accepted for publication).
65. Falaye, F.V. and Ayoola, R.A. (2017). Using School Based Feeding Programme to Advance Education among Nutritionally at Risk Primary School Pupils in Osun State, Nigeria (Accepted for publication).
- (e). Technical Reports and Monographs**
66. Laniyan, C.E., Falaye, F.V., Ajibade, Y.A., Adeniyi, F. & Afachung, T. (1998). 'Investing in the Future of Our Youth. Association for Reproductive and Family Health, Ibadan. Ministries of Education and Health, Oyo State/Department for International Development, UK.
67. Udo, D Falaye, F.V and Ajagbe, J., (2000) Supervisory Skills Training: Participant's Manual (eds.) Association for Reproductive and Family Health (ARFH), Ibadan. Ministries of Education and Health, Oyo State/ Department for International Development, UK.
68. Delano, G., Laniyan, C. E., Falaye, F.V., Are-Sodehinde, R., Adekunle, W., Adeokun, L. et al. (2000). The Baseline Survey for the Expanded Life Planning Education. Association for Reproductive and Family Health (ARFH), Ibadan. Ministries of Education and Health, Oyo State/ Department for International Development, UK.
69. Makoju, G.A; Falayajo, W.; Ayodele, S.O.; Obaitan, G. N.; Akinsola, W.; Falaye, F.V.; Adewale, G.; Onugha, D.C. (2005). Monitoring of Learning Achievement Project 2003. National Report.
70. Falaye, F.V. and Abe, C.V. (2003). 'Expanding the Frontiers of Adolescent Reproductive Health Programming in Nigeria. *Evaluation Report*
71. Nwagu, E.K., Nwafor, O, Dienye, V.U., Falaye, F.V. Okwilagwe, E.A., Nwanna-Nzewunwa, O.P. (2005). Manual for Re-training of Primary School Teachers Social Studies. National Teachers' Institute, Kaduna.
72. Ojerinde, D.; Okpala, P.; Isiugo-Abanihe, I.M.; Nweke, A., Falaye, F.V.; Adewale, G.; Okwilagwe E.A.; Onuka, A.U., Adegoke, B.A. (2006). National Assessment of Educational Performance (NAEP). National Report, NECO/Institute of Education. University of Ibadan, Ibadan.

73. Falaye, F.V (2006). Repositioning Family Planning in Nigeria: Status of Implementation of Action Plan.Federal Ministry of Health/Management Strategies for Africa, Abuja, Nigeria.*Evaluation Report*.
74. Ajuwon, A. J., Owoaje, E., Falaye, F.V.,Osinowo, K., Aimakhu, C., Adewole, I.F., (2007).Training Manual on Sexual and Reproductive Health and Rights and HIV Prevention for Medical Students in Nigeria. UNFPA & College of Medicine, University of Ibadan. Ibadan, Nigeria.
75. Falaye F.V. (2008) Training Manual on Monitoring and Evaluation, for Environmental Health Officers. Organised by Environmental Health Officers' Registration Council.Zaria, Kaduna State.
76. Falaye F.V.(2008). Test Fairness and Test Bias in Training Manual on Advanced Measurement and Evaluation. The Institute of Education, University of Ibadan in collaboration with The International Association for Educational Assessment (IAEA).
77. Araromi, M., Emeke, E.A., Yoloye, T.W., Isiugo-Abanihe, I., Falaye, F.V., Adewale, G., Adegoke, B.A., Aleburu, J. (2009).ADF-Assisted Skills Training and Vocational Education Project on the Baseline Study and Participatory Rapid Assessment covering Gender, Teacher/Instructor Gap Analysis, Labour Market and Informal Sector Profiles in Nigeria.Final Report.
78. Falaye, F.V. (2010). Effectiveness of Peer Education on Knowledge of Reproductive Health, HIV/AIDS and HIV Prevention among Undergraduates in South west, Nigeria.Final Report, Mac Arthur Re- entry grant.
79. Falaye, F.V.,Okwilagwe, E.A., Akorede, S. F., Junaid, O. I., (2010). Training Manual on Capacity Building of School Administrators in Monitoring and Evaluation.The Lagos Eko Project. Lagos State Government/World Bank.
80. Falaye, F.V.(2012). Training Manual on Best Teaching Practices for Quality Education for Teachers of Federal Unity Colleges South-West Zone.Organized by Forum of Principals of Federal Unity Colleges, South-West Zone.
81. Falaye, F.V. (2013). Instrumentation and Qualitative Data Procedure. In Institute of Education, University of Ibadan, Ibadan, Nigeria (Ed.) Manual on Effective Conduct of Research for WAEC Staff.
82. Falaye, F.V. (2013). Qualitative Data Analysis and Reporting. In Institute of Education, University of Ibadan, Ibadan, Nigeria (Ed.) Manual on Effective Conduct of Research for WAEC Staff.

Major Conferences Attended with Papers Read (in last 10 years)

- International Conference on Higher Education for Sustainable Development, Kampala International University, Uganda, 2009.
Paper Presented: Formative Assessment of student's Cognitive Achievements in Higher Education: Implications for Assessment Practices and Policy'.
- International Conference on Education for Sustainable Development (ICESD). University of Ibadan, Faculty of Education May 18- 22, 2009.
Paper Presented: Effects of Peer Education Approach to Reproductive Health and HIV Prevention among University students in South-West, Nigeria
- International Conference on the Challenges of Quality in Education. University of Ibadan, Institute of education 8th-12th February, 2010.
Paper Presented: The Role and Challenges of using Formative Assessment to Improve Quality of Education
- International Conference on Research and Innovation Management in West Africa. Liberia Nov-3 Dec 2010
Paper Presented: Assessing the Functionality and Relevance of Research and Education in Nigeria.
- BC/AC Conference, Making the most of Africa's Graduates and the Role of International Partnerships. 16th-18th January, 2011, Accra, Ghana.
- 28th Annual National Conference of Social Studies Association of Nigeria. 26-29 November, 2012.
Paper Presented: Appraising the Social Studies Curriculum in Transforming the Nigerian Learner. Institute of education 2nd International Conference, University of Ibadan, June 4-7, 2013.
- Institute of education 2nd International Conference, University of Ibadan, June 4-7, 2013.
Paper Presented: Using School Based Feeding Programme to Advance Education among Nutritionally at Risk Primary School Pupils in Osun State, Nigeria.
- 15th Annual Conference of Nigerian Association of Educational Researchers and Evaluators (NAERE), 8-12 July, 2013, University of Ilorin, Ilorin, Nigeria.
Paper Presented: Institutional Response to problem of graduate employability in South West, Nigeria.
- Regional conference organized by Higher Education Research and Policy Network (HERPNET) in collaboration with the National Institute for Educational Planning and Administration (NIEPA). 27-31 November, 2014, Ondo, Ondo State.
Paper Presented: Graduate Employability Issues in Nigeria: Is Curriculum Review a Panacea?
- International Conference organized by the History of Education Society of Nigeria. December 1-5, 2014.

Paper Presented: School Feeding Programme in Primary Schools: Prospect for Poverty Alleviation and Job Creation in Osun State

- Eastern Evaluation Research Society the Eastern Evaluation Research Society (EERS) conference: April 26 and 28, 2015 in Galloway, New Jersey, USA.
- 35th International Society for Teacher Education Conference. June 20-27, 2015 Montclair State University, Montclair, New Jersey, USA.
Paper Presented: Assessing the Senior School Students' Knowledge, Attitude and Practices (KAP) related to Climate Change: Implications for Teacher Preparation.
- 36th International Society for Teacher Education Conference. 17-22 April, 2016, Skukuza Camp, Kruger national Park, South Africa,
Paper Presented:Pre-Service Teachers' Socio-demographic Variables in Evaluating Teachers' Teaching Effectiveness.
- 4th International Conference of Institute of Education, University of Ibadan on Educational Challenges in the Contemporary World. 20 - 22 June, 2016.
Paper Presented:Investigating the Causes and Effects of Indiscipline among Senior Secondary School Students in Ibadan South West, Oyo State, Nigeria
- 42nd Conference of International Association for Educational Assessment (IAEA) on Assessing the Achievement of Curriculum Standards- An ongoing Dialogue. 21-26 August, 2016, Cape Town, South Africa.
Paper Presented: Social Science Teachers' Perception of the Link Among Teaching, Assessment and Learning
- The 4thEARNiA International Conference, 2-7 September 2018 at the University of Cape Coast, Cape Coast, Ghana
Paper Presented: Implementation of Assessment *for* Learning in Higher Education: An Exploratory Study
- 6th International Conference of Institute of Education, University of Ibadan on Educational Challenges in the Contemporary World. 24 - 27 September, 2018.
- The 2019 ISfTE Conference, Niagara Falls, Canada. May 12-16. 2019.
Paper Presented:Reseraching Educational Issues: An Analysis of methods used in Conducting Doctoral Research.