

Publications

(a) Books Already Published:

1. Falaye, F.V.(2009). Aspects of Human Development and Learning. Ibadan University Press. University of Ibadan. 2009. ISBN: 978-978-121-443-1. 1-154.
2. Falaye, F.V.(2011). Qualitative Research and Evaluation: Basic Issues, Methods and Techniques. Esthom Publishers Ibadan, Nigeria. ISBN: 978-978-50622-4-3.
3. Falaye, F.V; Adegbile, J. A., and Onuka O. A., (2012). Contemporary Issues in Curriculum and Evaluation Research (eds). Ibadan University Press. University of Ibadan.
4. Falaye, F.V; Adegbile, J. A., (2018) Issues in Curriculum and Language Education (eds). Ibadan University Press, Publishing House, University of Ibadan, Ibadan, Nigeria. ISBN: 978-978-8529-39-2. 245-259.
5. Falaye, F.V. (2018). Qualitative Research and Evaluation: Basic Issues and Methods (2nd Edition). Ibadan University Press. University of Ibadan. ISBN:978-978-8529-45-3

(b) Chapters in Books Already Published:

6. Falaye, F.V. (2005). Evaluation as a tool for effective teaching and learning. In Emeke E.A. and Abe C.V. (Eds). Evaluation in Theory and in Practice. Pen Services, Ibadan. ISBN: 978-978-34041-7-2. 97 – 106.
7. Falaye, F.V. (2008).Issues and Challenges in Integrating HIV and AIDS Education into Tertiary Institution’s Curricula. In Boucouvalas, M and Aderinoye, R. (Eds) Education for Millenium Development. Spectrum Books Ltd., Ibadan. 464-480.
8. Falaye, F.V., (2012). Enhancing Effective Learning Outcomes through Curriculum Integration at the Universal Basic Education Level in Nigeria. In Falaye, F.V; Adegbile, J.A., and Onuka O. A., (eds). Contemporary Issues in Curriculum and Evaluation Research. Ibadan University Press. University of Ibadan. ISBN: 978-978-50948-7-9. 41-53.
9. Falaye, F.V., (2012). Towards Repositioning the Nigerian Public Examining for Improved Outcomes. In Abe, C.V and Onuka O.A., (eds). Revolutionising Assessment and Evaluation Procedures in Education and in Classroom Practice. Stirling Horden Publishers, Ibadan. ISBN: 978-978-032-195-6. 109-131.
10. Falaye, F.V., (2013). Evaluation as Feedback Mechanism for Quality Assurance and System Improvement. In Olorunnisola, o., Onuka, A.O., Babalola, O., Alarape, A., I.,& Babarinde, S., A., Issues in Contemporary Evaluation. Published by The Postgraduate School, University of Ibadan, Ibadan, Nigeria. ISBN: 978-978-50948-7-9. 151-166.

11. Falaye, F.V., & Akorede, S., F. (2013). Evaluation in the Humanities and Social Sciences. In Olorunnisola, o., Onuka, A.O., Babalola, O., Alarape, A., I., & Babarinde, S., A., Issues in Contemporary Evaluation. Published by The Postgraduate School, University of Ibadan, Ibadan, Nigeria. 111-127.
12. Falaye, F.V. (2013). Instrumentation and data Collection Procedure. In Emeke, E.A; Onuka, A.O., & Odinko, M.N., Practical Steps in Research. Published by the Institute of Education. 61-73.
13. Falaye, F.V. (2013). Qualitative Data Analysis and Reporting. In Emeke, E.A; Onuka, A. O., & Odinko, M.N., Practical Steps in Research. Published by the Institute of Education. 74-81.
14. Falaye, F.V. (2014). Critical Issues in Sustainable National Development through Quality Teaching and Learning Outcomes in Higher Education. In Onuka O. A., (ed). Analyzing Educational Issues. Society for the Promotion of Academic and Research Excellence (SPARE). ISBN: 978-978-52620-8-7. 277-289.
15. Falaye, F.V. (2016). Issues in Nigerian Graduate Employability Challenges: Curriculum Review as a Way Forward. In Akinwunmi F.S & Olaniyan D.A. (2016) Global Perspectives in Education. A Publication of the Dept. Educational Management. His Lineage Publishing House, Ibadan, Oyo State, Nigeria. ISBN: 978-978-52551-4-0. 1-15.
16. Falaye, F.V. (2016). Developing and Using Logic Model for Effective Programme Planning, Implementation and Evaluation. In Adewale J.G (2016) eds. *Emerging Trends in Educational Measurements, Assessment and Evaluation in Africa*. Educational Assessment & Research Network in Africa (EARNiA), Biyemassi, Yaounde, Cameroon. ISBN: 978-978-52323-1-8. 246-256.
17. Falaye, F.V. (2017). Wither Thou Goeth: Pathways toward Qualitative Inquiry or Quantitative Research. In Falaye, F.V and Adegbile, J. A. (eds). *Issues in Curriculum and Language Education*. Ibadan University Press, Publishing House, University of Ibadan, Ibadan, Nigeria. ISBN: 978-978-8529-39-2. 245-259.
18. Falaye, F., V. (2017). Developing and Presenting Theoretical and Conceptual Frameworks for Research. In Adeleke, J.O. & Mitee, M.L. *Psychological Testing and Innovative Teaching Strategies* (eds). Elyon 4M Publishers. ISBN: 978-978-935-206-7. 16-28.

(c) [Articles that have already appeared in Refereed Conference Proceedings](#)

19. Falaye, F.V. (2004). Evaluating some HIV/AIDS Issues in Nigeria: Implications for Education as Prevention Intervention. Proceedings of National Conference on Assuring

Quality in School Practices and Strategies, Institute of Education, Olabisi Onabanjo University, Ago-Iwoye, 57-65.

(d) [Articles that have already appeared in Learned Journals](#)

20. Ayodeji F.V. (1985): 'An Evaluation of Factors Controlling the Shear Strength of Surface Soils in Gneiss and Schists': The Nigerian Geographical Journal, Vols. 28 and 29, Nos. 1 and 2, 85-94.
21. Falaye F.V. (2000): 'The Interaction Effects of Ability and Home Environment of Secondary School Students' Achievement in Geography': African Journal of Educational Research. Vol. 6, Nos. 1&2, 35 – 40.
22. Falaye, F.V. (2001): 'The Relationship between some Selected Home Environment Variables and Students' Performance in Geography'. Journal of Advanced Studies in Educational Management. Vol., 1, No 2, 183 – 188.
23. Falaye, F.V. (2002): Assessment of the Nigerian Educational Policy Implementation in Ibadan North LGA of Oyo State. Ibadan Journal of Educational Studies. Vol. 2, No 1, 468 – 479.
24. Falaye, F.V. (2003): 'Globalization and the Emerging Cultural Crisis in Nigeria: The Need for Curriculum Reform in Social Studies Education'. Journal of Social Studies Education. Vol. vii, 78-87.
25. Falaye, F.V. (2003): 'Content Analysis of the Universities Matriculation Examination (UME) in Geography'. African Journal of Educational Research. Vol. 9, Nos. 1 & 2, 108 - 114.
26. Falaye, F.V. (2004): 'Enhancing Classroom Teaching and Learning Using Team Teaching'. West African Journal of Education. Vol. xxiv, No 1, 1-10.
27. Falaye, F.V. (2005): 'Learning for Mastery in the Nigerian Classroom Setting: The Problems of Translating Theory into Practice.' Studies in Curriculum. Vol 4, 114 – 124.
28. Okwilagwe, E.A., and **Falaye, F.V.** (2005): Teachers' Instructional and Evaluation Needs in Imparting Basic Social Studies Knowledge at the Primary School Level: Implications for Teacher Training. West African Journal of Education. Vol. xxv, 23- 34.
29. Falaye, F.V. (2005): Effects of Three Forms of Group-Focused Feedback on Secondary School Students' Learning and Retention. Nigerian Journal of Applied Psychology. Vol.9, No 1, 40-53.
30. Falaye, F.V. (2006): 'Attitudes of Junior Secondary School Students towards Social Studies'. Ibadan Journal of Educational Studies. Vol 4, Nos 1 & 2, 14 – 21.

31. Falaye, F.V. (2006): 'Numerical Ability, course of study and gender differences in students' achievement in practical geography. Research in Education. No. 76, 33-42, Manchester University Press.
32. Falaye, F.V. and Ayoola, R., A., (2006): Home Variables, Attitudes and Gender Correlates of Secondary School Students' Cognitive Achievement. Global Journal of Educational Research. Vol.5, Nos 1&2. 39-42.
33. Falaye, F.V. (2007): Interaction Pattern in Junior Secondary Social Studies' Classrooms. Nigeria Journal of Social Studies, Vol. X (1&2), 205-218.
34. Falaye, F.V. (2007): Analysis of Teachers-Student Classroom Interaction Patterns in the Junior Secondary School Core Subjects. Journal of Sociology and Education in Africa. Vol. 6 (1). 167-181.
35. Falaye, F.V. (2007): Influence of Environmental Club on Knowledge, Attitude and Practices of Selected Nigerian Undergraduates: Implications for Environmental Education. Journal of Education in Developing Areas. Vol.16(1), 115-125.
36. Falaye, F.V. and Akpan, E.P. (2007): Assessing the Status of Technical and Vocational Education (TVE) in Nigeria: Implications for Provision of Functional Education. Nigerian Journal of Education Administration and Planning, Vol. 7(23): 73-83.
37. Falaye, F.V. and Adams, B.T. (2008): An assessment of factors influencing career decision of in-school youths. Pakistan Journal of Social Sciences, Vol.5 (3), 222-225.
38. Falaye, F.V. and Okwilagwe, E.A. (2008): Some Teacher and Locational Variables as Correlates of Attitudes to Social Studies Teaching at the Basic Education Level in Southern Nigeria. Ghana Journal of Education and Teaching. Vol.1 No 6, 15-23.
39. Falaye, F.V. (2008): Development and Validation of the Students' Attitudes towards Social Studies Scale (SAT3S). The Social Sciences 3(2), 185-188.
40. Falaye, F.V (2009): Age and Gender differences in Students' attitudes towards Social Studies. Ife Journal of Theory and Research in Education. Vol 12, No 1. 37-47.
41. Falaye, F.V (2009): Issues in Mounting Randomised Experiments in Educational Research and Evaluation. Global Journal of Educational Research. Vol.8, Nos 1&2. 21-27.
42. Akpan, E.P and Falaye, F.V. (2009). Determinants of Students' Career Preference for Technical and Vocational Education in Southwest, Nigeria. International Journal of Applied Psychology and Human Performance, Vol.5, 836-848.
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44. Falaye, F.V. (2010). Formative Assessment of student's Cognitive Achievements in Higher Education: Implications for Assessment Practices and Policy'. Journal of Sociology and Education in Africa. Vol. 8, No. 1. 93-110.
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46. Falaye, F.V (2011). Teachers' Perception of difficulty levels of topics in senior secondary School Geography Journal of the International Society for Teacher Education, Vol. 15, 2. 39-44.
47. Falaye, F.V. (2010): Effects of Peer Education on Knowledge of AIDS, Attitudes and Sexual Behaviour of Undergraduates in South west, Nigeria. Ibadan Journal of the Social Sciences, Vol. 8. No. 2. 126-137.
48. Ighalo, E.A., and Falaye, F.V. (2011): An Assessment of Teaching Strategies used by Geography Teachers Confluence Journal of Environmental Studies. Vol. 5. 63-71.
49. Okwilagwe, E.A., and Falaye, F.V. (2010): Graduate Employability: Assessment of Skills Mismatch and Wait-Time of Graduates in a Nigerian University. Journal of Continuing and Non formal Education.
50. Falaye, F.V. (2010): Assessing the Functionality and Relevance of Research and Education in Nigeria. Journal of Literary Education. Vol. 7, No, 1. 88-104.
51. Falaye, F.V. (2010). Effects of Peer Education on Knowledge of AIDS, Attitudes and Sexual Behaviour of Undergraduates in South-west, Nigeria. Ibadan Journal of the Social Sciences. Vol. 8, No 1. 230-240.
52. Falaye, F.V. (2012): Gender Differences in Achievements and Attitudes of Geography Students from Urban and Semi- Urban Schools. Journal of Academics. Vol. 7, No. 2
53. Falaye, F.V. (2009). Effects of Frequent Testing on Students' Achievement and Retention in Senior School Geography. Ibadan Journal of Educational Studies, Vol. 6, Nos. 1&2. 72-85.
54. Falaye, F.V. (2011). The Role and Challenges of Using Formative Assessment for Improving Quality in Education. West African Journal of Education. Vol. XXXI. 28-39.
55. Falaye, F.V. and Adeleke, O.A. (2012): Socio-demographic Variables as Predictors of Knowledge, Attitude and Behaviour of Undergraduates in Reproductive Health and HIV Prevention. Gender & Behaviour, Vol. 10, No. 1. 4480-4491.

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57. Falaye, F.V. and Ibeagha I.A. (2012). Psychosocial correlates of secondary school students affective and cognitive learning outcomes. *Nigerian Journal of Applied Psychology*, Vol. 14, No 1. 99-112.
58. Falaye, F.V (2013). Appraising the Social Studies Curriculum in Transforming the Nigerian Learner. *Journal of Social Studies Education*. Vol. XVI (1).
59. Okwilagwe E.A. and Falaye, F.V. (2014). Institutional Response to the Problem of Graduate Employability in South-West Nigeria. *Nigerian Journal of Educational Researchers and Evaluators (NAERE)*. Vol. 13 No. 3, 11- 22.
60. Ayoola, R.A., and Falaye, F.V. (2014). An Assessment of the effects of School Feeding Programme: Creativity of Enhance Improved Health and Academic Achievements in Primary Education. *West African Journal of Education*. Vol., XXXIV, 204-217
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63. Falaye, F.V. and Adebisi, K.L. (2017). Predictors of Pre-service Teachers' Choice of Social Studies in South-west Nigeria's Colleges of Education. *West African Journal of Education*. Vol., XXXVIII
64. Falaye, F.V. and Okwilagwe, E.A. (2017). Emergence of civic education in the 9 year basic education curriculum: implications for the status of social studies. *Journal of Social Studies Education*. (Accepted for publication).
65. Falaye, F.V. and Ayoola, R.A. (2017). Using School Based Feeding Programme to Advance Education among Nutritionally at Risk Primary School Pupils in Osun State, Nigeria (Accepted for publication).

(e). [Technical Reports and Monographs](#)

66. Laniyan, C.E., Falaye, F.V., Ajibade, Y.A., Adeniyi, F. & Afachung, T. (1998). 'Investing in the Future of Our Youth. Association for Reproductive and Family Health, Ibadan.

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 69. Makoju, G.A; Falayajo, W.; Ayodele, S.O.; Obaitan, G. N.; Akinsola, W.; Falaye, F.V.; Adewale, G.; Onugha, D.C. (2005). Monitoring of Learning Achievement Project 2003. National Report.
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 74. Ajuwon, A. J., Owoaje, E., Falaye, F.V., Osinowo, K., Aimakhu, C., Adewole, I.F., (2007). Training Manual on Sexual and Reproductive Health and Rights and HIV Prevention for Medical Students in Nigeria. UNFPA & College of Medicine, University of Ibadan. Ibadan, Nigeria.
 75. Falaye F.V. (2008) Training Manual on Monitoring and Evaluation, for Environmental Health Officers. Organised by Environmental Health Officers' Registration Council. Zaria, Kaduna State.
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81. Falaye, F.V. (2013). Instrumentation and Qualitative Data Procedure. In Institute of Education, University of Ibadan, Ibadan, Nigeria (Ed.) Manual on Effective Conduct of Research for WAEC Staff.
82. Falaye, F.V. (2013). Qualitative Data Analysis and Reporting. In Institute of Education, University of Ibadan, Ibadan, Nigeria (Ed.) Manual on Effective Conduct of Research for WAEC Staff.