

Publications

(a) **Books already published:** Nil

(b) **Chapters in Books already published:**

1. Junaid, I. O. (2012). Quality Assurance in the National Teachers' Institute Programmes. In F. V. Falaye, J. A. Adegbile, and A. O. U. Onuka. (Eds.) *Contemporary Issues in Curriculum and Evaluation Research*. Ibadan University Press Publishing House. 347-362pp. ISBN: 978-978-50948-7-9.
2. **Junaid, I. O.** and Famoroti, A. A. (2013). Teacher Motivation and Teacher Effectiveness as Correlates of Learning Outcome in Government among Senior Secondary School in Ekiti, Nigeria. In A. O. U. Onuka. (Ed.) *Learning*. Ibadan Society for Promotion of Academic and Research Excellence. 48-60pp. ISBN: 978-978-50622-7-4. (Contribution: 70%).
3. **Junaid, I. O.** and Isiugo-Abanihe, I. M. (2013). Determining Learning and Evaluation Objectives. In O. Olorunnisola, A. O. U. Onuka, O. Babalola, A. I. Alarape and S. A. Babarinde. (Eds.) *Issues in Contemporary Evaluation*. University of Ibadan Postgraduate School. 27-35pp. ISBN: 978-978-50948-7-9. (**Contribution: 70%**).
4. Junaid, I. O. (2014). Effective Leadership and Supervision in School Management Performance. In A. O. U. Onuka. (Ed.) *Analysing Educational Issues*. Society for the Promotion of Academic and Research Excellence. 408-421pp. ISBN: 978-978-978 52620-8-7.
5. Junaid, I. O. (2014). Home and School Factors as Correlates of Students Learning Outcome in Social Studies in Ogun State. In A. O. U. Onuka and M. N. Odinko. (Eds.) *Educational Counselling and Evaluation*. Institute of Education and Initiative for Excellent Research Output, Ibadan. 316 – 328pp. ISBN: 978-52620-8-4.
6. Junaid, I. O. (2015). Innovative Public Examining and People with Special Needs. In A. A. Haladu, K. O. Ojokheta and A. A. Olojede. (Eds.) *Literacy for Sustainable Development in a Knowledge Economy*. Crafted and Bound Wordworks. Oluben Printers, Oke-Ado. 527-545pp. ISBN: 978-978-54135-3-3.
7. Junaid, I. O. (2016). Teacher and Student's Perceptions of the Adequacy of Upper Basic Social Studies Curriculum as a Tool for Citizenship Participation and National Security. In M. K. Akinsola, O. A. Moronkola, J. A. Ademokoya and I. A. Salami. (Eds.) *Revitalisation of Nigerian Educational System for Relevance and Development*. Faculty of Education, University of Ibadan. 95-112pp. ISBN: 978-978-94649-1-3.
8. **Junaid, I. O.** and Nwowu, S. (2017). Class size and Teacher-Students Interactions as Correlates of Students' Achievement in Junior Secondary School Social Studies in Rivers State. In Folajogun V. Falaye and Joseph A. Adegbile (Eds.) *Issues Curriculum and Language Education*. Volume II. Ibadan University Press. 75-85pp. ISBN: 078-978-8529-40-8. (**Contribution: 70%**).

9. Junaid, I. O. (2017). Effects of Millennium Development Goals and Capacity Building on Social Studies Teachers' Competencies and Students' Learning Outcomes in Social Studies in Kogi State. In Joy Eyisi, Gideon Omachonu, Emmanuel Achor and ChinonsoOkolo (Eds). *Education across the Curriculum*. Faculty of Education, Ahmadubello University, Zaria. 129-139pp. ISBN: 978-978-957-162-8.

(c) **Articles that have already appeared in Refereed Conference Proceedings** Nil

(d) **Patents:** Nil

(e) **Articles that have already appeared in learned Journals:**

10. Onuka, A. O. U. and **Junaid, I. O.** (2007). Influence of Feedback Mechanism on Students' Performance in Economics in Kogi State, Nigeria. *International Journal of Distance Education* Vol. 2, 37-56. **(Nigeria) (Contribution: 40%)**.
11. Onuka, A. O. U., Onyene, Virgy and **Junaid, I. O.** (2008). Effective Time Management for Teaching Effectiveness. *European Journal of Social Sciences* Vol. 5, No. 4, 122-132. **(Austria) (Contribution:25%)**
12. Onuka, A. O. U. and **Junaid, I. O.** (2009). Manpower Development: A Veritable Tool for Industrial Harmony and Societal Development. *Ghana Journal of Education and Teaching* No. 8, 102-113. **(Ghana) (Contribution: 40%)**
13. Junaid, I. O. (2010). Quality of Instructional Materials in Nigerian University Distance Learning Programmes. *International Journal of Distance Education* Vol. 5, 135-165. **(Nigeria)**.
14. Junaid, I. O. (2011); Management and Administration of Distance Learning Programmes in Nigeria. *African Journal of Educational Management* Vol. 14, No. 1, 23-43. **(Nigeria)**.
15. Ayodele, S. A. and **Junaid, I. O.** (2012). Comparative Evaluation of Two University Distance Learning Programmes in South-West, Nigeria. *West African Journal of Education* Vol. xxxii, 20-38. **(Nigeria). (Contribution:50%)**
16. **Junaid, I. O.** and Onuka, A. O. U. (2012). Utilisation of Information and Communication Technologies in Distance Learning Programmes in Southwest, Nigeria. *International Journal of Emotional Psychology and Sports Ethics* Vol. 14, No. 2, 830-848. **(South Africa) (Contribution:70%)**
17. Junaid, I. O. (2013). Factors Influencing Career Decision-making of Senior Secondary School Students in Osun State. *African Journal of Cross-Cultural Psychology and Sports Facilitation* Vol. 15, 934-949. **(South Africa)**.

18. Junaid, I. O. (2014). Educational Resources' Status as Determinants of Students' Learning Outcomes in Senior Secondary School Government in Oyo State, Nigeria. *African Journal of Educational Management* Vol. 16, No. 2, 91-118. **(Nigeria)**
19. **Junaid, I. O.** and Salisu, E. A. (2014). Effects of Teachers' ICT Knowledge and Utilisation on Achievement in Senior Secondary School Economics in Southwest, Nigeria. *West African Journal of Education* Vol. xxxiv, 10-19. **(Nigeria) (Contribution:60%)**
20. Junaid, I. O. (2015). Learning Materials Availability and Students' Attitude as Correlates of Students' Performance in Senior Secondary School History Examination in Osun State, Nigeria. *Lagos Education Review: A Journal of Studies in Education* Vol. 15, No. 1, 105-115. **(Nigeria)**
21. Osokoya, M. M. and **Junaid, I. O.** (2015). Enrolment and Achievement of Persons with Special Needs in Secondary Schools in Science Subjects: Facts and Patterns. *British Journal of Education, Society and Behavioural Science* Vol. 7, No. 2, 137-149. **(Britain)(Contribution:40%)**
22. Junaid, I. O. (2016). Effects of Cooperative and Problem-Solving Learning Strategies on Students' Achievement in Senior Secondary School History in Oyo State. *International Journal of Arts and Humanities (IJAH).Barhir Dar-Ethiopia* Vol. 5, No. 2, S/No. 17, 295-311. **(Ethiopia)**
23. Junaid, I. O. (2016). Emerging Predictors of Achievement in Government for Innovative and Dynamic Education in Lagos State. *Revue Scientifique.GroupeD'EtudeGesteetvoix. (Gevoix-Benin).UniversiteD'Abomey, Calavi.GesteetVoix* No. 23, 457-469. **(Republic of Benin)**
24. **Junaid, I. O.** and Afolabi, E. O. (2017). Effects of computer Assisted Pedagogy, Time Management and Students' Attitude on Achievement in Junior Secondary School Civic Education in Oyo State. *West African Journal of Education* Vol. xxxvii, 19-30. **(Nigeria) (Contribution:60%)**
25. **Junaid, I. O.** and Owhonda, N. G. (2017). School Quality and Teacher Characteristics as Correlates of Students' Learning Outcomes in history in Rivers State. *Lagos Education Review: A Journal of Studies in Education* Vol. 17, No. 1, 293-304.
26. **Junaid, I. O.** and Olaniran, N. (2017). Innovative Teaching Strategies and School Quality as predictors of Students' Achievement in Junior Secondary School Civic Education in Abeokuta Metropolis. *African Journal of Educational Management* Vol. 18, No. 1, 102-120.
27. **Junaid, I. O.,** Olaniran, N. and Ayinde, A. D. (2018). Effect of Two Teaching Methods on Student's Achievement in Junior Secondary School Social Studies in Ibadan Metropolis. *Nigerian journal of Social Studies.* Vol. xxxi