

Publications

a. Books already published: Nil

b. Chapters in Books already published

1. **Akorede, S. F. (2010):** Records management in Distance Learning. In Onuka, A (Ed) *Some aspects of Management in Distance Learning*, Ibadan: Distance Learning Centre, University of Ibadan, Ibadan.58-63pp, ISBN: 0-9548815-2-6 (**Nigeria**)
2. **Akorede S. F. and Adigun, A. F. (2012):** Teachers' attitudes as correlates of academic performance in social studies in Ibadan. In Falaye, F.V, Adegbile J.A and Onuka A.O.U (Eds). *Contemporary Issues in Curriculum and Evaluation Research*. Ibadan University Press, 197-208pp, ISBN: 978-978-8456-00-1 (**Nigeria**)
3. **Akorede, S. F. (2013):** After-School lesson syndrome: Implications for academic performance of students at S.S.C.E in Nigeria. In Onuka, O. A. U (Ed). *Learning Society for the promotion of Academic and Research Excellence (SPARE)*. 257-262pp, ISBN: 978-978-50622-7-4 (**Nigeria**)
4. Falaye, F. V. and **Akorede, S. F. (2013):** Evaluation in Humanities and Social Sciences. In Olajide Olorunnisola, Onuka, A. O. U., Oyebamiji B., Alarape, A. I.and Babarinde S.A. (Eds). *Issues in Contemporary Evaluation*. The Postgraduate School, University of Ibadan. 111-127pp, ISBN: 978-978-5094-7-9. (**Nigeria**)
5. **Akorede, S. F. (2014):** Post-Independence educational policy and politics in Nigeria. In Onuka, A. O. U (Ed) *Analysing Educational Issues*. Published by Society for The Promotion of Academic and Research Excellence (SPARE). 252-262pp, ISBN: 978-978-978- 52620-8-7. (**Nigeria**)
6. Famisa S. S. and **Akorede, S. F. (2016):** School type and Students psychological factors as correlates of examination malpractice tendency among Secondary School Students in Lagos State, Nigeria.In Adegoke, B. A., Popoola, O. and Babatunde, O. E. (Eds). *Public examining in Sub-Saharan Africa: Issues, Challenges and prospects*. Published by The Joint Admissions and Matriculation Board (JAMB), Nigeria. 257-266pp, ISBN: 978-978-955-027-2 (**Nigeria**)
7. **Akorede S. F. (2017):** Administration of secondary schools' education in Nigeria: The impeccable factors for consideration. In F. V. Falaye and Adegbile, J. A (Eds) *Issues in Curriculum and Language Education*. 57-68pp, ISBN: 978-978-8529-39-2(**Nigeria**)

c. Articles that have already appeared in Refereed Conference Proceedings: Nil

- d. **Patents:** Nil
- e. **Articles that have already appeared in learned journals:**
8. **Olopoenia, S. F. (2008):** Influence of comprehension in English Language, age, home .and school environments on students' achievement in secondary school economics in Ibadan. *African Journal of Educational Management*, Volume 11, No.1, 41-61. **(Nigeria.)**
 9. **Akorede, S. F. and Onuka, A.O.U (2008):** Managing gender and youth education for sustainable development in Nigeria. *Journal of the Nigerian Association for Educational Administration and Planning* Vol. 8 No. 1, 95-111. **(Nigeria)**
 10. **Akorede, S. F. (2011):** Improvement of assessment practices in secondary schools in Nigeria. *African Journal of Educational Management (AJEM)* Volume 14 No. 1, 45-56. **(Nigeria)**
 11. **Akorede, S. F. and Salami S. O. (2012):** Preferential treatment, class size and numerical ability as correlates of achievement in senior secondary economics in Ogun State, Nigeria. *Kampala International University (KIU) Journal of Education. Volume 6,149-161. (Tanzania)*
 12. **Akorede, S. F. (2012):** Principals' leadership style and supervision as correlates of academic achievement in Junior School Certificate Examination (JSCE) in Oyo State, Nigeria. *Kampala International University (KIU) Journal of Education. Volume 7, 99-111. (Tanzania)*
 13. **Akorede, S. F. (2012):** Ensuring quality assurance of the teaching-learning Process in African Universities. *Journal of pedagogical thought, Kampala International University College, Dar Es Salam, Tanzania. Volume 9, Pages 169-180 (Tanzania)*
 14. **Akorede, S. F. and Olaniran, N. (2012):** Predictors of job performance among Secondary school teachers in Ibadan Metropolis, Nigeria. *West African Journal of Education (WAJE)*, Vol. XXII, 62-79 **(Nigeria)**
 15. **Akorede, S. F. and Ogungbayi, O.A (2013):** Subscribers' perception and satisfaction of National Health Insurance Scheme (NHIS) among Federal Government Workers in Ibadan Metropolis, Nigeria. *Journal of Education in Developing Areas (JEDA)*, Vol. 21, No 2, 459-471. **(Nigeria.)**

16. **Akorede, S. F. (2014):** Emerging trends in teachers' education in the 21st Century. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*.5(7):88-Scholarlink Research Institute Journals, May, 2014: 1-4 (**Ghana**)
17. **Akorede, S. F. and Oni, O.J. (2014):** Pupils' characteristics and Parents' involvement as determinants of academic performance in Primary Schools in Ondo State, Nigeria. *Ibadan Journal of Educational Studies (IJES)*, Vol. 11 No 1 & 2:173-187 (**Nigeria**)
18. **Isaac-Oloniyo, F. O. and Akorede, S. F. (2014):** Effects of WAEC guided teaching approach on Students' performance in Mathematics in Ondo State, Nigeria. *West African Journal of Education, Institute of Education, University of Ibadan*. Vol.XXXIV:105-117 (**Nigeria**)
19. **Ajibade, T. A. and Akorede, S. F. (2014):** Creative examining: Types of tests as determinants of students' academic achievement in secondary school economics. *West African Journal of Education, Institute of Education, University of Ibadan*. Vol. XXXIV: 172-180(**Nigeria**)
20. **Nwaimo, E. K. and Akorede, S. F. (2016):** Pedagogical skills, students' age. and use of instructional materials as correlates of students' achievement in economics in Ogun State . *A Publication of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)*. Vol. 1, No1: 99-111(**Nigeria**)
21. **Enetairo, R. and Akorede. S. F. (2016):** Differential item functioning technique for detection of item bias in economics among secondary school students in Abuja Metropolis. *A Publication of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)*.Volume 15, Number1:112-125 (**Nigeria**)
22. **Akorede S. F. (2017):** Effect of formative testing, feedback and remediation on students' learning outcomes in economics in Ibadan, Oyo State, Nigeria. *ASSREN Journal of Educational Research and Development* Volume 4:42-53 (**Nigeria**)
23. **Olaniran, Nathaniel and Akorede, S,F (2018).** Influence of Lecturers' classroom Questioning Effectiveness on University Students Achievement in Economics in South-West Nigeria. *African Research Review (AFRREV)* Vol 12(2), Serial No 50 April 2018 87-100 Bahir Dar, Ethiopia
24. **Akorede, S.F (2018).** Awareness and perception of the Integration of soft skills teaching and assessment in Economics Curriculum at the University of Ibadan, Nigeria. *Journal of Emerging Trends in Educational Research and policy Studies (JETERAPS)* 9(4): 130-137(Kenya)

