

Research

(a) Completed

The following are the summaries of completed research designed, completed and carried out by me in collaboration with academic colleagues and some postgraduate students:

1. Ensuring Quality and Creative Essay Writing in Yoruba Language Class through Effective Teaching Methods.
(See Publication 7)
2. The use of Yoruba Proverbs, Moral Rhymes and Taboos as Models to Check Youth Anti-social Behaviour in Nigerian Schools and Society.
3. Emerging Trends in the Use of Mother-tongue As a Language of Instruction in Lower Nigerian Primary Schools.
(See Publication 5)
4. Analysis of Gender and School Location – Related Differential Items in Yoruba Language Multiple – choice Items of the Qualifying Examination Administered by the Ministry of Education, Oyo State, Nigeria.
5. Electronic Literacy among Yoruba Language Secondary School Teachers in Oyo State.
6. ICT in Public Examining in Nigeria: Challenges and Prospects.
7. Assessment of Yoruba Language Teachers’ Knowledge, Use and Perception of Yoruba Indigenous Plays and Games in Nigerian Junior Secondary Schools.
8. Assessment of the Professional Competence of the Regular Trained and Distance Learning B(ED) Yoruba Language Teachers in Oyo State, Nigeria.
9. Improving Teachers’ Effectiveness through Research Findings Utilization.
10. Teacher and Students’ Characteristics as Correlates of Students’ Achievement in Yoruba Grammar at the Senior Secondary School level.
11. Tertiary Education Trust Fund Intervention Programme in the Nigerian Universities: Perspectives of Students in South-West Nigeria
12. An Investigation into Yoruba Language Teachers’ Beliefs and Concerns about the New JSS Yoruba Language Curriculum and its Implementation.

13. Effects of Thinking Journey Method as an Innovative Pedagogy for Enhancing Junior Secondary School Students Achievement in Yoruba Essay Writing
14. Challenges Facing Thorough Supervision and Monitoring of Secondary School Education in Nigeria
15. Teacher Professional Development and Pedagogical Skills as Correlates of Secondary School Students' Achievement in English Language in Ibadan Metropolis
16. Human and Material Resources Availability and Utilization as Correlates of Students' Achievement in Secondary School Yoruba Language

(b) In Progress

Below are the research designed and being carried out:

1. Survey of Continuous Assessment Practices Among Yoruba Language Teachers in Selected Secondary Schools in South – West, Nigeria.

This study was conceived to investigate the Yoruba language teachers' practices and attitude to the conduct of C.A in Nigerian senior secondary schools. The background to the study, statement of problem and research questions has been written Ex- post facto design of the survey research type was adopted to established the effect of some variables perceived to have presumed effect on practice and attitude to C. A. Simple random sampling technique was employed to select participating Yoruba language teachers, Ministry of Education school supervisors and students from three Yoruba speaking states in Nigeria. Three instruments namely Yoruba Language Teachers' Attitude to and Practice of C.A Questionnaire ($r = 0.85$), Students C. A Perception Questionnaire ($r = 0.875$) and Ministry of Education School Supervisors' Perception of C.A Practices Questionnaire ($r = 0.75$) were used to collect data. It is proposed that simple percentage and T-test statistics will be used for data analysis. Comprehensive report will be written after data analysis.

2. School and Pupils Related Variables as Correlates of Primary One Pupils Yoruba Language Early Alphabets Identification and Reading Literacy Achievement in Oyo State

The study is investigating the relationship between school related factors (period devoted to Yoruba Language Alphabets identification and reading activities, availability of Yoruba Language Teacher specialist and equipped written Yoruba textbook library) and pupil-related factors (parental- socio economic status, parental supportiveness, textbooks possession and gender) and Yoruba Language alphabet identification and reading level of primary one pupils of age 6 years in Oyo State. Multistage and simple random sample techniques were adopted to select 400 primary one pupils, and 60 primary one teachers in Oyo State. Yoruba Language Early Alphabet Identification And Reading Achievement Test ($r = -0.73$), School-related Factor Questionnaire ($r = 0.680$) and Pupil-related Factor

Questionnaire ($r= 0.79$) were the instruments used for data collection. Data collection has been completed. The research work is at data entry and computation stage.