

UNIVERSITY OF IBADAN

CURRICULUM VITAE



FOR ENQUIRY

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- I. (a) Name: Joseph Abiodun Adegbile
(b) Department: -----
(c) Faculty: Institute of Education
University of Ibadan, Ibadan, Nigeria.
- II. (a) First Academic Appointment: 20 October, 1999.(Research Fellow II)
(b) Present Post: Professor
(d) Date of Last Promotion: 1 October, 2014
(e) Date last considered for promotion Not Applicable
(in case where promotion was not through)
- III. University Education (with dates)
(a) University of Ibadan, Ibadan. 1978-1981
(b) University of Ibadan, Ibadan. 1984-1985
(c) University of Ibadan, Ibadan. 1993-1999
- IV. Academic Qualifications (with dates and granting bodies):

- (a) B.Ed. (Education and English/Yoruba) University of Ibadan, Ibadan – 1981
- (b) M.Ed. (Curriculum and Instruction) University of Ibadan, Ibadan – 1985
- (c) Ph.D. (Educational Evaluation) University of Ibadan, Ibadan, – 1999

V. Professional Qualifications and Diploma:

- (a) B.Ed (Education and English/Yoruba) University of Ibadan, Ibadan – 1981

VI. Scholarships, Fellowships and Prizes: NIL

VII. Awards Received with Dates

1. Christian Virtues Award:
Presented by The Bible Society of Nigeria, Ayetoro Auxiliary Osogbo, Osun State, Nigeria.
Date presented: 11th May, 2014
2. Award of Honour:
Presented by Philadelphia Baptist Church, Apete, Ibadan, Oyo State, Nigeria.
Date presented: 31st July, 2016
3. The Most Detailed Head of Unit Award:
Presented by Professor E. Adenike Emeke, Director, Institute of Education, University of Ibadan, Nigeria.
Date Presented: 27th July, 2016
4. Award of Honour
Presented by the Baptist Secondary Modern School, Old Students Association
Date: 2nd October, 2017

VIII. Honours, Distinctions and Membership of Learned Societies

- (a) Member, Language Teachers' Association of Nigeria. – 1996 to date
- (b) Member, National Association of Educational Researchers and Evaluators (NAERE) 2001 to date
- (c) Member, Nigerian Association of Educationist for National Development. 2005 to date
- (d) Member, Reading Association of Nigeria. 2002 to date
- (e) Member, Nigeria English Studies Association. 1999 to date

IX.

A Details of Teaching Experience at the University Level

- i. EDU 101: Principles and Practice of Education
- ii. EVE 715: Public Examining in Languages
- iii. EDS 701: Education and Society
- iv. EVE 703: Principles of Test Construction
- v. EVE 705: Formative and Summative Evaluation of Students' Achievement
- vi. EVE 735: Assessment of Students' Learning
- vii. EVE 716: Curriculum Evaluation
- viii. EVE 803: Standardization of Achievement Test
- ix. EVE 805: Mastery Learning Tests
- x. CDE 703: English Language and Literature Methods
- xi. CDE 708: Strategies and Models of Curriculum Design.

B Dissertation and Theses Supervised as at December, 2017**i) Number of PGDE Projects Supervised**

S/N	NAME	TITLE	YEAR
1	Ademolake Olasumbo	The influence of environmental factors on students' achievement in English language in senior secondary school in Obafemi Owode Local Government, Ogun State.	2005
2	Olukunle Joseph	Influence of school factors on students' achievement in English language in senior secondary schools in Odeda Local Government Area, Ogun State.	2005
3	Ojo Wuraola Rhoda	The influence of availability and usage of English textbooks on senior secondary school students' performance in English language in Ibadan North Local Government Area, Oyo State.	2005
4	Odumosu O. Jephtah	An investigation into the reading problems of senior secondary school students in Epe Local Government Area, Lagos State.	2005
5	Mark A. Omolola F.	Problems of teaching and learning of English language in six selected secondary schools in Lagos State.	2005
6	Chuckwu N. Patience	Reading problems of senior secondary school students of literature in English language in some selected schools in Ibadan North Local Government Area, Oyo State.	2007
7	Adegunle T. Ayobami	The perception and attitude of students towards the teaching and learning of English language in some selected secondary schools in Ikenue Local Government, Ogun State.	2007

ii). Number of M.Ed projects supervised as at September 2019: 50 (Fifty).

S/N	NAME	TITLE	YEAR
1	Otesile, Olanrewaju A.	Influence of self-concept on academic performance of senior secondary school students in Economics in Obafemi Owode Local Government Area of Ogun State.	2000
2	Sipe, S. Atinuke	A study of the relationship between the attitude and performance of students in accounts.	2001
3	Omoleye Idowu Bose	Effect of study habit on students' achievement in senior secondary Physical and Health Education.	2001
4	Ademola L. Mojisola	Oyo State teachers' perception of adolescents delinquency and students' achievement in Islamic Religious Knowledge.	2002
5	Osidehin M. Olusina		2002
6	Obinegbo W. Chinwe	Effects of mastery learning strategy on secondary school students' learning outcomes in English language.	2002
7	Akujieze M. Okuchukwu	The influence of socio-economic background on achievement in Mathematics at the senior secondary school level in Ibadan North Local Government, Oyo State.	2003
8	Adeyinka A. Adejinmi	A comparative study of effect of new salary scale on education and non-education students' attitude towards the teaching profession.	2003
9	Ajayi, O. Abiodun	Effects of motivation on students' performance in Biology at the senior secondary school level in Ogun State.	2003
10	Oyeniran, A. Olatunji	The influence of home factors on students' achievements in English language in senior secondary schools in Iseyin Local Government Area of Oyo State.	2004
11	Aiki, David Omokolade	Some teacher variables as factors in social studies achievement at the secondary school level.	2004
12	Kayode Olubisi A.	Effect of study habit on secondary school students' achievement in Biology, Oyo State, Nigeria.	2004
13	Adetunji M. Kemi	Evaluation of teachers' knowledge of the features of writing in teaching English essay writing at the junior secondary school level in Oyo State.	2005
14	Howard, I. Clinton	The influence of school factors on students' achievement in English language.	2006

15	Olumekun O. Oluremi		2006
16	Makinde, V. Olubunmi	Availability and utilisation of teaching materials as correlates of students performance in English language in Ibadan South West Local Government Secondary Schools.	2007
17	Enu, V. Osinauche	Evaluation of the Joint Command and Nigerian Military School Mathematics Examination of the Nigerian Army Education Corps and schools in South West Nigeria (2000-2002)	2007
18	Akojede, O. Elizabeth		2007
19	Adewolu, O. Olaide	The relationship between attitude and achievement of junior secondary school students in Mathematics	2008
20	Saliu, M. Bosede	The influence of socio-economic status on the achievement of secondary school students in Islamic Studies.	2009
21	Ariyo, F. Oluwatoyin	Effect of modelling and discussion methods on secondary school students' academic achievement in Geography	2009
22	Odelola, D. Olatutu	An evaluation of reading readiness skills in pre-primary schools in Ibadan North Local Government, Oyo State.	2009
23	Ayoade, T. Adeyemi	An assessment of teachers' preparedness for continuous assessment implementation in primary and secondary schools.	2009
24	Ijadele, F. Oluwatoyin	Some school variables as correlates of social studies learning outcomes at the junior secondary school level.	2010
25	Oluwadaisi, O. Esther	Effects of group and inquiry based learning methods on secondary school students' achievement in map reading.	2011
26	Wosu, Uchechi Ngozi	Academic self-efficacy parental role and school type as determinants of students' achievement in junior secondary Business Studies.	2011
27	Aina, R. Omolara	Determinants of the choice of nursing as a profession among nursing students in Oyo State.	2012
28	Alao, S. Oyebowale	Resource materials availability and usability as determinants of secondary school students' achievement in Economics.	2012
29	Godson, G. Merryline	Effect of self-regulation learning strategy on secondary school students' achievement in Health Science in Rivers State.	2012
30	Ogan, Sample Sonny	Effects of mastery learning strategy on secondary school students' achievement in geography in Rivers State, Nigeria.	2012

31	Imo, R. Adukwu	Efforts of controlled-to-free and free writing methods on senior secondary school students in essay writing in Rivers State, Nigeria.	2013
32	Akanni, H. Omotola	Some non-cognitive school and student factors as correlates of senior secondary school students Economics achievement in Ibadan South West Local Government, Ibadan.	2013
33	Ilombo, M. Boma	Effects of communicative and prose model methods on senior secondary students' achievement in English language essay writing in Rivers State.	2014
34	Adeniyi, O. Bolarinwa	Academic self-efficacy, teachers experience and parental role as correlates of students achievement in senior secondary school Economics in Ibadan, Oyo State.	2014
35	Kerene, A. Kingston	Assessment of teachers' competence in implementing continuous assessment in Rivers State.	2014
36	Madufor James	Home supportive and psychological factors as correlates of senior secondary schools students' achievement in English reading comprehension.	2014
37	Chukuemeka I. Onyinye	Teacher factors as correlates of English reading comprehension learning outcomes at the senior secondary school level, Rivers State, Nigeria.	2014
38	Nelly, N. Anama	School factors as correlates of students' achievement in senior secondary school Economics in Rivers State, Nigeria.	2015
39	Nwachukwu, Promise	Some home variables as correlates of students' achievement in junior secondary school English reading comprehension in Port Harcourt, Rivers State, Nigeria.	2015
40	Onyema, O. Caroline	School factors as correlates of senior secondary school students' achievement in Literature in English in Port Harcourt, Rivers State.	2015
41	Akpan Victoria G.	Effects of process writing and language experience methods on junior secondary students' achievement in English essay writing in Rivers State.	2016
42	Linus Anorue Blessing	Effects of comprehensive monitoring and summarisation strategies on junior secondary learning outcomes in reading comprehension.	2016
43	Oni, Oluwaseun Beatrice	School environmental, parental involvement and peer influence as correlates of students' achievement in Senior Secondary School Economics in Ibadan Metropolis.	2017

44	Nasiru, Titilayo Janet	Regularity of students, teacher competence and school location as correlates of Junior Secondary Students' achievement in oral English in Ogun State.	2017
45	Idiogbe Oluwastosin Sarah	Influence of teacher performance appraisal and principal leadership style on secondary school teachers' productivity in Ibadan North Local Government Area, Oyo State	May 2019
46	Adebowale Princess Adeola	Vocabulary and reasoning abilities as correlates of secondary school students' achievement in English Essay Writing in Ogun State, Nigeria.	August, 2019
47	Oluyemisi A. Olaoye	Students' prior knowledge, parental socio-economic status and teaching strategies as correlates of students' learning outcomes in English language reading comprehension in Ibadan metropolis.	August, 2019
48	Lateef Nurudeen Adeniyi	Effects of language of instruction on primary school pupils' achievement in social studies in Ibadan metropolis.	August, 2019
49	Odeyemi Aminat Oluwabukola	Environmental and personality factors as correlates of students' achievement in English essay writing in Lagos State.	August, 2019
50	Ojo Oluwatosin Mercy	Students' psycho-emotional factors and parental involvement as correlates of students' achievement in reading comprehension in English Language in Akure, Ondo State.	September, 2019

iii). Number of M.Phil students supervised as at 2017 December: 2 (Two)

S/N	NAME	TITLE	YEAR
1	Ogunsola S. Akinola	Context evaluation of the senior secondary school English language curriculum in Oyo State, Nigeria	2011
2	Ayanniyi O. Gabriel	Teaching effectiveness, students' attitude and quantitative reasoning ability as correlates of students' achievement in senior secondary school Economics in Oyo State.	2013

iv). Ph.D Theses Supervised (12)

The following is the list of Ph.D degree students that I have successfully supervised:

- 1) ALABI Oluwole Folaranmi
Effects of two error correction strategies on senior secondary school students' learning outcomes in English essay writing in South West, Nigeria.
Effective Date of Award: 22 September, 2008

- 2) ADEYEMI Babatunde Adeniyi
Some teacher factors as correlates of pupils' learning outcomes in core subjects in primary schools in South West Nigeria.
Effective date of Award: 22 June, 2009
- 3) ODUNTAN, Mayokun Felicia
Assessment of stakeholders' awareness and implementation of aspects of Education – for – all – Goal I in South West, Nigeria.
Effective Date of Award: 15 July, 2010
- 4) FOLORUNSO, James Oladiipo
Evaluation of the Pre-NCE programme in science, technical and language education in Colleges of Education in South-West Nigeria.
Effective Date of Award: 29 October, 2010
- 5) ADEPOJU, Aderemi Michael
Evaluation of the inspectorate division of the Osun State post primary schools teaching service commission
Effective Date of Award: 5 September, 2011
- 6) OBINEGBO, Winfred Chinwe
Psychological factors, classroom environment and teaching methods as correlates of senior secondary school students' learning outcomes in English reading comprehension in Ondo State.
Effective Date of Award: 29 August, 2012
- 7) OGUNSOLA, Akinola Stephen
Evaluation of the Redeemed Christian Bible College Training Programme in Nigeria, 2002 – 2012 (2015)
Effective Date of Award: December, 2015
- 8) WOSU, Uchechi Ngozi
Effects of brainstorming and field trips teaching methods on junior secondary school students learning outcomes in Business Studies in Rivers State, Nigeria.
Effective Date of Award: 29th August, 2016
- 9) AGBOOLA, Oluyinka Samuel
Effects of philosophical discussion and reciprocal methods on senior secondary school students' achievement in Christian Religious Studies in Ibadan, Nigeria.
Effective Date of Award: 26th April, 2017

10. ADERIBIGBE, Olufunmike Margaret
Parenting styles, parental involvement and expectations as correlates of senior secondary school students' learning outcomes in English language grammar in Ogun State, Nigeria.
Effective Date of Award: 26th October, 2018
11. OYATOPE, Sunday Oludele
Two active learning strategies and public primary school pupils' achievement in English reading comprehension and composition in Lagos State, Nigeria.
Effective Date of Award: 13th March, 2019
12. ATANDA, Abiodun Ayoola
Effects of dialogic discourse and scaffolding instructional strategies on senior secondary school students on learning outcomes in reading comprehension.
Effective Date of Award: 10th October, 2019

Analysis of those who are now at the Professorial Cadre

S/N	Name	Year he/she defended Ph.D. Thesis	Year Promoted	Cadre
1.	Alabi Oluwole Folaranmi	September, 2008		Reader
2.	Adeyemi Babatunde Adeniyi	June, 2009	2017	Professor

Post Professorial Supervision Task (September 2015 – 2019)

S/N	Master's Project	Ph.D. Theses	Total
2015	3	1	4
2016	2	1	3
2017	2	1	3
2018	-	1	1
2019	6	2	8
Total	13	6	19

C Details of Work Experience at the University Level

- i. Supervision of Postgraduate students' dissertation (2001 to date).
- ii. Member, School Services Unit, Institute of Education, University of Ibadan. (2002 to date)

- iii. Resource person to the Workshops on Effective Teaching for Staff School Teachers, University of Ibadan organized by the Institute of Education, University of Ibadan. (2002 to date).
- iv. Acting Sub-Dean Postgraduate, Institute of Education, University of Ibadan (2001 to 2002 Dec).
- v. Participant, The World Bank Project on "How Nigerian Children Learn", Institute of Education, University of Ibadan (2001 – 2002).
- vi. Participant, The Nigerian version of the Secondary Education in Africa (SEIA) survey of the World Bank (June, 2002).
- vii. Conducting examinations in Colleges affiliated to the University of Ibadan. (2000 to date).
- viii. Moderating Teaching practice and examination results in the colleges affiliated to the University of Ibadan. (2001 to date).
- ix. Postgraduate Co-coordinator – in charge of computing results in the Institute of Education, University of Ibadan (July 2007 to 2010).
- x. Head of Unit, Outreach Services, Institute of Education, University of Ibadan. (July 2007 to 2010)
- xi. Quality Assurance Officer (representing Institute of Education, University of Ibadan (Nov. 2011 to date)
- xii. Head of Unit, Educational Services, Institute of Education, University of Ibadan. (Aug. 2013 to Aug. 2016)
- xiii. Head of School Services Unit, Institute of Education, University of Ibadan. (Aug. 2016 to July 31, 2019
- xiv. Member, Finance Committee, Institute of Education, University of Ibadan. (Aug. 2013 to July 31, 2016)
- xv. Member, ADHOC Committee on Restructuring of the English Proficiency Training for Non-English Speaking Students and English Remedial Programme for Nigerian Students who failed the English Proficiency Test. (June 2017 to date)

**D. Details of Administrative Experience
Pre University Career Experience**

- (i) Staff Secretary, Baptist Teachers' College, Ede (1982-1985).
- (ii) Library Teacher-Division Teachers' College, Ejigbo (1988-1994)

- (iii) Assistant Co-ordinator – Part-time NCE Programme, The Polytechnic, Ibadan – affiliated to the Institute of Education, University of Ibadan 1989-1994).
- (iv) Vice-Principal – Yekemi High School, Ile-Ife (March 1st, 1994 – Dec. 27, 1995).
- (v) Vice-Principal – Wankin Grammar School, Ile-Ife (Dec. 28, 1995 - Oct. 19, 1999).

E. Details of Community Service

(i) Locality of the University (As external examiner outside the Institute of Education, University of Ibadan)

S/N	NAME	FACULTY/DEPARTMENT	DATE EXAMINED
1	Fasanmi, Tosin Olufunso	Department of Teachers Education, University of Ibadan.	26 March, 2009
2.	Alegbeleye Margaret Olufunke	Department of Teachers Education, University of Ibadan.	10th May, 2015
3.	Onawola Motunrayo Risikat	Department of Human Kinetics and Health Education.	07 Dec., 2016
4	Enu, Evelyn Nwene	Department of Arts and Social Sciences Education, Faculty of Education, U.I.	8 December, 2017
5	Akanbi, Omobolaji Olufunmilola	Department of Arts and Social Sciences Education, Faculty of Education, U. I.	20 August, 2018

(ii) Locality of the University (As external examiner outside the University of Ibadan)

S/N	NAME	UNIVERSITY/FACULTY	DATE EXAMINED
1	Adegbenro, A. Monisade	Faculty of Education, Dept. of Special Education and Curr. Studies, OAU, Ile-Ife, M.Ed. Thesis	27th July, 2010
2	Fashina A. Omolara	Institute of Education, OAU, Ile- Ife, M.A. (Ed.) Thesis	12th January, 2011
3	Olagunju, O. Mabel	Department of Educational Technology, OAU, Ile-Ife, M.A. (Ed.) Thesis	10th August, 2011

4	Yunusa, M. Adedoyin	Faculty of Education, Dept. of Special Education and Curr. Studies, OAU, Ile-Ife, M.A. (Ed.) Thesis	31st January, 2013
5	Oladeji, A. Olawale	Faculty of Education, Dept. of Special Education and Curr. Studies, OAU, Ile-Ife, M.A. (Ed.) Thesis	29th April, 2013
6	Suleiman, S. Omodele	Institute of Education, OAU, Ile-Ife, M.A. (Ed.) Thesis	29th April, 2013
7	Bismarck, N. (10/0124)	The Nigerian Baptist Theological Seminary, Ogbomoso, M.Th candidate	13th May, 2013
8	Awolade Emmanuel G. (11/0170)	Faculty of Religious Education, The Nigerian Baptist Theological Seminary, Ogbomoso, M.Th. candidate	13th May, 2013
9	Ajao, Olusegun D. (11/0169)	Faculty of Religious Education, The Nigerian Baptist Theological Seminary, Ogbomoso, M.Th. candidate	13th May, 2013
10	Ogundapo, A. Abosede	Faculty of Religious Education, The Nigerian Baptist Theological Seminary, Ogbomoso, M.Th. candidate	7th May, 2013
11	Fatiloru, O. Olumide	Faculty of Religious Education, The Nigerian Baptist Theological Seminary, Ogbomoso, M.Th. candidate	7th May, 2013
12	Olomu, H. Ewana	Faculty of Religious Education, The Nigerian Baptist Theological Seminary, Ogbomoso, M.Th. candidate	7th May, 2013
13	Olukowade A. Kehinde	Dept. of Arts and Social Science Education, OAU, Ile-Ife	2014
14	Adewole O. Salomes	Dept. of Early Childhood Education, Obafemi Awolowo University, Ile-Ife.	2014
15	Olagoke, R. Olorunsola	Dept. of Arts and Social Science Education, Obafemi Awolowo University, Ile-Ife. M.A. (Ed.)	2015
16	Azeez Y. Olukemi	Dept. of Arts and Social Science Education, Obafemi Awolowo University, Ile-Ife. M.A. (Ed.)	2015
17	Oyedeji, S.O.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (M.Th in Religious Education)	7th May, 2015

18	Atunlese, H.O.A.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (M.Th in Religious Education)	7th May, 2015
19	Ayodele, E. A.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (M.Th in Religious Education)	7th May, 2015
20	Dada, E.O.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (M.Th in Religious Education)	7th May, 2015
21	Olugbodi, J.A.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (M.Th in Religious Education)	7th May, 2015
22	Ojo, E.S.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (Ph.D. Thesis)	7th May, 2015
23	Idoko, U.P.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (Ph.D. Thesis)	7th May, 2015
24	Oweh, A.D.	The Nigerian Baptist Theological Seminary, Ogbomoso. Faculty of Religious Education (Ph.D. Thesis)	7th May, 2015
25	Adeosun E. Mayowa	Dept. of Special Education and Curr. Studies, Faculty of Education, OAU, Ile-Ife, M.A. (Ed.) Thesis	22nd Aug., 2016
26	Kolawole V. Olufemi	Dept. of Special Education and Curr. Studies, Faculty of Education, OAU, Ile-Ife, M.A. (Ed.) Thesis	22nd Aug., 2016
27	Asaju Oladeji Busayo	Institute of Education, Obafemi Awolowo University, Ile-Ife	13th December, 2016
28	Tairu Jelili Olawale	Dept. of Arts and Social Science Education, O.A.U Ile-Ife, M. Ed. Thesis	29th January, 2018
29	Ojo, Temitope Esther	Department of Arts and Social Science Education, Faculty of Education, OAU, Ile-Ife.	5th March, 2018
30	Adedayo Albert Olofinnika	Institute of Education, O.A.U, Ile-Ife.	5th March, 2018
31	Assessment of Pupils	University of Lagos Journal of Humanities	20 – 21st June, 2018

32	Assessment of papers for publication	Institute of Education, Obafemi Awolowo University	12th – 26th March, 2018
33	Odewumi, Ruth Morenike	Institute of Education, Obafemi Awolowo University, Ile-Ife. M.Phil Ed.	5th July, 2018.
34	Abiola Muhydeen Olaitan	Department of Arts Education, Faculty of Education, University of Ilorin	1st August, 2018
35	Oloyede Elizabeth Moronkeji	Faculty of Education, OAU, Ile-Ife	11th April, 2019
36	Olanipekun Oluwatoyin Margaret	Department of Arts and Social Science Education, OAU, Ile-Ife	24th April, 2019

(b) National

- (i) Assistant Examiner in English Language for the West African Examinations Council (1982-2001)
- (ii) Team Leader for English Language papers for the West African Examinations Council (2002 – 2005).
- (iii) External Examiner in Education Courses, Niger Delta University, (Wilberforce Island, Bayelsa State) (2014 Feb. and May).
- (iv) External Examiner in Practical Teaching, Rivers State College of Education, Port Harcourt (2000 – to date).
- (v) External Examiner in Practical Teaching, St. Augustine’s College of Education, Akoka, Lagos State (2000 – 2012).
- (vi) External Examiner in Practical Teaching, Osun State College of Education, Ilesa (2005 to date)

X. **FOCUS OF MY RESEARCH**

My research focus is discussed under three main groups namely:

- i. Evaluation in English Language
- ii. Language Education
- iii. Improving Teaching-Learning Activities

Specifically, my research focused on the attitude of secondary school students towards English language. It was to establish the extent to which certain methods of teaching have been effective with particular reference to students' achievement and attitude to the learning of English language. Adopting the conventional stages of instrumentation research, a scale for measuring students' attitude towards English language was developed and validated. The validated scale can be adapted to measure students' attitude towards other secondary school subjects. For example, some publications have been devoted to this thematic area, using advance organizer, mastery learning and other instructional strategies. My research works also focused on evaluation of curriculum and instruction. The main concern is to improve teachers' effectiveness in teaching English language.

Another significant aspect of my research focuses on language education. My work considered English language curriculum content, factors that promote effective learning and retention. Furthermore, it assessed students' perception of teaching effectiveness and their achievement in English language at the secondary school level. The differential influence of age, attitude and gender of students towards English language was also measured. I also made attempt at establishing the influence of teacher quality variables on second language writers' achievement in essay writing.

The third thematic area is on teaching-learning activities. This aspect focuses on various methods and strategies for effective teaching. My work in this field also evaluated some methods and strategies that can facilitate learning. In particular, my work examined the role of continuous assessment in curriculum and instruction. In order to make the English language curriculum functional, my work assessed the interrelationships of all the elements of the school curriculum. This thematic area also discussed some contemporary issues in education such as Education for All Goal I, general evaluation, issues of educational inspection and monitoring in Nigeria.

XI. RESEARCH

a) Completed

The research works designed and carried out by me and in conjunction with academic professional colleagues are mentioned below:

1. Enhancing students' learning outcomes in reading comprehension through advance organizer (2000). Adebile J.A.
2. Teaching Reading comprehension with Advance Organizers: Criteria for the evaluation of Teacher performance (2000). Adebile, J.A.
3. The effect of indirect talk on students' achievement in English language (2001). Adebile, J.A. and Subuola, C.O.
4. Relative effects of teachers' length of service and attitude of English teaching on students' achievement in English language (2002). Adebile, J.A. and Igweike, G.N.
5. The Comparative Effects of two Models of Advance Organizer on Students' Achievement in Essay Writing (2001). Adebile, J.A.
6. Comparative effects of two models of advance organizer on students' performance in Oral English (2002). Adebile, J.A.
7. School Variables as Correlates of students' Perception of Teaching Effectiveness in Nigerian Secondary Schools (2007). Adebile, J.A.
8. Effects of Keller's Model of Mastery Learning on Secondary School Students' Achievement in English Language (2008). Adebile, J.A.
9. Some Home Variables as Correlates of English language Achievement in Nigerian Secondary Schools (2009). Adebile, J.A.
10. Effect of Self Correction and Teacher Assisted Correction Strategies on Nigerian Second Language Learners' Achievement in Essay Writing in English (2011). Adebile, J.A. and Alabi, O.F.
11. Attitude and Teaching methods as correlates of senior secondary school students' achievement in English Reading comprehension in Ondo State (2012). Adebile, J.A. and Obinegbo, W.C.
12. The Effect of Gender on Attitude of Principals to Inspection in Public Secondary Schools in Osun State, Nigeria (2011). Adebile, J.A. and Adepoju, M.A.

13. Parental Role and School Types as Determinants of Students' Achievement in Junior Secondary Business Studies in Obio-Akpor Local Government of Rivers State (2013). Wosu, U.N. and Adegbile, J.A.

(ii) In Progress

Mentioned below are research works conceptualized, designed and being carried out by me in conjunction with academic colleagues and some of my postgraduate students.

a) Motivating Students to Read Efficiently

This is a survey research involving teachers and students at the secondary school levels. The study involves the use of advance organizer to motivate students to read efficiently.

b) Evaluation of the Junior Secondary School Programme in the South West Nigeria using the 'ATO' Model

This study involves evaluating the Junior Secondary School Programme in the South West Nigeria.

c) Handbook of General Proficiency for Secondary Schools, commissioned by the Evans Brothers Nig. (Ayodele, S.O., Adegbile, J.A. and Osokoya, M.M.)

(iii) Dissertation and Theses

(a) **Adegbile, J.A. (1985)** The role of essay writing in the English Language Curriculum at the Teacher Training College levels in some Teachers' Colleges in Oyo State. Unpublished M.Ed. project, University of Ibadan, Ibadan. 143 pages.

(b) **Adegbile, J.A. (1999)** The relative effectiveness of the expository advance organizer on the students' learning outcomes in reading comprehension, Unpublished Ph.D. Thesis, University of Ibadan, Ibadan. 280 pages.

XII. PUBLICATIONS

a) Books Already Published

1. Ayodele, S.O. and **Adegbile, J.A.** (1999). School Certificate Essay and Letter Writing, Ibadan: Powerhouse Press and Publishers.
2. Ayodele, S.O. and **Adegbile, J.A.** (2000). Certificate Comprehension and Summary Writing. Ibadan: Powerhouse Press and Publishers.
3. Ayodele, S.O., I. Isiugo-Abanihe and **Adegbile, J.A.** (2002). Modular English Course for Primary Schools Teacher's Book 1, Evans Brother, Ibadan.
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ANALYSIS OF AUTHORSHIP OF BOOKS AND JOURNAL ARTICLES

		BOOKS & CHAPTERS IN BOOKS	JOURNAL ARTICLES	TECHNICAL REPORTS AND MONOGRAPHS	EDITORIAL WORK	TOTAL
a	Single authored	13	18			31
b	Co-authored with U.I. colleagues and other national collaborators	63	26	2	1	92
c	Co-authored with foreign collaborators					
d	Number of post professorial publications	3	1		1	5
	TOTAL	79	45	2	2	128

XIII MAJOR CONFERENCES ATTENDED WITH PAPERS READ BETWEEN 2009 - 2018

- i. "The impact of Education on Health status". A paper presented at the 13th Annual conference of Health care professionals at School of Nursing Auditorium, UCH, Ibadan. (6th – 10th April, 2009)
- ii. "Curriculum and Instruction: Content of General and Specific Objectives". A paper presented at the 1st International conference of the Institute of Education, University of Ibadan, Nigeria (8th – 12th February, 2010).
- iii. "Teachers and Caregivers' level of Awareness and Implementation of the First Three Objectives of Education – for – all Goal 1 in Nigeria". A paper presented at the 12th Annual National Conference of the Nigerian Association of Educational Researchers and Evaluators (NAERE), University of Port Harcourt, Rivers State (12 – 16 July, 2010)
- iv. "Education For All Goal 1: Assessment of the level of safety, Health and Nutrition for Nigerian Children". A paper presented at the International Conference of the Department of Arts and Social Sciences Education, University of Lagos (23rd – 25th November, 2011).
- v. "Overcoming the Challenges of Education for All Goal 1 in South West Nigeria". A paper presented at the 1st Annual International Interdisciplinary Conference, AIIC 2013, 24th-26th April, Azores Islands, Portugal.
- vi. The 2nd International Conference
Paper Read:
Attitude and Classroom Environment as Correlates of Senior Secondary School Students' Achievement in English Reading Comprehension in Ondo State. At University of Ghana, Legon between 28 and 31 May, 2013.
- vii. The 2nd International Conference
Paper Read:
Parental Role and School Types as Determinants of Students' Achievement in Junior Secondary Business Studies in Rivers State.
At the Institute of Education, University of Ibadan between 4 and 7 June, 2013.

- viii The 4th Institute International Conference (2016). The Instituted of Education, University of Ibadan.
- ix. The 5th International Conference (2017). The Institute of Education, University of Ibadan.
Welcome address delivered by Professor J. A. Adegbile, The Acting Director, Institute of Education, University of Ibadan, at the Opening Ceremony of the Conference on Tuesday, 21 November, 2017.
- x. The 6th International Conference (2018). The Institute of Education, University of Ibadan.

Paper Read

- (a) Atanda, A. A. and Adegbile, J. A. Effect of Dialogic Discourse Strategy on Students' Academic Achievement in Reading Comprehension in English Language in Senior Secondary Schools in Oyo State.
- (b) Ijadele, F. O. and Adegbile, J. A. Some School Variables as Correlates of Social Studies Learning Outcomes at the Junior Secondary School Level.