

PUBLICATIONS

a) **Books Already Published**

1. Ayodele, S.O. and **Adegbile, J.A.** (1999). School Certificate Essay and Letter Writing, Ibadan: Powerhouse Press and Publishers.
2. Ayodele, S.O. and **Adegbile, J.A.** (2000). Certificate Comprehension and Summary Writing. Ibadan: Powerhouse Press and Publishers.
3. Ayodele, S.O., I. Isiugo-Abanihe and **Adegbile, J.A.** (2002). Modular English Course for Primary Schools Teacher's Book 1, Evans Brother, Ibadan.
4. Ayodele, S.O., I. Isiugo-Abanihe and **Adegbile, J.A.** (2002). Modular English Course for Primary Schools Teacher's Book 2, Evans Brother, Ibadan.
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7. Ayodele, S.O., I. Isiugo-Abanihe and **Adegbile, J.A.** (2002). Modular English Course for Primary Schools Teacher's Book 5, Evans Brother, Ibadan.
8. Ayodele, S.O., I. Isiugo-Abanihe and **Adegbile, J.A.** (2002). Modular English Course for Primary Schools Teacher's Book 6, Evans Brother, Ibadan.
9. Ayodele, S.O. and **Adegbile, J.A.** (2002). Modular English for Primary Schools: Workbook 1, Evans Brothers, Ibadan.
10. Ayodele, S.O. and **Adegbile, J.A.** (2002). Modular English for Primary Schools: Workbook 2, Evans Brothers, Ibadan.
11. Ayodele, S.O. and **Adegbile, J.A.** (2002). Modular English for Primary Schools: Workbook 3, Evans Brothers, Ibadan.
12. Ayodele, S.O. and **Adegbile, J.A.** (2002). Modular English for Primary Schools: Workbook 4, Evans Brothers, Ibadan.

13. Ayodele, S.O. and **Adegbile, J.A.** (2002). Modular English for Primary Schools: Workbook 5, Evans Brothers, Ibadan.
14. Ayodele, S.O. and **Adegbile, J.A.** (2002). Modular English for Primary Schools: Workbook 6, Evans Brothers, Ibadan.
15. Ayodele, S. O., Isiugo-Abanihe, I. M., Olafimihan, F. S. and **Adegbile, J. A.** (2017). Modular English Course for Primary Schools. Book 1. Evans Brothers, Ibadan.
16. Ayodele, S. O., Isiugo-Abanihe, I. M., Olafimihan, F. S. and **Adegbile, J. A.** (2017). Modular English Course for Primary Schools. Book 2. Evans Brothers, Ibadan.
17. Ayodele, S. O., Isiugo-Abanihe, I. M., Olafimihan, F. S. and **Adegbile, J. A.** (2017). Modular English Course for Primary Schools. Book 3. Evans Brothers, Ibadan.
18. Ayodele, S. O., Isiugo-Abanihe, I. M., Olafimihan, F. S. and **Adegbile, J. A.** (2017). Modular English Course for Primary Schools. Book 4. Evans Brothers, Ibadan.
19. Ayodele, S. O., Isiugo-Abanihe, I. M., Olafimihan, F. S. and **Adegbile, J. A.** (2017). Modular English Course for Primary Schools. Book 5. Evans Brothers, Ibadan.
20. Ayodele, S. O., Isiugo-Abanihe, I. M., Olafimihan, F. S. and **Adegbile, J. A.** (2017). Modular English Course for Primary Schools. Book 6. Evans Brothers, Ibadan.
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26. Adegbile, J.A. (2001). Advance Organizer and the Secondary School Teacher In Ayodele, S.O. (ed.) Teaching Strategies for Nigerian Secondary Schools. Powerhouse Press and Publisher, Ibadan. pp. 45-56.
27. Ayodele S.O, **Adegbile J.A.** and Adewale J.G. (2003). Evaluation Studies Powerhouse Press and Publisher, Ibadan Nigeria.
28. Ayodele S.O. and **Adegbile J.A.** (2003). Methods and Strategies for Effective Teaching. Powerhouse Press and Publisher Ibadan.
29. Ayodele S.O., Araromi M.A., Emeke E.A. and **Adegbile J.A.** (2005). An Evaluation of the Distance Learning Programme of the University of Ibadan. Distance Learning Centre, University of Ibadan.
30. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Junior Secondary Schools Book 1, Evans Brothers Nig. Ltd.
31. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Junior Secondary Schools Book 2, Evans Brothers Nig. Ltd.
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34. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Senior Secondary Schools Book 2, Evans Brothers Nig. Ltd.
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37. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Junior Secondary Schools Workbook 2, Evans Brothers Nig. Ltd.
38. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Junior Secondary Schools Workbook 3, Evans Brothers Nig. Ltd.
39. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Junior Secondary Schools Teacher's Book 1, Evans Brothers Nig. Ltd.
40. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Junior Secondary Schools Teacher's Book 2, Evans Brothers Nig. Ltd.
41. Ayodele S.O, **Adegbile J.A.**, Nnamani C.O. and Ofoego C.O. (2007). Nelson Functional English for Junior Secondary Schools Teacher's Book 3, Evans Brothers Nig. Ltd.
42. Ayodele, S.O., **Adegbile, J.A.**, Nnamani, C.O. and Ofoego, C.O. (2011). Mastery of English Essay and Letter Writing for Senior Secondary Certificate Examination. Evans Brothers (Nigeria Publishers) Ltd.
43. Ayodele, S.O., **Adegbile, J.A.**, Nnamani, C.O. and Ofoego, C.O. (2011). Mastery of English Composition and Letter Writing for Senior Secondary Certificate Examination. Evans Brothers (Nigeria Publishers) Ltd.
44. Ayodele, S.O., **Adegbile, J.A.**, Nnamani, C.O. and Ofoego, C.O. (2011). Mastery of English Comprehension and Summary for Senior Secondary Certificate Examination. Evans Brothers (Nigeria Publishers) Ltd.
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46. Ayodele, S.O. **Adegbile J.A.**, (2007). "Life is Transient: Why Worry". In Life and Its Worth: Papers in Honour of Pa. E.O. Irelewuyi (ed) Ayodele S.O., and Adegbile J.A. Pp 24 – 29.

47. Nwachukwu, U.I., **Adegbile, J.A.**, Kolawole, C.O., Ofoego, C.O., and Yunusa, M.A. (2011). A Grammar Practice Book for Primary Schools – Book 1. Evans Brothers (Nigeria Publishers) Ltd.
48. Nwachukwu, U.I., **Adegbile, J.A.**, Kolawole, C.O., Ofoego, C.O., and Yunusa, M.A. (2011). A Grammar Practice Book for Primary Schools – Book 2. Evans Brothers (Nigeria Publishers) Ltd.
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53. Ayodele, S.O., Isiugo-Abanihe, I.M., **Adegbile, J.A.** and Olafinihan, F.S. (2015). Modular English Course for Primary Schools – Book 1. Evans Brothers (Nigeria Publishers) Ltd.
54. Ayodele, S.O., Isiugo-Abanihe, I.M., **Adegbile, J.A.** and Olafinihan, F.S. (2015). Modular English Course for Primary Schools – Book 2. Evans Brothers (Nigeria Publishers) Ltd.
55. Ayodele, S.O., Isiugo-Abanihe, I.M., **Adegbile, J.A.** and Olafinihan, F.S. (2015). Modular English Course for Primary Schools – Book 3. Evans Brothers (Nigeria Publishers) Ltd.
56. Ayodele, S.O. and **Adegbile, J.A.** (2007): Methods and Strategies for Effective Teaching: Powerhouse Publishers; 196 pages. ISBN: 978-35794-6-0.
57. Adegbile J.A. (2009): Evaluation in Curriculum and Instruction, Powerhouse Publishers. 143 pages. ISBN: 978-35794-6-3.
58. Ayodele, S.O., **Adegbile, J.A.** and Adewale, J.G. (2009):Evaluation

Studies, Powerhouse Publishers; 142 pages. ISBN: 978-35794-6-0.

59. Adebile J.A. (2011): Continuous Assessment in Curriculum and Instruction, Powerhouse Publishers. 154 pages. ISBN: 978-35794-6-3.
60. Ayodele, S. O., **Adebile, J. A.** and Ofoego, C. O. (2017). Functional School Certificate Lexis and Structure. Evans Brothers (Nigeria Publishers) Ltd.
61. Ayodele, S. O., **Adebile, J. A.** and Ofoego, C. O. (2017). Functional School Certificate Comprehension and Summary – Guides and Exercises. Evans Brothers (Nigeria Publishers) Ltd.

62. Adegbile, J. A. (2017 December). Evaluation in Curriculum and Instruction. Somerest Ventures, Ikeja, Lagos. 140 Pages. ISBN: 978-978-957-424-7

b) **Chapters in Books Already Published**

63. Adegbile J.A. (2002): Advance Organizer and the Secondary School Teachers. In S.O. Ayodele (Ed.) Teaching Strategies at the Secondary School Level, Powerhouse Publishers. Pages 45 – 56.
64. Adegbile, J.A. (2003): An Evaluation Model for Secondary Students' Performance in English language. In J.B. Babalola and S.O. Adedeji (Ed) Contemporary Issues in Educational Management: A Book of Honour. Department of Educational Management, University of Ibadan. Pages 397 – 405.
65. **Adegbile, J.A.** and Igweike G.N. (2002): Relative effects of teachers' length of service and attitude of English teaching on students' achievement in English language. In Adebayo Lawal, I.M. Abanihe and I.N. Ohia (Ed) Perspectives on Applied Linguistics in Language and Literature. Pages 366 – 373.
66. **Adegbile, J.A.** and Subuola C.O. (2001): The effect of indirect talk on students' achievement in English language. In Awosika, Y. et al (Eds) Topical Issues in Education; pages 215 – 222.
67. Adegbile, J.A. (2002): Comparative effects of two models of advance organizer on students' performance in oral English. In Abdul Mansareh and I.O. Osokoya (Ed) Curriculum Development at the turn of the Century, pages 191 – 202.
68. **Adegbile, J.A.** and Fasanmi, O.T. (2004): Varieties of Nigerian spoken English and their implications for teaching. In Afemikhe, O.A. and Adewale, J.G. (Eds) Issues in Educational Measurement and Evaluation in Nigeria.
69. Moronkola, O.A., **Adegbile, J.A.** and Adio Moses R.O. (2004): Repositioning Teaching and Teacher Education in Nigeria. In Elaturoti, D.F. and Kola Babarinde (Eds) Teacher's Mandate on Education and Social Development in Nigeria, pages 209 – 219.
70. Adegbile, J.A. (1999): A Study of the Osun State English Language Teachers' Perceived needs in the use of Instructional materials and evaluation practices. In Tunji Adepoju, Diipo Folorunsho and Bolanle

Danmole (Eds) Science, Education and Evaluation in Africa, pages 161 – 168.

71. **Adegbile, J.A.** and Obinegbo, W.C. (2012): Attitude and Teaching methods as correlates of senior secondary school students' achievement in English Reading comprehension in Ondo State. In Falaye, V.F., Adegbile, J.A. and Onuka, A.O.U. (Eds) Contemporary Issues in Curriculum and Evaluation Research, pages 209 – 218.
72. Adegbile, J.A. (2010): Constructing the Essay Type and the Objective tests in the Distance Learning Programme. In Onuka, A.O.U. (Ed) Some Fundamentals of Evaluation in Managing Open and Distance Learning. Pages 35 – 49.
73. Adegbile J.A. (2004): Applicability of the Various strands derived from Alkin's definition of evaluation to an educational programme In J.O. Obemeata and E.A. Okwilagwe (Ed.) A Handbook on Evaluation Resources, Pen Services. Pages 12 – 21.
74. Adegbile, J.A. (2012): The Use and Misuse of Questions in the Teaching – Learning Process. In Martins Fabunmi (Ed) Exigent Issues in Education, pages 43 – 55.
75. Adegbile, J.A. (2013). Test Construction and Administration. In Olorunisola, O., Onuka, O.A.U., Babalola, O., Alarape, A.I., Babarinde, S.A. (Eds.) Issues in Contemporary Evaluation, The PG School, University of Ibadan, 36-44.
76. **Adegbile, J.A.** and Obinegbo, W.C. (2012): Some Psychological factors as predictors of senior secondary school students' achievement in English reading comprehension in Ondo State, Nigeria. In Abe, C.V. and Onuka, A.O.U. (Eds) Revolutionizing Assessment and Evaluation Procedures in Education, pages 225 – 236.
77. Adetunji, G.O. and **Adegbile, J.A.** (2013). The Concept of Individualisation of Instruction and Christian Education. In Onuka, A.O.U. (Eds.) Learning, 144-155.
78. Adegbile, J.A. (1998). On Oral English: In Journal of Language and Literature Teaching. Vol. 1 (2), 46-53. Tai Solarin University of Education, Ijebu-Ode.

79. Adebile, J. A. (2017). The role of Evaluation in Education Process: In Falaye, V. F. and Adebile, J. A. (Eds.) Issues in Curriculum and Language Education, Ibadan University Press.

c) **Articles that have already appeared in Refereed Conference Proceedings**

80. **Adegbile, J.A.**, Onuka, A.O.U. and Oduntan, F.M. (2007): School – Based Assessment as a corrective measure for Early Childhood Learning. In Oyedeji, O.A., Ogunkola, B.I. and Olatoye R.A. (Ed.) School Based Assessment and the Universal basic Education in Nigeria: 9th National conference Proceedings, 2007. National Association of Evaluators and Researchers. Pages 22 – 28.

d) **Patent** Nil

e) **Articles That Have Already Appeared in Learned Journals**

81. Adegbile, J.A. (1999): Culture: Its Potency for a more dynamic Curriculum. In African Journal of Cross Cultural Psychology and Sports Facilitation, Vol. 1, pages 1 – 4.
82. Adegbile, J.A. (1997). A Study of the Attitude of the Nigerian Primary School Teachers towards the Teaching of English Language. In Journal of Research in Education, Vol. 1, 103-110.
83. Adegbile, J.A. (1999). The Perception of Classroom Teachers and Principals on Ideal Secondary Schools and Trends in Nigeria. In Nigerian Journal of Development Issues. Vol. 3(1), 33-47.
84. **Adegbile, J.A.** and J.G. Farombi (1999): The Child Centered Curriculum Designs: Its Characteristics and Implications for Educational Practice. In Journal of Educational Theory and Practice Vol.5, Nos 1 & 2, pages 57 – 62.
85. Adegbile, J.A. (2000). A study of the Reading Habits of Secondary School Students in Nigeria. In African Journal of Research in Education. Vol. 1, 153-159.
86. Adegbile, J.A. (2000): Teaching Reading comprehension with Advance Organizers: Criteria for the evaluation of Teacher performance In African Journal of Educational Management (AJEM), Educational Management, University of Ibadan, Vol. 8, No. 2, pages 71- 80.
87. Adegbile, J.A. (2001): Teacher Preparation and Teacher Morale as factors in English Language Achievement in secondary schools.

Nigeria Journal of Educational Research and Evaluation. Vol. 3, pages 12 – 15.

88. Adebile, J.A. (2006). Evaluation of Teachers' Communication Skills for the Junior Secondary School English Language Teaching. In Journal of Studies in Humanities, Vol. 1, 140-150.
89. Adebile, J.A. (2007): The Relative Effects of Framing and Summarizing Study Methods on Nigerian students' Learning Outcomes in English Language. International Journal of Distance Education, Vol. 2. 86 – 95.
90. **Adebile, J.A.** and Alabi O.F. (2011): Effect of Self Correction and Teacher Assisted Correction Strategies on Nigerian Second Language Learners' Achievement in Essay Writing in English. European Journal of African Studies, Vol. 4, 4 – 10.
91. **Adebile, J.A.** and Adepoju, M.A. (2009): Availability of Facilities and Capacity Building Initiatives as Factors of Inspection Effectiveness and Improved Teachers' Performance in Public Secondary Schools in Osun State. In African Journal of Educational Management, Vol. 12, pages 197 – 206.
92. Adebile, J.A. (2010): The Role of Training and Indoctrination in the Teaching Learning Process. In Ife Journal of Theory and Research in Education, Vol. 12, pages 175 – 180.
93. Adebile, J.A. (2001): The Comparative Effects of two Models of Advance Organizer on Students' Achievement in Essay Writing in Journal of Educational Development (JONED). Nigerian Association of Educationist for National Development. Vol. 3, pages 6 – 12.
94. Adebile, J.A. (2004): "Application of the 'ATO' Model in the Evaluation of the Junior Secondary School Programme". In West African Journal of Education, University of Ibadan. Vol. 24 No. 1. Pages 142 – 149.
95. Adebile, J.A. (2005): 'Effective English Language Teaching Strategies At the Secondary School Level'. Journal of Faculty of Education, University of Calabar, Vol.5, No.1, pages 99 – 116.
96. Adebile, J.A. (2002). The Relative Effects of Two Models of Advance Organiser on Students' Performance in Reading Comprehension. In Journal of Pedagogy and Educational Development, Vol. 9(2), 21-28.

97. **Adegbile, J.A.** and Alabi, F.O. (2005): Proficiency and Communicative Competence in L2: Implications for Teachers and Learners. International Journal of African and African – American Studies, Vol. 4 (2). Pages 31 – 37.
98. Adegbile, J.A. (2006): Teaching Profession in Nigeria: Challenges and Prospect. Journal of Education in Developing Areas, Faculty of Education, University of Port Harcourt. Vol.19, No.3, pages 206 – 219.
99. **Adegbile J.A.** and Alabi F.O. (2007): 'Pedagogical Paradigm Shift in Writing: Implications for Classroom' Application. Sokoto Educational Review (SER) Sokoto. Vol. 9, No 1. Pages 86 – 97.
100. **Adegbile, J.A.** and Adepoju, M.A. (2011): The Effect of Frequency of Inspections on Students' Cognitive Achievement in English language and Maths Among Public Secondary Schools in Osun State, Nigeria. In Journal of the Institute of Education, University of Port Harcourt. Vol. 6, pages 16 – 25.
101. Adegbile J.A. (2007): 'School Variables as Correlates of Students' Perception of Teaching Effectiveness in Nigerian Secondary Schools'. In International Journal of Applied Psychology and Human Performance. Vol. II. Pages 298 – 309.
102. **Adegbile, J.A.** and Alabi, O.F. (2007): Effects of Verbal Ability on Second Language Writers' Ability on Second Language Writers' Achievement in Essay Writing in English Language. In International Journal of African and African – American Studies. Vol. 6 (1). Pages 61 – 67.
103. **Adegbile, J.A.** and Alabi F.O. (2007): Errors in Students Essay: How Desirable? Journal of Education in Developing Areas. Vol. 16 (1). Pages 92 – 102.
104. **Adegbile J.A.** and Oduntan F.M. (2007): Teachers and Caregivers' Level of Awareness and Implementation of the First Three Objectives of Education For All Goal I in Nigeria. West African Journal of Education. Vol. 27; Pages 77 – 91.
105. **Adegbile, J.A.** and Adeyemi, B.A. (2008): Enhancing Quality Assurance through Teachers' Effectiveness. Educational Research and Review, Vol. 3; pages 61 – 65.

106. **Adegbile, J.A.** and Adeyemi, B.A. (2008): Influence of Teacher Quality Variables on Nigerian Primary School Pupils' Achievement in English language. The African Symposium: Journal of Educational Research Network, Vol. 8 (2). Pages 108 - 115.
107. **Adegbile, J.A.** and Oduntan, F.M. (2008): Education For All Goal I Jomtien and Dakar Declarations: Nigeria's Perspective. Journal of Sociology and Education in Africa, Vol. 7 (1). Pages 11 – 24.
108. **Adegbile, J.A.** and Adeyemi, B.A. (2008): Influence of large Class on Academic Performance of Students in a Tertiary Institution of Osun State. Journal of Applied Education and Vocational Research. Vol. 5 (2) pages 222 – 233.
109. Adegbile, J.A. (2008): Effects of Keller's Model of Mastery Learning on Secondary School Students' Achievement in English Language. West African Journal of Education. Vol. 28; pages 49 – 59.
110. **Adegbile, J.A.** and Oyekanmi, J.O. (2009): Assessment of Support Facilities Available to Degree Programme Distance Learning Students in the South – Western Nigerian University. Educational Research and Review. Vol. 4 (2), pages 41 – 47.
111. **Adegbile, J.A.** and Oyekanmi J.O. (2009): Effect of Teacher (Facilitator) Variables on Meeting Distance Learners' Psychological Needs. Ife Journal of Theory and Research in Education (IJOTRE), Institute of Education, Obafemi Awolowo University, Ile – Ife. Vol. 12 (1); pages 1 – 14.
112. Adegbile, J.A. (2009): Some Home variables as Correlates of English Language Achievement in Nigerian Secondary Schools. Ife Journal of Theory and Research in Education. Vol. 12 (1); pages 74 – 87.
113. **Adegbile, J.A.** and Oyekanmi, J.O. (2009): Effect of Teacher (Facilitator) Variables on Meeting Distance Learners' Educational and Social Needs. Sokoto Educational Review. Vol. 11, No 1; pages 229 – 246.
114. **Adegbile, J.A.** and Adepoju, M.A. (2009): "Issues and Strategies of Educational Inspection and Monitoring in Nigeria" International Journal of Applied Psychology and Human Performance. Vol. 4; pages 1038 – 1053.

115. **Adegbile, J.A.** and Oyekanmi, J.O. (2011): Facilities Offered by the University of Ibadan (Nigeria) Distance Learning Centre Towards Learners' Academic Goal – An Evaluation. In Educational Research and Reviews. Vol. 6, pages 17 – 25.
116. **Adegbile, J.A.** and Adepoju, M.A. (2011): The Effect of Gender on Attitude of Principals to Inspection in Public Secondary Schools in Osun State, Nigeria. Nigerian Journal of Educational Research and Evaluation, Vol. 10, 9 – 17.

117. **Adegbile, J.A.** and Adepoju, M.A. (2011): Evaluation of the Extent of the Achievement of Objectives of the Inspectorate Division of the Osun State Post Primary Schools Teaching Service commission, Nigeria. In Journal of Pedagogical Thought, Vol. 7, 13 – 29.
118. Wosu, U.N. and **Adegbile, J.A.** (2013). Parental Role and School Types as Determinants of Students' Achievement in Junior Secondary Business Studies in Obio-Akpor Local Government of Rivers State. WAJE, Vol. XXXIII, 26-35.
119. **Adegbile, J.A.** and Alabi, O.F. (2009): Determinants of Nigerian Adolescent Choice of and Time Spent on Watching Television: A Study of Some Socio-Psychological Factors. In journal of the Institute of African Studies, University of Ibadan.
120. Oyekanmi, J.O. and **Adegbile, J.A.** (2012). Use of Online Mode of Instruction by the South-West Nigerian Universities Distance Learning Students: A Reality or A Slogan? In Journal of Education, Faculty of Education, Kampala International University College, Tanzania. Vol. 4, 137-153.
121. **Adegbile, J.A.** and Obinegbo, W.C. (2013). Attitude and Classroom Environment as Correlates of Senior Secondary School Students' Achievement in English Reading Comprehension in Ondo State. In African Journal of Pedagogy, Vol. 5, 11-23.
122. **Adegbile, J.A.** and Felicia, M. Oduntan (2016). Education For All Good I: Mothers' Level of Awareness of Safety, Health and Nutrition for Nigerian Children. In Adewale, J.G. (Ed.), Emerging Trends in Educational Measurement, Assessment and Evaluation in Africa EARNIA, 978-978-52323-1-8.
123. Adegbile, J. A. (2017). The Role of Evaluation in the Education Process. In Falaye, V. F. and Adegbile, J. A. (Eds.) Issues in Curriculum and Language Education, Ibadan University Press. Pages 313-321.
124. Atanda, A. A. and **Adegbile, J. A.** (2018). Effect of Dialogic Discourse Instructional Strategy on Reading Comprehension learning Outcomes among Senior Secondary School Students in Oyo State, Nigeria. In WAJE, XXXVIII.

f) **Book Already Accepted for Publication**

125. Ayodele, S.O. **J.A. Adegbile** and M.M. Osokoya: Handbook of General Proficiency for Secondary Schools, commissioned by the Evans Brothers, Nig. Ltd.

g) **Technical Reports and Monographs**

126. Ayodele, S.O., Araromi, M.A., Emeke, E.A. and **Adegbile, J.A.** (2006): An Evaluation of the Distance Learning Programme of the University of Ibadan: Distance Learning Centre, University of Ibadan; 137 pages. ISBN: 978-021-216-7.
127. Ararmomi, M.A., Yoloye, T.W., Emeke, E.A., Isiugo-Abanihe, M., F.V. Falaye, **Adegbile, J.A.**, Adewale, J.G., Osokoya, M.M., Okwilagwe, E.A., Adegoke, B.A. and Aleberu, J. (2009). Baseline Study and Participatory Rapid Assessment Covering Gender, Teacher/Instructor Gap Analysis, Labour Market and Informal Sector – A Technical Report submitted to African Development Bank. AFDCB (203 pages).

h) **Editorial Work**

128. Falaye, V.F., **Adegbile, J.A.** and Onuka, O.U. (2012). Contemporary Issues in Curriculum and Evaluation Research, Ibadan University Press, ISBN: 978-978-8456-00-1.
129. Falaye, V. F. and **Adegbile, J. A.** (2017). Issues in Curriculum and Language Education. Ibadan University Press ISBN:

